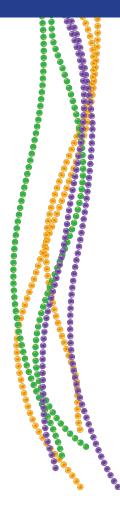


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President

Enrique Galindo President Indiana University



It is an honor to have been elected AMTE's 17th president. The AMTE president provides leadership to help attain the goals of our organization. The president facilitates monthly board meetings, is a member of the STaR Committee and the Finance Committee, and represents AMTE when collaborating with sibling organizations such as NCSM, AMATYC, ASSM, TODOS, NCTM, ASTE and CBMS. In February 2024 I will complete my first year in this position. This year has provided me a wonderful opportunity to learn more about all the wonderful things our organization is doing, as well as engage in reflection to think of ways in which we can strengthen and grow our organization. I invite you to review this report and think of ways to become involved in the many efforts taking place within our organization.

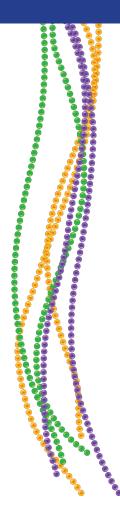
This year I had the opportunity to be part of some of the ways in which AMTE supports early career faculty. In the summer I had the chance to be at the summer retreat for the STaR program in Park City Utah. This year's cohort included 23 bright and enthusiastic mathematics teacher educators. It was really inspiring to see the dedication of the staff and the learning, synergies, and exchanges that took place. I also attended the Fall Virtual Institute. The Institute addressed all aspects of mathematics methods courses. We had wonderful presenters who shared strategies and resources and I came away with the sense that everyone had new ideas they would try next time they teach a methods course. I am also looking forward to hosting the Third Annual reception for BIPOC scholars to take place at the 2024 conference in Orlando, FL. All these programs are having a great impact to support our members and help us grow our organization. I am happy to see that the AMTE Board has been thinking about ways to guarantee that these programs have funding for many years to come so that they do not depend on the fundraising we can do each year.

I am excited about what our committees have planned for the 2024 conference. The location for this year's conference has presented some challenges. The AMTE leadership and several committees had to make difficult decisions and joined forces to create a conference environment that is conducive to professional growth, while striving to keep everyone

safe. The plans include asynchronous ways to connect and communicate with colleagues for a 2-week period that includes days before and after the conference. I am excited about these new ways to connect and build community. As we move forward, we need to reflect on how to make decisions about conference venues and the modalities we offer. While some members request more virtual or hybrid options for the conference many others come to the conference looking for the personal exchanges that our face-to-face conference provides.

Each week I had leadership meetings with Past President Megan Burton and Executive Director Shari Stockero to discuss the work of our organization. I have learned a lot from each of them as they are such thoughtful leaders. Unfortunately, both of them are ending their terms after the 2024 conference. I welcome and look forward to working with President Elect Farshid Safi. I want to thank Shari for her dedication and professionalism during her term as Executive Director. She has helped AMTE grow, improve procedures, and expand programming. I also want to thank Megan for her guidance and support. The two of them have helped make this first year as president to be a smooth transition.

This year our Board reflected on better ways to make our organization grow and thrive. This work included examining long-term goals as well as our procedures. Regarding long-term goals we reached out to members for feedback, and we will be unveiling the 2024 – 2028 long-term goals at the 2024 conference. Regarding operational procedures, after considering several options it was decided to hire Civica Associations Conferences and Exhibitions to provide Executive Director services and manage the operation of AMTE. I am excited about the possibilities that this will bring and look forward to working with Kim Gill, who will be AMTE's Executive Director after the 2024 conference. As our organization continues to grow, we need to continue examining what structures and policies will ensure a great future. Knowing the creativity and dedication of our members and Civica's strengths makes me feel very optimistic about the future of our organization.



Past President

Megan Burton Past-President Auburn University



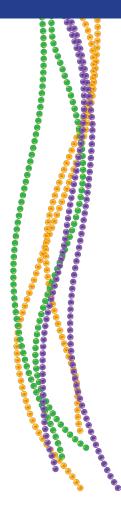
It has been an honor to serve as Past President this year and as AMTE's 16th President. The past president a) attends weekly meetings with Executive Director, Shari Stockero, and President, Enrique Galindo, b) attends monthly meetings with the board, c) facilitates plans for the opening session, d) serves on the finance committee, and e) serves as ex officio member of the Nominations Committee, among other smaller responsibilities.

AMTE continues to increase the visibility of the organization through the work we do and collaborations with our sibling organization and other initiatives (such as Get the Facts Out). In addition, we continue to work to offer support to our membership. Revisiting the Standards for the Preparation of Teachers of Mathematics in our 2024 Opening Session and the revision of the Elementary Mathematics Specialists Standards are ways to support the work and provide tools for advocacy for MTEs. Initiatives such as STaR fellows, BIPOC Mentoring, the BIPOC Reception, the Virtual Institute each fall, webinars, affiliates, and Community Circles are a few ways we seek to offer community, connection, and support professional growth in our journeys as MTEs. I am appreciative of the AMTE community that recognizes our different professional positions, perspectives, and places in our journey, but seeks to help each of us feel connected and encouraged to continue growing and learning from others.

In 2023, the leadership made important decisions to protect the future of the organization and the longevity of the outreach it can provide. Through partnering with an organizational management company to serve as Executive Director, creating policies that reflect more fiscal responsibility, and working within our organization to create change in our own structures and external systems to address inequities, AMTE is evolving and growing to meet the needs of its current members and mathematics teacher education.

I can not say enough about the amazing dedication and the difference having Shari Stockero as our Executive Director has made during these turbulent times of the pandemic and other challenges. She served diligently as our organization grew in the outreach and services it provides and prepared us to transition to an organizational management company. It has been a pleasure to serve alongside Shari, Mike Steele, and Enrique Galindo over the past 4 years. Each brought an important perspective and voice, an appreciation for the work of the organization, and a recognition that it takes everyone to make a difference for the community within and beyond our organization. I learned so much from each of them and the remarkable members of the board. It really is a community effort from everyone on the board, those serving on committees, and members who have dedicated time to support the mission and work of AMTE—each make an important difference.

The members of AMTE and the services the organization provides a place a) to grow professionally and personally while being authentically oneself, b) to learn from remarkable peers and share one's own work, and c) to advocate for mathematics teacher education. It has helped me immensely in my journey. I have enjoyed being a part of this community that is diverse in research, geography, and so many other ways and united in passion for mathematics teacher education. The friendships and opportunities to learn with and from so many within this organization are invaluable. I'm looking forward to seeing many of you at our 2024 Annual Conference.



Executive Director

Shari Stockero Executive Director Michigan Technological University



I write this report as I near the end of my time as AMTE's Executive Director. This has been a rewarding experience in many ways, but particularly because of the opportunities I have had to meet and work with so many outstanding members of the mathematics teacher education community.

In my role as executive director, my primary responsibility has been to support the AMTE leadership and committees in carrying out their work by managing events, communications, contracts, purchasing, and communicating policies and procedures. I meet regularly with the president and past-president, as well as with the treasurer to keep an eye on finances and the AVP for communications to keep the website updated. Of course, I also spend a substantial amount of time supporting AMTE members via individual communications. I cannot tell you how many times I've met someone over the past few years and they've said, "Oh, you're the person who sends all of the emails." I guess it's good to be known for something!

Throughout this annual report, you will learn about all of the initiatives that AMTE has been involved with this year. Although the executive director has some involvement with much of this work, the programs that I have been most closely involved with are the annual conference and STaR. I also attend the CBMS meetings on behalf of AMTE and have been working with a CBMS Modernizing High School Mathematics committee.

Over the last four years, I have seen AMTE continue to expand its benefits to members by focusing on year-round opportunities to engage with the organization. This has included new programs such as Community Circles, virtual institutes, and the BIPOC mentoring program, as well as expanded resources on our website. All of these efforts are thanks to the many dedicated volunteers who lead and support the work of the organization. Behind the scenes, I have tried to improve record keeping and organizational processes and have worked with our leadership team to make sure that the organization is financially stable. I hope that I leave AMTE in a little bit better place than when I began. This year it became apparent that our organization is at a point where we need to move to a different management structure. I'm very pleased that AMTE will now work with Civica Associations Conferences & Exhibitions and particularly with Kim Gill, who will begin serving as the executive director following the 2024 conference. Civica brings to our organization vast experience managing non-profit organizations. Rather than having just a single executive director, AMTE will benefit from the expertise of a team that includes individuals who focus on membership, conferences, finance, and communications. The AMTE board will continue to provide expertise in mathematics teacher education and direction for our work. I look forward to seeing what they can do to enhance the work of AMTE!

