

Assistant Teaching Professor in Elementary Education

The Department of Teacher Education and Learning Sciences (TELS) in NC State's College of Education invites applications for an Assistant Teaching Professor in Elementary Education with an emphasis on preparing/developing elementary teachers of mathematics.

Position Details

The faculty member will work in the elementary education programs, both undergraduate and graduate (MAT and M.Ed.). Potential courses the faculty member will teach include: mathematics methods courses for preservice elementary teachers; mathematics specialization courses for practicing elementary teachers; and general courses in the elementary education programs on topics like instructional design and diversity. Potential opportunities for the faculty member also include: supervising elementary preservice teachers in their field experiences; mentoring doctoral students on teaching elementary mathematics methods and general education courses; and serving as a member on doctoral dissertation committees. The faculty member will establish and maintain partnerships with local school districts by engaging in outreach activities such as facilitating professional development for teachers. The faculty member will engage in scholarship related to teaching and learning and will have opportunities to conduct additional research projects.

Required Qualifications

- PhD or EdD in mathematics education, elementary education, or a closely related field
- Experiences with K-6 students
- Demonstrated capacity to teach both online and in-person courses

About the Department

The Department of Teacher Education and Learning Sciences (TELS) comprises 40 full-time faculty members preparing more than 500 undergraduate and graduate students and 200 students in alternative teacher licensure programs. A diverse range of programs prepare students to work in Business and Marketing Education, Curriculum and Instructional Coaching, Educational Equity, Educational Psychology, Elementary Education emphasizing STEM, K-12 Reading, Learning Analytics, Learning Design and Technology, middle and secondary English Language Arts and Social Studies, Multilingual Education/English as a Second Language, and Special Education. We advance education through scholarship, leadership, and advocacy. We prepare professionals who are committed to equity and social justice, have deep content knowledge, demonstrate strong working knowledge of effective pedagogies, and realize the potential of digital technologies to enhance learning. We shape the field of education by engaging in research that addresses current challenges, and by participating in cross-disciplinary work that deals with real problems in forward-looking ways. The department exemplifies an innovative merging of teacher education and the learning sciences that results in new pathways for teaching, scholarship, leadership, and service. The preparation that our students receive is unmatched in scope, priorities, and outcomes, assuring that our graduates are able to make profound contributions to education and society.

More Information

To read the full job description and to apply, visit: jobs.ncsu.edu/postings/187989. Application materials should include a letter of interest, curriculum vitae, and contact information for three professional references.

About NC State's College of Education

As one of the nation's top-ranked public colleges of education, NC State's College of Education leads the way in North Carolina in preparing extraordinary educators, conducting transformational research, and engaging communities where they are to improve the educational outcomes of all learners and advance the greater good.

The college's faculty are widely-recognized thought-leaders who use their research to transform the practice of teaching, learning, and leading. They have particular strengths in improving technology-enhanced learning and teaching; fostering community-based learning and PK-16 partnerships; increasing diversity, equity, and inclusion in education; and innovating leadership and workforce development, educational policy, and evaluation. About two-thirds of the faculty are grant active. They are engaged in over 100 active projects totalling more than \$64 million with a three-year average of \$26 million in grants awarded, making them the most productive in terms of research activity compared with other colleges of education in North Carolina and among the Top 5% in the nation. In FY22, the college's research expenditures exceeded \$14 million.

The college has over 1,900 students studying across five graduate certificates, seven undergraduate majors, two undergraduate minors, 13 master's degrees, three Ph.D., and two Ed.D. programs housed in three academic departments: Educational Leadership, Policy, and Human Development; Science, Technology, Engineering, and Mathematics Education; and Teacher Education and Learning Sciences, with approximately 130 tenure-track and professional-track faculty, 110 support and professional staff, and about 160 graduate and teaching assistants. The College of Education is also home to the Belk Center for Community College Leadership and Research and the Friday Institute for Educational Innovation.

The college has over 17,000 living alumni, with over 5,000 working in public schools in North Carolina. Those who are teachers rate the highest in effectiveness on surveys of school employers in North Carolina.

About NC State University

NC State promotes an integrated approach to problem solving that transforms lives and provides leadership for social, economic, and technological development across North Carolina and around the world. NC State's land grant mission of teaching, research and service is dedicated to the service of North Carolina and its people. Applicants are encouraged to review the institution's mission, vision and strategic plan, and consider how their background, interest and experience would enable them to support the university.

NC State University is an equal opportunity and affirmative action employer. All qualified applicants will receive consideration for employment without regard to race, color, national origin, religion, sex, gender identity, age, sexual orientation, genetic information, status as an individual with a disability, or status as a protected veteran. If you have general questions about the application process, you may contact Human Resources at (919) 515-2135 or workatncstate@ncsu.edu. Individuals with disabilities requiring disability-related accommodations in the application and interview process, please call 919-515-3148. Final candidates are subject to criminal & sex offender background checks. Some vacancies also require credit or motor vehicle checks. If highest degree is from an institution outside of the U.S., final candidates are required to have their degree equivalency verified at www.wes.org or equivalent service. Degree(s) must be obtained prior to start date in order to meet qualifications and receive credit. NC State University participates in E-Verify. Federal law requires all employers to verify the identity and employment eligibility of all persons hired to work in the United States.



As a research powerhouse grounded in its land-grant mission,
the NC State College of Education is a state, national and global leader in education.



#68

in the world in education
and educational research



#31

ranked college
of education



Most effective

educators in N.C.
as rated by employers

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