



ANNUAL REPORT
2022

TABLE OF CONTENTS

| | |
|---|-------|
| President..... | 1 |
| President Elect | 3 |
| Executive Director | 5 |
| Nominations and Elections | 7 |
| Constitution and Bylaws..... | 8 |
| Treasurer..... | 8 |
| Finance Committee..... | 9 |
| Secretary..... | 11 |
| Contractors..... | 11 |
| Members-at-Large..... | 12-13 |
| Membership Division | 14 |
| Affiliates..... | 15 |
| Awards | 16 |
| Membership..... | 17 |
| Professional Learning Division..... | 18 |
| Conferences Committee | 19 |
| Program Committee | 20 |
| Professional Development..... | 21 |
| STaR Fellows Program | 22 |
| Technology Committee..... | 23 |
| Local Arrangements | 23 |
| Publications Division | 24 |
| Mathematics Teacher Educator Journal..... | 25 |
| <i>Connections!</i> Newsletter..... | 27 |
| <i>CITE-Math</i> Journal | 28 |
| Publications Review | 29 |

| | |
|---|----|
| Advocacy, Equity and Research Division | 30 |
| Advocacy Committee | 31 |
| Equity Committee | 32 |
| Research Committee | 33 |
| Communications & Outreach Division | 34 |
| Communications | 35 |
| Sponsorship..... | 35 |
| Marketing..... | 36 |
| STaR Fundraising..... | 36 |
| Social Media..... | 37 |
| Get the Facts Out Task Force..... | 38 |
| EMS Task Force..... | 39 |
| Awards | |
| Judith E. Jacobs Lecture | 40 |
| Excellence Awards | 41 |
| AMTE Early Career Award | 42 |
| National Technology Leadership Initiative Fellowships..... | 42 |
| AMTE Dissertation Award..... | 43 |
| Mathematics Teacher Educator Outstanding Reviewer Award | 43 |
| 2023 Susan Gay Travel Scholarships | 44 |
| Elementary Mathematics Specialist Scholarship..... | 45 |
| Organizational Chart..... | 46 |

President

Megan Burton
President
Auburn University




Welcome to the AMTE Annual Report for 2022. The first AMTE Annual Report was published in 2018 with the goal of sharing information about the work of the organization in an effort to increase transparency for members. As the 16th president of AMTE, I have had the privilege to work alongside the AMTE Board and dozens of volunteer committees in efforts to support members and pursue our mission and long term goals. This report outlines some of the work from the previous year. I encourage you to consider ways you have contributed to the work over this past year and areas where you might want to get involved for the upcoming year. Below are the four long term goals that AMTE has committed to focusing on from 2020-2024:

1. Provide resources and strategies for recruitment, retention, and diversification of the mathematics teacher pipeline.
2. Provide resources and strategies for recruitment, retention, and diversification of the mathematics teacher educator pipeline.
3. Engage mathematics teacher educators in opportunities designed to strengthen the research and research-based practices of mathematics teacher education, with a commitment to supporting understanding of how issues of social and racial justice undergird all of our work.
4. Develop systematic processes for studying progress towards and effectiveness of actionable items embedded in the long-term goals.

At this year's annual conference we will be examining these goals, the work we have done, and setting priorities and goals for the future. This year we have worked to support MTEs in a multitude of ways including publications, a virtual institute, the annual conference, a new dissertation award, implementing a BIPOC mentorship program, and working to institutionalize community circles. In addition, AMTE has worked to be a voice with sibling organizations and beyond. We are working to produce joint statements, have attended the Conference Board of the Mathematical Sciences, have met monthly with sibling organizations, and continue to provide a voice with the Department of Education and beyond.

It has been an honor and pleasure to serve with committed colleagues in an organization that has helped me in my own professional journey and has supported



so many in their work as mathematics teacher educators. These past 3 years have been extremely rewarding, as I learned so much working with Shari Stockero, Michael Steele, Enrique Galindo, the AMTE Board, committees, and members. AMTE strives to provide multiple voices and perspectives in leadership, which helps to continue to push the organization to meet the needs of its members and mathematics teacher education. I hope you find this annual report to be useful in understanding the complex and extensive work of our organization and that you are able to find places where you can contribute to our work.

Listening and learning,
Megan Burton

President Elect

Enrique Galindo
President Elect
Indiana University




In 2022 I continued learning about our great organization and supported its work in several directions, looking for ways to keep our organization's long-term goals in the forefront. I continue to be amazed by all our organization does and I know this great work is possible thanks to the work of our members, many of whom volunteer to be part of the many committees that make up our organizational structure. I invite you to review this report carefully and think of ways to become involved in the many efforts taking place within our organization.

One of the tasks I led was the planning for the opening Session for the 2023 conference. I was fortunate to work with a wonderful committee that included Babette Benken, Crystal Kalinec-Craig, Farshid Safi, and Jennifer Suh. We began our work looking at the 2022 conference feedback, reviewing input from members about topics they wanted to hear about. From this work a theme emerged, and we were able to secure a great set of panelists for the session titled Uniting to Advocate for Teachers and the Teaching Profession. This will present a great opportunity to hear from leaders from professional organizations in other content areas about how we can work together to advocate for teachers and teacher educators.

I joined the Nominations and Elections Committee as an ex-officio member as they worked on creating a 2022 ballot including positions for Secretary and Member-at-Large. I also joined the Finance Committee and learned more about the finances of our organization and all it goes into budgeting responsibly. I also started attending meetings of the STaR Committee as planning for 2023 has started and applications are reviewed. As I participated in the work of all these committees, I always came away with the sense that there is a lot of care and thoughtfulness that goes into the work that our committees do.

I also represented AMTE, along with Mike Steele and Babette Benken, in our collaboration with the Launch Years Initiative. The Launch Years Initiative supports the scaling of mathematics pathways from high school through postsecondary education and into the workplace, aligned to students' goals and aspirations. As a result of this work materials for a Call-To-Action Recommendations have been produced.

Each week I had leadership meetings with President Megan Burton and Executive Director Shari Stockero to discuss the work of our organization. I have learned a lot from each of them as they are such thoughtful leaders. I am glad that I get to continue



working with them next year. Unfortunately, after 1 year, they will be ending their terms in these positions, and we will be looking for applicants for these two roles. If you are interested, or you know anyone interested in one of these two roles, please reach out to the Nominations and Elections Committee or to anyone on the AMTE leadership team. I am very grateful to both Megan and Shari for their outstanding work over the past years.

I am very excited about starting in my role of AMTE President at the end of the 2023 conference. While I like to celebrate all that AMTE has accomplished, and there is a lot about that in this report, I also know there is also a lot of work to do to become a much better organization. Please do not hesitate to reach out with ideas, or even better, become involved to continue making AMTE a better organization each year.

Respectfully submitted,
Enrique Galindo

Executive Director

Shari Stockero

Executive Director


Michigan Technological University



In my role as the Executive Director of AMTE, my primary responsibility is to support the AMTE leadership in carrying out their work. This includes providing support with organizing events, communications, contracts, purchasing, and answering questions about policies and procedures. Another important part of my role is providing support to AMTE members; I communicate with multiple members each week to help them engage with AMTE in a variety of ways. In my role, I have been fortunate to work alongside the many outstanding volunteer members of our organization whose ideas and efforts make AMTE the organization that it is. Throughout this report, you will learn about all of the initiatives—both new and old—that AMTE has been involved with this year. Here I highlight just a few that I have been closely involved with over the past year.

I was fortunate to be able to participate in the STaR Institute that took place in Park City in June 2022. This was the first in-person summer institute that I have been involved with since assuming the executive director role. We brought together both the 2021 and 2022 cohorts in Park City for consecutive institutes. It was an intense 8-day experience for many of the staff members, but the enthusiasm of our STaR fellows kept the energy high throughout the event. I provided support to the Professional Development committee as they hosted the first-ever AMTE virtual institute. This year's fall institute was geared towards graduate students and early career mathematics teacher educators to help them navigate beginning a career in the field. The event was a great success and we hope to be able to offer additional virtual events in the future to provide important programming to all of our members. I also worked very closely with the Annual Conference Program Committee and Conferences Committee to prepare for the Annual Conference. These two hard working committees are responsible for the outstanding conference programming, as well as all of the great arrangements that you will experience in New Orleans. The annual conference has been and continues to be our flagship event that supports the exchange of ideas and community building within the organization.

President Megan Burton, President-Elect Enrique Galindo and I meet every week to discuss whatever issues need to be addressed and to keep the work of the organization moving forward. It has been a pleasure to serve alongside such thoughtful colleagues as we consider how AMTE can best serve its members and



have an impact within the broader mathematics education community. Megan will end her service as president at this year's conference and Enrique will step into this role. This also means that we will be seeking applications for our next president. If you are interested or know of a colleague who would be a strong candidate to lead the organization, please reach out to the Nominations and Elections Committee. We thank Megan for her outstanding leadership over the past two years!

