



**GEORGIA
SOUTHERN
UNIVERSITY**

Search #67320: **Assistant Professor of
Early Childhood Mathematics Education,**
College of Education, Dept. of Teaching & Learning

The Department of Teaching and Learning in the College of Education invites applications and nominations for the position of Assistant Professor of Early Childhood Mathematics Education.

Georgia Southern University, classified as a doctoral/research institution by the Carnegie Foundation for the Advancement of Teaching, is a member of the University System of Georgia. As the largest and most comprehensive research institution in southeast Georgia, the University is a residential campus of more than 20,500 students representing 48 states and 89 nations.

Accredited by the Southern Association of Colleges and Schools Commission on Colleges, Georgia Southern offers a comprehensive array of baccalaureate degrees and selected master's and doctoral programs through eight colleges: Business Administration, Education, Engineering and Information Technology, Health and Human Sciences, Liberal Arts and Social Sciences, Public Health, Science and Mathematics, and Graduate Studies. With an emphasis on academic distinction, excellent teaching, research, and student success, Georgia Southern offers both undergraduate and graduate students an attractive campus environment that encourages learning, discovery, and personal growth.

Founded in 1906, Georgia Southern lays claim to being the most beautiful campus in the state. Comprising more than 900 acres, the University grounds are an arboretum-like treasure featuring gently rolling lawns, scenic ponds, and soaring pines. Located in Statesboro, a safe Main Street community of approximately 30,000 residents not far from Savannah and Hilton Head Island, Georgia Southern provides the benefits of a major university with the feeling of a smaller college.

Within this setting, the College of Education offers undergraduate and graduate programs to prepare students for work in public education, community agencies, and higher education. The Department of Teaching and Learning is committed to preparing educators who work collaboratively with public school partners, who are dedicated to preparing teacher candidates to work effectively with diverse populations of students, who prepare teacher candidates to be reflective educators, and who use current research to inform their educational practices. The College of Education is accredited by the Georgia Professional Standards Commission and the National Council for Accreditation of Teacher Education.

Position Description: Reporting to the Chair of the Department of Teaching and Learning, the Assistant Professor of Early Childhood Mathematics Education position involves collaborating with faculty across the College of Education; teaching courses at the graduate and undergraduate levels; supervising and assisting with field experiences; serving as a member of doctoral and educational specialist committees and chairing doctoral dissertations and specialist theses; and performing service to the department, college, university, regional schools, and professional community. **Teaching mathematics education courses at the undergraduate and graduate levels and supervising candidates in the Department's undergraduate Early Childhood (P-5) Education program is the primary focus of the position.** Additional responsibilities include maintaining an active research agenda involving regular publications, professional presentations, and external grant

proposals; modeling effective teaching practices; and using instructional technology in face-to-face, hybrid, and online learning environments. The position is a 9-month, tenure-track appointment, and the salary is competitive and commensurate with qualifications and experience.

Required Qualifications:

- **Earned doctorate in Early Childhood Education, Elementary Education, Mathematics Education, Curriculum and Instruction with a concentration in Mathematics Education, or a closely related field by August 1, 2016**
- **Minimum of 18 graduate semester hours in mathematics content and/or mathematics pedagogy coursework**
- **Minimum of three years of full-time teaching experience in grades P-12**
- **A focused program of research and scholarship related to early childhood (P-5) education and/or mathematics education**
- **Must be authorized to work in the United States for the duration of employment without assistance from the institution**

Preferred Qualifications:

- Experience working with a diverse faculty and student body
- Experience teaching mathematics in grades P-8, especially P-5
- Demonstrated effectiveness in using technology in instruction
- Experience teaching online courses
- Experience in the supervision of student teachers and/or practicum students
- Experience with school-university partnerships, Professional Learning Communities, and/or Professional Development Schools
- Involvement in professional educational organizations at the local, state, or national levels

Screening of applications begins October 15, 2015, and continues until the position is filled. The preferred position starting date is August 1, 2016. A complete application consists of a letter addressing the qualifications cited above; a curriculum vitae; and the names, addresses, telephone numbers, and email addresses of at least three professional references. Other documentation may be requested. Only complete applications and applications submitted electronically will be considered. Finalists will be required to submit to a background investigation. Applications and nominations should be sent to:

Dr. Scott Beck, Search Chair, Search #67320
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Statesboro GA 30460-8134

Electronic mail: salbeck@georgiasouthern.edu *Telephone:* (912) 478-0354

More information about the institution is available through <http://www.georgiasouthern.edu> or <http://coe.georgiasouthern.edu/tandl/>. Georgia Southern University seeks to recruit individuals who are committed to working in diverse academic and professional communities and who are committed to excellence in teaching, scholarship, and professional service within the University and beyond. The names of applicants and nominees, vitae, and other non-evaluative information may be subject to public inspection under the Georgia Open Records Act. Georgia Southern University is an Affirmative Action, Equal Opportunity institution. Individuals who need reasonable accommodations under the ADA to participate in the search process should contact the Associate Provost.