Thanks again to everyone who has contributed to the work of AMTE this past year in any role, large or small. We are fortunate to have so many wonderful members who step up to serve. I especially thank President Enrique Galindo and Past-President Megan Burton for their thoughtfulness and heartfelt dedication to the organization. It has truly been a pleasure to serve alongside these colleagues, who I now also call friends. It has been my privilege to serve as the executive director for the past four years, and I look forward to seeing what's next for AMTE!



Amber Candela Associate Vice-President for Nominations and Elections University of Missouri - St. Louis



In 2023, the Nominations and Elections committee engaged in a range of recruitment and awareness activities to support the 2023 Elections. The 2023 ballot included positions for Board Member-at-Large and President.

In Spring 2023, we updated the landing site for elections that was created in 2021 and included a reflection from past presidents and past board members on their time on the AMTE board, along with position descriptions and invitation to nominate (including self-nomination). We utilized the AMTE Connections communication to share reflections and communicate the positions for election in 2023. We received 7 applications for Board Member at Large. We also personally reached out to AMTE members to recruit for presidential candidates, but despite all of these measures, we only received one candidate for president. The committee will continue to work on recruiting efforts in 2024.

In 2023, we revised the application form and included a rubric so candidates are more fairly rated across the entire application and so there is not a focus on just a few questions. Our committee as always was inspired by the applications of the candidates illustrating the many talents, experiences, and commitment of AMTE members to donate significant time to the organization. We are grateful to everyone who nominated and/or submitted an application and encourage these candidates to resubmit in the future.

NOMINATIONS AND ELECTIONS COMMITTEE: Jenny Bay-Williams, University of Louisville; Courténay Miller, College of Coastal Georgia; Amber Candela, University of Missouri - St. Louis; Carlos Lopez Leiva, University of New Mexico; Will Tidwell, Morehead State University; Ruby Ellis, North Carolina State University; Megan Burton, Auburn University (Past President, Ex-Officio)

Constitution and Bylaws

Dan Clark Associate Vice-President for Constitution and Bylaws Western Kentucky University



The Constitution and By-laws Committee is charged with reviewing the constitution and bylaws to make suggestions and changes at the request of the AMTE Board and to confirm that current practices of AMTE conform with these documents. Because a thorough examination of these documents was completed in 2021 and approved in 2022, a review was not completed this year.

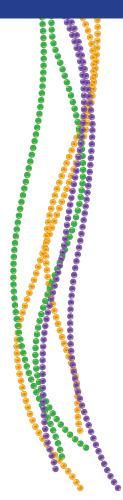
CONSTITUTION AND BYLAWS COMMITTEE: Dan Clark, Western Kentucky University; Basil Conway, Columbus State University; John Bragelman, University of North Georgia; Amanda Sawyer, James Madison University

Treasurer

Allyson Hallman-Thrasher Treasurer Ohio University



The Treasurer manages and documents all of the income (e.g., membership fees, donations, sponsorships, and conference registration) and expenses (e.g., invoices and travel reimbursements) of the organization. The Treasurer completes these responsibilities in collaboration with AMTE's Financial Services Manager, Executive Director, Board, and Finance Committee.



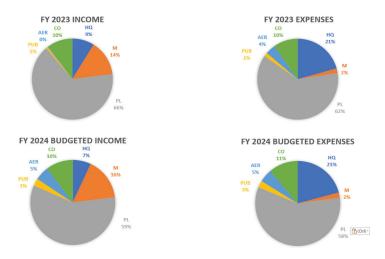
Finance Committee

The Finance Committee members include the President, President-Elect or Immediate Past-President, Executive Director, Treasurer, Financial Services Manager and a member of AMTE who is external to the Board of Directors. The purpose of the Finance Committee is to oversee the financial health of AMTE; the committee develops and monitors shortand long-term plans for the financial health of AMTE across the activities of the divisions and headquarters. This year the Finance Committee has worked to develop some principles that will guide a policy for investing reserve funds.

FISCAL YEAR SUMMARY

For Fiscal Year 2023 the organization's income exceeded its expenses. Of the monies in the bank at the end of FY 2023, some is earmarked for special accounts (e.g., EMS Scholarship, NTLI Fellowship Award, STaR Program, and Susan Gay Scholarship), membership reserves, and rollover into the FY 2024 budget. This leaves \$211,395.61 in deep reserves at the end of FY 2023, which is a decrease in deep reserves from FY 2022. The decrease in reserves is explained by a decrease in total monies and increase of that total going towards special accounts.

FISCAL YEAR 2023	June 30, 2022	June 30, 2023
Banks Accounts Total	\$480,706.46	\$475,552.85
Special Accounts Total	\$184,687.97	\$192,285.84
Membership Reserves	\$26,670.00	\$24,004.40
For Next Year's Operating Budget	\$49,436.00	\$47,867.00
Deep Reserves	\$219,12.49	\$211,395.61



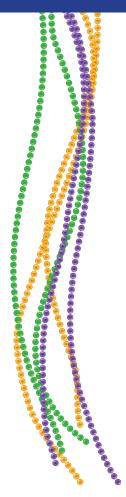
Headquarters Membership Professional Learning Publications Advocacy, Equity, & Research Communications & Outreach

DIVISIONS	FY 2023 Budget 07.01.22 - 06.30.23	FY 2023 Actual 07.01.22 - 06.30.23	FY 2024 Budget 07.01.23 - 06.30.23	
HEADQUARTERS (HQ)				
HQ Income Subtotal	\$43,450.00	\$45,934.44	\$35,067.00	
HQ Expenses Subtotal	\$108,800.00	\$100,664.33	\$105,150.00	
MEMBERSHIP (M)				
M Income Subtotal	\$86,000.00	\$73,883.48	\$81,000.00	
M Expenses Subtotal	\$9,650.00	\$8,790.01	\$9,600.00	
PROFESSIONAL LEARNING (PL)				
PL Income Subtotal	\$274,800.00	\$342,176.71	\$294,800.00	
PL Expenses Subtotal	\$283,400.00	\$301,611.58	\$294,717.00	
PUBLICATIONS (PUB)*				
PUB Income Subtotal	\$14,000.00	\$3,602.89	\$14,000.00	
PUB Expenses Subtotal	\$11,000.00	\$7,338.14	\$13,000.00	
ADVOCACY, EQUITY, AND RESEARCH (AER)**				
AER Income Subtotal	\$41,800.00	\$1,900.00	\$27,000.00	
AER Expenses Subtotal	\$39,800.00	\$19,578.25	\$25,000.00	
COMMUNICATIONS AND OUTREACH (CO)				
CO Income Subtotal	\$52,000.00	\$52,569.00	\$52,000.00	
CO Expenses Subtotal	\$59,400.00	\$47,435.52	\$56,400.00	
Budget Income Total	\$512,000.00	\$520,066.52	\$503,867.00	
Budget Expenses Total	\$512,000.00	\$485,417.83	\$503,867.00	

*Much of the Publications expenses come from hosting the Mathematics Teacher Education Editorial Panel meeting, an expense for which NCTM reimburses AMTE. Due to the timing of the Editorial Panel Meeting late in the fiscal year, NCTM's reimbursement did not occur until early in FY 2024, which accounts for Publications actual income being lower than what was projected in the budget.

**FY 2023 and 2024 budgets for Advocacy, Equity, and Research (AER) include Get the Facts Out (GFO) grant funding, an AMTE initiative supporting mathematics teacher recruitment. Much of the budgeted income for AER comes from GFO grant funding. The GFO reimbursement of funds spent in FY 2023 was not paid until early FY 2024, making it seem that AER income was well under its projected amount. We expect AER income will exceed budgeted amount in FY 2024 due to this late pay out.

Goals for the upcoming year are to (1) increase the amount of money in deep reserves, (2) work with the new Executive Director to budget responsibly and develop an investment policy for reserve funds, and (3) make fiscal decisions that reflect the mission and goals of AMTE.



