

Learning to See the Common Core in Practice

Learning goals:

1. To understand what the Common Core looks like in practice
2. To deepen understanding of the Common Core and what it means
3. Long-term goal: Develop fluency with the Common Core and its application to practice

Intended audience: Preservice and practicing teachers

Connections to CCSS-M: Varies based on video sample

Materials needed: Common Core Standards and MET classroom video samples

Resources used: MET Collection and Video Tagging System

1

Description of Professional Learning Task

Prerequisite: Some basic familiarity with Common Core

Launch: View and “tag” a short sample together

Orchestrating work: Independent work to tag a video and then discuss with a partner

Conclusion: Whole class discussion to reconcile tags and to clarify the meaning of Common Core

2

Launch

As a whole class, view classroom video sample and apply tags from the Common Core to the video.

This includes standards for both content and practices.

3

Orchestrating Teachers' Work on the Task

1. Have teachers work individually to tag an initial video sample.
2. In pairs, have teachers discuss their tags, reconcile differences, and raise questions about the meaning of the tags.

4

Conclusion/Debriefing

Have a whole group discussion in which teachers discuss how they tagged the videos and raise questions about the meanings of tags. Reconcile disagreements.

Next step(s):

1. For homework, small groups are assigned one video to tag individually and then discuss together.
2. Assign 5 videos to tag individually.

5

Evidence of Teacher Learning

1. After completing both “next step(s)” activities, teachers are assigned one more video to tag to assess their learning.

The video assigned is one that has been tagged by experts.

1. Compare accuracy tagging this video with accuracy on initial video sample.

6

Other Pertinent Information

1. This task could be used in a methods course, a content course, a hybrid course, or as part of professional development.
2. This task could also be done with videos other than ones from the MET Collection, including videos from teachers’ own practice.
3. This is both a way to apply understanding of the mathematics of the Common Core, as well as a way to come to understand that mathematics.

7

Contact Us

To learn more about how to arrange for teacher candidates or beginning teachers at your institution to access the MET Collection, view videos, and work with the tagging scheme, contact Westat

metexinfo@westat.com



To learn more about participating in forums to review the tagging scheme, contact TeachingWorks

info@teachingworks.org.



8