

# Connections

## Inside this issue:

- Proposed Constitution & Bylaws Change .....2
- 2011 AMTE Conference Review .....3
- 2011 AMTE Awards .....4
- 2011 NTLI Fellowship Award.....5
- AMTE 20<sup>th</sup> Anniversary Highlights.....6
- 2012 Call for Proposals...6
- MTE & EMS Updates ...7
- AMTE Affiliate News....8
- AMTE Events at 2011 NCTM and NCSM Conferences.....9
- Important Dates .....10



### AMTE PRESIDENT'S MESSAGE

*AMTE Looks Forward to a Year of Celebrating the Past, Participating in the Present, and Preparing for the Future*

**Marilyn E. Strutchens, Auburn University**

I am very excited to become the new AMTE President. This is an exciting time for AMTE as we celebrate two decades of service to the profession, and as we face the challenges related to mathematics teacher education in the coming year. With our fifteenth annual meeting, AMTE started off the new year in great style, with 579 members in attendance, including 104 graduate students, and 146 sessions. Each of the keynote speakers, Marilyn Burns, Joan Ferrini-Mundy, and William F. Tate, IV left members thinking about the work of teacher educators and the challenges we face. Other highlights from the meeting included the announcement of the AMTE 2011 awards to Rochelle Gutiérrez of the University of Illinois, who received the *Excellence in Mathematics Teacher Education Award*, focusing this year on excellence in scholarship, and Kathryn Chval of the University of Missouri, the recipient of AMTE's *Early Career Award*.

Also, AMTE's seventh monograph, *Mathematics Teaching: Putting Research into Practice at All Levels*, edited by Johnny Lott (University of Mississippi) and Jennifer Luebeck (Montana State University) was presented to members. The monograph highlights examples of important scholarship from the mathematics teacher education community. It is also the final monograph for which I served as series editor.

Moreover, during the fifteenth annual meeting of AMTE, we launched our 20<sup>th</sup> Anniversary Celebration. The new anniversary logo was introduced, which was on participants' folders and on commemorative pins that were sold for \$5.00 each to raise money for graduate student scholarships to enable more students to attend the next annual meeting. In addition, AMTE trivia questions were inserted throughout the program booklet. However, the most exciting element of the launching of the 20<sup>th</sup> Anniversary Celebration was when Susan Gay and Nadine Bezuk received recognition for their contributions to AMTE over the years. In honor of Susan Gay the *Susan Gay Conference Scholarship* will be awarded annually beginning in 2012 to support a graduate student or early-career MTE to attend the AMTE Conference. Also, the AMTE Excellence in Service Award was presented to *Nadine Bezuk* and was renamed to become the *Nadine Bezuk Excellence in Leadership and Service Award*. We hope that you will join us as we celebrate our 20<sup>th</sup> Anniversary throughout the coming year. Culminating events will occur during the 2012 annual meeting.



*Pictured with Barbara Reys, President (center) are Susan Gay and Nadine Bezuk in recognition of their contributions to AMTE. January 27, 2011 AMTE Conference*

As we move forward into 2011, we will build off of the momentum of the previous years. We will continue to upgrade our website and extend its capabilities for members. We will actively seek new members and develop mechanisms for retaining the ones that we have. With the support of The Brookhill Foundation and the leadership of Maggie McGatha and Nicole Rigleman, we will

*(Continued on page 2)*

The Association of Mathematics Teacher Educators

<http://www.amte.net>

**President**

Marilyn Strutchens  
Department of Curriculum & Teaching  
Auburn University  
(334) 844-6838  
[strutme@auburn.edu](mailto:strutme@auburn.edu)

**Past-President**

Barbara Reys  
Learning, Teaching & Curriculum  
University of Missouri  
[reysb@missouri.edu](mailto:reysb@missouri.edu)

**Secretary**

Maggie B. McGatha  
Department of Middle & Secondary Education  
University of Louisville  
[maggie.mcgatha@louisville.edu](mailto:maggie.mcgatha@louisville.edu)