Thank you also to all of the AMTE members who have contributed to the work of AMTE this past year. Our organization is fortunate to have dozens of members who give of their time to serve on AMTE committees and task forces or in leadership roles. It is these volunteers who make AMTE the great organization that it is. If you have not yet volunteered to serve AMTE, I encourage you to consider how you might become involved. We are always looking for volunteers and you can sign up year round on the AMTE website to be considered for an assignment that will be made in the fall. If you don't get selected the first time, please sign up again! We do try to find a place within the organization for everyone who volunteers within a couple of years.

It has been my privilege to serve as the Executive Director AMTE for the past three years. As you may have seen, I will be stepping down from the executive director role no later than the 2024 conference. This is necessary due to additional leadership responsibilities that I have taken on at my university. I have and continue to enjoy this role and, in particular, getting to know so many great math education colleagues. In 2023, I look forward to supporting another AMTE member to assume this important role. This is an exciting opportunity to help lead our organization as we continue to expand the ways that we serves our members and community. I would be happy to talk to anyone about the specifics of the position.

I encourage you to read the 2022 Annual Report to learn more about all of the exciting work of our organization. In it, you may find a new opportunity or resource to support your own work!

Respectfully submitted,
Shari Stockero

Nominations and Elections

Amber Candela

*Associate Vice-President for Nominations and Elections
University of Missouri - St. Louis*



In 2022, the Nominations and Elections committee engaged in a range of recruitment and awareness activities to support the 2022 Elections. The 2022 ballot included positions for Secretary and Member-at-Large. Katie Rupe was elected secretary and Angela Barlow was elected Member-at-Large.

In Spring 2022, we updated the landing site for elections that was created in 2021 that included:

- A reflection from past secretaries on their time in the position
- A reflection from a past board member on his time in the position
- Position descriptions
- Invitation to nominate (including self-nominate)

In addition to these communication and recruitment strategies, we emailed all Affiliate Secretaries to invite them to consider serving AMTE as Secretary. Even despite all of these measures, we only received one candidate for secretary. The committee will work in 2023 on recruiting efforts.

In 2022, we utilized the revised application form (started in 2020). During the overview of candidates, the committee had a discussion on the transparency of the application and rating process and will continue to work on the application form and a rubric. These are still in the process and we are hoping to have Board approval by the 2023 election.

NOMINATIONS AND ELECTIONS COMMITTEE: Randy Philipp, San Diego State University; Jenny Bay-Williams, University of Louisville; Courténay Miller, Brunswick High School; Amber Candela, University of Missouri - St. Louis; Rick Hudson, University of Southern Indiana; Carlos Lopez Leiva, University of New Mexico; Enrique Galindo, Indiana University (President-Elect, Ex-Officio)

Constitution and Bylaws

Dan Clark

*Associate Vice-President for Constitution and Bylaws
Western Kentucky University*



In fall 2021, the committee completed a formal review of the Constitution and Bylaws to ensure the document's accuracy. The committee sent recommendations for amendments to both the constitution and the bylaws to the Board that were approved by the Board and at the Annual Business Meeting at the 2022 Conference. These amendments were then subsequently approved by the general membership.

Constitution and Bylaws Committee: Jason Silverman, Drexel University; Khaled Alshehri, Imam Abdulrahman Bin Faisal University; Dan Clark, Western Kentucky University; Basil Conway, Columbus State University; John Bragelman, University of North Georgia; Amanda Sawyer, James Madison University

Treasurer

Allyson Hallman-Thrasher

*Treasurer
Ohio University*



The Treasurer manages and documents all of the income (e.g., membership fees, donations, sponsorships, and conference registration) and expenses (e.g., invoices and travel reimbursements) of the organization. The Treasurer completes these responsibilities in collaboration with AMTE's Financial Services Manager, Executive Director, Board, and Finance Committee.

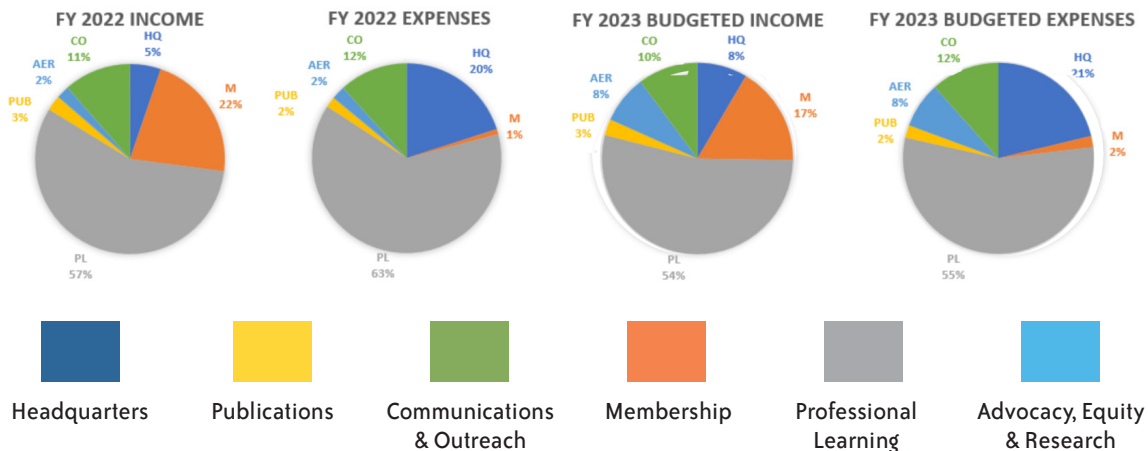
Finance Committee

The Finance Committee members include the President, the President-elect or Immediate Past-President, the Executive Director, the Treasurer, a member of AMTE who is external to the Board of Directors, and the Financial Services Manager. The purpose of the Finance Committee is to oversee the financial health of AMTE. The Finance Committee develops and monitors short- and long-term plans for the financial health of the AMTE organization across the activities of the divisions and headquarters.

FISCAL YEAR SUMMARY

For Fiscal Year 2022 the organization's income exceeded its expenses. Of the monies in the bank at the end of FY 2022, some is earmarked for special accounts (e.g., EMS Scholarship, NTLI Fellowship Award, STaR Program, and Susan Gay Scholarship), membership reserves, and rollover into the FY 2023 budget. This leaves \$239,912.49 in deep reserves at the end of FY 2022, which is a decrease in deep reserves from FY 2021. The decrease in reserves is explained by a decrease in total monies and increase of that total going towards special accounts and membership reserves.

| | June 30, 2021 | June 30, 2022 |
|----------------------------------|---------------------|---------------------|
| Banks Accounts Total | \$499,961.50 | \$480,706.46 |
| Special Accounts Total | \$167,728.65 | \$184,687.97 |
| Membership Reserves | \$20,274.00 | \$26,670.00 |
| For Next Year's Operating Budget | \$33,396.00 | \$29,436.00 |
| Deep Reserves | \$278,022.85 | \$239,912.49 |



| DIVISIONS | FY 2022 BUDGET | FY 2022 ACTUAL | FY 2023 BUDGET |
|--|---------------------------|---------------------------|---------------------------|
| HEADQUARTERS (HQ) | | | |
| HQ Income Subtotal | \$28,650.00 | \$25,609.15 | \$43,450.00 |
| HQ Expenses Subtotal | \$103,090.00 | \$87,767.73 | \$108,800.00 |
| MEMBERSHIP (M) | | | |
| M Income Subtotal | \$89,000.00 | \$106,091.00 | \$86,000.00 |
| M Expenses Subtotal | \$9,750.00 | \$3,854.30 | \$9,650.00 |
| PROFESSIONAL LEARNING (PL) | | | |
| PL Income Subtotal | \$271,300.00 | \$275,617.32 | \$274,800.00 |
| PL Expenses Subtotal | \$268,900.00 | \$276,787.83 | \$283,400.00 |
| PUBLICATIONS (PUB) | | | |
| PUB Income Subtotal | \$14,000.00 | \$12,601.50 | \$14,000.00 |
| PUB Expenses Subtotal | \$11,000.00 | \$7,903.89 | \$11,000.00 |
| ADVOCACY, EQUITY, AND RESEARCH (AER)* | | | |
| AER Income Subtotal | \$41,800.00 | \$10,794.50 | \$41,800.00 |
| AER Expenses Subtotal | \$39,800.00 | \$10,194.48 | \$39,800.00 |
| COMMUNICATIONS AND OUTREACH (CO)** | | | |
| CO Income Subtotal | \$114,520.00 | \$55,692.40 | \$52,000.00 |
| CO Expenses Subtotal | \$126,730.00 | \$51,204.50 | \$59,400.00 |
| Budget Income Total | \$559,270.00 | \$486,405.87 | \$512,050.00 |
| Budget Expenses Total | \$559,270.00 | \$437,712.73 | \$512,050.00 |

*FY 2022 and 2023 budgets for Advocacy, Equity, and Research include Get the Facts Out grant funding, an AMTE initiative supporting mathematics teacher recruitment. Due to the Covid-19 pandemic, activities related to the grant were limited in FY 2022, but expected to resume in FY 2023.

**FY 2022 budget for Communications and Outreach included pulling monies from STaR reserve funds and increased expenses to account for hosting multiple STaR cohorts in Summer 2022, which had been delayed the previous two years due to the Covid-19 pandemic. Because those multiple cohorts were smaller than in typical years and actual expenses were smaller than expected and reserves were not needed.

