



Clinical Assistant/Associate Professor (non-tenure)
Area of Specialization: Elementary Science/STEM
Department of Curriculum & Instruction

DEPARTMENT: The Department of Curriculum & Instruction prepares professional educators for transformative leadership in evidence-based teaching practice and student learning. Graduates shape the future through research and practice, addressing complex issues with innovation and creativity. The Department of Curriculum & Instruction is the largest in the School of Education and is home to the undergraduate teacher education core classes as well as robust graduate offerings at the master's and doctoral levels. To learn more about the department, please visit: <http://www.baylor.edu/soe/ci/>.

SCHOOL: For more than 100 years, the School of Education has advanced Baylor University's mission across the globe while preparing students for a range of careers focused on education, leadership, and human development. With more than 60 full-time faculty members, the school's growing research and outreach portfolio complements its long-standing commitment to excellence in teaching and mentorship. Baylor School of Education's undergraduate teacher education programs have earned national distinction for innovative partnerships with local schools that provide future educators with deep clinical preparation. Likewise, the school's graduate programs have attained national recognition for their exemplary preparation of research scholars, educational leaders, innovators, and clinicians. Graduate enrollments continue to rise, with more than 700 students pursuing advanced study and professional preparation through 17 different graduate program options including MA, MEd, Ed.S., Ed.D., and Ph.D. levels.

Through exciting new academic initiatives both at home and abroad, and several new searches underway for faculty colleagues, the School is in a period of significant expansion and deepened impact through the production of meaningful, high-quality research and the preparation of outstanding leaders, teachers, and clinicians. To learn more about the School of Education, please visit baylor.edu/soe.

UNIVERSITY: Located in [Waco, Texas](#), Baylor University is the oldest college in Texas and currently serves approximately 21,000 students. Baylor is one of the top universities in the nation and designated an R1 institution within the Carnegie Foundation's classification system. Baylor University is also recognized by *The Chronicle of Higher Education* within its honor roll of "[Great Colleges to Work For](#)." Baylor offers competitive salaries and [benefits](#) while affording faculty and staff the opportunity to live in one of the fastest-growing areas of the state. Our strategic plan, [Illuminate](#), guides the University as we continue to live up to Baylor's [mission](#) of educating men and women for worldwide leadership and service by integrating academic excellence and Christian commitment within a caring community.

Baylor welcomes students from all 50 states and more than 90 countries to study a broad range of degrees among its 12 nationally recognized academic divisions. Baylor's curriculum includes 126 baccalaureate programs, 79 master's programs, 47 doctoral programs (including the JD), the Education Specialist program, and the Master of Laws program.

POSITION: Clinical Assistant/Associate Professor (Specialization: Elementary Science/STEM), Curriculum and Instruction (non-tenure)

QUALIFICATIONS: Consistent with Baylor's mission to be a world-class institution dedicated to Christian principles and ideals, the qualifications for the position include:

- Doctorate in science education, STEM education, or a closely related field
- Established experience teaching science and/or STEM in public or private schools in the classroom and/or as a science or STEM specialist
- Expertise in evidence-based approaches for teaching science or STEM to elementary students
- Knowledge of the national standards in the STEM fields and how it applies to evidence-based practices in the classroom
- Coherent progression of peer-reviewed scholarship (or strong potential for such) relevant to teachers' preparation, curricular/instructional innovations for PK-12 students, and/or the classroom environments in which they are served.
- Experience teaching or working in PK-12 settings.
- Experience in field-based settings and/or Professional Development Schools.

RESPONSIBILITIES: Primary teaching responsibilities for clinical faculty include the provision of high-quality instruction for elementary teacher education majors in field-based seminars and instructional methods courses.

The position also entails leadership/support for the school improvement efforts of our partner professional development schools and scholarly dissemination of a relevant area of research related to teacher preparation, curricular/instructional innovations for PK-12 students, and/or the classroom environments in which they are served.

Responsibilities may also include service as a liaison between the university and partner professional development schools, supervising student teachers and/or practicum students, mentoring adjunct faculty and graduate teaching assistants who supervise or teach in the field-based program, and teaching elementary education courses.

Clinical faculty loads in the department of Curriculum and Instruction are predominantly teaching, with additional expectations for research scholarship and service. Clinical faculty also have opportunities for promotion in rank i.e., (assistant, associate, full).

SALARY AND BEGINNING DATE: The salary will be commensurate with qualifications and professional experience. The anticipated date of appointment is August 1, 2024

SUBMISSION DEADLINE: Applications will be accepted until the position is filled. To ensure full consideration, complete applications should be submitted by November 1, 2024.

APPLICATION PROCEDURE: Candidates should include the following in their application materials.

REQUIRED:

1. Letter of interest that addresses the position's qualifications and responsibilities and includes a statement of personal faith and potential fit with Baylor's Christian mission
2. A curriculum vitae
3. Transcripts documenting the terminal degree
4. Contact information for three to five professional references. *Note: Reference checks will only be initiated for those applicants who advance to the finalist phase (i.e., on-campus interviews).*

OPTIONAL:

1. Statement conveying your philosophy of teaching Science/STEM (Limit to 2 pages; double spaced)
2. Prior course evaluation data (college-level teaching)

Application materials must be submitted electronically to: apply.interfolio.com/130329

Baylor University is a private not-for-profit university affiliated with the Baptist General Convention of Texas. As an Affirmative Action/Equal Opportunity employer, Baylor is committed to compliance with all applicable anti-discrimination laws, including those regarding age, race, color, sex, national origin, marital status, pregnancy status, military service, genetic information, and disability. As a religious educational institution, Baylor is lawfully permitted to consider an applicant's religion as a selection criterion. Baylor encourages women, minorities, veterans and individuals with disabilities to apply.