**Treasurer**

Lynn Stallings  
Department of Mathematics & Statistics  
Kennesaw State University  
[lstallin@kennesaw.edu](mailto:lstallin@kennesaw.edu)

**Board Members at Large**

Randy Philipp  
School of Teacher Education  
San Diego State University  
[rphilipp@mail.sdsu.edu](mailto:rphilipp@mail.sdsu.edu)

Amy Roth McDuffie  
Department of Teaching and Learning  
Washington State University, Tri-Cities  
[mcduffie@tricity.wsu.edu](mailto:mcduffie@tricity.wsu.edu)

Beth Herbel-Eisenmann  
Teacher Education  
Michigan State University  
[bhe@msu.edu](mailto:bhe@msu.edu)

**Executive Director**

Nadine Bezuk  
School of Teacher Education  
San Diego State University  
(619) 594-3971  
[nbezuk@mail.sdsu.edu](mailto:nbezuk@mail.sdsu.edu)

**Affiliate Director**

Sandi Cooper  
Department of Curriculum & Instruction  
Baylor University  
[Sandra\\_Cooper@baylor.edu](mailto:Sandra_Cooper@baylor.edu)

**Conference Director**

Susan Gay  
Department of Curriculum & Teaching  
University of Kansas  
[sgay@ku.edu](mailto:sgay@ku.edu)

**Sponsorship Director**

Jeffrey Wanko  
Department of Teacher Education  
Miami University  
[wankoji@muohio.edu](mailto:wankoji@muohio.edu)

**Newsletter Editor**

Trena L. Wilkerson  
Department of Curriculum and Instruction  
Baylor University  
[Trena\\_Wilkerson@baylor.edu](mailto:Trena_Wilkerson@baylor.edu)

**Publications Director**

Alfinio Flores  
Department of Mathematical Sciences  
University of Delaware  
[alfinio@math.udel.edu](mailto:alfinio@math.udel.edu)

**Website Coordinator**

Tim Hendrix  
Dept of Mathematics & Computer Science  
Meredith College  
[hendrix@meredith.edu](mailto:hendrix@meredith.edu)

## President's Message (continued from page 1)

maintain the Elementary Mathematics Specialist initiative. Margaret (Peg) Smith of the University of Pittsburgh, the first editor of the new journal, *The Mathematics Teacher Educator (MTE)*, co-published by AMTE and NCTM, and the Editorial Panel, comprised of representatives from AMTE and NCTM, have already begun to organize and plan for the journal. Furthermore, we will extend the work surrounding ways that we can more effectively advocate on behalf of mathematics teacher educators in discussions related to teacher education policy.

In addition to continuing the work of the previous year, the Board of Directors established some new action priorities for 2011 during the annual meeting.

- **Develop a stronger communication plan.** The AMTE Board of Directors proposes that we increase the opportunities for members to communicate and collaborate within and outside of the conference. We plan to do this through current and new methods including: sending important messages to members via email courtesy of our executive director, Nadine Bezuk; utilizing the AMTE website to post articles, reports and editorials relevant to our members; making the AMTE Connections Newsletter more interactive; and hosting blogs centered around teaching and teacher education. We welcome other ideas from members.
- **Provide guidance and resources for MTEs related to implementation of CCSS.** As stated by Barbara Reys, past AMTE president, in the Winter 2010 *Connections Newsletter*, AMTE has been involved with several initiatives related to the Common Core State Standards. We will continue this work by providing members with information related to the CCSS, developing tool-kits for MTE's to help with implementation, and participating in collaborative meetings aimed at supporting the implementation of the CCSS with the National Council of Teachers of Mathematics (NCTM), the National Council of Supervisors of Mathematics (NCSM), the Association of State Supervisors of Mathematics (ASSM), and other organizations.
- **Establish an AMTE Foundation.** This Foundation, similar to the NCTM MET fund, will solicit private contributions for specific purposes (e.g., scholarships for conference travel, MTE early career work, or other worthy causes supporting the profession). Moreover, the AMTE Foundation will provide additional resources to fund particular new initiatives and support the goal of financial stability for AMTE.

