



ASSISTANT PROFESSOR OF MATHEMATICS EDUCATION

The Department of Mathematics and Statistics at the University of North Carolina at Charlotte invites applications for a tenure-track position as an Assistant Professor of Mathematics Education starting August 10, 2026. The Department of Mathematics and Statistics offers a doctoral program with concentrations in applied mathematics and statistics. The department also offers two master's programs in mathematics (including a mathematics education concentration) and mathematical finance, and offers a variety of undergraduate concentrations leading to the Bachelor of Arts and Bachelor of Science degrees in mathematics.

With close to 40 primary faculty members, more than 250 undergraduate majors and 70 graduate students, a master's program with several concentrations (including mathematics education), and a robust Ph.D. program, the Department remains one of the largest and most diverse departments in the Klein College of Science. Currently, the department is home to four tenure-track and two full-time non-tenure track faculty in mathematics education. These faculty teach courses within the department and advise students in both the master's program and the Ph.D. program in Curriculum and Instruction (with a concentration in Mathematics Education) in the Cato College of Education. They regularly interact with colleagues in the Cato College of Education and the Center for Science, Technology, Engineering, and Mathematics Education (CSTEM).

Required Qualifications:

- A doctoral degree in mathematics education, or equivalent
- At least 18 hours of graduate mathematics or statistics content coursework, or equivalent
- Demonstrated expertise in mathematics education
- A commitment to establishing a productive, externally funded research program
- A commitment to excellence in teaching at the undergraduate and graduate levels to a student body with varied backgrounds.

Preferred Qualifications:

- K-16 teaching experience or equivalent teaching experience
- Evidence of potential to obtain external funding

Responsibilities:

- Establish and maintain an active research program in mathematics education
- Seek external funding
- Teach undergraduate courses for K-12 pre-service teachers, especially methods courses for middle and secondary pre-service teachers
- Support the Math Pathways initiative

- Teach graduate courses for the master's and doctoral students
- Provide service to the department, the university, and the profession

Established in July 2023, the Klein College of Science fosters a cohesive community and includes the departments of Biological Sciences, Chemistry, Mathematics and Statistics, Physics and Optical Science, and the Botanical Gardens. With its undergraduate degree programs and minors, master's programs, interdisciplinary doctoral programs, certificate programs, graduate early-entry programs, honors programs, centers, and facilities, the College addresses grand challenges of the world and is especially supportive of the greater Charlotte region.

The University of North Carolina at Charlotte is a recently designated R1 doctoral research university located on an expanding modern campus in one of the fastest-growing metropolitan areas in the United States. The third largest of the 17 UNC system campuses, UNC Charlotte offers more than 32,000 students a wide range of undergraduate and graduate degree programs. The university is a Carnegie Foundation Community Engagement campus and an APLU Innovation and Economic Prosperity University. It supports faculty with excellent family and medical leave policies, faculty development support, internal faculty grant programs and other opportunities. Charlotte offers a dynamic space to live, work, and connect for faculty, staff, students and alumni with its outstanding cultural, recreational, and business amenities. As the 15th largest U.S. city, Charlotte is consistently ranked as one of the best cities in which to live, currently #8 on the 2025–26 list by *U.S. News and World Report*.

The Department of Mathematics and Statistics seeks to recruit and retain top talent as a reflection of our commitment to maintain the excellence of the University, and to offer our students richly varied disciplines, perspectives, and ways of knowing and learning. Finalists will be asked to discuss how their teaching practices engage, include, and eliminate barriers to learning for students regardless of their background or entry pathway into the university.

Applications must be made electronically at <https://jobs.uncc.edu> (position number: 006601) and must include a letter of interest that addresses the requirements for the position; a curriculum vitae; a statement of research plans (part of which must be a statement indicating previous experience); a statement of teaching experience, philosophy, and interests; copies (either official or unofficial) of graduate transcripts; and contact information for at least three (3) professional references (at least one of the referees should address the teaching experience of the candidate). Evaluations of applications will commence on **February 15, 2026**, and will continue until the position is filled.

The University of North Carolina at Charlotte is an Affirmative Action/Equal Opportunity Employer and an ADVANCE Institution that strives to create an academic climate in which the dignity of all individuals is respected and maintained. Women, minorities, veterans, and individuals with disabilities are encouraged to apply. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, age, national origin, protected veteran status, disability, gender identity, or sexual orientation. The University of North Carolina at Charlotte maintains an Affirmative Action Plan prepared in accordance with Executive Order 11246 and the Consent Decree.

The candidate chosen for this position will be required to provide an official transcript of their highest earned degree and submit to a criminal background check.

Hiring is subject to budget availability.