



## **Call for AMTE Elementary Mathematics Specialist Task Force**

The AMTE Board is seeking qualified individuals to volunteer to serve on a task force that will meet virtually to update the AMTE Standards for Elementary Mathematics Specialists: A Reference for Teacher Credentialing and Degree Programs. A description of the charge, requirements and application are listed below. If you are interested in being a part of this task force and have experience in this area, please submit your application by completing this [Google form](#) by May 1, 2022.

### Description of the Problem/Opportunity

Currently AMTE is working in collaboration with NCTM to update the NCTM position statement on Elementary Math Specialists. They utilized the AMTE Standards for Elementary Mathematics Specialists: A Reference for Teacher Credentialing and Degree Programs as a resource, but also identified areas that need updating in this document. The AMTE Standards for EMS were developed prior to AMTE's Standards for the Preparation of Teacher of Mathematics (SPTM). In addition, this document pays little attention to issues of access and equity. While AMTE released a book in 2017 related to EMS, the standards have not been revised since 2013. Now is the prime time to revisit these standards for advanced licensure and update them with an eye towards the current and future needs of learners, educators, schools, and community.

### Charge of the Task Force

The charge of the task force will be to update the AMTE Standards for Elementary Mathematics Specialists: A Reference for Teacher Credentialing and Degree Programs to address the latest research, align with the SPTM and NCTM's Catalyzing Change and Principles to Action documents, and explicitly address issues of access and equity. The targeted timeline for completion of this project is by December 2022.

### Expertise Needed on the Task Force

- AMTE membership
- Expertise/ experience related to elementary mathematics specialists, coaches, or instructional leaders. We seek diverse membership from higher education, PK12 teachers and/or coaches, district and state leadership, and various teaching/working contexts.

We anticipate that the task force will include 6-8 members, including a chair, that will be selected by the AMTE leadership. Questions can be directed to AMTE Executive Director Shari Stockero ([executivedirector@amte.net](mailto:executivedirector@amte.net)).