As we move forward into 2011, celebrating our past, participating in the present, and preparing for the future, I hope that you will be actively involved in the organization's endeavors. For information about the 16th Annual Conference of AMTE to be held February 9-11, 2012 in Fort Worth, TX see additional information elsewhere in this Newsletter. In addition to contributing as a speaker or attending the annual conference of AMTE, there are many other ways to serve. Members can share their interest in particular activities by completing an "AMTE Volunteer" form found on the [website](#) (see: "Quick Links" box). Please let me know if you'd like to volunteer for a particular activity by sending an email ([strutme@auburn.edu](mailto:strutme@auburn.edu)) or completing the AMTE Volunteer form on [www.amte.net](http://www.amte.net).

### \*\*\*Proposed Constitution and Bylaws Change\*\*\*

On January 29, 2011 at the 2011 AMTE Business Meeting held in Irvine, California, the members present approved motions regarding establishing a new category of membership, **Emeritus Member**. This category was recommended to the AMTE Board by the AMTE Membership Committee in response to suggestions brought forth from current members. The category of Emeritus Member will be open to all retired individuals who are interested in the goals of AMTE. Emeritus Members will have all the rights and privileges of regular members, and Emeritus Member dues will be 50% of regular members' dues.

The next step for approving this amendment to the AMTE Constitution is for the membership to vote on it. An online vote will be conducted via the AMTE website. More details will be provided to members via email. For more information, please contact AMTE Executive Director Nadine Bezuk at [nbezuk@mail.sdsu.edu](mailto:nbezuk@mail.sdsu.edu).

## AMTE 2011 15<sup>th</sup> ANNUAL CONFERENCE REVIEW

### AMTE 2011 Conference Attendance a Record 579!

On January 27-29, 2011, AMTE hosted our Fifteenth AMTE Conference in Irvine, California. A record 579 people registered for the conference. There were many outstanding speakers and numerous opportunities for those attending to meet and share ideas with each other. Food was served often and the meals provided time to meet new colleagues and do committee work. New this year, graduate students attending the conference had an opportunity to meet each other and AMTE leaders at a Thursday evening reception.

During the conference, representatives of six organizations joined us and brought materials and information of interest to members. We are pleased to recognize the support of Pearson Education, W. H. Freeman & Company, John Wiley & Sons, Inc. – Higher Education, the National Council of Teachers of Mathematics (NCTM) Mathematics Education Trust, National Council of Supervisors of Mathematics (NCSM), and the Brigham Young University (BYU) Mathematics Department's [WeUseMath.org](http://WeUseMath.org) website.

Nine preconference sessions, addressing a variety of topics, were held on Thursday morning. Beginning at 1:00 p.m. on Thursday and ending Saturday morning, 146 sessions were held. We welcomed Marilyn Burns as the speaker at the Opening Session and William F. Tate as the speaker at the Closing Session. As usual, the Judith E. Jacobs Lecture was a highlight of the conference; this year's lecture by Joan Ferrini-Mundy, Michigan State University, was titled *Learning for Tomorrow: Challenges and Opportunities in Mathematics Teacher Education*.

At the business meeting on Saturday, members were encouraged to make plans to attend the Sixteenth AMTE Conference, which will be held at the Fort Worth Renaissance Worthington Hotel in Fort Worth, TX on February 9-11, 2012. Please see an announcement about the Call for Proposals on [page 6](#) in this issue.

Thanks to all who attended this year's conference and to all of those who helped deliver the conference. See you in February 2012 in Fort Worth, Texas, at our 16<sup>th</sup> Annual Conference..

