

Connections

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AMTE PRESIDENT'S MESSAGE

AMTE 2012: A Year of Rejuvenation

Marilyn E. Strutchens, Auburn University



As I enter my second year as president of AMTE, I look forward to the work that lies ahead. The sixteenth annual conference held February 9-11, 2012 in Fort Worth, Texas, served as the culminating event of our 20th Anniversary Celebration and the beginning of a year of rejuvenation. We had 478 members in attendance, including 82 graduate students, and 144 sessions. Each of the keynote speakers, Doug Clements and Deborah Shifter, left members thinking about the work of teacher educators and the challenges we face in the era of the Common Core State Standards (CCSS). Other highlights from the conference included the announcement of the AMTE 2012 awards to Deborah Loewenberg Ball of the University of Michigan who received the Excellence in Teaching in Mathematics Teacher Education Award and Tim Boerst of the University of Michigan, the recipient of the Early Career Award.

Also, special recognition was given to the recipients of the Susan Gay Travel Scholarship for this year: Jeremy Donovan of Wayne State University, Comfort Akwaji-Anderson of Iowa State University, Alyson Lischka of Kennesaw State University, and Cathery Yeh of University of California, Irvine. We also acknowledged that the 20 for 20 Campaign spearheaded by Barbara Reys, past president of AMTE was established to raise funds for the Susan Gay Travel Scholarship fund. To date we have raised close to \$10,000 for the fund. Our goal is to reach \$20,000 so that we can continue to help sponsor graduate students' and early career faculty members' travel to the conference. Donations may be submitted at <http://amte.net/20for20>.



Pictured above from left to right: Susan Gay, Cathery Yeh, Jeremy Donovan, Alyson Lischka, Comfort Akwaji-Anderson, and Marilyn Strutchens

The Special Equity Issue of the *Journal of Mathematics Teacher Education*, entitled *Foregrounding Equity in Mathematics Teacher Education*, Volume 15/ 2012, edited by Marilyn Strutchens and AMTE editorial panel was announced as a member benefit. Members can download the issue by logging in to the AMTE Website and go to: <http://www.amte.net/member>. The issue contains a commentary and six articles. Even though all of the articles focus on teacher preparation and professional development of United States teachers, we hope that mathematics teacher educators from countries around the world will find the ideas informative and instructive. Most of the authors centered their work on helping teachers to connect the mathematics taught in classrooms to students' cultural backgrounds, homes, and communities, as well as to other authentic contexts. Culturally relevant pedagogy and culturally responsive teaching were the dominant frameworks upon which the works were based.

Other highlights from the conference include the Conference App that members were really pleased to have and were excited to use. The graduate student and early career reception hosted by the Mentoring Committee was also a huge success. Members were delighted that the 2012 National Technology Leadership Initiative award winners, Hollylynn Lee, Gladis Kersaint,

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President's Message (continued from page 1)

The Association of Mathematics Teacher Educators
www.amte.net

President

Marilyn Strutchens
 Department of Curriculum & Teaching
 Auburn University
 (334) 844-6838
strutme@auburn.edu

President-elect

Fran Arbaugh
 Curriculum & Instruction
 Penn State University
arbaugh@psu.edu

Secretary

Maggie B. McGatha
 Department of Middle & Secondary Education
 University of Louisville
maggie.mcgatha@louisville.edu

Treasurer

Lynn Stallings
 Kennesaw State University
lstallin@kennesaw.edu

Board Members at Large

Stephen J. Pape
 School of Teaching and Learning
 University of Florida
sjpape@coe.ufl.edu

Amy Roth McDuffie
 Department of Teaching and Learning
 Washington State University, Tri-Cities
mcduffie@tricity.wsu.edu

Beth Herbel-Eisenmann
 Teacher Education
 Michigan State University
bhe@msu.edu

Executive Director

Nadine Bezuk
 School of Teacher Education
 San Diego State University
 (619) 594-3971
nbezuk@mail.sdsu.edu

Affiliate Director

Sandi Cooper
 Department of Curriculum & Instruction
 Baylor University
Sandra_Cooper@baylor.edu

Conference Director

Susan Gay
 Department of Curriculum & Teaching
 University of Kansas
sgay@ku.edu

Sponsorship Director

Jeffrey Wanko
 Department of Teacher Education
 Miami University
wankojj@muohio.edu