Secretary

Katie Rupe Secretary Western Washington University



As secretary of the Board of Directors of AMTE, my primary responsibility is to keep a written record of our monthly and special board meetings. This includes meeting minutes and motions approved by the board. Additionally in my role as secretary, I serve as a board liaison to the Membership Division, which includes the Membership, Awards, and Affiliates Committees. This year I also helped plan and facilitate the Community Conversation *Trans Rights are Human Rights: Where is our responsibility as mathematics teacher educators to humane mathematics teaching?* and have worked on the Welcome and Inclusion Team to support our members at the annual conference in Florida in February.

Contractors

AMTE contracts with several individuals and businesses to provide services that are essential to our organization's operation.

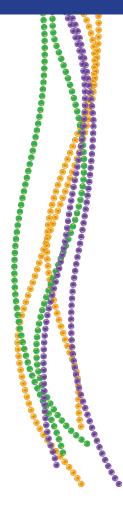
- Overlooking all of our financial needs is our AMTE Financial Services Manager, Mary Beth Wallace, an independent contractor who works with our Treasurer and for the organization to maintain our financial records, process payments, and other day-to-day financial operations.
- Mitchell & Nemitz, PA takes care of our tax preparation.
- Designotype Printers of Calumet, Michigan designed the conference graphics and the annual report.

Members-at-Large

Farshid Safi Board Member-at-Large University of Central Florida



s a board member-at-large, it continues to be an honor **A**to participate, listen and contribute to monthly board meetings, the annual board retreat, and Professional Learning (PL) division meetings. During this year, it has been a pleasure to take part in and continue to facilitate important cross divisional efforts to work effectively and intentionally to better serve the needs of MTEs and our membership. Specifically, continuing the diligent work of the Conference Committee and Program Committee, we are excited for an engaging 2024 annual conference in Orlando where colleagues can gather face to face to support each other in challenging times and push our field forward. The Professional Development for Members Committee organized a successful virtual institute, a webinar, a conference presentation, and manuscript review groups. Additionally, I am quite proud of the work led by the Technology Committee to enact and leverage the recently revised AMTE Statement on Technology in intentionally centering equitable practices through the use of technology in mathematics teacher education programs. Working closely with our phenomenal division leader, Rick Hudson, we consistently focused on additional ways to ensure that considerations related to diversity, inclusion, equity and justice efforts provide better opportunities for MTEs as well as through the committee structures within the Professional Learning division. I would like to thank the commitment and brilliance of each of the members in the various committees in the PL division. Additionally, the leadership, considerate approach and dedication of the Conference Committee (AVP J. James), Annual Conference Program Committee (AVP J. Ward), Professional Development Committee (AVP C. Parrish), Technology Committee (AVP E. Krupa), Conference Local Arrangements Committee (Co-Chairs S. Van Ingen and E. Vomvoridi-Ivanovic), STaR Fellows Program (AVP M. Felton-Koestler) contributed critically to accomplishing AMTE's mission and long term goals. I look forward to the continuing opportunities to listen, learn, reflect, and to make progress in serving the needs of our mathematics teacher education community to meet the diverse needs of our students, teachers, schools, and communities.



Kristin Lesseig Board Member-At-Large Washington State University



As Board Member-at-Large, I attend monthly board meetings and annual board retreats. My primary role is to represent our members and consider their needs as we make collective decisions regarding the ongoing work and future vision of the organization. This past year I contributed to joint position statements and worked behind the scenes alongside countless other amazing volunteers to pull off the annual conference. Part of my role is also to serve as the Board liaison to the Publications Division. Responsibilities include supporting Babette Benken, the VP for publications, and serving on the editorial panel for the Mathematics Teacher Educator journal. It has been an honor to serve alongside such inspiring and thoughtful colleagues and I look forward to the work to come.

> Angela Barlow Board Member-At-Large University of South Alabama



As an incoming board-member-at-large, I have attended monthly board meetings, as well as the board retreat in October. It has been a privilege to thoughtfully engage with my board colleagues as we made decisions that will positively affect the future of our organization. In addition, I served as the liaison to the Advocacy, Equity, and Research (AER) division. As the liaison, I worked alongside Crystal Kalinec-Craig, division VP, to meet with and support the committees within this division. It has been inspiring to watch the work of these committees, and I am excited to see where this work leads us.

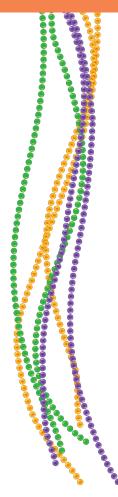
Membership Division

Michelle Stephan Vice President for Membership University of North Carolina Charlotte



Our division consists of three committees: Affiliates, Awards, and Membership. This year the Membership Division adopted two goals: 1) to create a welcoming community that supports all of our members to feel a sense of belonging within AMTE and, particularly, at our annual conference and 2) to work more collaboratively across the three committees, leveraging their knowledge and connections. Pamela Bailey, Associate Vice President (AVP) for the Affiliates Connections Committee, along with her committee, continues to strengthen the interconnection between the larger AMTE organization and the individual AMTE Affiliates.

We currently have twenty-four active affiliates. If your state is interested in starting a new affiliate, visit https://amte.net/affiliates for resources. The Awards Committee led by Yi-Jung Lee (AVP) saw an active season, distributing both honorary and financial awards in five categories this year. The Awards Committee reviews multiple nominations packets, meets to discuss individual scoring on awards rubrics and decides each winner. Please visit the awards page at https://amte.net/about/awards to nominate a deserving colleague for the upcoming year. The Membership Committee, led by Temple Walkowiak (AVP), continues to support the implementation of ten Community Circles as well as the Early Career BIPOC Faculty Mentoring Program. Both initiatives are intended to support members' sense of belonging in AMTE and both have been extremely successful. The Membership Committee is still looking for ways to sustain the Early Career BIPOC Faculty Mentoring Program financially. Members can contribute to this important program at https://amte.net/support-amte



Affiliate Connections

Pamela Bailey Associate Vice-President for Affiliate Connections Mary Baldwin University



During the AMTE Conference 2023 we welcomed two new members to the committee, Rebecca Borowski and Johanna Massey. At the conference, the Active Affiliate Award in the amount of \$80 was awarded to California, Missouri, Georgia, Florida, and New York. The topic for the session was "Affiliate Needs: Advocacy, Partnerships, and Management of State Affiliate." The goal was to determine affiliate needs and the knowledge they had with various aspects of conducting a successful organization. This led to the Affiliate Connections Committee continuing to reach out to state affiliates to gather additional information. Surveys were sent out by the AVP and by the regional representatives in order to gain as much information as possible. Representatives also looked at the AMTE website to suggest changes for "less clicks" and are pleased with the results.

Quarterly meetings discussed our progress with gathering data and how it would be used with our following session at the 2024 conference. In addition, regional representatives offered to each of their affiliates their willingness to virtually attend meetings, our Goodwill Tour. To date, very few affiliates have replied with their willingness to include the representative in meetings.

AFFILIATE CONNECTIONS COMMITTEE: Pamela Bailey, Mary Baldwin University; Monica Merritt, Mount Saint Mary College; Maria Franshaw, University of Wisconsin-Parkside; Nicolette Nalu, University of Montevallo; Johanna Massey, Alabama A&M University; Rebecca Borowski, Western Washington University

Awards

Yi-Jung Lee Associate Vice-President for Awards University of Arkansas



In 2023, the AMTE Awards Committee continued to celebrate outstanding contributors to mathematics teacher education based on the nomination and selection procedures established in the previous year. The Judith Jacobs Lecture will be presented at the 2024 Annual Conference by Dorothy Y. White of the University of Georgia. At the conference, presentations will also be given by the Excellence in Teaching Award recipient Nicole Rigelman of Portland State University, and Early Career Award recipient Hyunyi Jung of the University of Florida. Elementary Mathematics Specialist Scholarships were awarded to Amanda Wooten, Molly McEldowney, and Kelly Lane. Susan Gay Graduate Student Conference Travel Scholarships were given to Kelly Womack-Adams, Alicia Erwin, Shaimaa Scrivner, and Seonmi Do. The Awards Committee is privileged to review the work of so many outstanding mathematics teacher educators and seeks memberships to continue assistance in identifying worthy recipients of these awards.