*Susan Gay, AMTE Conference Director, [sgay@ku.edu](mailto:sgay@ku.edu)  
University of Kansas, KS*

### Volunteer today to assist at the AMTE Booth at NCTM in Indy!

### Going to NCTM in Indy in April? You can help AMTE!

If you are going to be in Indianapolis for the NCTM meeting, why not donate a couple of hours at the AMTE Booth while you are there? It's actually fun, meeting other members, discussing AMTE, etc. and it *certainly helps* getting the Booth staffed with volunteers.

Do not worry about "inexperience" (the usual concern). The two-hour slots are rotated so that everyone starts with someone who has been there an hour already, so you have time to learn the ropes! And again, it's FUN, as well as extremely helpful to AMTE. We will work around YOUR schedule as best we can!

Booth coordination this year will be handled by Larry Campbell, in conjunction with the Membership and Affiliate Connections Committees. If you are willing to consider helping, please e-mail him at [larrycampbell@missouristate.edu](mailto:larrycampbell@missouristate.edu), and he will work with you and answer questions.

THANKS for helping AMTE!!

*Larry Campbell, AMTE Booth Coordinator  
Missouri State University, MO*

## 2011 AMTE AWARDS

At the 2011 AMTE conference in Irvine, California two individuals were recognized for their work and contributions to mathematics teacher education.

**Dr. Rochelle Gutiérrez** of the University of Illinois at Urbana-Champaign received the **2011 AMTE Excellence in Scholarship in Mathematics Teacher Education Award**. This award recognizes a colleague for a significant contribution to the field of mathematics teacher education through his or her scholarly publications and activities. As a recipient of the award Rochelle presented a talk at the conference entitled "Playing/Changing the Game: Rethinking the Knowledge that Mathematics Teachers Need to Teach Marginalized Students".

Rochelle's research and publications have made significant contributions to mathematics education as it relates to equity, sociopolitics, and, more recently, ethnomathematics. By situating teacher practice in a socio-cultural and political context of schooling, Dr. Gutiérrez's work has highlighted important areas in mathematics teacher education, and she has made both theoretical and applied contributions to research in the field of mathematics teacher education. She believes that students can be empowered in mathematics classrooms to become active participants in their learning and critically analyze the world to be able to contribute to the betterment of society through mathematics.

**Dr. Kathryn Chval** of the University of Missouri received the **2011 AMTE Early Career Award**. The Early Career Award is given annually to recognize a colleague's contributions in his or her program of teaching, service, and/or scholarship within the first decade after receiving a doctoral degree. Kathryn was recognized for her many publications and presentations as well as her incredible record of funded grant projects. Her research looks at participant knowledge as well as effective models, strategies, and support structures that facilitate the development of that knowledge across the teacher professional continuum. She has served as PI or co-PI on funded projects exceeding 17 million dollars. She collaborated with a science educator to establish the Missouri Center for Mathematics and Science Teacher Education which was funded by the U.S. Department of Education.

Kathryn is an exemplary teacher. She has received the college teaching award six times. Her students rave about her as an instructor who has high expectations while showing how much she cares. As recipient of this award, Kathryn will present a session at the 2012 AMTE conference highlighting her work.

*Submitted by Doug Corey, Thomasenia L. Adams & the AMTE Awards Committee*

Doug Corey, Awards Committee Chair 2011  
Brigham Young University, UT, [dougcorey1@yahoo.com](mailto:dougcorey1@yahoo.com)

Thomasenia Lott Adams, Awards Committee Chair 2010  
University of Florida, FL, [tla@coe.ufl.edu](mailto:tla@coe.ufl.edu)



*Pictured from left to right are the 2011 AMTE Award winners Rochelle Gutiérrez and Kathryn Chval*

***Congratulations  
to  
Dr. Gutiérrez  
and  
Dr. Chval!***

### Seeking Nominations for 2012 AMTE Awards

For information on nominating someone for the *Excellence in Teaching in Mathematics Teacher Education Award* and/or the *Early Career Award* for 2012, please visit the [AMTE website](#).