Newsletter Editor

Trena L. Wilkerson
 Department of Curriculum and Instruction
 Baylor University
Trena_Wilkerson@baylor.edu

Publications Director

Currently Vacant

Website Coordinator

Tim Hendrix
 Dept. of Mathematics & Computer Science
 Meredith College
hendrix@meredith.edu

Suzanne Harper, Shannon Driskell, and Keith Leatham, presented their paper entitled “Teachers' Statistical Problem Solving with Dynamic Technology: Research Results Across Multiple Institutions”. The Advocacy Breakfast with Ken Krehbiel, NCTM's Associate Executive Director for Communications, who presented a brief update on policy and advocacy issues nationally that may impact our work as mathematics teacher educators, was also well attended. Another special highlight was a slide show presented during the 20th Anniversary dinner developed by Jennifer Bay-Williams and others to commemorate 20 years of AMTE. Moreover, members were excited to share ideas during the Swap Meet hosted by the AMTE CCSS-M Task Force. We were also elated that we issued charters to two new AMTE Affiliate groups: Association of Maryland Mathematics Teacher Educators (AMMTE) and Hoosier AMTE, which brought our number of affiliates to twenty-one.

As we move forward into 2012, we will build off of the momentum of the previous years. We are excited about our Communications Committee and the work that they have done toward providing avenues for members to network and share their work, such as developing a Facebook page. With the support of the Brookhill Foundation and the leadership of Maggie McGatha and Nicole Ringleman, we will maintain the Elementary Mathematics Specialist initiative. Margaret (Peg) Smith of the University of Pittsburgh, the editor of the new journal, *The Mathematics Teacher Educator* (MTE), co-published by AMTE and NCTM, and the Editorial Panel, comprised of representatives from AMTE and NCTM are hopeful that the first issue of the journal will be published by fall 2012. Furthermore, we will extend the work surrounding ways that we can more effectively advocate on behalf of mathematics teacher educators in discussions related to teacher education policy. We will also continue to support the implementation of the CCSS-M through our CCSS-M Task force and our involvement with the Mathematics Common Core Coalition and other initiatives related to the CCSS-M.

In addition to continuing the work of the previous year, the Board of Directors established some new action priorities for 2012 during the annual meeting.

•**Recruiting, serving, and supporting members.** As we move forward into 2012 we want to thank our members who are up-to-date with their dues and to encourage our members who have not renewed their dues to rejoin (<http://amte.net/membership>). We have many member benefits that we would like to share with you, such as the JMTE equity special issue, the MTE journal, our monograph series and others. In addition, we feel that collectively as mathematics teacher educators we can accomplish more than we can as individuals. AMTE is the largest professional organization devoted to the improvement of mathematics teacher education— we are devoted to the preservice education and professional development of K-12 teachers of mathematics. All of our committees and task forces are designed with our members in mind and the issues that we face.

•**Supporting equitable practices in mathematics teacher education.** One of our goals as an organization is to promote equitable practices in mathematics teacher education, including increasing the diversity of mathematics teachers and mathematics teacher educators. This goal has been something that we have emphasized from time to time by commissioning task forces, participating in joint position statements, and developing the special equity issue of the *JMTE*. However, we feel that it is time to take more concrete actions surrounding this goal. Our goal is to solicit the joint effort of our committees to make notable strides toward this goal in 2012.

•**Engaging AMTE members in the review and enactment of the Mathematical Education of Teachers (MET2).** This is the third priority that we have set for ourselves for 2012. We want our members to be made aware of this document and for them to be actively engaged in its critique and revision, and then to enact the documents' recommendations in our programs once it is completed and disseminated. Many of our members are already involved in the writing of the document and really want to hear from others who work with both preservice and inservice teachers as they finalize the document. A draft of *The Mathematical Education of Teachers II* is available at <http://www.cbmsweb.org/>. Comments and suggestions from interested groups and individuals are invited from now until April 28, 2012.

