**Overview of Reed Union School District (RUSD)**

Reed Union School District, an innovative K-8 District in beautiful Marin County, CA is seeking passionate, hardworking educators with outstanding instructional skills and an ability to cultivate a culture of achievement where students are self-motivated.  RUSD teachers are also data driven and have a strong belief that all students can succeed and should be held to high academic standards.

**About RUSD**  
The Reed Union School District (RUSD) is a high performing K – 8 District serving the southern Marin communities of Belvedere, Tiburon, and a portion of east Corte Madera, CA. Its three school sites are located in Tiburon:

* Reed School: TK-2nd Grades
* Bel Aire School: 3rd – 5th Grades
* Del Mar Middle School: 6th – 8th Grades

All three of our schools have consistently earned the distinction of California Distinguished Schools and excel in academics, athletics, and community engagement activities. District enrollment is approximately 1,570 students, with class sizes averaging approximately 22-23 students per classroom.  The [Vision of an RUSD Graduate](Mission%20and%20Vision%201.28.15.pdf) guides the outcomes for our students and staff members.

The Reed Union School District serves a community of highly educated, supportive and involved parents. The Foundation for Reed Schools was established in 1979 by parent volunteers and currently contributes over $1.9M annually to support educational programs such as art, music, foreign language, media, and technology. Middle school students each have their own district-provided laptops, while each elementary school student has an iPad or laptop in the grades 3 – 5 level, and shared devices are in our TK-2 school. Our faculty includes Apple Distinguished educators, Design Thinking trained instructors, and project-based learning experts. Our students have consistently ranked among the highest in the State on API scores and our Middle School students are expected to collect an electronic portfolio of evidence demonstrating their creative problem solving and critical thinking abilities.

**RUSD Mission**

*Together we provide our children with extraordinary opportunities to enlighten their minds, inspire their hearts, and strengthen their resolve to positively impact the world.*

**Position Requirements and Expectations**

## Standard for Engaging and Supporting All Students in Learning: Teachers build on students’ prior knowledge, life experience, and interests to achieve learning goals for all students. Teachers use a variety of instructional strategies and resources that respond to students’ diverse needs. Teachers facilitate challenging learning experiences for all students in environments that promote autonomy, interaction, and choice. Teachers actively engage all students in problem solving and critical thinking within and across subject matter areas. Concepts and skills are taught in ways that encourage students to apply them in real-life contexts that make subject matter meaningful. Teachers assist all students to become self-directed learners who are able to demonstrate, articulate, and evaluate what they learn.

## Standard for Creating and Maintaining Effective Environments for Student Learning: Teachers create physical environments that engage all students in purposeful learning activities and encourage constructive interactions among students. Teachers maintain safe learning environments in which all students are treated fairly and respectfully as they assume responsibility for themselves and one another. Teachers encourage all students to participate in making decisions and in working independently and collaboratively. Expectations for student behavior are established early, clearly understood, and consistently maintained. Teachers make effective use of instructional time as they implement class procedures and routines.

## Standard for Understanding and Organizing Subject Matter for Student Learning: Teachers exhibit strong working knowledge of subject matter and student development. Teachers organize curriculum to facilitate students’ understanding of the central themes, concepts, and skills in the subject area. Teachers interrelate ideas and information within and across curricular areas to extend students’ understanding. Teachers use their knowledge of student development, subject matter, instructional resources, and teaching strategies to make subject matter accessible to all students.

## Standard for Planning Instruction and Designing Learning Experiences for All Students: Teachers plan instruction that draws on and values students’ backgrounds, prior knowledge, and interests. Teachers establish challenging learning goals for all students based on student experience, language, development, and home and school expectations. Teachers sequence curriculum and design long-term and short-range plans that incorporate subject matter knowledge, reflect grade-level curriculum expectations, and include a repertoire of instructional strategies. Teachers use instructional activities that promote learning goals and connect with student experiences and interests. Teachers modify and adjust instructional plans according to student engagement and achievement.

## Standard for Assessing Student Learning: Teachers establish and clearly communicate learning goals for all students. Teachers collect information about student performance from a variety of sources. Teachers involve all students in assessing their own learning. Teachers use information from a variety of ongoing assessments to plan and adjust learning opportunities that promote academic achievement and personal growth for all students. Teachers exchange information about student learning with students, families, and support personnel in ways that improve understanding and encourage further academic progress.

## Standard for Developing as a Professional Educator: Teachers reflect on their teaching practice and actively engage in planning their professional development. Teachers establish professional learning goals, pursue opportunities to develop professional knowledge and skill, and participate in the extended professional community. Teachers learn about and work with local communities to improve their professional practice. Teachers communicate effectively with families and involve them in student learning and the school community. Teachers contribute to school activities, promote school goals and improve professional practice by working collegially with all school staff. Teachers balance professional responsibilities and maintain motivation and commitment to all students.

**The Rewards of Teaching in RUSD:**

* Weekly professional development sessions (PLC)
* Updated facilities, electronic devices, and electronic access
* Each staff member is issued a personal laptop and/or iPad and maintains a class website
* Participation in professional learning conferences and seminars
* Opportunities for leadership as trainers, distinguished educators, and developers
* Professional connections with other expert educators with a shared commitment to students and continual improvement
* Competitive salaries and benefits
* Maximized impact by working in schools where students matriculate to prestigious, award winning private and public secondary schools

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