## Announcing the 2011 National Technology Leadership Initiative Fellowship Award Winner

Page 5

The Technology in Mathematics Teacher Education Committee is pleased to announce the 2011 National Technology Leadership Initiative Fellowship Award winners: **Melfried and Judith Olson from the University of Hawaii and Michael Gilbert from the University of Massachusetts, Boston**. They will present their paper at this year's Society for Information Technology and Teacher Education (SITE) Conference in Nashville in March, <http://site.aaace.org/conf/>. Drs. Olson and Gilbert presented work conducted by a team of ten researchers from the University of Hawaii that compared two different professional development models for implementing formative assessment on student achievement of algebraic concepts in networked classrooms. One model implemented formative assessment and TI-Navigator technology simultaneously and one model implemented formative assessment and TI-Navigator sequentially. The study focused on 30 seventh-grade mathematics teachers from 15 schools.

In their presentation, *The Nexus between Formative Assessment and Technology in Networked Classrooms. What Have We Learned?*, they discussed what they learned related to growth in student achievement, teachers' practices and perceptions, teachers' assessment knowledge and self-efficacy, teachers' perceptions of using technology, teachers' effective implementation of formative assessment and TI-Navigator, and teachers' content knowledge for teaching. Among the findings of interest to AMTE membership are content knowledge for teaching was a significant predictor of student achievement, in the year teachers began using the TI-Navigator System their content knowledge for teaching increased significantly, and self-efficacy in using formative assessment was a significant predictor of student achievement.

The National Technology Leadership Initiative (NTLI) fellowships were established to recognize exemplary presentations related to integration of technology in the core content areas at the annual meetings of each participating association.

Next year, the NTLI award will be given to an exemplary paper rather than a presentation. Unlike previous years, a paper will be submitted before the AMTE annual meeting. The award winner(s) will present the paper in a highlighted session at the AMTE 2012 Annual Conference in Fort Worth, Texas.

Submitted by Jeff Shih  
[jshih@unlv.nevada.edu](mailto:jshih@unlv.nevada.edu)  
University of Nevada-Las Vegas, LV  
*Technology and Mathematics Teacher Education Committee, Chair*



*NTLI winners Melfried and Judith Olson and Enrique Galindo pictured with AMTE Presidents Barbara Reys (2009-2011) and Marilyn Strutchens (2011-2013), left to right*

### Just Released: Seventh AMTE Monograph

AMTE members who attended the 15<sup>th</sup> AMTE Annual Conference in Irvine, CA in January 2011, received their copy of the seventh monograph, *Mathematics Teaching: Putting Research into Practice at All Levels* edited by Johnny W. Lott and Jennifer Luebeck. If you did not attend the conference and you are a current member of AMTE, yours will be mailed to you. Contact Nadine Bezuk ([nbezuk@mail.sdsu.edu](mailto:nbezuk@mail.sdsu.edu)) if you have any questions about receiving your copy.

*Content knowledge for teaching was a significant predictor of student achievement.*

## Historical Notes about AMTE



The 20<sup>th</sup> Anniversary of AMTE celebration was officially kicked off at the 2011 AMTE Annual Conference in Irvine, California. As we celebrate this year we will highlight events, historical information, and fun questions through the newsletter and the [AMTE website](#).  
*Do you know.....*

*...in what year the first newsletter was published and what its name was?*

*...who the first Executive Director of AMTE was?*

*Answers can be found on page 8.*

**AMTE 20<sup>th</sup>  
Anniversary  
is here!**

## Call for AMTE 2012 Conference Proposals

We invite you to plan to attend and speak at next year's Sixteenth Annual AMTE Conference which will be held February 9-11, 2012 in Fort Worth, Texas. The *Call for Proposals* will be available soon on the AMTE website ([www.amte.net](http://www.amte.net)). The **deadline** for submitting proposals is **May 13, 2011**. Questions? Contact the 2012 Program Chair, Keith Leatham of Brigham Young University ([kleatham@mathed.byu.edu](mailto:kleatham@mathed.byu.edu)).