(Continued on page 3)

President's Message (continued from page 2)

2013 Conference
Call for
Proposals can be
found at
www.amte.net

As we move forward into 2012, we hope that you will actively participate as a member throughout the year via our web resources and your affiliate groups, and then help us culminate our year of rejuvenation at the 17th Annual Conference of AMTE to be held January 24-26, 2013 in Orlando, Florida. Information about the conference can be found elsewhere in this Newsletter. In addition to contributing as a speaker or attending the annual conference of AMTE, there are many other ways to serve. Members can share their interest in particular activities by completing an "AMTE Volunteer" form found on the [AMTE](http://www.amte.net) website (see: "Quick Links" box). Please let me know if you would like to volunteer for a particular activity by sending an email (strutme@auburn.edu) or completing the AMTE Volunteer format on www.amte.net.



2012 AMTE 16th ANNUAL CONFERENCE REVIEW

On February 9-11, 2012, AMTE hosted our Sixteenth AMTE Conference in Fort Worth, TX. At this conference, attended by 478 people, we celebrated the first Twenty Years of AMTE. There were many outstanding speakers and numerous opportunities for those attending to meet and share ideas with each other. Food was served often and the meals provided time to meet new colleagues, discuss issues, and do committee work. During a Thursday evening reception, graduate students and early career faculty attending the conference had an opportunity to meet each other and AMTE leaders.

During the conference, representatives of five organizations joined us and brought materials and information of interest to members. We are pleased to recognize the support of *GYLO (GetYa Learn On)*, *Pearson Education*, *John Wiley & Sons*, the *National Council of Teachers of Mathematics (NCTM)* Mathematics Education Trust, and the *National Council of Supervisors of Mathematics (NCSM)*.

Congratulations
to Deborah
Schifter,
Judith Jacobs
Lecture
Honoree!

Nine preconference sessions, addressing a variety of topics, were held on Thursday morning. Beginning at 1:00 p.m. on Thursday and ending Saturday morning, 144 sessions were held. We welcomed Douglas H. Clements, University of Buffalo, SUNY, as the speaker at the Thursday General Session; his presentation was titled *Lessons from Research: What Research Does and Does Not Tell Us*. This year's Judith E. Jacobs Lecture was given by Deborah Schifter, Education Development Center; the title of her lecture was *Interpreting the Common Core: What Might It Look Like in Classrooms?*



Pictured from left to right: Judith E. Jacobs, Deborah Schifter, Judith Jacobs Lecturer, and Marilyn Strutchens, AMTE President.

Highlights of the 20th Anniversary celebration activities included a table in the exhibit area with artifacts from AMTE's 20 years of supporting mathematics teacher education that included newsletters, conference programs, and monographs. At the Friday dinner, musical entertainment was provided by the *Sonore Saxophone Quartet* from the University of North Texas, and a *PowerPoint* presentation developed by Jennifer Bay-Williams provided an overview of AMTE's first 20 years celebrating the milestone accomplishments of our organization.

At the business meeting on Saturday, members were encouraged to make plans to attend the Seventeenth AMTE Conference, which will be held at the Rosen Plaza Hotel in Orlando, Florida on January 24-26, 2013. Please see an announcement about the Call for Proposals on [page 6](#) in this issue.

Thanks to all who attended this year's conference and to all of those who helped deliver the conference. See you in January 2013.

Susan Gay, AMTE Conference Director, sgay@ku.edu, University of Kansas, KS

2012 AMTE Awards

At the 2012 AMTE conference in Fort Worth, Texas two individuals were recognized for their work and contributions to mathematics teacher education.

Dr. Deborah Lowenberg Ball of the University of Michigan received the *2012 AMTE Excellence in Teaching in Mathematics Teacher Education Award*. As a recipient of the award Dr. Ball presented a talk at the conference entitled “(How) Can Mathematics Teaching Be Taught?” Dr. Ball is currently the Arthur F. Thurnau Professor and William H. Payne Collegiate Professor in Education, as well as the Dean of the School of Education at the University of Michigan. She has authored over 100 academic articles or book chapters. She is well known for her writing and research that focuses on, among other things, what mathematical knowledge is important for teachers to know to teach for understanding and how teachers’ mathematical knowledge impacts their instructional practice.

Dr. Ball has accumulated more than fifteen years of experience teaching elementary school. She continues to teach elementary-aged students mathematics as part of her research projects for a week or two in the summers. Anyone who has watched her teach knows how she considers the task of teaching as a deeply intellectual activity, fraught with many problems and dilemmas to be solved and thought about. By watching her students think, reason, justify, and argue mathematically, Ball shows that results are possible when teachers know a subject well, think hard about how best to teach and guide their students through mathematical topics, and do these in ways that breed interest and insight.



