

Peabody 216 ♦ Fayetteville, Arkansas 72701 ♦ (479) 575-7244 ♦ (479) 575-6676 (Fax) College of Education & Health Professions, Department of Curriculum and Instruction

Working Title: Assistant Professor of Childhood Education

Department: Curriculum and Instruction

Close Date: Completed applications received by November 1, 2018 will be assured full consideration, late applications will be reviewed as needed.

Salary: Commensurate to education and experience

Anticipated Start Date: August 19, 2019 (Fall 2019)

Summary of Job Duties: This position is a tenure-track faculty appointment at the rank of Assistant Professor. This position will be expected to perform the duties and responsibilities: teach graduate and undergraduate level courses, preparing teachers for grades K-6 in elementary math methods and integrated STEM/project-based learning; conduct research projects both individually and in collaboration with other faculty; publish the results of scholarship in refereed venues; obtain external funding to support research and curriculum development endeavors; collaborate with various stakeholders, including local teachers, schools, and school systems; participate in student mentoring, including service on graduate student advisory and dissertation committees; and provide service to the department, college, university, community, and profession.

Minimum Qualifications: The individual selected for this position will be expected to possess the following required qualifications:

- An earned doctorate from a nationally recognized university in Elementary/Childhood Education, Mathematics Education, or a closely related field that must be conferred by the start of employment
- Interest in teaching in the areas of elementary mathematics education, foundations of teaching and learning, integrated STEM/project-based learning, and content area methods
- Scholarly presentations and/or publications in the areas of mathematics education, teacher development, or related disciplinary areas
- Teaching experience at the K-6 level

Preferred Qualifications: Preference will be given to candidates who possess the following qualifications:

- Documented evidence of successful teaching at College/University level, including elementary mathematics methods experience.
- Documented evidence of proficiency in mathematics
- Evidence of the pursuit of external funding or interest in the pursuit of grant funding
- Documentation of ability to work effectively in a collaborative environment
- Experience collaborating within the K-12 community, including field-based teacher development program offered by a College/University
- Experience working in diverse settings and with students from diverse cultures

- Knowledge of and experience integrating the STEM disciplines
- Strong interpersonal and communication skills

Special Instructions: For a complete position announcement and information regarding how to apply, visit <u>http://jobs.uark.edu/postings/30159</u>. Completed applications received by November 1, 2018 will be assured full consideration, late applications will be reviewed as needed. To be considered for the position, applicants should submit (1) Cover Letter/Letter of Application (2) complete curriculum vitae, and (3) the names, titles, addresses, and contact information of three references. Transcripts will be required from finalists.

The University of Arkansas is an equal opportunity, affirmative action institution. The university welcomes applications without regard to age, race/color, gender (including pregnancy), national origin, disability, religion, marital or parental status, protected veteran status, military service, genetic information, sexual orientation or gender identity. Persons must have proof of legal authority to work in the United States on the first day of employment. All applicant information is subject to public disclosure under the Arkansas Freedom of Information Act.