## Election Update!

AMTE's newly elected Board members are Maggie McGatha, University of Louisville, our new secretary, and Beth Herbel-Eisenmann, Michigan State University, our new Board member-at-large. They assumed their new responsibilities at the close of the 2011 Business Meeting on Saturday, January 29.

The 2011 election will fill two positions: president-elect (becoming president and past-president), and Board member-at-large. The Call for Nominations will be available on the website soon. The chair of the 2011 AMTE Nominations and Elections Committee is Christine Thomas ([cthomas11@gsu.edu](mailto:cthomas11@gsu.edu)) from Georgia State University.

### *Contemporary Issues in Technology and Teacher Education*



*CITE* is an online, peer-reviewed journal, established and sponsored jointly by five professional associations (AMTE, ASTE, NCSS-CUFA, CEE, and SITE). Visit <http://www.amte.net/publications> to access the journal through AMTE. For the latest article from Niess and Walker on using digital videos as a tool for learning mathematics see <http://www.citejournal.org/vol10/iss1/mathematics/article1.cfm>.

## *The Mathematics Teacher Educator (MTE)* Update

Margaret (Peg) Smith of the University of Pittsburgh and first editor of the new MTE journal, together with associate editor Melissa Boston of the University of Duquesne, are working with the newly appointed MTE Editorial Panel to prepare a call for manuscripts in Spring 2011 with the publication of the first issue of the MTE journal planned for 2012. Updates will be posted on the [AMTE website](#) and shared via email.

Panel Members include:

### **AMTE Representatives**

Alfinio Flores, University of Delaware  
Denise Spangler, University of Georgia  
Tad Watanabe, Kennesaw State University

### **NCTM Representatives**

Tom Dick, Oregon State University  
Diana Lambdin, Indiana University  
Rheta Rubenstein, University of Michigan-Dearborn

**Check the AMTE website for the latest on**

- **Call For 2012 Conference Proposals**
- **Constitution Vote**
- **MTE Call for manuscripts**

[www.amte.net](http://www.amte.net)

**2<sup>nd</sup> EMS State Certification Conference Announcement!**

See page 9.

## **AMTE Elementary Mathematics Specialist (EMS) Initiative Update**

In 2009, the AMTE Board of Directors identified the preparation of elementary teachers of mathematics as a strategic priority of the organization and directed a Project Team to address the issue. With support from The Brookhill Foundation, Phases I and II of the EMS Initiative have been completed.

During Phase I, the AMTE EMS Project Team identified knowledge, skills and dispositions essential for teachers who specialize in teaching and learning mathematics at the elementary level. The resulting document, *Standards for Elementary Mathematics Specialists: A Reference for Teacher Credentialing and Degree Programs* (2010), builds on prior work done by the Conference Board of Mathematical Sciences (CBMS), the American Statistical Association (ASA) and the National Council of Teachers of Mathematics (NCTM) on behalf of NCATE. The standards are intended to provide guidance to state agencies that choose to initiate state-level EMS certification and to institutions developing programs to prepare and support EMS professionals. Copies of the standards were distributed to all AMTE members, members of the Conference Board of Mathematical Sciences, and NCTM Board members. An executive summary of the standards was given to attendees of the 2010 NCSM conference. The standards document is available to the public at the [AMTE website](#).

During Phase II, a position statement on EMS was jointly developed by representatives of AMTE, ASSM, NCSM, and NCTM. *The Role of Elementary Mathematics Specialists in the Teaching and Learning of Mathematics* is available at each organization's website ([www.amte.net](http://www.amte.net)). Also during Phase II, a national conference of twelve state teams was held in Louisville, Kentucky. The purpose of the conference was to share the AMTE EMS Standards, as well as EMS certification processes and programs from several states. The expected outcome of the conference was to spur these states to begin the process of establishing state-level EMS certification. Recently, Kentucky, Maryland, and Missouri have had EMS certifications approved and California has revised its certification.