Pictured from left to right are Doug Corey, AMTE Awards Committee Chair, Deborah Ball, 2012 AMTE Excellence in Teaching Award recipient, and Marilyn Strutchens,

Dr. Timothy Boerst of the University of Michigan received the *2012 AMTE Early Career Award*. He spent 16 years as an elementary school teacher, mainly at the fifth grade level. He went back to school part time to finish a doctorate in 2003 at The University of Michigan. He is a National Board Certified Teacher and was a Carnegie Scholar as part of the Carnegie Academy for the Scholarship of Teaching and Learning. His service to the profession includes national level and state level positions. While teaching elementary school he served as chair of the editorial panel of the NCTM journal *Teaching Children Mathematics*. Dr. Boerst has also served as chair of the NCTM research committee.



Pictured from left to right are Doug Corey, AMTE Awards Committee Chair, Timothy Boerst, 2012 AMTE Early Career Award recipient, and Marilyn Strutchens, AMTE President.

Dr. Boerst has over 20 publications including publications in research journals such as *Teacher’s College Record*, and *The Elementary School Journal*. He has also given more than 40 presentations at national and international conferences. His work focuses on connecting research and practice as well as issues in elementary school teacher preparation to enact effective instructional practices. He has been a PI or Co-PI on four separate grants amounting to about 8.5 million dollars. Dr. Boerst is currently an Associate Clinical Professor at the University of Michigan. As recipient of this award he will present a session at the 2013 AMTE conference highlighting his work.

Congratulations
to
Deborah Ball
and
Timothy Boerst!

Remember to
access the
special issue
of *JMTE* on
equity,
available to
AMTE
members in
the
Members-
Only
Area of the
[AMTE
website](#).

Seeking Nominations for 2013 AMTE Awards

For information on nominating someone for the *Nadine Bezuk Excellence in Leadership and Service in Mathematics Teacher Education Award* and/or the *Early Career Award for 2013*, please visit the [AMTE website](#).

AMTE
Connections
Spring 2012

***Equity and Mathematics Teacher Education:
Supporting New and Ongoing Research***

Submitted by the AMTE Research on Mathematics Teacher Education
Advisory Committee

Recently, both the *Journal of Mathematics Teacher Education* (JMTE) and the *Journal for Research in Mathematics Education* (JRME) published special issues related to equity. We encourage everyone to read those special issues and then to consider this question – Given the findings presented in these special issues, what questions should the next generation of research on mathematics teacher education and equity address?

As a committee, we have generated a few questions that we hope the mathematics teacher education research community will address in upcoming years:

- How can we most effectively support pre-service teachers to “see” particular classroom practices related to equity and diversity and community practices?
- Broadly speaking, how do we effectively facilitate the sort of insights, changes in beliefs, and progressive educational practices of preservice teachers when we have limited opportunities to do so (e.g., one methods course or one practicum course)?
- How do teachers’ (prospective and practicing) lived experiences position them to attend to children’s mathematical thinking and the knowledge from their homes and communities that they bring to the classroom? How do we leverage these experiences to support practicing teachers in shifting and even challenging long-held assumptions about children, especially when these assumptions limit ideas about what children can do and learn in mathematics? While assumptions are often based on race, ethnicity, culture, language, family backgrounds, and/or socio-economic status, they can also be related to “achievement labels” (e.g., high, medium, low) and ways children are sorted in schools. There tends to be a strong (though not perfect) correlation between demographics and the achievement labels. In some sense, the sorting is the core issue, speaking to differential expectations for children, but then the demographics feed right into how that sorting occurs.
- How can deep, connected, and conceptual mathematical knowledge and mathematical knowledge for teaching – and listening to what children say as opposed to listening for the right answer – allow teachers to see the mathematical potential in ALL students’ thinking and, ultimately, to build on it?

We are very interested in hearing from the broader AMTE community about the questions and ideas you have, and if there are ways that we, as a committee or as a larger organization, can support new research efforts in these areas. We are also interested in learning about and helping to communicate ongoing work. Equity is a priority for AMTE and part of that priority is supporting the development and dissemination of research related to equity and mathematics teacher education. Send your questions and ideas to cdrake@msu.edu and we will include responses in the next newsletter to generate discussion among members.

