



Association of Mathematics Teacher Educators
c/o Michigan Technological University
1400 Townsend Drive, Houghton, MI 49931 amte.net

Long-Term Goal 1: Provide resources and strategies for recruitment, retention, and diversification of the mathematics teacher pipeline.

Actions taken in 2021-2022:

- Began disseminating the work of GFO through our Change Agents, both to AMTE membership and to the field. This occurred at meetings with affiliate groups, a webinar in April, two episodes of the Teaching Math Teaching podcast, and at the AMTE Annual Conference. Recruited a team of GFO local leaders to implement the GFO work
- Provided a webinar focused on specific recruitment/retention strategies through mentorship with LGBTQ+ teachers
- A list of resources related to Equity Issues was posted on the AMTE Equity Committee site

Action Items for 2022-2023:

- Curate a set of materials for members related to recruitment and retention
- Offer PD to support MTEs working within the P-12 community
- Communicate opportunities, such as MET grants with membership, so they can support the mathematics teachers with whom they work

Long-Term Goal 2: Provide resources and strategies for recruitment, retention, and diversification of the mathematics teacher educator pipeline

Action taken 2021-2022:

- Began AMTE Community Circles at the 2021 conference and continued in the fall. CCs network mathematics teacher educators with similar interests and backgrounds to bring synergy to their work
- Received specific suggestions from the Marketing Task Force and developed timelines to investigate and act upon the recommendations within divisions
- Developed a comprehensive mentoring strategy and action plan
- Worked on and published on the website new materials for AMTE standards
- Provided webinars regarding publication outlets, teaching, and technology
- Implemented targeted strategies for raising funds for STaR Program

Action Items for 2022-2023:

- Refine and institutionalize AMTE Community Circles so they are self-sustaining and develop a policy so new CCs can be formed and CCs without interest/ participation can come to a close]
- Create an equity-focused Dissertation Award to highlight and support work of new MTEs
- Enact targeted strategies to recruit underrepresented fellows for STaR
- Enact timeline of suggestions from Marketing Task Force
- Begin implementation of Mentoring Plan
- Continue to provide resources and create new opportunities (e.g., special calls for articles, new book volumes) in AMTE's website, publications, and podcasts to support MTEs

Long-Term Goal 3: Engage mathematics teacher educators in opportunities designed to strengthen the research and research-based practices of mathematics teacher education, with a commitment to supporting understanding of how issues of social and racial justice undergird all of our work.

Action taken in 2021-2022:

- Reviewed how AMTE compiles and disseminates resources and revised strategies as appropriate.
- Disseminated resources via the website, Connections, MTE, CITE-M, webinars, and the podcasts (TMT, MTE)
- Created spaces to continue to discuss ways in which AMTE can attend to and support continued commitment to social and racial justice. This happened via a Community Circles, a Critical Conversation and sessions at our Annual Conference
- Added anti-racist resources to the website
- Shared results from the equity-focused member survey, along with their recommendations, via articles in Connections (Fall 2020, Winter 2020, Summer 2021)

Action Items for 2022-2023:

- Develop a long-term plan for creation, curation, and/or dissemination of mathematics teacher education materials
- Publish Volume 5 of Professional Book Series (*Reflection on Past, Present and Future: Paving the Way for the Future of Mathematics Teacher Education*)
- Explore online workshop offerings with a sustained focus on social justice and mathematics

Long-Term Goal 4: Develop systematic processes for studying progress towards and effectiveness of actionable items embedded in the long-term goals.

Action taken in 2021-2022:

- Created a first-year plan that affords regular assessment of progress towards goals
- Used this plan to develop a process for developing action items in subsequent years related to the long-term goals

Action Items for 2022-2023:

- Add items to membership and conference registration forms to gather data about the AMTE membership which can help evaluate success on long-term goal 2
- Develop and disseminate surveys to assess action regarding the long term goals