



**Tenure Track Assistant/Associate Professor
Mathematics Education**

Log #23-045

The [Department of Middle and Secondary Education](#) (MSE) in the College of Education and Human Development at Georgia State University is seeking a full-time, **Tenure Track Assistant/Associate Professor** in mathematics education. Georgia State University is a Research 1 institution with emphasis on recruiting and retaining innovative and productive researchers and scholars and exemplar teachers. The mission of the MSE department is to engage in research and scholarly activity, teaching, and service in urban environments with people from multiple racial, ethnic, cultural, and linguistic backgrounds. Faculty members in the Mathematics Education Unit maintain an explicit focus on issues of equity and social justice in both research agendas and pedagogical practices. Degree program offerings include a well-established PhD degree program and a growing EdD degree program, as well as MAT and MEd (online and on campus) degree programs at the middle and secondary levels and a BSE degree program at the middle level. Recent additions to degree programs include an online MEd in STEM education with a concentration in middle and secondary mathematics and an embedded STEM endorsement.

MSE faculty, staff, and students work collaboratively with people in schools, communities, and organizations locally, nationally, and internationally. Committed to innovation and creativity and to pushing the boundaries of knowledge and practice, MSE faculty, staff, and students strive to realize the vision of pluralism, equity, and social justice where individuals have equitable access to meaningful learning opportunities throughout their lives and the chance to apply knowledge and skills for the greater good.

Responsibilities: Applicants must demonstrate an emerging/substantial and continual balanced portfolio of research and scholarly activity, teaching, and service. Primary **research and scholarly activity** responsibilities include maintaining an active, productive, and high profile research agenda: publications in leading, peer-review journals, books, and proceedings; active and visible participation in and service to local, state, national, and/or international professional organizations; and leading and co-leading successfully funded internal and external grant applications from local, state, national, and/or international agencies to support research and pedagogical agendas. Primary **teaching** responsibilities include teaching undergraduate and graduate students, online and on campus courses; developing and revising undergraduate and graduate courses; mentoring undergraduate and graduate students; supervising and coordinating undergraduate and graduate students' field experiences; and chairing and serving on doctoral students' dissertation committees. Primary **service** responsibilities include serving on department, college, and university committees as well as service to the professional community; coordinating, managing, and re-envisioning undergraduate and graduate degree programs; and offering and providing expertise to local, state, and national groups and community organizations.

Qualifications: Qualifications include: earned doctorate in Mathematics Education or in a related field with an explicit concentration in Mathematics Education; 18 semester hours or more

of graduate-level MATH coursework (or related field, e.g., engineering, physics, statistics, actuarial science, computer science, etc.); experience in and commitment to working with diverse students in urban schools; expertise in standards-based mathematics teaching and learning; commitment to culturally specific, equity and justice oriented pre- and in-service teacher education; and engagement with the larger mathematics education community, nationally and/or internationally. In general, applicants should have nationally emerging/recognized, clearly articulated research and pedagogical agendas reflected in publications, presentations, and grants that demonstrate a focus on equity and justice oriented mathematics education research and teacher education. Additionally, applicants should have experience teaching mathematics at the middle and secondary levels and teaching mathematics and/or mathematics education courses in a university setting.

Deadline and Process:

Complete application packets must include: (1) a letter of interest establishing qualifications for the position, (2) an updated curriculum vitae, (3) an unofficial transcript of highest degree earned (an official transcript is required if hired) (4) two samples of scholarly work, and (4) three letters of recommendation from individuals within the field of mathematics education. Submit electronically **only completed** application packets (incomplete packets will not be reviewed) via email to:

Mrs. Gwendolyn Kearney
Department of Middle and Secondary Education
Georgia State University
P.O. Box 3978
Atlanta, GA 30302-3978
msejobs@gsu.edu

The review of applications will begin November 1, 2021, and will continue until the position is filled. The position is available for August 2022

Please be advised that should you be recommended for the position the University System of Georgia Board of Regents policy requires the completion of a background check as a prior condition of employment.

Georgia State University is an Equal Opportunity Employer and does not discriminate against applicants due to race, ethnicity, gender, veteran status, or on the basis of disability or any other federal, state or local protected class.