Goals for the upcoming year are to (1) increase the amount of money in deep reserves, (2) budget responsibly, and (3) make fiscal decisions that reflect the mission and goals of AMTE.

Secretary

Cynthia Taylor

Secretary

Millersville University of Pennsylvania



As secretary of the AMTE Board of Directors, my role is to document the work of the board through recording minutes of regular board meetings or any special called meetings. In addition, I maintain a list of board actions made through motions during board meetings or via e-mail communication. I serve as board liaison to the Membership Division, which includes the Awards Committee, Affiliates Committee, and Membership Committee. In this role, I participate in meetings of these committees during the conference and periodically throughout the year. This past year I was also a member of the Mentorship Committee and I updated the AMTE History document that had not been updated since January 2012. You can find this on the AMTE website. If you have any additions/corrections/edits, please let the new AMTE Secretary know.

Contractors

AMTE contracts with several individuals and businesses to provide services that are essential to our organization's operation.

- Overlooking all of our financial needs is our AMTE Financial Services Manager, Mary Beth Wallace, an independent contractor who works with our Treasurer and for the organization to maintain our financial records, process payments, and other day-to-day financial operations.
- Mitchell & Nemitz, PA takes care of our tax preparation.
- We work with Mercer Consumer Services for the various types of insurance that are required of a non-profit association: officer's liability, event liability, and event cancellation insurances.
- Designotype Printers of Calumet, MI designed the conference graphics and the annual report.

Members-at-Large

Farshid Safi

*Board Member-at-Large
University of Central Florida*



As a board member-at-large, it has been my pleasure to attend and contribute to monthly board meetings, the annual board retreat, and Professional Learning (PL) division meetings. This year, I am delighted to have taken part in and facilitated important efforts to work effectively not only within but also across divisions and committees to better serve the needs of MTEs and our membership. Specifically, continuing the diligent work of the Conference Committee and Program Committee, we are excited for another transformative annual conference where colleagues can gather face to face and push our field forward. The series of webinars and specifically the first virtual institute for early career MTEs organized by the Professional Development Committee represent a wonderful step forward. I am quite proud of the work initiated by the Technology Committee to revise the AMTE Statement on Technology in intentionally centering equitable practices through the use of technology in mathematics teacher education programs. The revised AMTE Statement on Technology was released in June 2022 and we hope that it can play a vital role in ongoing efforts at the institutional and national levels. Working closely with the brilliant VP Jennifer Suh, we consistently focused on additional ways to ensure that considerations related to diversity, inclusion, equity and justice efforts provide better opportunities for MTEs as well as through the committee structures within the Professional Learning division. It continues to be a privilege and an honor to serve the AMTE community in this role, and to bring the voices and perspectives of our MTE colleagues to the board and our ongoing organizational efforts. I look forward to the continuing opportunities to listen, learn, reflect, and to make progress in serving the needs of our mathematics teacher education community to meet the needs of our students, teachers, schools, and communities.

Kristin Lesseig
Board Member-At-Large
Washington State University



As an incoming board-member-at-large, I attended monthly board meetings, the annual board retreat in October, and served as the liaison to the Publications Division. In that role, I attended Publications Division meetings, served on the editorial panel for the Mathematics Teacher Educator journal and provided support as needed on a range of AMTE publications. In addition to these duties, I represented AMTE both formally and informally at various mathematics education events (e.g., the MTEP Conference in June and the recent National Conference on Doctoral Programs in Mathematics Education).

Marrielle Myers
Board Member-at-Large
Kennesaw State University



As a board member-at-large, I attended monthly board meetings, the annual board retreat, and Advocacy, Equity, and Research (AER) division meetings. This year, I am most excited to have led the ad hoc committee that created AMTE's mentoring program for early-career BIPOC scholars. We had a great response to our program and received numerous applications for mentors and mentees. Beyond this, I worked with the advocacy committee to plan the inaugural advocacy luncheon for the 2023 conference, supported the research committee in their efforts to identify and determine our first dissertation award winner, and engaged with the equity committee around their launch of AMTE book clubs. I, along with the division VP Crystal Kalinec-Craig, regularly contributed to other agenda items during board meetings to ensure equity, social, and racial justice were core components of our organization's work following our long-term goals. Outcomes of these efforts included a) developing inclusive conference protocols, b) investing conference dollars with locally-owned businesses, and c) diversifying our organization's leadership pipeline. It has been an honor and a labor of love to serve the AMTE community in this role for the past three years. I remain humbled that my colleagues entrusted me to do this work and hope that the impact of my efforts will stay with the organization.

Membership Division

Lisa Poling

*Vice President for Membership
Appalachian State University*



During the past year, the Membership Division has worked to support and promote the goals of our members. Our division consists of three committees: Affiliates, Awards, and

Membership. Pamela Bailey, Associate Vice President (AVP) for the Affiliates Connections Committee, along with her committee, continues to strengthen the interconnection between the larger AMTE organization and the individual AMTE Affiliates. We currently have over twenty-five active affiliates. The Awards Committee led by Yi-Jung Lee (AVP) supported the objectives of the Membership Division by selecting outstanding candidates for individual recognition through various awards. During the summer months, the Awards Committee reviews individual portfolios and selects award winners based on the criterion set forth for each award. Please visit the awards page at <https://amte.net/about/awards> to nominate a deserving colleague for the upcoming year. Our remaining committee, the Membership Committee, continues to assist with the creation and implementation of the Community Circles. We are excited with the response to the Community Circles (C^2); their success is a testament to AMTE's focus and our membership's desire to build community. Temple Walkowiak (AVP) and her committee continue to develop policies and procedures so that C^2 remain sustainable. Temple has also been an integral member of the BIPOC Mentoring Committee. After sustained discussion and development, this will be the inaugural year for this program.

The Membership Division's goal is to create a community within AMTE that allows all of our members to excel and feel valued. We are thrilled that Michelle Stephan (University of North Carolina at Charlotte) will take over the role of Vice President of Membership for the 2023-2026 term and lead the division in creating a more robust support system for our members. Welcome, Michelle!

Affiliate Connections

Pamela Bailey

*Associate Vice-President for Affiliate Connections
Mary Baldwin University*



During the AMTE Conference 2022, we welcomed two new members to the committee, Maria Franshaw and Nicolette Nalu. Two new affiliates were also welcomed, New York and Nevada. At the committee conference session, names of the affiliates that paid their dues and updated the website were put into a drawing by regions. An affiliate member from that region drew a name from the cup for an award of \$80. The following received the funds for the 2022 year: Pennsylvania, Maryland, Kentucky, Illinois, and Oregon. The topic for the conference session was “Lessons from the Newest AMTE Affiliates”. Six representatives from the newest affiliates were asked to respond to three guiding questions.

During the year, the committee has met three times. In February, we discussed the 2022 conference, what we learned from the affiliates, and what we could do going forward. We followed that meeting with one in May where we began discussing the 2023 conference with the idea that the focus and outcome of the session would be beneficial to the affiliates and provide a pathway for our future work. We put together three topics: advocacy, partnerships, and management of the affiliates. Topics chosen were based on discussions with affiliates during the conference and in their emails that went out during the year. We will have a share-out near the end of the session, and the information will also be distributed via email to the attendees. The information will also provide us with next steps for the 2023 year.

In August we met to further discuss the conference as well as hosted guest speakers, Jean Lee and Amy Roth-McDuffie, from the Get the Facts Out Task Force. The regional representatives have been wonderful to reach out to the affiliates, investigating to find members that could provide some insight into who to speak to or what the status of the affiliate was at this time.

I also would like to thank Diana Moss and Jennifer Fillingim for their work on the committee over the past three years.

AFFILIATE CONNECTIONS COMMITTEE: Diana Moss, University of Nevada, Reno; Jennifer Fillingim, Madison County Schools; Pamela Bailey, Mary Baldwin University; Monica Merritt, Mount Saint Mary College; Maria Franshaw, University of Wisconsin-Parkside; Nicolette Nalu, University of Montevallo

Awards

Yi-Jung Lee

*Associate Vice-President for Awards
University of Arkansas*



In 2022, the AMTE Awards Committee continued to celebrate outstanding contributors to mathematics teacher education based on the nomination and selection procedures established in the previous year. The Judith E. Jacobs Lecture will be presented at the 2023 Annual Conference by Randy Philipp of San Diego State University. At the conference, presentations will also be given by the Excellence in Scholarship Award recipient Daniel Chazan, of the University of Maryland, and 2022 Early Career Award recipient Cathery Yeh. 2023 Early Career Award winner Megan Wickstrom of Montana State University will have a session at the 2024 conference. Elementary Mathematics Specialist Scholarships were awarded to Sara Hann, Christina Montiel, and Barbara Wlazlo. Susan Gay Graduate Student Conference Travel Scholarships were given to Micaela Yoriko Harris, Kenya Overton, James Drimalla, and Kenley Ritter. The Awards Committee is privileged to review the work of so many outstanding mathematics teacher educators and seeks memberships to continue assistance in identifying worthy recipients of these awards.