Based on the success and momentum of Phases I and II of the EMS Initiative, AMTE will engage in a third phase of work funded by The Brookhill Foundation. We are excited to announce a second EMS State Certification Conference in Louisville, KY on July 7-9, 2011. Applications, available on the AMTE website, are being accepted until April 29, 2011.

For more information contact Maggie McGatha ([maggie.mcgatha@louisville.edu](mailto:maggie.mcgatha@louisville.edu)) or Nicole Rigelman ([rigelman@pdx.edu](mailto:rigelman@pdx.edu)).

## AMTE AFFILIATE NEWS

### Affiliates Connections Update

The AMTE Affiliate Connections Committee held a pre-session working group prior to the AMTE Annual Meeting in Irvine, CA. Members of affiliates from across the US were in attendance to discuss issues relevant to their affiliates and the work of the Affiliates Connections Committee. Several key issues were identified during the session including advocacy leadership, growing affiliate membership, membership involvement, establishing a speakers bureau, and AMTE website support. The ACC will continue to meet throughout the upcoming year to brainstorm and address these issues. Suggestions, concerns, and comments relevant to AMTE affiliates are always welcome. Please share with the chair of ACC, Brian Townsend ([brian.townsend@uni.edu](mailto:brian.townsend@uni.edu)) or AMTE Affiliates Director, Sandi Cooper ([sandra\\_cooper@baylor.edu](mailto:sandra_cooper@baylor.edu)).

### News from AMTE Affiliates Director

We are looking for the 20th Affiliate for the 20th Anniversary year! Who will it be? At this time, AMTE has 19 chartered affiliates, and with the 20th Anniversary activities taking place this year, it would be great to charter our 20th Affiliate. If your state or region does not currently have an affiliate, contact Sandi Cooper for details on the process.

AMTE will host a booth at NCTM 2011 in Indianapolis on April 14-16. As part of this booth, information to highlight all of the AMTE Affiliates will be displayed and brochures can be made available. Be sure your affiliate information is included by contacting Sandi Cooper, ([sandra\\_cooper@baylor.edu](mailto:sandra_cooper@baylor.edu)). In addition, affiliate members can sign up for time to volunteer at the AMTE booth to share all of this information. See [page 3](#) of this newsletter for more information on how to sign up.

*From Sandi Cooper, Baylor University, AMTE Affiliate Director*

### California Association of Mathematics Teacher Educators (CAMTE)

The CA affiliate, CAMTE, had two full days of sessions at the annual meetings of the California Mathematics Council in Palm Springs and Pacific Grove, CA, in fall 2010. Two important sessions discussed the new guidelines for elementary math specialist credentials in CA, a two-level credential called the Mathematics Instructional Added Authorization (MIAA) and Mathematics Instructional Leadership Specialist Credential (MIL); the sessions gathered ideas about how CAMTE can help campuses around the state develop new programs to meet these new guidelines. CAMTE has formed an Advocacy Committee this year, one of whose goals will be to form a subcommittee on the math specialist credential. We envision this subcommittee developing a template to meet the new state guidelines that other members can use to facilitate development of their own programs. Goals for this year include: making our advocacy with state entities more proactive; increasing membership and membership services; and communicating with members more regularly via an e-newsletter.