**Important Opportunity for Mathematics Teacher Educators!
MET2 Draft Ready for Feedback**

The writing team for MET2 is soliciting comments and suggestions on a draft of *The Mathematical Education of Teachers II* (MET2) which is now available on the CBMS website www.cbmsweb.org. This draft is intended as an update of the original MET book published by CBMS in 2001. See the CBMS website for details on how to respond. Feedback must be received by April 28.

Send responses
for the research
commentary
questions to
Corey Drake at
cdrake@msu.edu

New AMTE
website link
Feature:
*My Favorite
Research
Article*
[http://
www.amte.net/
research](http://www.amte.net/research)

Call for 2013 AMTE Conference Proposals

We invite you to attend and speak at the Seventeenth Annual AMTE Conference, which will be held January 24-26, 2013 in Orlando, Florida. The *Call for Proposals* will be available on the AMTE website (www.amte.net) by March 9, 2012. The deadline for submitting proposals is May 15, 2012. If you have any questions, please contact the 2013 Program Chair -- Suzanne Harper (harpersr@muohio.edu).

New at the 2013 AMTE Conference!

Regular conference sessions will begin Thursday morning. There will be no preconference sessions this year. This change will enable us to accept more proposals for the program. A new session format, *Extended Sessions*, is available to those wanting to offer a session for 2.5 hours. These extended sessions will be scheduled throughout the conference, Thursday to Saturday. More information is found in the *Call for Proposals* located on the AMTE website. We look forward to seeing you in Orlando in January 2013.

AMTE Events at the 2012 NCTM and NCSM Annual Conferences in Philadelphia, Pennsylvania

AMTE Special Interest Session at the [NCSM](#) Conference
Wednesday, April 25, 2012
2:45 – 3:45 pm
Location: Room 108A, Philadelphia Convention Center

AMTE Reception at the [NCTM](#) Conference
Thursday, April 26, 2012
6:00 - 7:30 pm
Rooms 401-403, Philadelphia Marriott Downtown Hotel

All members and interested persons are invited to attend.
For more detailed information, please see www.amte.net.



Visit the [AMTE website](#) for a listing of the current Board of Directors as well as Committee Chairs and members.

HELP YOUR ORGANIZATION!! Volunteer for the AMTE Exhibit Booth NCTM Meeting, April 26 - 28, 2012

Will you be at the NCTM Annual Meeting in Philadelphia? If so, please help us help AMTE! We need volunteers to staff the AMTE Exhibit Booth. It is easy (instructions included and you are always with an 'expert' who has served an hour before you get there), it is certainly FUN since you get to visit with other NCTM and AMTE members AND, we will work with your schedule! PLEASE take a moment to agree to help or even to suggest possible colleagues who can help. Drop a quick e-mail to larrycampbell@missouristate.edu and let him know you will volunteer. He will contact you and coordinate from there.

Thanks for supporting AMTE!!

Larry Campbell, AMTE Booth Coordinator
Missouri State University, MO

Nominations Sought for Executive Director of AMTE

The AMTE Board of Directors is seeking nominations for candidates for the next **Executive Director of AMTE**.

At the conclusion of the 2014 AMTE Annual Conference Nadine Bezuk will step down as Executive Director (ED) of AMTE. Dr. Bezuk has served as Executive Director for 10 years and has helped establish the national reputation of AMTE.

The AMTE Board of Directors would like to identify the next Executive Director by the fall of 2012 so that the incoming ED can “shadow” Dr. Bezuk throughout 2013. The new Executive Director will assume full responsibilities following AMTE’s Annual Conference in 2014.

Please review the job description (see www.amte.net/about/execdircall). Potential candidates are encouraged to discuss their interest in the position with their supervisor(s). Support from a candidate’s institution is necessary and may take a variety of forms (e.g., release from some current responsibilities, staff support, space, equipment).

Candidates for the ED position must be AMTE members in good standing and have a record of contributing to the organization. If you are interested in being considered for this position, prepare a request for consideration to include:

- Name; professional affiliation; position; contact information;
- Statement (no more than one page) summarizing interest and qualifications for the position;
- Summary of possible support from home institution (finalists for the position will be asked to submit a formal letter of support from supervisor);
- Curriculum vita.

The Search Committee may request additional information and will interview the strongest candidates.

Feel free to contact any member of the Search Committee, including Dr. Bezuk, if you have questions or would like to discuss this position.