AWARDS COMMITTEE: Yi-Jung Lee, University of Arkansas; Heidi Eisenreich, Georgia Southern University; Kristen Apraiz, University of Florida; Kristin Harbour, University of South Carolina; Un, University of Mississippi; Melissa Gallagher, University of Houston

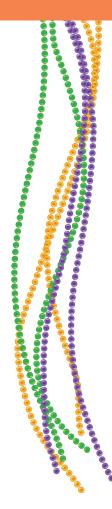
Membership

Temple Walkowiak Associate Vice-President for Membership North Carolina State University

The Membership Committee focuses their work on membership benefits and growth. To support this work, there were five primary activities in 2023, each of which are described below.



First, Community Circles continued to meet in 2023, with seven continuing Circles and three new Circles that formed this year. The three new Circles are: (1) Wellness & Productivity; (2) Early Childhood MTEs; and (3) International Mathematics Educators.



Second, the AMTE Early Career BIPOC Faculty Mentoring Program was launched and piloted in spring 2023 with 18 mentees and 9 mentors. Feedback on the program was positive, and applications were accepted over the summer for the 2023-24 academic year. Many of the mentees and mentors from the spring pilot program have continued in the program for 2023-24. Currently, there are 17 mentees and 9 mentors participating in the program.

Third, the Membership Committee has an ongoing focus on members' and conference participants' sense of belonging in AMTE, in relation to sustaining and broadening membership. We conducted a survey of school and district-based MTEs who attended the 2023 conference, focused on relevancy of sessions, sense of belonging, and motivation to attend. The survey response rate was about 22% (14 of 64 attendees) and provided valuable information about these participants' experiences. One resulting action included an article in the winter 2023 issue of Connections focused on extending AMTE hospitality at the 2024 conference.

Fourth, the Membership Committee is working on the plans for a new travel award, hopefully to be launched for the 2025 conference. Although the details for the award are still being finalized, the aim of the award will be to support conference attendance for those who have limited travel funds and are attending the conference for the first (or perhaps second) time.

Finally, the Membership Committee developed a draft of a potential voluntary membership directory where members can search and find others with similar professional interests. This work is currently paused due to pending updates to the organization's database, but we hope to resume the work in 2024.

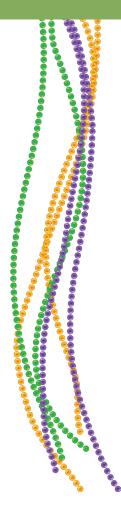
MEMBERSHIP COMMITTEE: Temple Walkowiak, North Carolina State University; Angela Broaddus, Benedictine College; Richard Velasco, University of Oklahoma; Dana Franz, Mississippi State University; Beth MacDonald, Illinois State University; Marrielle Myers, Kennesaw State University

Professional Learning Division

Rick Hudson Vice President for Professional Learning University of Southern Indiana



hroughout 2023, the Professional Learning Division sought to engage our members in growing as practitioners and scholars. Each of our committees contributed to AMTE's ongoing work in various ways. The collaboration of the Program Committee, the Conferences Committee, and the Local Arrangements Committee ensured a successful conference in New Orleans, and these groups have been busy preparing for the upcoming conference in Orlando. Successful conferences are a cornerstone of our organization, because many members feel closely connected to the organization through their attendance at the conference. The STaR Fellows Program Committee planned and organized another successful summer institute in Park City. The institute fosters community among early-career mathematics teacher educators. This program contributes to the development and retention of individuals in our field. The Technology Committee has worked diligently to reach members through the Talk Tech blog, and they worked to modify the process for selecting NTLI Award recipients. The Professional Development for Members Committee coordinated a successful Virtual Institute in November. They continue to support the ongoing development of members through webinars throughout the year and manuscript review groups at the annual conference. The Professional Learning Division's leadership met quarterly to discuss our current efforts and to consider new initiatives to support our members' needs. We are already beginning the important work to plan for successful learning opportunities for AMTE members in 2024.



Conferences Committee

Julie James Associate Vice-President for Conferences University of Mississippi



The 27th Annual AMTE Conference was hosted with a record high registration at the Astor Crowne Plaza Hotel in New Orleans, Louisiana, under the leadership of Julie James, AVP of Conferences, and the Conferences Committee. This year the Conferences Committee is excited to bring the AMTE Conference to the Rosen Centre Hotel in Orlando, FL. We look forward to receiving feedback from attendees on updates to this year's event, including fully online program information. The Conferences Committee would like to thank Rachel Harlow, Administrative Assistant to the Conferences Committee, who supported the work of the committee from its inception in 2019. Rachel has stepped away from this position, but her contributions were valuable to getting this work organized. We are looking forward to the leadership of incoming-AVP of Conferences, Cynthia Taylor. We know that she will continue to support AMTE in making this annual event a successful learning and collaboration opportunity for AMTE members.

CONFERENCES COMMITTEE: Julie James, University of Mississippi; Gail Stewart, Hillsborough County Public Schools; Gabriel Matney, Bowling Green State University; Courtney Koestler, Ohio University; Byungeun Pak, Utah Tech University; Ashley Schmidt, University of Wisconsin Milwaukee; Cynthia Taylor, Millersville University; Derek Sturgill, University of Wisconsin Stout; Bethany LaValley, University of Mississippi (Graduate Student Representative)

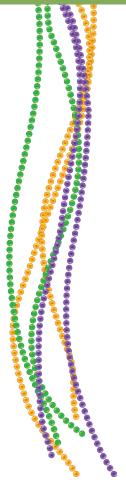
Program Committee

Jennifer Ward Associate Vice-President for Conference Program Kennesaw State University



This year marks the 28th annual meeting of AMTE and the conference committee began with reviewing and revising the call for proposals in February of 2023. Once the submission portal closed, the Program Committee facilitated reviews of 432 proposals with the support of 201 reviewers. The committee would like to thank those who volunteered and completed on-time reviews for the 2024 annual meeting; your support and feedback ensures we have high-quality sessions representing the expertise and needs of our membership. The acceptance rate of 62%, was consistent with the 2023 conference acceptance rate. This year's program features 582 speakers, up slightly from last year. Schedule information was finalized and sent to presenters in early November and the Conferences Committee team supported the creation of the print program. The Technology and Conferences Committees provide information to help presenters prepare for the annual meeting.

ANNUAL CONFERENCE PROGRAM COMMITTEE: Jeremy Zelkowski, The University of Alabama; Jennifer Ward, Kennesaw State University; Nirmala Naresh, University of North Texas; Lisa Skultety, University of Central Arkansas; Luke Reinke, University of North Carolina Charlotte; Stefanie Livers, Missouri State University; Casey Hawthorne, Furman University; Hartono Tjoe, Pennsylvania State University; Denise Polojac-Chenoweth, University of South Florida; Montana Smithey, Georgia Southern University; Sara Donaldson, Wheaton College; Alesia Moldavan, Georgia Southern University; Jennifer Tobias, Illinois State University; Jonathan Watkins, Ball State University; Tonya Bartell, Michigan State University



Professional Development

Christopher Parrish Associate Vice-President for Professional Development University of South Alabama

The Professional Development for Members Committee



L organized a virtual institute, a webinar, a conference presentation, and manuscript review groups. The webinar was titled The Growing Role of Statistics and Data Science in Grades 6-12 Education: Implications for Mathematics Teacher Educators and was co-sponsored by the AMTE Statistics Teacher Education Community Circle and the ESTEEM II Project; the webinar occurred in October 2023 and a recording is available on AMTE's website. This was the committee's second year to host the virtual institute in November 2023, with the focus this year on the pedagogies and practices for teaching methods of teaching mathematics courses. The institute included a panel discussion and three other strands (e.g., pedagogies, technology, assessment), each with two simultaneous presentations so that community members could attend the presentation of greatest interest to them. The committee's presentation at the 2024 AMTE Annual Conference will serve as an extension of this year's virtual institute, allowing attendees to engage in deeper conversations with many of the institute's presenters. The committee's Manuscript Review Groups (MRG) initiative has continued and facilitated seven early career scholars receiving manuscript feedback during the 2023 AMTE Annual Conference, with five more scholars paired to receive similar feedback during the 2024 AMTE Annual Conference.

