Mathematics Teacher Educator

AMTE NCTM NATIONAL COUNCIL OF TEACHERS OF MATHEMATICS

The National Council of Teachers of Mathematics (NCTM) and the Association of Mathematics Teacher Educators (AMTE) are seeking Editorial leadership applications for *Mathematics Teacher Educator* (MTE). Applications are due by November 2, with activity beginning May 2027, first as Editor-Designate (training and preparation), then becoming the Editor of record a year later.

Editors and Editorial Team

The work of MTE Editorial Office is more than a one-person undertaking. As a scholarly, peer-reviewed journal, the MTE Editorial Panel and current MTE team of Editors, Allyson Hallman-Thrasher, Amber Candela, and Rachael Eriksen Brown, strongly recommend that interested applicants build a team of colleagues to approach the work, sharing and structuring responsibilities in a way which recognizes everyone's contributions.

Mission and Goals

Mathematics Teacher Educator is a scholarly, peer-reviewed, online journal established to build a professional knowledge base for mathematics teacher educators to develop and strengthen practitioner knowledge. MTE provides a means for practitioner knowledge related to the preparation and support of teachers of mathematics not only to be public, shared, and stored, but also verified, and improved over time (Hiebert et al., 2002).

MTE is integrated into the NCTM submissions and publications systems with an established workflow, reviewer database, and online presence.

Audience

The primary audience of MTE is practitioners in mathematics teacher education, broadly defined as anyone who contributes to the preparation and professional development of Pre-K-12 teachers of mathematics. Mathematics teacher educators also include mathematicians, teacher leaders, school district mathematics experts, mathematics coaches, and others.

Requirements and Qualifications

- Be a member of both the NCTM and AMTE.
- Have a clear understanding of the goals and mission of the journal and agree to maintain them.
- Have previous experience with scholarly/practitioner journals as an editor; member of editorial panel or board; editor of a department; or other substantive editorial experience.
- Demonstrate an understanding of the commitment and resources needed to support the editorial processes.
- Be well-versed in practices and issues of mathematics teacher education, including the preservice preparation of teachers of mathematics and professional development.

Responsibilities

The Editorial Team:

- Manages the full manuscript process from external review to decision, communication with authors, and moving accepted manuscripts through final revisions and editing.
- Works collaboratively with the leadership and Editorial Panel to fulfill the journal's mission;
- Advocates for and represents the journal in various venues;
- Reports on the status of the journal.

Term

The term is three years plus one year as Editor-designate. The year as Editor-Designate begins May 2027. After training the Editor-Designates begin receiving manuscripts (at a mutually agreeable time) and shadows the current Editorial team through May 2028. The Editorial team selected will serve as the MTE Editors from May 2028 through May 2031.

To Apply

Applicants should submit a description of their editorial team, along with a one-paragraph description of how that team will support the work of the journal. For each individual, please submit a vita and a description of relevant experiences 1) as a scholar of mathematics teacher education, 2) with editorial work, and 3) with managerial aspects of running a journal.

Applicants may be asked to participate in a structured phone interview. Applicants progressing to the final interview stage will be asked to provide a brief application packet, including a letter of support from their institution for serving as a MTE Editor. Your letter may include support such as release from teaching, undergraduate or graduate student assistant, or clerical support.

Applicants may learn more about the journal at its website and/or by contacting the current editors, Allyson Hallman-Thrasher, Amber Candela, and Rachael Eriksen Brown at mte@nctm.org.

Candidates should submit their completed applications via email to Susan Auslander at vppublications@amte.net no later than November 2, 2026. Finalists will participate in a Zoom interview with members of the MTE panel. Final selection is scheduled for early 2027.

Reference

Hiebert, J., Gallimore, R., & Stigler, J. W. (2002). A knowledge base for the teaching profession: What would it look like and how can we get one? *Educational Researcher, 31*(5), 3–15. https://doi.org/10.3102/0013189X031005003