Chair: Barbara Reys, University of Missouri – reysb@missouri.edu
 Nadine Bezuk, San Diego State University - nbezuk@mail.sdsu.edu
 Susan Gay, University of Kansas – sgay@ku.edu
 Francis (Skip) Fennell, McDaniel College - ffennell@mcdaniel.edu
 Gladis Kersaint, University of South Florida - kersaint@usf.edu
 Lynn Stallings, Kennesaw State University - lstallin@kennesaw.edu
 Amy Roth McDuffie, Washington State University - mcduffie@tricity.wsu.edu
 Jeff Wanko, Miami University - wankojj@muohio.edu

**Send application materials to Barbara Reys at reysb@missouri.edu.
 Deadline: July 1, 2012.**

Deadline for
nomination
submissions for
Executive
Director is
July 1, 2012.

AMTE's 20 for 20 Campaign Update

As part of the 20th Anniversary celebration, the Board established travel scholarships to AMTE's Annual Conference as part of our outreach to emerging mathematics teacher educators. These awards are named in honor of Susan Gay's substantial service contributions to AMTE. She has served as a former AMTE President and has served in many other roles in our organization. She is currently Conference Director.

The first Susan Gay Conference Scholarships were given for the 2012 Annual Conference in Fort Worth, Texas. Free conference registration and \$500 for travel costs were awarded to Comfort Akwaji-Anderson, Iowa State University; Jeremy Donovan, Wayne State University; Alyson Lischka, Kennesaw State University; and Cathery Yeh, University of California, Irvine.

As of February 26, 2012, 98 individuals have contributed to AMTE's Susan Gay Conference Scholarships for a total of \$9,470.23 and an average contribution of \$96.64. Consider making a contribution to the Susan Gay Travel Scholarship Award fund. Our goal is to raise \$20,000 to support this fund. If each member contributes \$20 to celebrate the 20th anniversary ("20 for 20") we will meet this goal. Of course, we are happy to accept additional support if that is possible.

To contribute, go to the **AMTE "20 For 20" Donation Form** at <http://www.amte.net/civicrm/contribute/transact?reset=1&id=11>.

Mathematics Teacher Educator Journal accepting submissions. See www.amte.net/publications/mte

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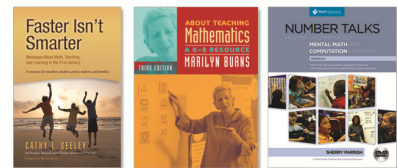
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Treasurer's Report

Submitted by Lynn Stallings, AMTE Treasurer

Current Accounts Balance			\$359,346
	Projected Conference Cost	\$160,000	
	Special Projects (EMS & CCSS)	\$17,532	
	Membership Reserves	\$80,480	
	20 for 20	\$8,935	
	Other Projected FY 2012 Expenses	\$41,283	
Cash Reserves			\$51,116

Link to the
CCSS-M
information page
can be found
on the
[AMTE website](#).

In January 2012, the AMTE Executive Board set the goal of building AMTE's financial reserves to the level of one year's operating expenses (about \$80,000). AMTE currently has \$51,116 in reserves. Our financial reserve is defined as the total amount of money in AMTE's accounts decreased by: projected costs for the current fiscal year, any money held for projects (e.g., TE-MAT, EMS), and encumbered member reserves for multi-year memberships. The Special Projects category is for funds typically provided to AMTE by external sources in support of specific projects, such as funding provided by The Brookhill Foundation for the Elementary Mathematics Specialist initiative and the Common Core State Standards-Mathematics Task Force. For each multi-year membership, the cost of annual member benefits must be held in reserve for each year until the membership expires. So if you joined for three years at the discounted rate of \$216, AMTE would use \$72 for this year's member benefits and put aside \$144 for 2012 and 2013.

AMTE needs to have financial reserves for a number of reasons, the most pressing of which is the possibility that we would have to cancel an annual conference and would incur a cancellation fee. For example, to cancel the 2012 conference, AMTE would have owed \$61,032 if the cancellation was made between March 1 and September 1, 2011, and \$81,376 if the cancellation was after September 1. In addition, if weather or other circumstances would reduce attendance at any conference, we would still have to pay substantial fees to the hotel. We are always financially obligated for at least one conference during a given year and for part of the year we are obligated for at least two conferences.