PROFESSIONAL DEVELOPMENT FOR MEMBERS COMMITTEE: Lynsey Gibbons, University of Delaware; Erin Baldinger, University of Minnesota; Christopher Parrish, University of South Alabama; Jessica Ivy, Purdue University Northwest; Sunghwan Byun, North Carolina State University; Katrina Rothrock, University of Wisconsin Eau Claire; Treshonda Rutledge, University of Central Florida

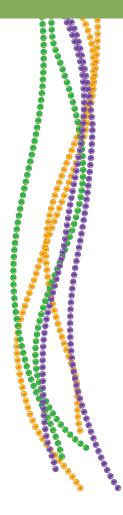
STaR Fellows Program

Matt Felton-Koestler Associate Vice-President for STaR Fellows Program Ohio University



or the 2023 cohort, the STaR program expanded Γ eligibility beyond tenure track faculty to now include instructional, teaching, clinical and other continuing-track faculty. The STaR 2023 cohort met in Park City, UT for a weeklong institute (approximately three full days and two half days). The cohort was composed of 23 junior scholars from across the US and from a variety of institutions. Fellows engaged in Manuscript Groups, Research Groups, and Teaching Groups. Members of the committee staff worked with fellows during the meetings of these groups. In addition, committee staff made presentations on research, teaching, and learning. Fireside chats were led by committee staff on a variety of topics including collaboration, pursuing grant funding, understanding workload, promotion and tenure, scholars of color, work-life balance, and writing/scholarship. The schedule also allowed for opportunities for community building through a variety of social activities organized by the social committee, which was made up of cohort fellows.

STAR PROGRAM COMMITTEE Staff: Mathew Felton-Koestler, Ohio University; Dorothy Y. White, University of Georgia; Jennifer Wolfe, The University of Arizona; Anthony Fernandes, University of North Carolina at Charlotte



Technology Committee

Erin Krupa Associate Vice-President for Technology North Carolina State University



The Technology Committee is tasked with recommending strategies, policies and activities related to increasing awareness and improving integration of technology in mathematics teacher education. This year, we undertook revisions to the National Technology Leadership Initiative (NTLI) Fellowship awards process. We worked on a list of recommendations for AMTE 2024 conference presenters to consider to ensure they are utilizing technology in ways that promote accessibility for participants. In addition, we have recruited, reviewed, and released a few new AMTE Tech Talk blog posts, evaluated NTLI award proposals, and are presenting on how MTEs can utilize emerging AI technology at the AMTE 2024 conference. As technology is further integrated into our organization and individual daily work, we look forward to continuing to support AMTE in new ways.

TECHNOLOGY COMMITTEE: Erin Krupa, North Carolina State University; David Glassmeyer, Kennesaw State University; David Denton, Seattle Pacific University; Kathryn Early, Auburn University; Lybrya Kebreab, Saint Louis University; Basil Conway, Columbus State University; Kate Roscioli, George Mason University (Graduate Student Representative)

Local Arrangements

Sarah Van Ingen Co-Chair University of South Florida Eugenia Vomvoridi-Ivanovic Co-Chair University of South Florida



The local arrangements committee provides important support for the annual conference. Their activities include recruiting volunteers to staff the registration desk, managing the distribution of registration materials on site, helping with shipping and receiving, and printing materials.



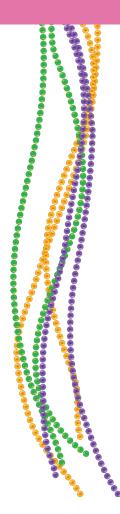
Publications Division

Babette Benken Vice President for Publications California State University, Long Beach



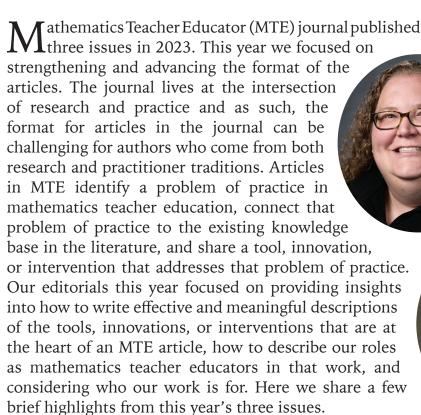
general goal of this division is to provide quality **A**publications to the membership that promote the goals of AMTE and to increase the visibility of our publications to a broader audience. The Publications Division consists of the three publications of AMTE, Mathematics Teacher Educator (MTE), Contemporary Issues in Technology and Teacher Education -Mathematics (CITE-Math) and Connections, along with our Publications Review Committee. Our journals (MTE, CITE-Math) and Connections publish quality manuscripts focused on the needs and interests of our membership and the greater mathematics teacher education community. We provide a session at every AMTE Annual Conference to help authors learn about and develop a manuscript for submission to our publications. The editors are also willing to work with you prior to your submission to answer any questions you may have about the submission process and to provide some quick, initial feedback on your manuscript or idea. The Division also oversees all other AMTE publications (e.g., the AMTE Professional Book Series published by Information Age Publishing, materials that support the AMTE Standards). This past year the Division supported the development of two new volumes (5 and 6) that will be published soon.

Thank you to all who served the Division this past year; we value your service to AMTE!



Mathematics Teacher Educator Journal

Editor Mike Steele Consultant



The February 2023 issue featured our first two Perspectives on Practice articles, which seek to describe how authors built on and implemented tools featured in previous MTE articles. Associate Editor Kate Johnson Brigham Young University



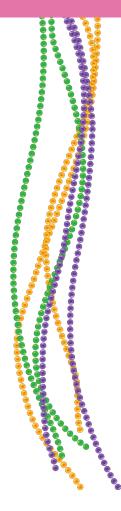
Associate Vice President for MTE Journal Andy Tyminski Clemson University

The June 2023 issue contained a significant focus on issues of equity. Not to be missed in this issue is an editorial by Associate Editor Kate Johnson and editorial assistant Leilani Fonbuena that unpacks issues of positionality in our practice and our papers. This editorial provides examples and guidance for how we can better represent positionality in our writing for journals like MTE.

The September 2023 issue has a diverse set of articles that span mathematics content, practice, and professional learning. The editorial in this issue kicks off a conversation on which the journal will focus in 2024, as Editor Mike Steele considers who identifies as, and is identified as, a mathematics

teacher educator – it's a prelude to the upcoming February 2024 issue that focuses on Elevating Teacher Voice, which will include follow-on articles in June and September of 2024. The Elevating Teacher Voice special call sought manuscripts that described meaningful and innovative ways that mathematics teacher educators have integrated teacher voice into the work of mathematics teacher professional learning. We are so excited to launch a year-long conversation about how our work integrates and elevates teacher voice in the next year of the journal's work.

MTE JOURNAL EDITORIAL PANEL: Alison Castro Superfine, University of Illinois – Chicago; Andy Tyminski, Clemson University; Naomi Jessup, Georgia State University; Kathy Sun, Santa Clara University; Signe Kastberg, Purdue University; Yasemin Copur-Gencturk, University of Southern California



Connections!

Associate Vice-President for Connections (Editor) Susan Swars Auslander The University of Alabama



onnections published four issues in 2023: March → (Spring), June (Summer), September (Fall), and December (Winter). These issues contained updates and solicitations for AMTE's members and several externally submitted articles, which underwent a de-identified review process by two members of the Editorial Panel and additional review by the Editor. These articles focused on collaborating to implement a learning progression in a content course, developing elementary teacher candidates' positive self-talk in mathematics, and supporting secondary teacher candidates in identifying and confronting critical issues in teaching mathematics. This past year Connections disseminated its third special call for manuscripts: "Artificial Intelligence in Mathematics Teacher Education." These articles will be published in the Summer 2024 issue. Moving forward, Connections looks to have additional special issues focused on timely, needed, and important topics that are emergent in nature.

CONNECTIONS EDITORIAL PANEL: Matt Chedister, University of Wisconsin – La Crosse; Sarah Kasten, Northern Kentucky University; Allyson Hallman-Thrasher, Ohio University; Cathrine Maiorca, Oklahoma State University; Jodi Frost, Indiana State University; Eugenia Vomviordi-Ivanovic, University of South Florida – Tampa.

CITE-Math Journal

Allison McCulloch University of North Carolina Charlotte Associate Vice President for CITE Journal (Co-Editor)



Chrystal Dean Appalachian State Associate Vice President for CITE Journal (Co-Editor)

2023, Contemporary Issues in [n] Technology and Teacher Education _ Mathematics (CITE-Math) published 3 manuscripts across 2 issues. The first issue included an article focused on teacher-made, mathematical manipulatives. 3D-printed This article, by Steven Greenstein and Eileen Fernandez, was also the first article co-published



by CITE-Math and the new journal, Objects to Think With. The first issue also included an article by Robin Katurah Anderson and Martial Williams focused on participatory patterns in face-to-face and virtual professional learning communities. The second included an article focused on preservice K-8 teachers' perspectives on computational thinking by Elizabeth Barlow, Angela Barlow, and Louis Nadelson. This past year the journal has worked on increasing the number of submissions. Efforts included attending the publication session at the 2023 Annual Conference, which allowed potential authors an opportunity to meet with the Co-editors to ask questions about publishing, updating the CITE-Math page on the AMTE website, and putting out a call for articles through existing listservs (e.g., STaR, Jerry Becker).

