



Long-Term Goal 1: Provide resources and strategies for recruitment, retention, and diversification of the mathematics teacher pipeline.

Actions we have taken in 2020-2021:

- Agreed to serve as the mathematics education organization in the Get the Facts Out (GFO) project
- Created a GFO task force within AMTE to carry out the work
- Engaged in discussions regarding recruitment and retention with sibling organizations (TODOS, NCSM, NCTM) via the Conference Board of Mathematical Sciences
- Published the work of the Mathematics Teacher Education Partnership (MTE-P) in the fourth book of the AMTE professional book series
- Forged an agreement for MTE-P presessions and program representation at AMTE 2021 and 2022
- Published articles related to “voices from the field” in Winter 2020 issue of Connections

Action Items for 2021-2022:

- Disseminate the work of GFO through our Change Agents both to AMTE membership and to the field
- Recruit a team of GFO local leaders to implement the GFO work
- Provide a mid- and end-of-year update to the board from GFO team
- Develop a plan in partnership with sibling organizations for a public-facing campaign to promote careers in teaching mathematics
- Provide at least one webinar focused on specific recruitment/retention strategies
- Curate a set of materials for members related to recruitment and retention



Long-Term Goal 2: Provide resources and strategies for recruitment, retention, and diversification of the mathematics teacher educator pipeline.

Actions we have taken in 2020-2021:

- ❑ Continued to enact and refine the STaR early career program
- ❑ Revised our financial systems for supporting STaR to increase sustainability
- ❑ Convened and supported the Membership Task Force in their work, including the receipt and discussion of a final report of the Task Force
- ❑ Published articles related to “voices from the field” in Winter 2020 issue of Connections
- ❑ Added additional (3rd) issue of Mathematics Teacher Educator (MTE) journal that focused on equity

Action Items for 2021-2022:

- ❑ Begin AMTE Community Circles at the 2021 conference that network mathematics teacher educators with similar interests and backgrounds to bring synergy to their work
- ❑ Identify mechanisms to refine and sustain the work of the Community Circles
- ❑ Operationalize recommendations of the Membership Task Force with specific attention to diversity and equity
- ❑ Provide a Membership Task Force workplan update at the Fall Board Retreat
- ❑ Via fundraising, expand the capacity of the STaR program to accept fellows in the 2022 cohort
- ❑ Enact targeted strategies to recruit underrepresented fellows (e.g., from historically marginalized groups, HBCUs and HSIs) for STaR
- ❑ Develop a comprehensive mentoring strategy and action plan and begin implementation
- ❑ Work on and publish (on AMTE website) new materials for AMTE standards



Long-Term Goal 3: Engage mathematics teacher educators in opportunities designed to strengthen the research and research-based practices of mathematics teacher education, with a commitment to supporting understanding of how issues of social and racial justice undergird all of our work.

Actions we have taken in 2020-2021:

- ❑ Provided additional professional development and learning opportunities related to emergency remote teaching and addressing racial equity and justice
- ❑ Responded to racial justice events via press releases and statements to our membership
- ❑ Agreed to embark on the new Mathematics Education Handbook project in partnership with IAP
- ❑ Put out a second call for supplemental materials related to the AMTE Standards
- ❑ Changed the name and mission of the Emerging Issues Committee to the Advocacy Committee
- ❑ Developed and awarded the first Karen D. King Advocacy Award to recognize outstanding work of AMTE members in the advocacy space
- ❑ Solicited proposals for both AMTE standards materials and the new book (volume 5) for AMTE Professional Book Series

Action Items for 2021-2022:

- ❑ Review how AMTE compiles and disseminates resources and revise strategies as appropriate
- ❑ Disseminate the resources being compiled by the Advocacy Committee in multiple modalities
- ❑ Consider ways in which our media and publications efforts support one another and recommend continued changes and growth to our portfolio and dissemination efforts
- ❑ Create spaces to continue to discuss with our members ways in which AMTE can attend to and support continued commitment to social and racial justice
- ❑ Develop a long-term plan for creation, curation, and/or dissemination of mathematics teacher education materials
- ❑ Work on and publish (IAP) 5th volume of Professional Book Series, which is a handbook on mathematics teacher education



Long-Term Goal 4: Develop systematic processes for studying progress towards and effectiveness of actionable items embedded in the long-term goals.

Actions we have taken in 2020-2021:

- Created the long-term plan in this document

Action Items for 2021-2022:

- Create and implement a first-year plan that affords regular assessment of progress towards goals
- Use this plan to develop a process for developing action items in subsequent years related to these goals