Call for *Connections* Newsletter Submissions

Have an idea you would like to share related to mathematics teacher education? The Editorial Panel will consider a wide variety of types of submissions, including: essays addressing questions related to theory and practice, reviews of resources for mathematics teacher educators, research summaries, and news articles related to mathematics teacher education. Consider submitting a short manuscript. See the [AMTE website](#) for more guidelines and the review process.

AMTE AFFILIATE NEWS

Affiliates Connection Committee Update

The AMTE Affiliate Connections Committee (ACC) held a pre-session working group prior to the AMTE Annual Conference in Fort Worth, Texas. The attendees discussed the affiliates' needs, shared successful ideas, and identified issues of focus for the ACC upcoming year. The committee shared the progress being made in developing a Speaker's Bureau and encouraged AMTE affiliates to utilize this list when planning events. We are working on making this list accessible on the AMTE website. In addition ideas for increasing membership, connecting affiliate members to AMTE, producing meaningful newsletters, and planning conferences were discussed. The Affiliate Committee has created a *Facebook* page to exchange ideas and communicate with other affiliates. Please consider joining this group and sharing ideas from your affiliate group. The ACC will meet throughout the upcoming year to continue addressing ideas shared in this pre-session. Suggestions, concerns, and comments relevant to AMTE affiliates are always welcome. Please share with the chair of ACC, Megan Burton (megan.burton@auburn.edu) or AMTE Affiliates Director, Sandi Cooper (sandra_cooper@baylor.edu).

Check the AMTE website for the latest on

- 2013 Call for Proposals
- MTE Call for manuscripts

www.amte.net

Congratulations to the Maryland and Hoosier AMTE Affiliates Recognized at the AMTE 2012 16th Annual Conference



Association of Maryland Mathematics Teacher Educators (AMMTE) received their official charter from the AMTE Board of Directors during the business meeting of the Annual Conference in Fort Worth, Texas. This group is the 20th affiliate for AMTE.

Hoosier Association of Mathematics Teacher Educators (HAMTE) received their official charter from the AMTE Board of Directors during the business meeting of the Annual Conference in Fort Worth, Texas. This group is the 21st affiliate for AMTE.



AMTE AFFILIATE NEWS continued

Mississippi Association of Mathematics Teacher Educators (MAMTE)

The **MAMTE** has been working to bring licensure for Elementary Mathematics Specialists (EMS) to our state. Members of the EMS Task Force have launched a campaign to bring awareness of this initiative to school leaders. In addition, they are currently surveying stakeholders as a means for seeking input regarding the design of a licensure program.

The work of the EMS Taskforce will be featured at MAMTE's annual symposium on May 14 - 15, 2012. This year's meeting will be hosted by the Center for Mathematics and Science Education at The University of Mississippi. We are very excited that members Alice Steimle and Jessica Ivy were able to secure funding to support this event. In addition to our EMS discussion, members will have the opportunity to present the findings from their research.

For more information related to MAMTE, please visit our newly launched website: www.mamte.com.

Association of Maryland Mathematics Teacher Educators (AMMTE)

On February 25, the **AMMTE** co-hosted a meeting to discuss teacher education matters related to the emergence of the Common Core State Standards. At the meeting, Maryland mathematics teacher educators learned about the Common Core Learning Community (www.corechallenge.org) and 20 participants received *Livescribe* smartpens so that they can add to this repository of professional development materials.

California Association of Mathematics Teacher Educators (CAMTE)

CAMTE hosted a successful reception at the Palm Springs meeting of the California Math Council-South last November, at which time we rolled out our new membership brochure, post-it notes, and small pads. All were very well received.

We also had a full day strand at the California Math Council-North conference held at Asilomar in December. In addition to a business meeting, we had four well-received sessions and a working lunch. The session topics were: *The Mathematics CSETs Impact on Subject Matter Competence* by Jorgen Berglund; *Building Math Specialist Programs* by Shuhua An; *Building Powerful Foundational Level Mathematics Programs* by Carol Fry Bohlin; and *The Common Core Standards and Mathematical Coherence* by Heather Dallas.

Our new committee structure for 2012 includes: Membership; Advocacy; CCSS and Preparation of Math Teachers; Elementary Math Specialist; Program; Grants; Community College Relations; and Nominations and Elections. We have an ambitious plan for this year that the committee structure should help us complete. For more information on CAMTE activities contact Joanne Rossie Becker, President of CAMTE, or visit www.camte.org.