CITE-MATH EDITORIAL PANEL: Jason Silverman, Drexel University; Anne Estapa, University of Iowa; Mustafa Demir, University of Detroit Mercy; Linda Zientek, Sam Houston State University; Lindsay Reiten, University of Northern Colorado; Xiangquan Yao, Pennsylvania State University; Shahabeddin Abbaspour Tazehkand, University of Central Florida



Kelly Edenfield Associate Vice President for Publications Review Committee University of Georgia



The Publications Review Committee (PRC) helps to facilitate the review process for proposals submitted for publication to AMTE (other than journal or Connections manuscripts). The proposal form is on the Publications web

page and is for the publication of books, monographs, resources, etc. that the Division will consider and the PRC will review. Again journal and Connections submissions should be submitted directly to the publication, and their respective guidelines should be followed. All recommendations made by the PRC will go to the Vice President for Publications and eventually to the AMTE Board for a final vote and approval. This past year the PRC helped to review chapters for Volume 6 in our AMTE Professional Book Series, *Building Community to Center Equity and Justice in Mathematics Teacher Education*, and in this next year the PRC will support the review of a proposal for a new volume (Volume 7) in the Professional Book Series (and possibly also manuscripts for the possible new volume).

PUBLICATIONS REVIEW COMMITTEE: Kelley Buchheister, University of Nebraska-Lincoln; Tina Mitchell, Delaware State University; Margaret Schroeder, University of Kentucky; Amanda Meiners, Northwest Missouri State University; Meghan Shaughnessy, Boston University

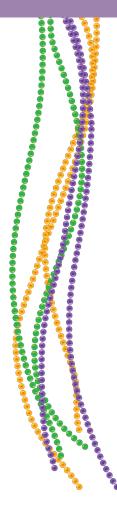
Advocacy, Equity and Research Division

Crystal Kalinec-Craig Vice President for Advocacy Equity and Research University of Texas San Antonio



The AER Division strives to support the mission and I vision of AMTE through the lens of Advocacy, Equity, and Research. As the VP for the division, I am proud of what our committees have accomplished in the past year. First the Advocacy Committee held its first successful Advocacy Luncheon at the New Orleans 2023 Conference; the speakers discussed various issues facing Black and immigrant teachers and students in Louisiana and how we as mathematics teacher educators can support the broader work of community organizers on the ground. This year's Advocacy luncheon will focus on our role supporting LGBTQIA folx in our classrooms and communities. Our Research Committee selected its second dissertation award. It received nine applications and dissertations that met the criteria; based on their rubric and extensive discussions, the Committee selected two award winners who will be recognized at the 2024 Annual Conference. The Equity Committee held a book club on Choosing to See: A Framework for Equity in the Math Classroom by Drs. Pamela Seda and Kyndall Brown. The Committee welcomed Dr. Seda for a discussion with the book club on aspects of the book.

More broadly, the AER Division also held a Community Conversation about transgender rights and our responsibility as mathematics teacher educators to advocate for our transgender students and teachers. In our transgender Community Conversation, we reflected on our work and how we can better advocate for our transgender students and teachers. The AER division has also supported the BIPOC mentoring selection process, Presidential reception for BIPOC scholars, and other initiatives. The goals for the Division in the future are as follows: support efforts to solidify the BIPOC mentoring program; refine the mission and goals of the division to include more cross-divisional initiatives; and host more Community Conversations about challenges issues facing BIPOC and LGBTQIA members. We welcome feedback from members about how this division can better serve the organization's mission and vision.



Advocacy Committee

Christopher Jett Associate Vice President of the Advocacy Committee Georgia State University



A MTE's Advocacy Committee explores and examines issues that impact mathematics teacher education. The committee, in turn, responds to any issues as well as identifies AMTE members who have the relevant expertise to promote advocacy-related action. Importantly, the Advocacy Committee serves as "ears to the ground" regarding events, issues, and other action items that are of interest to AMTE's membership.

Regarding activities, the Advocacy Committee organized the Advocacy Lunch at the 2023 conference in New Orleans, LA. In October 2023, the committee hosted a NIC-Cast Webinar: Navigating Policies around Mathematics Teacher Preparation: Conversations with the AMTE Advocacy Committee.

ADVOCACY COMMITTEE: Nina Bailey, Montclair State University; Betsy Berry, Purdue University Fort Wayne; Christopher Jett, Georgia State University; Alexa Lee-Hassan, University of Illinois Chicago (Graduate Student Representative); Kimberly Morrow-Leong, George Mason University; Patrice Waller, National Science Foundation; Kyle Whipple, University of Wisconsin Eau Claire

Equity Committee

Natasha Ramsay-Jordan Associate Vice President of the Equity Committee University of West Georgia



A MTE's Equity Committee is charged with promoting awareness, understanding, and ensuring deliberate and sustained attention to equity in mathematics teacher education such that it is part of the work of all MTEs. In 2023, the Equity Committee engaged in a range of activities that helped inform members about equity issues and address the broader goals of the Advocacy, Equity, and Research Division.

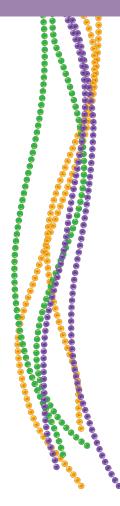
Activities included a book club to increase connection among AMTE members and data analysis to further inform future conference planning and decision-making regarding what new research areas must include and standards to examine how the field approaches and accomplishes both.

The selected book, *Choosing to See: A Framework for Equity in the Math Classroom* (2021) by Pamela Seda and Kyndall Brown, allowed members to tackle some of the critical questions posed by the book. It helped to shed some light on teacher educators' responsibilities to use intentional, reflective, and actionable practices that would lead to more equity in mathematics education. The final book club session ended with an interactive conversation with the author.

As mathematics teacher educators and researchers continue to engage in equity-related research, it becomes crucial to understand areas of research that have already been over-examined and areas that need much further examination. Findings from the Equity Committee's systematic analysis of conference data will be shared during their presentation at the 2024 AMTE Conference. The session will help inform the field about what research has been heavily discussed, identify gaps, and ask where we go from here.

The Equity Committee has ideas for the future. As MTEs continue to strengthen their research with a commitment to improving understanding of equity issues, the Committee is committed to giving support, including networking efforts throughout the year and at the Annual Conference.

EQUITY COMMITTEE: Natasha Ramsay-Jordan, University of West Georgia; Barbara King, Florida International University; Siddhi Desai, Fairleigh Dickinson University; Justin Burris, University of Houston; Sheila Orr, Michigan State University (Graduate Student Representative)



Research Committee

Hector N. Torres Associate Vice President of the Research Committee Bethune-Cookman University



The Research Committee dedicated its time and efforts to reviewing and evaluating the number of dissertations submitted as a call for the 2023 AMTE Research Ward. Upon an extensive process, the committee recommended Siddhi Desai, University of Central Florida and Nina G. Bailey, The University of North Carolina at Charlotte as the recipients of the 2023 AMTE Research Award.

The Research Committee grounded its work for the award in three areas of AMTE's work:

- 1) To promote improving P-12 mathematics teacher education, which is inextricably bound to a commitment towards more effective and socially just education systems.
- 2) To strengthen the research and research-based practices of mathematics teacher education while supporting our members in understanding how issues of social and racial justice undergird all of our work.
- 3) To realize that mathematics's social, historical, and institutional contexts affect teaching and learning and know about and are committed to their critical roles as advocates for every student.

RESEARCH COMMITTEE: Hector N. Torres, Bethune-Cookman University; Frances Harper, University of Tennessee; Beth Herbel-Eisenmann, Michigan State University; Travis Weiland, University of Houston; Hyejin Park, Drake University; Samantha Marshall, North Carolina State University, and Michael Lolkus, Purdue University (Graduate Student Representative).

