

Assistant/Associate Professor of Mathematics Education

The University of Florida invites applications for a tenure-track assistant or associate professor of mathematics education to begin by August 2015. This faculty member will join a cohesive, collaborative, and energetic research community of STEM and education faculty committed to high quality scholarship, service, and teaching.

The successful applicant is expected to maintain a systematic line of research; seek external research funding; facilitate interdisciplinary research; contribute to K-12 educator preparation and graduate studies; and recruit and mentor doctoral students in mathematics and/or statistics education.

Responsibilities:

- Conduct scholarly activities commensurate with expectations of a tenure-track mathematics education faculty member at a research-intensive university
- Participate and collaborate actively with STEM and education faculty
- Pursue external research funding
- Publish in significant refereed journals
- Advise, mentor and engage graduate students in research
- Teach (face-to-face and/or online) undergraduate- and graduate-level courses
- Participate in program development
- Provide service to the program, school, college, university, and the profession

Required Qualifications

- Doctorate in mathematics education or closely related field, earned by August 2015 for applicants who are ABD
- Record of scholarship in the field of mathematics education as demonstrated through publications and presentations at national conferences, commensurate with experience
- Strong knowledge of a variety of research methods and statistics

Desired Qualifications:

- Record of P-12 teaching experience in the field of mathematics education or closely related subject area
- Track record or evidence of potential to propose, secure, and successfully manage externally funded projects
- Demonstrated commitment to collaboration with mathematics and education faculty, students and schools
- Teaching, research, and/or service experiences with diverse populations (e.g., disability, cultural, linguistic diversity)
- Record of effectively mentoring graduate students
- Ability to positively contribute to national visibility of the mathematics education program
- Active engagement with and/or leadership in mathematics education professional organizations

Application Procedures:

Applicants should send: (1) a letter of application addressing required and desired qualifications, (2) curriculum vita, (3) a sample publication, and (4) contact information for three references who will be contacted and asked to send a letter of recommendation through the online application system. Applicants should reference

requisition #0906493 or position #00029206. Candidates should submit application materials electronically at <https://jobs.ufl.edu>. Inquiries about the position can be addressed to Dr. Tim Jacobbe (jacobbe@coe.ufl.edu) or Dr. Ester De Jong (edejong@coe.ufl.edu), School Director. To ensure full consideration application materials should be submitted by November 1, 2014. Applications received after this date may be considered at the discretion of the committee and hiring authority.

The selection process will be conducted in accordance with “Florida’s Government in the Sunshine” and Public Records laws. Search committee meetings and interviews are open to the public, and applications, CVs, and other documents related to the search may be available to public inspection. The University of Florida is strongly committed to diversity of its workplace. The College Of Education shares this commitment and eagerly invites applicants from diverse backgrounds to apply for this position.

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The UF College of Education was founded in 1906 and ranks among the top 25 public education colleges in the AAU. The college has four nationally-ranked programs (including Curriculum & Instruction) in the 2012 *US News & World Report* of America’s Best Graduate Schools. The college’s 106 faculty members engage in innovative research and public scholarship that enhance student readiness and achievement, school reform and improvement, and leadership development. Approximately 3,000 students enroll in 32 bachelor’s and advanced degree programs offered within the areas of: Teacher Education, Special Education, Early Childhood Studies, School Psychology, Counselor Education, Educational Leadership, Higher Education Administration, and Research & Evaluation Methodology.

The School of Teaching and Learning (STL) is the largest of the three Schools that comprise the College of Education. The faculty and students in the STL create and promote new knowledge and understandings about teaching and learning for the purpose of a just, compassionate, and informed citizenry. Using innovative, evidence-based practice and theory, we prepare and develop humane teachers, scholars, and other educational professionals to work in diverse contexts with diverse learners.

The University of Florida is the nation’s fourth largest university with more than 50,000 students, 4,000 faculty, and 340,000 alumni throughout the world. UF has been recognized as one of the state’s “preeminent” universities, and received funding enhancements this year. Interdisciplinary research is strongly encouraged and supported. The Carnegie Commission on Education rates the University of Florida among the nation’s leading research institutions. UF is one of only 17 land-grant universities in AAU, and *U.S. News and World Report* ranked UF 17th in its 2011 survey of America’s top public universities. UF is an Equal Opportunity Employer, and is strongly committed to diversity of its workplace. STL and the college share these commitments and eagerly invite applicants from diverse backgrounds to apply for the position.