Joanne Rossi Becker  
President, CAMTE  
[joanne.rossibecker@sjsu.edu](mailto:joanne.rossibecker@sjsu.edu)

**Check the  
[AMTE website](#)  
for the  
affiliate  
nearest you!**



## AMTE AFFILIATE NEWS *(continued)*

**NJAMTE  
Affiliate  
News**

### New Jersey Association of Mathematics Teacher Educators (NJAMTE)

The NJAMTE will hold its Fifth Annual Conference at The College of New Jersey, Ewing, NJ, on Friday, May 20, 2011. The theme for this year's conference will be "The Impact of the Common Core Standards". We plan to have a keynote speaker as well as a panel to discuss this issue and provide updates and perspectives on the CCS implementation. We will also have our usual contributed paper session for teacher educators and graduate students to share their research and ideas. In addition, for the first time we are inviting proposals for a student poster session with a focus on undergraduates to be held during the lunch time. Anyone who is interested in finding out more about the conference, please contact President Cathy Liebars at [liebars@tcnj.edu](mailto:liebars@tcnj.edu).

### AMTE Events at the 2011 NCTM and NCSM Annual Conferences in Indianapolis, Indiana

AMTE Special Interest Session at the NCSM Conference  
Wednesday afternoon, April 13, 2011  
2:45 – 4:15 pm  
Location TBA

AMTE Reception at the NCTM Conference  
Thursday, April 14, 2011  
6:00 - 7:30 pm  
Marriott Ballroom 3 & 4  
Indianapolis Marriott Hotel Downtown

All members and interested persons are invited to attend.  
For more detailed information, please see [www.amte.net](http://www.amte.net).



#### Answers to *Do You Know* questions from [page 6!](#)

The first AMTE newsletter was published in 1992 under the name *Association of Mathematics Teacher Educators Newsletter*.

The first Executive Director was Judith Jacobs.



Announcing...

### Elementary Mathematics Specialist (EMS) State Certification Conference

AMTE is pleased to announce we will be hosting a second EMS State Certification Conference with funding from The Brookhill Foundation! The conference will be held in Louisville, KY on July 7-9, 2011. Applications, available on the [AMTE website](#), are being accepted until April 29, 2011. Apply today!

## Important Dates to Remember

### 2011

March 10-12	RCML Annual Meeting, Cincinnati, OH
April 8-12	AERA Annual Meeting, New Orleans, LA
April 11-13	NCTM Research Pre-session, Indianapolis, IN NCSM Annual Conference, Indianapolis, IN
April 13-16	NCTM Annual Meeting, Indianapolis, IN
<b>April 13</b>	<b>AMTE Special Interest Session, NCSM Conference, Location TBA, 2:45-4:15 pm</b>
<b>April 14</b>	<b>AMTE Reception, NCTM Conference Indianapolis Marriott Downtown, Marriott Ballroom 3/4, 6:00-7:30 pm</b>
October 19-21	NCTM Regional Conference, Atlantic City, NJ
October 26-28	NCTM Regional Conference, St. Louis, MO
November 2-4	NCTM Regional Conference, Albuquerque, NM
November 10-12	SSMA Annual Convention, Colorado Springs, CO
November 10-13	AMATYC Annual Conference, Austin, TX

### 2012

January 4-7	AMS-MAA Joint Mathematics Meeting, Boston, MA
<b>February 9-11</b>	<b>AMTE Annual Conference, Fort Worth, TX</b>
April 13-17	AERA Annual Meeting, Vancouver, British Columbia
April 25-28	NCTM Annual Meeting, Philadelphia, PA
November 8-11	AMATYC Annual Conference, Jacksonville, FL

### 2013

<b>January 24-26</b>	<b>AMTE Annual Conference, Orlando, FL</b>
----------------------	--

Online at  
[www.amte.net](http://www.amte.net)

Membership/  
Renewal Forms

Call for 2012  
Conference  
Proposals

Call for Award  
Nominations

Position Papers

Position Listings

Resources

Other  
Opportunities

Comments, questions, and submissions for AMTE *Connections* should be directed to:  
Trena L. Wilkerson, AMTE *Connections* Editor  
Baylor University  
Department of Curriculum & Instruction  
One Bear Place # 97314  
Waco, TX 76798  
[Trena.Wilkerson@baylor.edu](mailto:Trena.Wilkerson@baylor.edu)

