AMTE 2026 Virtual Sessions

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For session descriptions see the Full Conference Program linked here. The rooms below are hybrid spaces.

Thursday's Overview: February 5th

8:00 AM–9:30 AM	
Salon E/F	*[Opening Session] The Future We Teach For: Strengthening our Collective Voices and Actions in Mathematics Education* – Arrington, Brown, Wolfe, Wilkes II & Galindo
9:45 AM–10:45 AM	
Salon A	*1. Public Goods for the Public Good: Knowledge Translation as Advocacy* - CAST-MTE Task Force
Portland	*2. Mapping Consequential Cartographies: Using Digital Storymapping to Investigate Spatial Justice in Mathematics Education* - Yeh, Teng, Ou & Rigby
Eugene	*3. Developing Mathematics Teacher Educator Professional Praxis through a Book Study* - Raygoza, Orr, Soni, King & Burris
11:00 AM–12:00 PM	
Salon A	*19. Nadine Bezuk Excellence in Leadership and Service Award Session: Reflecting on a Career of Service* - Shih
Portland	*20. Meeting the Challenge of Engaging with Issues of Social and Racial Justice in Your Work* - Van Zoest & Goffney
Eugene	*21. A Tale of Two Nudges: Interpretation and Implementation of Instructional Suggestions* - Otten, Stewart, Candela & de Araujo
1:15 PM–2:00 PM	
Portland	*38. Using Simulated Rehearsals in an Asynchronous Coach Preparation Program* - Dula, Yilmaz, Schnegg, Sztajn, Shaver & Eleazer
Eugene	*39. Testing Generative AI* - Wolfe, Sawyer, Aga & Sutherland
1:15 PM–2:30 PM	
Salon A	*37. The Mathematical Education of Teachers III and the Statistical Education of Teachers II: Preparing Teachers for the Next Decade* - Strutchens, Patterson, Martin, Rigelman & Peters
2:15 PM–3:00 PM	
Portland	*53. Creating Successful Mathematics Teacher Leadership Networks: Two Cases of Empowering Teacher Agency and Voice* - Campbell, Bolyard & Pinkney
Eugene	*54. Report Session: Beliefs and Evaluations of the Use of AI Tools in Mathematics Teaching*
4:30 PM–5:30 PM	
Salon E/F	*[Advocacy Session] Ways to Advocate: Using Your Voice to Create Change* – Burnett, Gibson, Kalenic-Craig, Koestler, Neihas, Rupe, Whipple & Bondurant

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Friday's Overview: February 6th

8:15 AM–9:00 AM	
Salon A	*65. Presidential Exchange: Advocating for Transformative Change* - Buckhalter, Eddy, Dingle, Tchertchian & Safi
Portland	*66. Developing Master Teaching Fellows Understanding of Mechatronics to Transform STEM Learning Environments* - Sears, Arthur & Jackson
Eugene	*67. Rethinking Grading in an Elementary Methods Course* - Neel-Romine, Prough, Menke & Mannix

9:15 AM–10:00 AM	
Salon A	*83. Resilience in Research: Strategies and Supports* - CAST-MTE Task Force
Portland	*84. Walking with Community: Elementary Prospective Teachers Learning to Identify Community Mathematics Knowledge Alongside Families* - Harper, Orr, Matsebula, Zelaya Zapata & Bowers
Eugene	*85. Mathematical Modeling - Reimagining an interdisciplinary and comprehensive approach* - Galluzo

10:15 AM–11:00 AM	
Salon A	*96. Best Practices for AI Mediated Data Science Lessons in PK-5 Mathematics Classrooms*, Shields
Portland	*97. AMTE Headquarters Sponsored Session: BIPOC Conversations: Unpacking Our Contexts, Navigating Our Constraints, and Articulating Our Commitments*

10:15 AM–12:00 PM	
Eugene	*98. Instructional Circles as a Professional Development Model for Mathematics Teacher Educators* - Kirschner, Li, Winfun-Cook & Lindfors-Navarro

11:15 AM–12:00 PM	
Salon A	*114. Courageous Conversations and Actions: Supporting Educators in Times of Crisis* - CAST-MTE Task Force
Portland	*115. Judicious Use of Technology* - Conway, Kebreab, Casler-Failing, Menke & Welji

1:45 PM–2:30 PM	
Salon A	*127. Navigating AI in Mathematics Education: A Framework for Teacher Agency and Student Thinking* - Greenlee
Portland	*128. Empowering Mathematics Teachers to Disrupt Deficit-Based Language, Routines, and Systems* - Steele
Eugene	*129. An Iterative Model for Teacher Educator Learning: Developing Expertise in Supporting Early Career STEM Teachers* - Perry & Wilson

2:45 PM–3:45 PM	
Salon A	*145. Early Career Award Session: Leveraging Inquiry as Leadership to Navigate Academic Challenges* - Baker
Portland	*146. Supporting Preservice Teachers in Developing Culturally Relevant Mathematics Lesson Plans* - Salem & Condon
Eugene	*147. Report Session: Instructional Practices and Routines Aimed at Developing Number Sense*

4:30 PM–5:30PM	
Salon E/F	*[Judith Jacobs Lecture] Preparing Teachers for Modern Mathematics Curiculum: The Role of Mathematics Teacher Educators in Teaching and Learning about Data* - Lee

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Saturday's Overview: February 7th

8:15 AM–9:15 AM	
Salon A	*163. Presidential Exchange - Advocating for Transformative Change* - Knighten, Seda, Che, McKinney & Safi
Portland	*164. The Once and Future Resistance: Bridging Past and Future through Queer Advocacy and Art* - Lee-Hassan, Garner, Koestler & Whipple
Eugene	*165. Centering Acknowledgement, Action, and Accountability in Equity-Focused Professional Learning* - Pollitt, Rupe & Kalinec-Craig
9:30 AM–10:15 AM	
Salon A	*180. Math Teaching is More Than Pushing Play: Free Video Cases for Exploring Digital Curricula Pedagogy* - Rhine, Driskell, Harrington & Wheeler
Eugene	*182. Advancing the Role of Data Science Education in Engaging and Empowering Student Data Literacy* - Drozda & Martinez
9:30 AM–10:45 AM	
Portland	*181. Conceptualizing Argument(ation) Quality in Mathematics and STEM Classrooms* - Foster, Kleiman, Conner, Singletary & Bieda
10:30 AM–11:15 AM	
Salon A	*197. Preparing Future Mathematics Teachers for AI-Enhanced Instruction: Exploring TPACK, Generative Technologies, and Equitable Pedagogies* - Abassian, Hinds & Leiro
10:30 AM–12:15 PM	
Eugene	*198. Using Interaction Geography to Visualize Teachers' Movement* - Garner & Chapman
11:30 AM–12:15 PM	
Salon A	*208. Responsive Professional Development for Curricular and Pedagogical Innovation: The Case of Balancing Acts* - Panorkou, Greenstein, Leonard & Provost
Portland	*209. What-If-Not Reimagined: AI-Enhanced Modeling Problem-Posing Practices of Mathematics Teacher Educators* - Kohar, Hidayat & Pagiling