We now
have 21
AMTE
affiliates!

AMTE AFFILIATE NEWS continued

New Jersey Association of Mathematics Teacher Educators (NJAMTE)

Although May is typically a very busy time of year for college educators, please considering setting aside some time to join your colleagues in New Jersey for their organization's annual meeting. The **NJAMTE** Sixth Annual Conference is scheduled for Friday, May 18th, on the campus of The College of New Jersey. While the program is still being finalized at press time, it is expected to include, among other highlights, presentations on current research issues and best practices, a panel discussion on selected hot topics in mathematics teacher education, and student poster sessions offered by undergraduate pre-service teachers. Details will be forthcoming, and will be available on the Association's webpage, faculty.felician.edu/uptegroove/NJAMTE.html. If you have questions or are interested in attending, please contact NJAMTE President John E. Hammett III at jhammett@spc.edu

Of special note, NJAMTE is honored to report that AMTE President Marilyn E. Strutchens has accepted an invitation to attend and to address the conference.

Association of Mathematics Teacher Educators-Texas (AMTE-TX)

AMTE-TX had three representatives at the first advocacy breakfast at the AMTE conference this year. Nick Wasserman (Southern Methodist University), Yolanda Parker (University of Texas Arlington), and Beth Bos (Texas State University) represented the AMTE-TX affiliate. They plan to provide a short write up about the breakfast and how it applies to the affiliate for the *Link: Linking Mathematics Teacher Educators across Texas* newsletter that will be published this spring. Sarah Quebec-Fuentes (Treasurer) and Colleen Eddy (President) attended the affiliate pre-session at the AMTE conference where they brainstormed with other affiliates on how to strengthen the AMTE-TX affiliate.

Pennsylvania Association of Mathematics Teacher Educators (PAMTE)

PAMTE's sixth annual Spring Symposium will be held on May 17th -18th, 2012 at Shippensburg University of PA. Our featured speakers include Miriam Leiva, Judy Windle, and Rose Zbiek. In addition to these speakers, we always host several popular roundtable discussions. All AMTE members, are welcome to attend. More information can be found at www.pamte.org.

PAMTE's very own Fran Arbaugh has been elected as AMTE's President-Elect. We are very proud of her and are confident that she will do an outstanding job leading our national organization into the future.

Check the
[AMTE
Affiliates
weblink](#)
for the latest
information and
resources for
local affiliates!

Important Dates to Remember

2012

April 13-17	AERA Annual Meeting, Vancouver, British Columbia
April 22-25	NCTM Research Pre-session, Philadelphia, PA
April 25-28	NCTM Annual Meeting, Philadelphia, PA
May 1	NCTM 2013 Annual Meeting Speaker Proposals Due
May 15	AMTE 2013 Conference Proposals Due
July 2-6	Mathematics Education Research Group of Australia (MERGA) Annual Conference, Singapore
July 8-15	ICME-12, Seoul, Korea
July 18-22	PME Conference, Taipei, Taiwan
July 24-26	NCTM High School Institute on Reasoning & Sense Making Los Angeles, CA
July 31-August 2	NCTM 3-8 Institute on Algebra Readiness for Every Student Atlanta, GA
October 10-12	NCTM Regional Conference, Dallas, TX
October 24-26	NCTM Regional Conference, Hartford, CT
November 1-4	PME-NA Conference, Kalamazoo, MI
November 8-11	AMATYC Annual Conference, Jacksonville, FL
November 8-10	SSMA Annual Convention, Birmingham, AL
November 28-30	NCTM Regional Conference, Chicago, IL

2013

January 24-26	AMTE Annual Conference, Orlando, FL
April 17-20	NCTM Annual Meeting, Denver, Colorado

Online at
www.amte.net

**Membership/
Renewal Forms**

**2012 Conference
Highlights**

**2013
Call for Proposals**

Position Papers

Position Listings

Resources

**Other
Opportunities**

Comments, questions, and submissions for AMTE *Connections* should be directed to:
Trena L. Wilkerson, AMTE *Connections* Editor
Baylor University
Department of Curriculum & Instruction
One Bear Place # 97314
Waco, TX 76798
Trena_Wilkerson@baylor.edu



Association of Mathematics Teacher Educators