AWARDS COMMITTEE: Margaret Rathouz, University of Michigan, Dearborn; Pavneet Bharaj, Indiana University Bloomington; Yi-Jung Lee, University of Arkansas; Heidi Eisenreich, Georgia Southern University; Kristin Apraiz, University of Florida; Kristin Harbour, University of South Carolina

Membership

Temple Walkowiak

*Associate Vice-President for Membership
North Carolina State University*



The Membership Committee focuses their work on membership benefits and growth. To support this work, there were four primary activities in 2022, each of which are described below.

First, Community Circles continued to meet during 2022 and the initiative was highlighted in the Teaching Math Teaching Podcast in late May. For the first part of 2022 (through the 2021-22 academic year), six Community Circles met: MTEs of Color, LGBTQ+ Inclusion in Mathematics Education, MTEs who are Sole MTE at Institution, Anti-Racist Teaching Practices in Mathematics Education, Statistics and Data Science Teacher Education, and Early Career MTEs (including Graduate Students). Two Community Circles were added in the fall of 2022 that were initiated by AMTE members: MTEs Rethinking Grades and Simulations to Support Pre-service Teachers develop Mathematics Teaching Practices. The Membership Committee would like to thank the lead contacts for the Community Circles who served in 2022: Joel Amidon, Madelyn Colonnese, Susan Gay, Nico Gomez, Tim Hendrix, Josh Hertel, Dusty Jones, Wesam Salem, Diana Sherman, Travis Weiland, Kyle Whipple, and Rob Wieman.

Second, the Membership Committee developed a proposal and conference session (for the 2023 conference) to highlight the work of Louisiana-based MTEs since the conference's location is New Orleans. This activity's aim was to draw attention to the work of MTEs who have not been historically involved in AMTE while expanding our outreach and membership in this area of the country.

Third, the Membership Committee reviewed and made recommendations for the Membership and Conference registration forms. The recommendations focused on streamlining information collected across the two forms as well as ensuring that all necessary and relevant components are included so that AMTE can best support its membership.

Finally, Temple Walkowiak has represented the Membership Committee on the Mentoring Task Force focused on developing a mentoring program to support early-career BIPOC MTEs. The task force developed and implemented an application process for mentors and mentees with plans to launch the program in early 2023. Moving forward, oversight of this program will be part of the Membership Committee's activities.

Membership Committee: Temple Walkowiak, North Carolina State University; Angela Broadus, Benedictine College; Richard Velasco, University of Oklahoma; Dana Franz, Mississippi State University

Professional Learning Division

Jennifer Suh

*Vice President for Professional Learning
George Mason University*



As a Professional Learning Division, we focused our past year's work on how it supported AMTE's goals and missions in promoting ongoing professional growth of mathematics teacher educators. Each of our committees with its diverse strength supported the membership in different ways. The Conference Committee and Program Committee worked hard to return to a face to face annual conference and with a record number of submissions and presentations. Their efforts in delivering a successful conference allows for our members to continue to exchange research and other scholarly endeavors to advance our mathematics teacher education field. The Professional Development Committee organized a series of webinars focused on elevating the efforts in recruitment/retention strategies through mentorship with LGBTQ+ teachers and launched its first virtual institute for early career MTEs. The STaR Fellows Program Committee supported another brilliant cohort of early career Mathematics Teacher Education through the summer institute in Park City with academic year networking promoting communication and collaboration among early career educators. The Technology Committee worked diligently to revise the AMTE Statement on Technology to center equitable uses of technology with important implications of integrating technology in math teacher education programs as well as mathematics classrooms. Their work provides a strong position in advocating for equitable practices in mathematics teacher education through the integration of technology. As a division, the Associate Vice President for each of the committees met quarterly to be strategic and bring synergy so that our efforts yielded outcomes greater than the sum of its parts. We thank each of the committee members and their AVPs for their tireless commitment to our diverse members and the Professional Learning Division.

Conferences Committee

Julie James

*Associate Vice-President for Conferences
University of Mississippi*



The 26th Annual AMTE Conference was hosted at the Hilton Lake Las Vegas Resort and Spa in Henderson, Nevada under the leadership of Colleen Eddy, AVP of Conferences and the Conferences Committee. This year the Conferences Committee is excited to bring the AMTE Conference back to full capacity at the Astor Crowne Plaza in New Orleans, LA. We look forward to hearing feedback from the AMTE membership regarding changes to the conference schedule. The Conferences Committee would also like to thank outgoing past-AVP of Conferences, Colleen Eddy, for her leadership and guidance over the past two years. We would also like to extend a special thank you to Rachel Harlow, Administrative Assistant to the Conference Committee, who supports the work of the committee.

CONFERENCES COMMITTEE: Colleen Eddy, University of North Texas; Julie James, University of Mississippi; Gail Stewart, Hillsborough County Public Schools; Gabriel Matney, Bowling Green State University; Courtney Koestler, Ohio University; Byungeun Pak, Utah Tech University; Ashley Schmidt, University of Central Florida (Graduate Student Representative)

Program Committee

Jeremy Zelkowski

*Associate Vice-President for Conference Program
The University of Alabama*



Julie Amador

(2022 Conference Program Chair)



The 2023 Annual Conference will mark the 27th annual meeting of AMTE and will be held in New Orleans, Louisiana. The conference will welcome more than 600 in-person registered attendees. To prepare for the conference, the 2023 Annual Conference Program Committee reviewed and revised the Call for Proposals in February of 2022.

The Program Committee led 403 AMTE volunteers to conduct proposal reviews. This was up from 227 reviewers in 2022 as the Program Committee made an additional call for reviewers after a volunteer pool was lagging behind prior year's volunteer numbers. The AMTE community responded with tremendous outpouring from our field!! The Committee would like to thank all of the reviewers and express our special appreciation to reviewers who submitted reviews on time. The conference schedule was finalized in October 2022. Speakers were notified of scheduled preliminary scheduling of session times and day about three weeks before the promised date of November 18, 2022. Beginning in November, the Conference Committee leaders supported the creation of the print program and provided information to speakers to prepare for the annual meeting.



Jennifer Ward

(2024 Conference Program Chair)

The acceptance rate of 62% is slightly higher than the 58% acceptance rate for the 2022 conference. This year's program includes 574 speakers (184 lead and 390 co-presenters) up from 447 speakers at the 2022 conference in Las Vegas.

ANNUAL CONFERENCE PROGRAM COMMITTEE: Jeremy Zelkowski, The University of Alabama; Julie Amador, University of Idaho; Jennifer Ward, Kennesaw State University; Robert Powers, Northern Colorado; Wendy Smith, University of Nebraska; Nirmala Naresh, University of North Texas; Lisa Skultety, University of Central Arkansas; Luke Reinke, University of North Carolina Charlotte; Stefanie Livers, Missouri State University; Casey Hawthorne, Furman University; Hartono Tjoe, Pennsylvania State University; Denise Polojac-Chenoweth, University of South Florida; Montana Smithey, Georgia Southern University; Sara Donaldson, Wheaton College

Professional Development

Ruby Ellis

*Associate Vice-President for Professional Development
North Carolina State University*



The Professional Development for Members Committee is charged to promote the mission and goals of AMTE by organizing professional learning opportunities for members to enhance their knowledge about and practice of mathematics teacher education. This year, we organized, coordinated, and/or facilitated 4 webinars:

1. Transformative Technology for Equity-centered Instruction (Thursday, March 24th, 5:00 - 6:00 pm EDT) Presenters: Jennifer Suh, Katherine Roscioli, Holly Tate, & Kimberly Morrow-Leong
2. Establishing Your Research Agenda and Turning Your Dissertation Into a Publication (Wednesday, June 15th, 3:00 pm - 4:00 pm) Panelists: Courtney Baker, Nico Gomez, Jen Munson, Annie Wilhelm, Ruby Ellis - Moderator
3. Understanding How to Write for Cite-Math (February 23rd, 5:00 pm - 6:00 pm) Presenters: Ann Wheeler, Allison McCulloch, Shannon Driskell
4. GFO Taskforce Teacher Recruitment Webinar (October 18th, 12:00 pm - 1:00 pm) Presenters: Jean Lee, Gary Martin, Tim Hendrix, Amy Roth McDuffie, and Glenn Waddell

This year we were excited to organize the first AMTE Virtual Institute: Unpacking the Hidden Curriculum of Being a Mathematics Teacher Educator. The virtual institute was organized into seven (6) major sessions led by current mathematics educators at various stages of their careers, an AMTE Committee Showcase, and a follow-up discussion opportunity. The major sessions included (presenters in parenthesis):

- Navigating the Job Market (Professional Development Committee & Eric Cordero-Siy)
- MTE Teaching & Scholarship in Teaching with an Equity Focus (Jennifer Wolfe)
- Developing a Research Trajectory (Mathew Felton-Koestler)
- Productivity & Wellness (Eugenia Vomvoridi-Ivanovic)
- Advocacy, DEI, Equity-centered Math Education Research (Toya Jones Frank)
- Service to the Profession (Dorothy White)

We continued our Manuscript Review Group (MRG) initiative. Additionally, we adapted our annual conference session, “I am New to Mathematics Teacher Education: Realities of Teaching, Scholarship, and Service”, to support the current and changing challenges experienced by early career mathematics teacher educators. For the 2023 AMTE Conference, we are excited to add two new discussion groups to this session: (1) Cross-Institutional Collaboration and (2) Examining Problems of Practice: Course Design and Implementation

PROFESSIONAL DEVELOPMENT FOR MEMBERS COMMITTEE: Ruby Ellis, North Carolina State University; Johnna Bolyard, West Virginia University; Lynsey Gibbons, University of Delaware; Erin Baldinger, University of Minnesota; Christopher Parrish, University of South Alabama; Jessica Ivy, Bellarmine University

STaR Fellows Program

Rebecca Judith Quander

*Associate Vice-President for STaR Fellows Program
University of Houston-Downtown*



For the first time since 2019, STaR was able to hold their summer institute in Park City, UT in June. The 2021 STaR cohort met for two and a half days and the 2022 STaR cohort met for four full days and two half days. The STaR Program Cohort of 2022 was comprised of 18 junior scholars from across the US and from a variety of institution types. The Activities included Manuscript Review Groups (MRG), Research Interest Groups (RIG), and Teaching Interest Groups (TIG). Members of the committee staff worked with fellows during the meetings of these groups. In addition, committee staff made presentations on research, teaching, and learning. Fireside chats were led by committee staff on a variety of topics including working in a mathematics department, applying for grants, and parenting while on the tenure track. The schedule also allowed for opportunities for community building through a variety of social activities organized by the social committee that was comprised of cohort fellows.

