

University of South Florida
College of Education
Announcement of a Faculty Position #6543
Assistant/Associate Professor – Elementary Education Mathematics,
Department of Childhood Education and Literacy Studies

The University of South Florida is a high-impact, global research university dedicated to student success. USF is classified by the Carnegie Foundation for the Advancement of Teaching in the top tier of research universities, a distinction attained by only 2.2 percent of all universities. The Carnegie Foundation also classifies USF as a community engaged university. It is ranked 44th in total research expenditures and 34th in federal research expenditures for public universities by the National Science Foundation. The USF System has an annual budget of \$1.5 billion, an annual economic impact of \$3.7 billion, and serves more than 47,000 students on Tampa, St. Petersburg, Sarasota-Manatee and Lakeland.

USF has one of the largest, most highly regarded urban Colleges of Education (COEDU) in the country. Approximately 3,300 students are enrolled in the College in bachelor's, master's, Ph.D., Ed.D. and Ed.S. degree programs. The College is accredited by the National Council for Accreditation of Teacher Education (NCATE), and is ranked in the top one-third nationally among graduate schools of education by *US News and World Report*. The College contributed significantly to the University's national and international agenda through research, teaching, and service activities. During the past year it received over \$22 million in external grants and contracts in support of its research and professional service efforts. It is housed in a state-of-the-art wireless education facility.

The Department of Childhood Education and Literacy Studies is a distinguished academic community of scholars who engage in innovative inquiry and teacher education in the fields of early childhood, elementary education, and literacy studies. Faculty engage in research, teaching, and service targeted at the highest standards of discovery, creativity, and intellectual attainment in diverse contexts.

The Department accomplishes this mission by fulfilling six equally important and related goals:

- Designing, implementing, and researching innovative programs in the fields of early childhood, elementary education, literacy studies, and teacher education
- Strengthening connections between theory and practice by building inquiry-based partnerships with community stakeholders
- Fostering in our students the personal and professional dispositions of inquiry within a context of respect and ethical behavior
- Developing, utilizing, and systematically studying innovative technologies that impact teaching and learning
- Understanding and embracing social, cultural, and ethnic diversity within a global perspective
- Serving the community through scholarship

The Department of Childhood Education and Literacy Studies at the University of South Florida is accepting applications for a tenure-track, Assistant/Associate Professor position beginning August 7, 2013 in the area of elementary mathematics education.

The selected candidate will collaboratively design the elementary mathematics curriculum and teach courses in an innovative partnership-based, teacher preparation program. In a climate of advanced technology integration and support, the faculty member will teach elementary mathematics methods at the undergraduate and Masters levels as well as courses in mathematics education and/or teacher education at the doctoral level. Faculty are encouraged to work collaboratively with colleagues across departments and programs and to engage in focused lines of inquiry that are innovative, integrated, and inclusive.

For further information about the department and the elementary program, please visit:

<http://www.coedu.usf.edu/main/departments/ce/>

POSITION:

Assistant/Associate Professor, College of Education, Department of Childhood Education and Literacy Studies; 9-month, tenure track, effective - August 7, 2013. Major responsibilities include: Conduct and maintain a focused research agenda in the field of elementary mathematics education; Teaching undergraduate, Masters, and doctoral level coursework in elementary mathematics education; Collaborate with faculty, doctoral students, and district personnel to foster productive elementary partnership schools; Engage in service activities that support a productive research agenda.

REQUIRED QUALIFICATIONS:

- Applicants must have an earned doctorate in education or related field with a focus in elementary mathematics (ABDs accepted but all degree requirements must be met by start date: August 7, 2013)
- Three years of successful teaching experience

PREFERRED QUALIFICATIONS:

In addition to the minimum qualifications, preferred qualifications include:

- Demonstrated potential for successful research in mathematics education and/or mathematics teacher education
- A record of effective mathematics teaching (K-8)
- Evidence of, or interest in, school-university partnerships
- Experience in urban schools and/or with diverse student populations
- Successful teaching at the undergraduate and/or graduate level in mathematics teacher education
- Demonstrated potential for obtaining external funding
- Interest in integration of technology and/or online learning and instruction
- 18 hours graduate credit in mathematics or mathematics education or equivalent research and/or other relevant experience related to mathematics or mathematics education

SALARY: Negotiable, competitive and commensurate with qualifications and experience.

APPLICATION PROCESS:

USF welcomes applications from qualified applicants who have knowledge of and experience with individuals representing diverse backgrounds and cultures. Applications should include a letter describing qualifications for the position in each of the above areas, current vita, unofficial university transcripts, copies of one or more recent research articles (maximum of 4) presented at professional conferences or published in refereed journals, and the names, addresses, telephone numbers and e-mail addresses of four professional references. **Please specify Position #6543.** Position finalists may be requested to provide letters of recommendation from professional references. Letters from references are not required at the time of application. References will not be contacted until advanced stages of screening, and candidates will receive prior notification.

Please note: We encourage applicants with interest in and who are qualified for multiple positions to apply for each position. USF requires applicants to complete separate processes for each position of interest at the time of application. USF is an Equal Opportunity Institution.

Applications must be submitted electronically to <https://employment.usf.edu>

Full consideration will be given to complete applications received by 5:00 pm EST November 1, 2012.

Applications will be considered until the position is filled.

USF is an Equal Opportunity / Affirmative Action Institution. For disability accommodations contact Lisa Adkins lisaadkins@usf.edu TEL: 813-974-3463/TDD: 974-1510, within five days of an event.