

Assistant Professor (Curriculum and Instruction)

<https://employmentopportunities.umb.edu/boston/en-us/job/519919/assistant-professor-curriculum-and-instruction>

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Position Type: Faculty Full Time

Campus: UMass Boston

Department: Curriculum & Instruction

Pay Grade: 03

Date opened: 25 Jul 2023 Eastern Daylight Time

Applications close:

Job Description:

The Department of Curriculum and Instruction in the University of Massachusetts Boston's College of Education and Human Development seeks applicants for a tenure-track assistant professor in educator preparation who will serve as the Director of Educator Preparation, to begin on September 1, 2024. We are seeking a collaborative, creative, and equity-minded colleague who shares UMass Boston's commitment to urban education, anti-racism, and social justice and who possesses culturally sustaining perspectives on education from birth through 12th grade.

We are seeking scholars working on the leading edge of teacher education, especially those whose teaching and research engage critical frameworks related to learning in urban contexts that are linguistically, racially, and culturally diverse. Strong research skills and qualitative and/or quantitative methodological expertise is expected. An established publication record or indication of significant promise in research; a demonstrated capacity for conducting research.

The successful candidate will be expected to contribute to the development, growth, and enhancement of educator preparation in the Department of Curriculum and Instruction and across the College of Education and Human Development. As the faculty director of educator preparation, the successful candidate will be responsible for overseeing several urban education-oriented education programs. They will also be tasked with developing a stronger infrastructure for teacher preparation programs with a commitment to supporting all students in general and Black and Latinx students in particular.

Sample of Duties:

- Serve as the college coordinator of school/program partnerships. This involves preparing and supporting student teacher supervisors, selecting and supporting supervising practitioners (cooperating teachers), conducting school and center site visits including

early childhood programs (early intervention, center-based and family childcare), and maintaining and initiating partnerships.

- Help improve field experiences around issues of racial justice and equity, including better preparing teacher candidates for racially diverse and urban contexts and ensuring that teacher preparation programs align with the College of Education and Human Development's mission to be an anti-racist college: <https://education.umb.edu/about>
- Teach courses and/or supervise student teachers in the Department of Curriculum and Instruction (1-1 teaching load in conjunction with Director role).
- Collaborate with faculty to write and apply for grants related to educator preparation.
- Engage in high-impact research and scholarship related to teacher education, teaching, urban education, and social justice.
- Collaborate with Dean's Office and Department personnel around teacher preparation sites, accreditation, and evaluation.
- Attend national- and state-level meetings pertaining to teacher preparation policies and regulations.
- Maintain and review the educational assessment plans, as required for the college's accreditation reviews, in conjunction with the Director of Faculty Support Services for the College of Education and Human Development, the Chair and the department faculty.

Context:

UMass Boston is the third most racially diverse research university in the United States. We are a federally funded Minority Serving Institution (MSI) and an Asian-American and Native American Pacific-Islander Serving Institution (AANAPISI) committed to anti-racism; we are looking for someone who will engage in this work with us. UMass Boston's student body is majority students of color, and we are engaged in efforts to ensure that the faculty better represents the student population. Our scenic oceanfront campus is minutes from downtown Boston, and we are a nationally recognized student-centered urban public research university.

Minimum Qualifications:

Candidates must have: a terminal degree (Ph.D., Ed.D.) or ABD in curriculum and instruction, or a related field; experience teaching at the PreK-12 level, preferably in multicultural, linguistic, and socioeconomically diverse settings; evidence of scholarly productivity and/or promise in research; and experience teaching at the university-level in teacher preparation and/or field supervision. Candidates from historically underrepresented racial and ethnic groups are strongly encouraged to apply; Knowledge of and experience in basic qualitative and quantitative analysis is required. Experience with school/community partnerships and program accreditation and assessment is preferred.

Application instructions:

To Apply, submit the following materials online: a cover letter describing teaching, research and service experience related to the above description; a current curriculum vitae; links to at least two samples of scholarship published in academic venues such as peer-reviewed journals, academic books, and conference proceedings, or scholarly artifacts in the form of reports, digital

publications, blog posts, policy briefs, among other products; names and contact information for three academic references.

Application review will begin on September 1st and continue until the position is filled.

UMass Boston is committed to the full inclusion of all qualified individuals. As part of this commitment, we will ensure that persons with disabilities are provided reasonable accommodations for the hiring process. If reasonable accommodation is needed, please contact the ADA/504 Coordinator [Andrea Haas](#) or 617-287-5148.

Applications close:

All official salary offers must be approved by Human Resources.

The University of Massachusetts Boston provides equal employment opportunities to all employees and applicants for employment without regard to race, color, religion, gender, gender identity or expression, age, sexual orientation, national origin, ancestry, disability, military status, genetic information, pregnancy or a pregnancy-related condition, or membership in any other legally protected class. The University of Massachusetts Boston complies with all applicable federal, state and local laws governing nondiscrimination in employment in every location in which the university operates. This policy applies to all terms and conditions of employment.

UMass Boston normally does not provide H-1B visa sponsorship for non-academic positions.

The University of Massachusetts Boston is committed to providing a safe and secure environment that is supported by qualified employees for all of its students, faculty and staff to carry out the University's teaching, research and public service missions. As a condition of employment, the University will conduct appropriate background check reviews. For more information, please see the University of Massachusetts Boston campus policy and procedures for employee background reviews.

UMass Boston requires all employees to be vaccinated and to confirm proof of their vaccination status. Exemptions from the vaccine requirement will be permitted only for qualifying religious or medical reasons. Regardless of vaccination status, you must wear a face covering in public indoor spaces on campus.