Technology Committee

David Glassmeyer

*Associate Vice-President for Technology
Kennesaw State University*

The Technology Committee is tasked with recommending strategies, policies and activities related to increasing awareness and improving integration of technology in mathematics teacher education. This year, we undertook the major project of revising the AMTE Statement on Technology. We are proud of the resulting document, which was released in June, 2022. Using current research from our field, we synthesized five interconnected ways MTEs should incorporate technology to align with research-based recommendations. We hope this position statement helps you and your students recognize and critically examine the ever-increasing impact of technology on our field.

We've also recruited, reviewed, and released AMTE Tech Talk blog posts, evaluated NTLI award proposals, provided recommendations for an updated NCTI award review process, and are presenting at the AMTE 2023 conference. As technology is further integrated into our organization, such as the new AMTE virtual institutes, we look forward to supporting AMTE in new ways.

TECHNOLOGY COMMITTEE: David Glassmeyer, Kennesaw State University; Erin Krupa, North Carolina State University; David Denton, Seattle Pacific University; Kathryn Early, Auburn University; Ashley Udell, Emporia State University

Local Arrangements

Dana Franz, Co-Chair

Mississippi State University



Liza Bondurant, Co-Chair

Delta State University



The local arrangements committee supports the annual conference by helping to prepare for the conference by securing technology, printing materials, and helping with shipping and receiving. They also recruit volunteers to run the registration desk at the conference.

Publications Division

Babette Benken

*Vice President for Publications
California State University, Long Beach*



The primary goal of this division is to provide quality publications to the membership that promote the goals of AMTE and to increase the visibility of our publications to a broader audience. The Publications Division consists of the three publications of AMTE: Mathematics Teacher Educator (MTE), Contemporary Issues in Technology and Teacher Education – Mathematics (CITE-Math) and Connections (newsletter-type publication). We provide a session at every AMTE Annual Conference to help authors learn about and develop a manuscript for submission to our publications; the session also supports webinars/podcasts for the publications. The editors are willing to work with you prior to your submission to answer any questions you may have about the submission process and to provide some quick, initial feedback on your manuscript or idea. All of the editors and members of the respective editorial panels, as well as our committee members, are a hardworking group of dedicated people who volunteer their time. Information and links for each publication/committee are posted on our Publications page on the AMTE website. Thank you also to the reviewers for our two journals.

The Division also includes the Publications Review Committee (PRC) that helps to facilitate the review process for proposals for other types of publications submitted to AMTE. The proposal form is on the Publications web page and includes the directions on how and what to submit. The VP of the Division is the overarching Series Editor for AMTE professional books and monographs, published by Information Age Publishing (IAP), George Johnson, President. This past year the Division, with support from the PRC, reviewed and edited manuscripts for a new Volume 5 in our AMTE Professional Book Series, entitled *Reflection on Past, Present and Future: Paving the Way for the Future of Mathematics Teacher Education*, which will be a handbook for mathematics teacher education that will help to move the field forward; tentative publication date is April/May 2023. This year we also launched a call for proposals for Volume 6, *Building Community to Center Equity and Justice in Mathematics Teacher Education* (Editors: Courtney Koestler & Eva Thanheiser). In 2023, the Series Editor will continue to support this new volume with additional guidance, blind peer review, and editing. The Division also supported the upload of the new sets of materials to support the AMTE Standards for Preparing Teachers of Mathematics that were reviewed and revised last year. Finally, the VP and Ann Wheeler (Co-editor, CITE-M) contributed to a Teaching Math Teaching podcast that focused on sharing scholarly work through publication and publishing in MTE was the focus of an MTE podcast in spring of 2022.

Mathematics Teacher Educator Journal

Editor:

Mike Steele

National Science Foundation



The Mathematics Teacher Educator (MTE) journal published three issues in 2021 (February, June, September). The February and June issues were edited collaboratively by the prior editorial team (Karen Hollebrands & Valerie Faulkner) and the incoming editorial team (Mike Steele & Kate Johnson). The February issue featured articles related to continuous improvement lesson study as a means for mathematics teacher educator professional development, using rehearsals with secondary mathematics teachers, and developing preservice teachers' understandings of area. The February editorial explored the relationships between reviewers and authors and ways to create a productive reviewing culture.

The June 2021 issue contained three feature articles which included a discussion of a language demands tool to assess teachers' vision related to language in mathematics education, a critical lens on Cognitively Guided Instruction, and a description of research study that positioned the Instructional Quality Assessment rubrics as a means for professional development. Karen Hollebrands reflected on her term as editor in the issue's editorial. The issue also featured an invited research commentary describing the role of critical race theory in mathematics education.

The September 2021 issue was the first for the current editorial team. Our authors shared four feature articles. The first articulated design principles that supported course design innovation in an elementary mathematics methods course. A Mathematical Quality in Planning Protocol was presented in the second that describes a mechanism to provide feedback on the mathematical quality of novice teachers' lesson plans. Focusing on secondary mathematics preservice teachers, the third article describes equity literacy and critical statistical literacy and how to integrate work on these constructs in content courses. The fourth article



Associate Editor:

Kate Johnson


Brigham Young University



Associate Vice President:

Alison Castro Superfine

University of Illinois, Chicago



describes the idea of a spatial turn in mathematics education, describing spatial ways of knowing in mathematics teacher education. The issue's editorial featured a powerful analysis of the impact MTE has had on the field in its first ten volumes, with some powerful conclusions about the extent to which MTE articles and authors have influenced research and practice.

The upcoming February 2023 issue will debut the Perspectives on Practice format, which invites authors to describe how an innovation in a previously published MTE article was interpreted, iterated, or improved in practice. The editorial in the issue will also introduce a clarified set of manuscript submission categories which focus on the alignment between tools, evidence, and claims. The editorial panel has been discussing and developing strategies for increasing the diversity of MTE authors and readers. The journal would like to thank Rajeev Virmani and Robert Berry for their service to the Panel, as they will be completing their service in February.

MTE JOURNAL EDITORIAL PANEL: Alison Superfine-Castro, University of Illinois – Chicago; Rajeev Virmani, Sonoma State University; Robert Q. Berry, University of Virginia; Andy Tyminski, Clemson University; Naomi Jessup, Georgia State University; Jared Webb, North Carolina Agricultural and Technical State University

Connections! Newsletter

Susan Swars Auslander

*Associate Vice President for Connections! Newsletter (Editor)
Georgia State University*



Connections published four issues in 2022: March (Spring), June (Summer), September (Fall), and December (Winter). These issues contained updates and solicitations for AMTE's members as well as 18 externally submitted articles, which underwent a de-identified review process by two members of the Editorial Panel and additional review by the Editor.

This past year Connections had its second-ever special call for manuscripts: Integrating across Disciplines and Areas in Mathematics Teacher Education. Most of the published articles were in response to this call and given the number of submissions, they were included across two issues: Summer and Fall. These articles focused on models, examples, challenges, and lessons learned related to the integration of mathematics teacher education with other disciplines/areas. Moving forward, Connections looks to have additional special issues focused on timely, needed, and important topics that are emergent in nature. Other articles published during 2022 focused on topics such as creating and implementing community-based mathematical modeling tasks and strengthening connections between coursework and fieldwork in mathematics methods courses.

Thank you to the members of the Editorial Panel for their hard work and dedication, especially Sheryl Stump, Ball State University, and Christine Trinter, University of Notre Dame, who are finishing their 3 years of service on the panel. A special thanks to Babette Benken, VP for Publications, for her continued consultation and support.