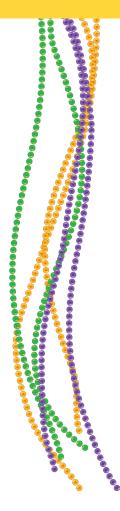
Communications & Outreach Division

Joel Amidon Vice President for Communications & Outreach University of Mississippi



The purpose of the Communications & Outreach division has been to echo and amplify the efforts made by other AMTE divisions at supporting the development and improvement of the teaching of mathematics teachers. We do this by communicating information and resources to members, sponsors, donors, and potential members through the marketing, media, and sponsorship related activities of the organization. For example, social media, the AMTE website, Connections newsletter, and the Teaching Math Teaching podcast have been leveraged to tell stories about the great things happening within the Service, Teaching, and Research in Mathematics Education (STaR) Fellows program and to invite AMTE members to help fund future iterations of the program AND to shoulder-tap folks to apply to the program.

Each area in the division is making efforts to embody the mission of AMTE, to lead the way in the teaching of mathematics teachers, and to do better at including and welcoming those underrepresented in the organization. In the next year, we seek to update how we operate as a division to consider how we can leverage our relationship with Civica to streamline and expand our reach and engagement to our membership and beyond.



Communications

Steve Rhine Associate Vice-President for Communications Pacific University



The AMTE website continues to be the hub of communication to our members and the world, distributing over 3,000 pages of website content. In the past year there were over 77,000 users of the site which is 20.9% more than the previous year. Each session on the site lasted an average of a bit under 2 minutes. The most international users in the past year were from Germany, China, and India. Our website and social media support the work of the organization through dissemination of opportunities and information and help connect mathematics teacher educators. The website continues to host webinars. the Connections newsletter, and other AMTE publications including the AMTE Standards for Preparing Teachers of Mathematics, a well-used joblistings page, nominations and elections, awards, the STaR program and the annual conference. Committees are actively creating resources in their sections of the website as well. In the past year we have completed a number of areas to the website including Supplementary Materials for the AMTE Standards, AMTE Community Circles, the AMTE Early Career BIPOC Mentoring Program, and the AMTE Virtual Institute. We also continue to enhance the annual conference with a mobile app.

Sponsorship

Marta Magiera Associate Vice-President for Sponsorship Marquette University



As AVP for Sponsorship, I focused my work on communicating with and securing conference sponsors. We are very thankful for the major sponsors in 2024: Maier Math Foundation, Math Learning Center, NCSM-Leadership in Mathematics Education, Budapest Semesters in Mathematics Education, CPM Educational Programs, and Information Age Publishing.

Marketing

Joe Champion Associate Vice-President for Marketing Boise State University



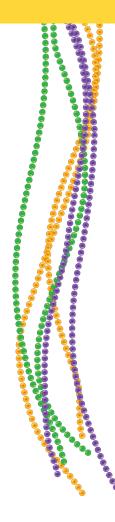
In 2022, the AMTE Board reviewed and accepted a Marketing Plan with strategies to Reach, Engage, and Connect with professionals from groups who are currently underrepresented in AMTE, including clinical faculty, K-12 supervisors and math coaches, professional development providers, faculty at two-year and community colleges, and faculty from historically Black colleges and universities, Hispanic-serving institutions, and Tribal Colleges and Universities. The Board has delegated these initiatives to appropriate AMTE committees. In addition, this was the first of three years of planned data collection and analysis surrounding the three marketing goals. Data sources include a longrunning database of contacts, event registration records (e.g., conferences, webinars), mass communication logs, survey responses, website analytics, and social media metrics. In September 2023, I shared preliminary findings focused on the contact database, highlighting member recruitment over time, distribution by state, racial/ethnic self-identification of members, member communications, and professional responsibilities of contacts. I plan to do more in-depth analysis and data integration efforts in 2024.

STaR Fundraising

Matthew Campbell Associate Vice-President for STaR Fundraising West Virginia University



The STaR Fundraising Committee continued to have an annual goal of raising funds to support 20-25 Fellows in each cohort (about \$40,000). CPM continues to be our largest donor, with a \$21,000 contribution for 2023 (\$4,000 of which has been earmarked for travel scholarships in lieu of institutional support for a Fellow). Additional support came from professional organizations, AMTE affiliates, and individuals—including donations that fully fund an additional Fellow. Past STaR Fellows (now representing over 430 individuals) continue to be a primary source of support. The "Cohort Challenge" again served



as a way to drive contributions from past STaR Fellows and to maximize participation at any dollar amount. Building on previous years' efforts, the committee continued to develop processes to thank donors—including using handwritten postcards. AMTE Connections was used as an outlet for communication from the STaR Fundraising Committee, including "donor spotlights" and a recap of the 2023 STaR Summer Institute to add visibility to the impact of the program. The committee will continue to work with the AVP for Social Media and the VP for Communications & Outreach to leverage social media and other communications to boost these Connections pieces as well as other messaging to support fundraising. Moving into 2024, the committee will be focused on how campaigns and efforts can be extended across the calendar year (including at the annual conference), instead of primarily focused on the end of the year, in order to increase visibility and, in turn, increase giving to the program.

STAR FUNDRAISING COMMITTEE: Matt Campbell, West Virginia University; Liza Bondurant, Mississippi State University; Zareen Aga, James Madison University; Courtney Baker, George Mason University; Blair Izard, Empire State College; Sarah Dyess, University of Alabama - Huntsville; Sararose Lynch, Slippery Rock University

Social Media

Brette Garner Associate Vice-President for Social Media University of Denver

As AVP of Social Media, I have sought build on the foundations laid by my predecessor, Mandy Jansen — while also navigating the ever changing landscape of social media in the 2020s. Last year, Mandy and VP Joel Amidon set up Buffer, a website to schedule social media posts; I have continued using Buffer to simultaneously post to Facebook and Twitter (aka X). I have also rolled out a spreadsheet that AMTE committees and divisions can use to submit requests for social media posts; this allows me to gather content ideas from various sections of our organization. Over the last year, social media has seen rapid development — with major changes at Twitter and multiple new platforms gaining prominence. To make sure that AMTE can reach its members through social media, I have been discussing additional platforms to add to our repertoire. In the new year, AMTE will have a presence on Instagram and LinkedIn — we hope to see you there!



Get the Facts Out Task Force

Jean Lee Task Force Chair University of Indianapolis



Out (GFO) NSF-funded the Facts is an et **J**project(supported under Grant Nos 1821710 & 1821462) between four national societies and the Colorado School of Mines, working together to repair the reputation of the teaching profession: the American Physical Society, the American Chemical Society, the American Association of Physics Teachers, and the Association of Mathematics Teacher Educators. To change the conversation around STEM teacher recruitment at institutions across the country, GFO produces research-based, user-tested resources and messaging that faculty can use to help improve their teacher recruitment efforts. The resources and messages are designed to celebrate the positives of teaching and to provide students and faculty with facts that address misinformation and common misperceptions about teaching.

The AMTE Get the Facts Out (GFO) Task Force, was formed in July 2020 by the AMTE Board of Directors. Since then, five AMTE Change Agents have spearheaded conversations and disseminated mathematics teacher recruitment materials, and raised awareness through talks, workshops, and webinars on recruitment toolkits to address mathematics teacher shortages. In 2022 and 2023, the Mathematics Teacher Education Partnership and GFO hosted a joint AMTE pre-conference to explore how faculty were transforming secondary mathematics teacher preparation with the focus on recruitment and equity. The Change Agents have also presented GFO materials to various AMTE affiliates, and hosted several virtual coffee chats to support faculty in their recruitment efforts. The Change Agents are available to review GFO materials and present to your affiliate and individual needs.

GFO TASK FORCE: Jean Lee, University of Indianapolis, Chair; Tim Hendrix (deceased), Meredith College; W. Gary Martin, Auburn University; Amy Roth McDuffie, Washington State University; Glenn Waddell, University of Nevada Reno

Elementary Mathematics Specialist (EMS) Standards Task Force



Co-Chair Nicole Rigelman Portland State University and The Math Learning Center

> Co-Chair Susan Swars Auslander The University of Alabama

The EMS Standards Task Force's charge is to update the AMTE Standards for Elementary Mathematics Specialists: A Reference for Teacher Credentialing and Degree Programs (2013) to:



- 1) address the latest research;
- 2) align with AMTE's *Standards for the Preparation of Teachers of Mathematics* and recent calls from partner organizations (e.g., NCSM, NCTM, TODOS); and
- 3) explicitly address issues of access and equity.