Connections Editorial Panel: Sheryl Stump, Ball State University; Christine Trinter, University of Notre Dame; Matt Chedister, University of Wisconsin – La Crosse; Sarah Kasten, Northern Kentucky University; Allyson Hallman-Thrasher, Ohio University; Cathrine Maiorca, Oklahoma State University

CITE-Math Journal

Ann Wheeler, Co-Editor

*Associate Vice-President for CITE Journal
Texas Woman's University*



Allison McCulloch, Co-Editor

*Associate Vice Presidents for CITE Journal
University of North Carolina at Charlotte*



In 2022, Contemporary Issues in Technology and Teacher Education – Mathematics (CITE-Math) published 4 manuscripts across 3 issues. The first issue included an article focused on the nature of video being used in courses to prepare mathematics teachers. The second included an article focused on elementary teachers' approach to responsive teaching when working in self-regulated learning environments. The third issue included two math focused articles. One reports on a study of a micro credentialing program focused on teaching practices for elementary teachers and the other, the 2021 NTLI awardee, is focused on using a framework to support preservice teachers learning to notice student thinking in a technology-mediated environment.

We have worked on increasing the number of submissions to the journal over the last year. Efforts included the publication session at the 2022 Annual Conference which allowed potential authors an opportunity to meet with the co-editors of CITE-Math to ask questions about

Publishing. At least one of those conversations resulted in a submission to the journal this year. In addition, to help recruit additional potential authors we did a webinar for the AMTE community in February and Co-editor Ann Wheeler and VP of Publications Babette Benken were featured on an episode of the Teaching Math Teaching Podcast in which they talked about publishing in CITE-Math.

Thank you to the members of the Editorial Panel for their hard work and dedication, especially to Ann Wheeler, Texas Woman's University, who is concluding her term as Co-editor and Tracy Goodson-Espy and Mi Yeon Lee, who are finishing their 3-year term on the panel. Thank you to all who have reviewed CITE-Math; we greatly appreciate your service.

CITE-MATH EDITORIAL PANEL: Mi Yeon Lee, Arizona State University; Tracy Goodson-Espy, Appalachian State University; Jason Silverman, Drexel University; Mary Enderson, Old Dominion University; Mustafa Demir, University of Detroit Mercy; Linda Zientek, Sam Houston State University; Lindsay Reiten, University of Northern Colorado

Publications Review

Theresa Gurl

*Associate Vice President for Publications Review Committee
Queens College CUNY*



The Publications Review Committee (PRC) helps to facilitate the review process for proposals for other types of publications submitted to AMTE. The proposal form is on the Publications web page and is for the publication of books, monographs, resources, etc. that the PRC will consider and is not for journal or newsletter submissions; those types of submissions will continue to go directly to the publication and their respective guidelines should be followed. All recommendations made by the PRC will go to the Vice President for Publications and eventually to the AMTE Board for a final vote and approval. This past year the PRC helped to review chapters for Volume 5 in our AMTE Professional Book Series, entitled *Reflection on Past, Present and Future: Paving the Way for the Future of Mathematics Teacher Education* and in this next year will support the review of manuscripts for Volume 6.

PUBLICATIONS REVIEW COMMITTEE: Lynn Hodge, University of Tennessee; Theresa Gurl, Queens College CUNY; Kelley Buchheister, University of Nebraska Lincoln; Kelly Edenfield, University of Georgia; Tina Mitchell, Delaware State University; Margaret Mohr-Schroeder, University of Kentucky

Advocacy, Equity and Research Division

Crystal Kalinec-Craig

*Vice President for Advocacy Equity and Research
University of Texas San Antonio*



In the 2022 calendar year, the AER division has been hard at work completing existing tasks and tackling new challenges that pertain to our division. Overall, our committees have been responsive to the needs of our membership in multiple ways. First, the Advocacy committee has transitioned from an Advocacy Breakfast to an Advocacy Luncheon. The speakers at this luncheon represent leaders in the NOLA community, where the Feb 2023 conference will be held, and intend to share how they engage in advocacy for BIPOC, 2SLGBTQIA, and people with different needs. The Equity Committee has been hard at work finding ways to engage membership in equity-related materials such as a book club, creating a flier for the International Day of Ethnomathematics, and supporting the development of the BIPOC mentoring program that is launching January 2023. The Equity Committee also continues the conversation about broader issues of equity in the Connections newsletter as a means of grounding our work across advocacy and research. The Research Committee completed a herculean feat of reviewing more than 20 applications and 6 dissertations for the new AMTE Dissertation Award. The inaugural recipient, Dr. Melissa Adams Corral, is deserving of this award. In the 2023 calendar year, we are going to work closely with Membership to ensure that the BIPOC mentoring program and the annual conference is successful.

The goal for us in the future is to host monthly meetings for AVPs to meet with the VP for a number of reasons. First, the joint meetings can be a place for AVPS to communicate the good work done in our committees so that we can easily share this with the board. Second, the joint meetings can find common spaces to collaborate in projects/ideas that come from the collective division and speak across advocacy, equity and research. For example, we hope to learn from the BIPOC mentoring program about ways in which we can innovate and support our members as they learn to engage regarding local, state, and national issues about mathematics teacher education.

Advocacy Committee

Robert Wieman

*Vice President of the Advocacy Committee
Rowan University*



In lieu of an advocacy breakfast for the 2022 AMTE Conference, the AMTE Advocacy Committee sponsored a panel discussion titled “Mentoring Early Career Faculty of Color.” Panelists shared stories about pivotal moments for them as either mentees or mentors, that shaped their thoughts about mentoring Faculty of Color. They then answered specific questions about specific challenges for BIPOC mathematics education faculty, and how these relate to their own approaches and suggestions for mentoring. This presentation was part of a larger effort by AMTE to expand mentoring for early career BIPOC faculty.

Two members of the advocacy committee (Rob Wieman and Nina Bailey) participated in wider efforts to create an AMTE mentoring program as a joint effort of the equity, research and advocacy committees. This work resulted in a pilot mentoring program pairing mentors and mentees.

The Advocacy committee is undergoing a change in their Advocacy Breakfast for the 2023 conference. For this upcoming year, members will engage in an Advocacy Luncheon. In coordination with the AER VP and Board Liaison, the luncheon will showcase two groups from the local NOLA community who engage in on-the-ground advocacy work for BIPOC, 2SLGBTQIA, and folx with different abilities and needs. The invited speakers will share how they see their work as making an impact on the lives of New Orleans residents and creating change in the structural systems that historically oppress and marginalize folx. The luncheon will also have an exhibitor booth outside of the luncheon that will showcase local businesses, events, and restaurants for members to further support the NOLA community. With Christopher Jett coming in as the new AVP and a new set of committee members, we look forward to new ways in which this committee can continue to move the notion and work of advocacy to the center of our practice as mathematics teacher educators.

ADVOCACY COMMITTEE: Robert Wieman, Rowan University; Jordan Register, University of North Carolina Charlotte; Eva Thanheiser, Portland State University; Patrice Waller, California State University Fullerton; Kimberly Morrow-Leong, George Mason University; Nina Bailey, University of North Carolina at Charlotte

Equity Committee

Natasha Ramsay-Jordan

*Associate Vice President of the Equity Committee
University of West Georgia*



The Equity Committee started the 2022 year by facilitating a session at the 2022 AMTE conference. The session was framed using the notion of Nepantla and our work as mathematics teacher educators who seek ways to dismantle issues of inequity and injustice in our work and communities. This presentation allowed each member to share how they addressed the notion of Nepantla in their work and invited more members to engage in Nepantla.

The Equity Committee also worked on promoting the mission and goals of AMTE. First, several members, Yeo, Ramsay-Jordan, Suazo-Flores, King, and Fernandes (2022) published *What Are Our Responsibilities to Mathematics Teacher Education at This Moment?* as a response to AMTE Opening Plenary 2022 Session. In the paper, the Equity committee members shared their responses to the questions asked by the five guest speakers at the 2022 AMTE plenary session, who shared their unique insights and posed vital questions to members. For the Equity Committee, this response was an opportunity to publish a call for members to act on diversity, equity, and inclusive practices in mathematics education. More so, the publication tackled some of the critical questions posed by the speakers and helped to shed some light on teacher educators' responsibilities to use intentional, reflective, and actionable practices that our members could utilize and that would lead to more equity in mathematics education.

The Equity Committee has assisted the AMTE ad-hoc committee with their work on developing a mentoring program for early-career BIPOC scholars by conducting a peer review of the ad-hoc committee's three documents looking for consistency, clarity, inclusive language, gaps, opportunities, etc. The peer-reviewed documents ultimately became the web-based application for soliciting mentors and mentees. Recently, the Equity Committee designed a Canva flier to commemorate International Day of Ethnomathematics (December 8th). The design captured the many artifacts and cultural contributions of mathematicians worldwide.

The Equity Committee has ideas for the future. The Committee is committed to supporting current BIPOC mentoring and networking efforts throughout the year and at the Annual Conference. Finally, we would like to offer suggestions for book clubs and other activities that help to inform members about issues of equity and address the broader goals of the Advocacy, Equity, and Research Division.

EQUITY COMMITTEE: Natasha Ramsay-Jordan, University of West Georgia; Elizabeth Suazo-Flores, Purdue University; Mariah Simmons, Cobb County Schools; Anthony Fernandes, University of North Carolina at Charlotte; Sheunghyun Yeo, University of Alabama; Barbara King, Florida International University; Elizabeth Wrightsman, Texas State University (Graduate Student Representative)

Research Committee

Mary Candace Raygoza

*Co-Associate Vice President of the Research Committee
St. Mary's College of California*



Hector Torres

*Co-Associate Vice President of the Research Committee
Bethune-Cookman University*



2022 was the inaugural year of AMTE's Dissertation Award. The annual AMTE dissertation award serves as a means to elevate the work of early career scholars whose research has strong implications for mathematics teacher education that supports preservice and practicing teachers in any of the following ways: to understand the ways in which social, historical, and institutional contexts of mathematics affect teaching and learning; to teach in ways that are responsive to such realities; and to advocate for each and every student.

During the past year, the Research committee developed a proposal for the award that was approved by the AMTE Board, crafted rubrics for review of submissions, put out the call, reviewed applications, and selected the first AMTE Dissertation Award winner: Dr. Melissa Adams Corral for her dissertation titled, *When We Relate: Towards a People-Centered Methodology for Classroom-Based Research*. The dissertation is an important step in challenging and bridging the research/practice divide that often occurs in the field of mathematics. Her use of theories of organizers, including Dolores Huerta, Ella Baker, Bob Moses, the Black Lives Matter movement, and Honduran activists, Berta Caceres and Miriam Miranda, helps explore the shifts that must occur to make classroom-based research people-centered. The awardee will be publicly acknowledged at the 2023 AMTE Annual Conference during the opening session, a session will also be reserved for her during the 2024 Annual Conference in Orlando, she will receive free conference registration for the 2024 event, and she will be matched with a senior scholar to support her in publishing an article related to the dissertation work.

Following the inaugural award, the Research committee met to debrief and reflect on the selection process, refining the call and rubrics to be even more intentionally inclusive (e.g. of nominees at HBCUs, HSIs, and MSIs, as well as scholars who engaged in community/activist work).

RESEARCH COMMITTEE: Leslie Dietiker, Boston University; Mary Raygoza, St. Mary's College of California; Hector Torres, Bethune-Cookman University; Frances Harper, University of Tennessee, Knoxville; Beth Herbel-Eisenmann, Michigan State University; Travis Weiland, University of Houston; Emma LaPlace, Teachers College, Columbia (Graduate Student Rep)

Communications & Outreach Division

Joel Amidon

*Vice President for Communications & Outreach
University of Mississippi*



The purpose of the Communications & Outreach division has been to echo and amplify the efforts made by other AMTE divisions at supporting the development and improvement of the teaching of mathematics teachers. We do this by communicating information and resources to members, sponsors, donors, and potential members through the marketing, media, and sponsorship related activities of the organization. For example, through the Teaching Mathematics Teaching podcast, which just finished its third season, we have been able to share experience and expertise of our guests as well as share initiatives and events supporting the teaching of mathematics teachers (e.g. episode 67 with J. Michael Shaughnessy, former NCTM president was able to share a new NCTM/AMTE Mathematics Education Trust grant for early career researchers). Each area and the division is making efforts to embody the mission of AMTE, to lead the way in the teaching of mathematics teachers, and to do better at including and welcoming those underrepresented in the organization.

In the next year, we seek to better use analytics through all of our outward efforts at communications (i.e. email, website, social media, etc.) to better understand the effectiveness of our efforts and how better to echo and amplify the efforts of our organization to support the development and improvement of the teaching of mathematics teachers.

Communications

Steve Rhine

*Associate Vice-President for Communications
Pacific University*



The AMTE website continues to be the hub of communication to our members and the world, distributing over 3,000 pages of website content. In the past year there were over 69,000 users of the site, including users from India, Philippines, and Turkey, which is 38% more than the previous year. Each session on the site lasted an average of a bit under 2 minutes. Our website and social media support the work of the organization through dissemination of opportunities and information and help connect mathematics teacher educators. The website continues to host webinars, the Connections newsletter, and other AMTE publications including the AMTE Standards for Preparing Teachers of Mathematics, a well-used job-listings page, nominations and elections, awards, the STaR program and the annual conference. Committees are actively creating resources in their sections of the website as well. This year we added a number of areas to the website including Supplementary Materials for the AMTE Standards, AMTE Community Circles, the AMTE Early Career BIPOC Mentoring Program, and the AMTE Virtual Institute. We also continue to enhance the annual conference with a mobile app

Sponsorship

Raymond LaRochelle

*Associate Vice-President for Sponsorship
University of Delaware*



As AVP of sponsorship, one of my primary goals has been to create a structured plan that streamlines the process of negotiating contracts and providing relevant information to the appropriate teams. To achieve this goal, a sponsorship Google drive has been created with important materials such as invitation letters, contracts from previous years, contact information, and a timeline. This year, nine organizations provided sponsorship for our Annual Conference. Executive Director Shari Stockero negotiated contracts with CPM and IAP, and AVP of Sponsorship Ray LaRochelle negotiated contracts with the seven other sponsors/exhibitors. Next year, we have one lead for an additional sponsor. We also have a lead for a possible sponsor of the NTLI award. In addition, a draft proposal has been started to use the Sponsorship position to bring in distinguished speakers to address issues of equity in mathematics teacher education.

Marketing

Sandi Cooper

*Associate Vice-President for Marketing
Baylor University*



The primary goal for Marketing in the last three years of my term as AVP has been to grow and diversify the membership of AMTE through the promotion of the benefits of membership, including resources and a nurturing professional community. In order to accomplish this goal, a Marketing Plan was organized, through the work of an Ad Hoc Committee, with strategies to Reach, Engage, and Connect with professionals from groups who are currently underrepresented in AMTE, including clinical faculty, K-12 supervisors and math coaches, professional development providers, faculty at two-year and community colleges, and faculty from historically Black colleges and universities, Hispanic-serving institutions, and Tribal Colleges and Universities. The targeted outcome is to grow and diversify the membership of AMTE as well as diversify voices in AMTE Leadership to influence policies and practices in mathematics teacher education. In 2022, the AMTE Board reviewed and accepted this plan and has facilitated the delegation of these initiatives to the appropriate AMTE committees. The plan for the next three years will be to examine the data from membership, leadership, and conference attendance to determine how this work impacted the target goal set in 2021.

STaR Fundraising

Jeff Wanko

*Associate Vice-President for STaR Fundraising
Miami University*



The STaR Fundraising Committee continued this year with a goal of raising \$50,000 in support of the STaR program. As of early December 2022, we stood at \$41,805 and we are on track for reaching our goal. CPM continues to be our largest donor, with a gift of \$25,000 this year (\$8,000 of which has been earmarked for scholarships). Following comments and suggestions from last year's campaign, we shortened the length of our Cohort Challenge (from 6 months to 3 months), trying to be more intense and focused over a shorter period of time. Our committee spent the first part of 2022 focused on establishing and maintaining efficiencies in our processes. As a result, we have a

system in place for sending out hand-written thank you notes to all donors. We have worked with Communications to get the needed mailing addresses when donors contribute on the AMTE website, and we have coordinated with Social Media to establish the “Why I give to STaR” social media campaign around Giving Tuesday. As our committee transitions leadership from Jeff Wanko to Matt Campbell in 2023, we plan to continue the processes that we have established and to enact further refinements to these processes.

STaR Fundraising Committee: Matt Campbell, West Virginia University; Jeffrey Wanko, Miami University; Liza Bondurant, Delta State University; Zareen Rahman, James Madison University; Courtney Baker, George Mason University; Blair Izard, Empire State College

Social Media Director

Amanda Jansen
University of Delaware



To increase and automate social media postings, VP Joel Amidon and Director Mandy Jansen set up a scheduler, Buffer, which also allowed for creating a social media email address. Using Buffer allows for concurrently posting to Twitter and Facebook as well as prescheduling posts into the future. We have been encouraging AMTE committees to consider how they want to publicize their work. More committees have been crafting social media posts for the AMTE social media accounts to repost. As an example, for Giving Tuesday, the STaR fundraising committee worked with Joel Amidon to make infographics and Liza Bondurant worked to share a preferred posting schedule and content with Mandy to put into Buffer. Ideally, the social media director publishes what the AMTE committees want to have published rather than being the sole content creator. Mandy is rotating out of this role after 3 years at the conclusion of the 2023 conference. Brette Garner at Denver University has agreed to serve in this role next. Mandy and Brette will collaborate at coordinating social media content for the 2023 conference. In the future, the organization will consider which social media outlets to leverage for communications and outreach during the years to come.

Get the Facts Out Task Force

Jean Lee

*Task Force Chair
University of Indianapolis*



Get the Facts Out (GFO) is an NSF-funded project between four national societies and the Colorado School of Mines, working together to repair the reputation of the teaching profession: the American Physical Society, the American Chemical Society, the American Association of Physics Teachers, and the Association of Mathematics Teacher Educators. To change the conversation around STEM teacher recruitment at institutions across the country, GFO produces research-based, user-tested resources and messaging that faculty can use to help improve their teacher recruitment efforts. The resources and messages are designed to celebrate the positives of teaching and to provide students and faculty with facts that address misinformation and common misperceptions about teaching. Supported by the National Science Foundation under Grant Nos. 1821710 & 1821462.