The task force held its first meeting in October 2022 to begin the work of updating the standards. In December 2023, the task force shared the draft *Guidelines for Preparing and Supporting Elementary Mathematics Specialists* with the AMTE Board for their review and feedback. It is anticipated that an updated draft will be shared for review and feedback in February 2024 at the AMTE Annual Conference and with the AMTE membership-at-large as well as some invited reviewers. The task force aims to disseminate the final document toward the end of Spring 2024.

ELEMENTARY MATHEMATICS SPECIALIST TASK FORCE: Nicole Rigelman, Portland State University and The Math Learning Center; Susan Swars Auslander, The University of Alabama; Skip Fennell, McDaniel College; Marta Garcia, Mt. Holyoke and TERC; Nick Johnson, San Diego State University; Latrenda Knighten, East Baton Rouge Parish School System; Stefanie Livers, Bowling Green State University; Kate Roscioli, George Mason University & Prince William County Public Schools.

Awards EXCELLENCE AWARDS

In 2006, the AMTE Board of Directors established the AMTE Excellence Awards, to be presented at the Annual Conference on a rotating basis: The Excellence in Teaching in Mathematics Teacher Education Award, the Nadine Bezuk Excellence in Leadership and Service Award, and the Excellence in Scholarship Award. In 2020, the Board of Directors added the Karen D. King Excellence in Advocacy Award. The Excellence Awards recognize annually a colleague for unique contributions that have made a significant and lasting impact in mathematics teacher education. The first Excellence in Teaching Award was given in 2006, the first Excellence in Leadership and Service Award in 2007, the first Excellence in Scholarship Award in 2008, and the first Excellence in Advocacy Award in 2020. The awards are given on a four-year rotating basis.



AMTE Excellence in Teaching in Mathematics Teacher Education Award 2024: Nicole Rigelman Portland State University

AMTE Excellence in Scholarship Award 2023: Dan Chazan University of Maryland

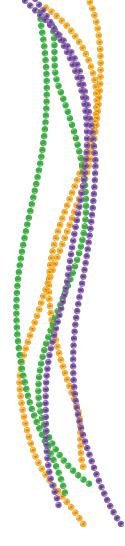


AMTE Nadine Bezuk Excellence in Service Award 2022: Tim Hendrix Meredith College

> AMTE Karen D. King Excellence in Advocacy Award 2021: Dorothy Y. White University of Georgia







JUDITH E. JACOBS LECTURE

Recognizes a distinguished mathematics teacher educator with an opportunity to challenge their colleagues on a topic of their choice in a plenary session at the Annual AMTE Conference. The Judith Jacobs Lecture was established in 2003 to honor Dr. Judith E. Jacobs, one of the founding members of AMTE. Dr. Jacobs was instrumental in developing AMTE into a national organization and in the development of the AMTE conference with its current structure and emphasis on interaction. Judith Jacobs is an active member who served as the treasurer, the president, and as the first executive director. The Judith E. Jacobs was established after her tenure as executive director.

2024: Dorothy Y. White University of Georgia

Navigating Oz: My Journey with Three Essential Companions



2023: Randy Philipp San Diego State University

Grappling with the Tensions Between Building Foundations and Encouraging Change: What Does it Mean to Belong to X? (Where X might be Research Orientation, a Thought Group or AMTE.)



AMTE Early Career Award

Since 2009, the AMTE Early Career Award recognizes a mathematics teacher educator who, while early in their career, has made distinguished contributions and shows exceptional potential for leadership in one or more areas of teaching, service, scholarship, or both.

National Technology Leadership **Initiative Fellowships**

Since 2000, the Society for Information Technology and Teacher Education (SITE) has collaborated with four teacher education associations representing the content areas of mathematics, science, English and language arts, and social studies education through the National Technology Leadership Initiative (NTLI). The NTLI fellowships were established to recognize exemplary presentations related to integration of technology in core content areas at the annual meetings of each participating association; in mathematics, that fellowship has been recognized at the AMTE Annual Conference.

AMTE identifies the recipient(s) of its NTLI fellowship through a competitive process that includes the submission of a paper in advance of the conference. The recipient of the award receives travel funding to participate and make a presentation at the SITE Annual Conference. The paper is forwarded and recommended for publication in the CITE journal by the AMTE Technology committee after additional review.





2024: Hyunyi Jung University of Florida

2023: Megan Wickstrom Montana State University

2024 Manuscript: "Developing Mathematics Lessons and Assessments with Chatbots for Learning in Teacher Education: Innovation and Challenges"





Megan Burton Auburn University

Cathrine Maiorca Olklahoma State University



Thomas Roberts Bowling Green State University Purdue University Northwest



Jessica Ivy

2023 Manuscript: "Implementing a Framework for Assessing Equity in STEM Tasks in a Mathematics Specialist Content Course"



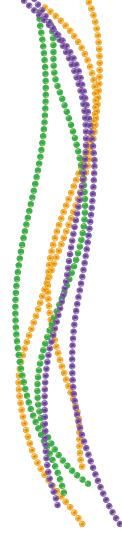
Jennifer Suh George Mason University



Katherine Roscioli George Mason University



Theresa Wills George Mason University



AMTE Dissertation Award

Created in 2022, the annual AMTE dissertation award serves as a means to elevate the work of early career scholars whose research has strong implications for mathematics teacher education that preservice and practicing supports teachers in any of the following ways: to understand the ways in which social, historical, and institutional contexts of mathematics affect teaching and learning; to teach in ways that are responsive to such realities; and to advocate for each and every student.



2024 Siddhi Desai Fairleigh Dickinson University



2024 Nina Bailey Montclair State University



2023 Melissa Adams Corral University of Texas Rio Grande Valley

Mathematics Teacher Educator Outstanding Reviewer Award

In 2017, at the request of the MTE Journal Editorial Panel, the AMTE Board of Directors established the Mathematics Teacher Educator (MTE) Outstanding Reviewer Award, to be presented each year at the Annual Conference. The purpose of the Mathematics Teacher Educator Outstanding Reviewer Award is to recognize a colleague who, through their service as a reviewer for the Mathematics Teacher Educator journal, provided exemplary reviews of the highest quality and value for editorial review of submitted scholarly manuscripts.



2024 Dan Battey Rutgers, the State University of New Jersey



2023 Amber Candela University of Missouri -St. Louis

Susan Gay Travel Scholarships

The Susan Gay Graduate Student Conference Travel Scholarship was established to provide financial support to graduate students to attend the AMTE Annual Conference. Awarded since 2012, this scholarhip is named after Susan Gay in honor of her extraordinary service to AMTE over many years as the conference director, president, secretary, and board member-at-large. Up to four graduate students receive this award each year, which covers the cost of graduate student early registration and an additional \$400 to offset the cost of attending the conference. To qualify for the scholarship, one must be a doctoral student making progress toward completion of a degree.



Seonmi Do Pennsylvania State University



Alicia Erwin Illinois State University

2024



Shaimaa Scrivner University of Houston



Kelly Womack-Adams North Carolina State University



James Drimalla University of Georgia



Kenya Overton University of Connecticut

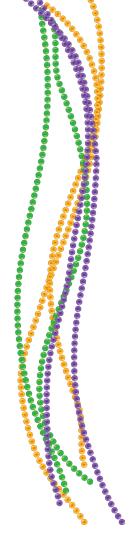
2023



Kenley Ritter Baylor University



Micaela Yoriko Harris Vanderbilt University



Elementary Mathematics Specialist Scholarship

The AMTE Elementary Mathematics Specialist Scholarship program provides support to classroom teachers in their development as elementary mathematics specialists. Elementary mathematics specialists work as teachers, teacher leaders, or coaches and they support effective mathematics instruction and student learning at the classroom, school, district, or state levels. The EMS Scholarships are funded through the generosity of AMTE sponsor, the Maier Math Foundation (www.mathlearningcenter.org/). Each recipient of the scholarship receives funding of \$2000 to help support their coursework towards an elementary mathematics specialist certificate or recognized endorsement.



Kelly Lane Chicago, IL

2023



Molly McEldowney Western Springs, IL



Amanda Wooten Louisville, KY



Sara Hann Republic, MO

2022



Christina Montiel Jackson Hole, WY



Barbara Wlazlo New York, NY