The AMTE Get the Facts Out (GFO) Task Force, was formed in July 2021 by the AMTE Board of Directors. Since then, five AMTE Change Agents have spearheaded conversations and disseminated mathematics teacher recruitment materials, and raised awareness through talks, workshops, and webinars on recruitment toolkits to address mathematics teacher shortages. In 2021 and 2022, the Mathematics Teacher Education Partnership and GFO hosted a joint AMTE pre-conference to explore how faculty were transforming secondary mathematics teacher preparation with the focus on recruitment and equity. The Change Agents have also presented GFO materials to various AMTE affiliates, and hosted several virtual coffee chats to support faculty in their recruitment efforts. The Change Agents are available to review GFO materials and present to your affiliate.

GFO CHANGE AGENTS: Jean Lee, University of Indianapolis, Chair; Tim Hendrix, Meredith College; W. Gary Martin, Auburn University; Amy Roth McDuffie, Washington State University; Glenn Waddell, University of Nevada Reno

Elementary Mathematics Specialist (EMS) Standards Task Force

Nicole Rigelman, Co-Chairs

Portland State University and The Math Learning Center



Susan Swars Auslander, Co-Chair

Georgia State University



The EMS Standards Task Force's charge is to update the AMTE Standards for Elementary Mathematics Specialists: A Reference for Teacher Credentialing and Degree Programs to: 1) address the latest research; 2) align with AMTE's Standards for the Preparation of Teachers of Mathematics and recent calls from partner organizations (e.g., NCSM, NCTM, TODOS); and 3) explicitly address issues of access and equity.

The task force began meeting in October and is in the process of developing standards and associated resources. The targeted timeline for completion of this project is Fall 2023.

EMS TASK FORCE: Nicole Rigelman, Portland State University and The Math Learning Center; Susan Swars Auslander, Georgia State University; Skip Fennell, McDaniel College; Marta Garcia, Mt. Holyoke and TERC; Nick Johnson, San Diego State University; Latrenda Knighten, East Baton Rouge Parish School System; Stefanie Livers, Missouri State University; Kate Roscioli, George Mason University & Prince William County Public Schools.

Awards

JUDITH E. JACOBS LECTURE

Recognizes a distinguished mathematics teacher educator with an opportunity to challenge their colleagues on a topic of their choice in a plenary session at the Annual AMTE Conference. The Judith E. Jacobs Lecture was established in 2003 to honor Dr. Judith E. Jacobs, one of the founding members of AMTE. Dr. Jacobs was instrumental in developing AMTE into a national organization and in the development of the AMTE conference with its current structure and emphasis on interaction. Judith Jacobs is an active member who served as the treasurer, the president, and as the first executive director. The Judith E. Jacobs Lecture was established after her tenure as executive director.

2023: Randy Philipp
San Diego State University

Presentation: Grappling with the Tensions Between Building Foundations and Encouraging Change: What Does it Mean to Belong to X? (Where X might be Research Orientation, a Thought Group or AMTE.)



2022: Sandra Crespo
Michigan State University

Presentation: What does it mean and what will take to be an anti-racist mathematics teacher educator?



Excellence Awards

In 2006, the AMTE Board of Directors established the AMTE Excellence in Mathematics Teacher Education Awards, to be presented at the Annual Conference on a rotating basis: The Excellence in Teaching Award, the Nadine Bezuk Excellence in Leadership and Service Award, and the Excellence in Scholarship Award. In 2020, the Board of Directors added the Karen D. King Excellence in Advocacy Award. The Excellence Awards recognize annually a colleague for unique contributions that have made a significant and lasting impact in mathematics teacher education. The first Excellence in Teaching Award was given in 2006, the first Excellence in Leadership and Service Award in 2007, the first Excellence in Scholarship Award in 2008, and the first Excellence in Advocacy Award in 2020. The awards are given on a four-year rotating basis.

AMTE EXCELLENCE IN SCHOLARSHIP AWARD

2023: Dan Chazan
University of Maryland



AMTE NADINE BEZUK EXCELLENCE IN SERVICE AWARD

2022: Tim Hendrix
Meredith College



AMTE EXCELLENCE IN TEACHING IN MATHEMATICS TEACHER EDUCATION AWARD

2021: W. Gary Martin
Auburn University



AMTE KAREN D. KING EXCELLENCE IN ADVOCACY AWARD

2021: Dorothy Y. White
University of Georgia



AMTE EARLY CAREER AWARD

Since 2009, the AMTE Early Career Award recognizes a mathematics teacher educator who, while early in her or his career, has made distinguished contributions and shows exceptional potential for leadership in one or more areas of teaching, service, or scholarship.

NATIONAL TECHNOLOGY LEADERSHIP INITIATIVE FELLOWSHIPS

Since 2000, the Society for Information Technology and Teacher Education (SITE) has collaborated with four teacher education associations representing the content areas of mathematics, science, English & language arts, and social studies education through the National Technology Leadership Initiative (NTLI). The NTLI fellowships were established to recognize exemplary presentations related to integration of technology in core content areas at the annual meetings of each participating association; in mathematics, that fellowship has been recognized at the AMTE Annual Conference.

AMTE identifies the recipient(s) of its NTLI fellowship through a competitive process that includes the submission of a paper in advance of the conference. The recipient of the award receives travel funding to participate and make a presentation at the SITE Annual Conference. The paper is forwarded and recommended for publication in the CITE journal by the AMTE Technology committee after additional review.



2023: Megan Wickstrom
Montana State University



2022: Cathery Yeh
University of Texas at Austin

2023 MANUSCRIPT:

*Implementing a Framework
for Assessing Equity in
STEM Tasks in a Mathematics
Specialist Content Course*



2023: Katherine Roscioli
George Mason University



2023: Jennifer Suh
George Mason University



2023: Theresa Wills
George Mason University

2022 MANUSCRIPT:

*"Transformative Technology for
Equity-centered Instruction"*



2022: Katherine Roscioli
George Mason University



2022: Jennifer Suh
George Mason University



2022: Kimberly Morrow-Leong
George Mason University



2022: Holly Tate
George Mason University

AMTE DISSERTATION AWARD

Created in 2022, the annual AMTE dissertation award serves as a means to elevate the work of early career scholars whose research has strong implications for mathematics teacher education that supports preservice and practicing teachers in any of the following ways: to understand the ways in which social, historical, and institutional contexts of mathematics affect teaching and learning; to teach in ways that are responsive to such realities; and to advocate for each and every student.



2023

Melissa Adams Corral

*University of Texas
Rio Grande Valley*

MATHEMATICS TEACHER EDUCATOR OUTSTANDING REVIEWER AWARD

In 2017, at the request of the MTE Journal Editorial Panel, the AMTE Board of Directors established the Mathematics Teacher Educator (MTE) Outstanding Reviewer Award, to be presented each year at the Annual Conference. The purpose of the Mathematics Teacher Educator Outstanding Reviewer Award is to recognize a colleague who, through their service as a reviewer for the Mathematics Teacher Educator journal, provided exemplary reviews of the highest quality and value for editorial review of submitted scholarly manuscripts.



2023

Amber Candela

*University of Missouri -
St. Louis*



2022

Carrie Lee

East Carolina University

SUSAN GAY TRAVEL SCHOLARSHIPS

The Susan Gay Graduate Student Conference Travel Scholarship was established to provide financial support to graduate students to attend the AMTE Annual Conference. Awarded since 2012, this scholarship is named after Susan Gay in honor of her extraordinary service to AMTE over many years as the conference director, president, secretary, and board member-at-large. Up to four graduate students receive this award each year, which covers the cost of graduate student early registration and an additional \$400 to offset the cost of attending the conference. To qualify for the scholarship, one must be a doctoral student making progress toward completion of a degree.

2023



James Drimalla
University of Georgia



Kenya Overton
University of Connecticut



Kenley Ritter
Baylor University



Micaela Yoriko Harris
Vanderbilt University

2022



Johana Thomas Zapata
Washington State University



Mariya Rosenhammer
Auburn University



Jennifer Gonzales
Baylor University



Kristin Doherty
Michigan State University

ELEMENTARY MATHEMATICS SPECIALIST SCHOLARSHIP

The AMTE Elementary Mathematics Specialist Scholarship program provides support to classroom teachers in their development as elementary mathematics specialists. Elementary mathematics specialists work as teachers, teacher leaders, or coaches and they support effective mathematics instruction and student learning at the classroom, school, district, or state levels. The EMS Scholarships are funded through the generosity of AMTE sponsor, the Maier Math Foundation (www.maiermathfoundation.org). Each recipient of the scholarship receives funding of \$2000 to help support their coursework towards an elementary mathematics specialist certificate or recognized endorsement.

2022



Sara Hann
Republic, MO



Christina Montiel
Jackson Hole, WY



Barbara Wlazlo
New York, NY

2021



Taylor Pierce
St. Louis, Missouri



Christie Lee
Hillsboro, Oregon



Carolyn Anderson
Gurnee, Illinois



ORGANIZATIONAL CHART 2022

AMTE HEADQUARTERS



ELECTED MEMBERS OF THE BOARD

(Elected Board members serve as liaisons to the various divisions.)

President
Megan Burton 2021-2023

President Elect
Enrique Galindo 2021-2022

