<div align="center">**Advertisement/Position Announcement**</div>

Job Posting
Rank/Title: Open Rank Tenured/Tenure-Track Faculty Position
Position Number: 52418

The Teaching and Learning Department at Southern Methodist University (SMU) invites
applications for an open-rank Assistant, Associate, or Full Professor position (#52418).

We seek an innovative and collaborative educational researcher who has expertise in one or more of the following areas: bilingual/English as a Second language, literacy, special education, STEM and/or the learning sciences. We are open to a broad range of research perspectives within K-12 education. We are interested in scholars who employ mixed, quantitative and/or qualitative methods.

QUALIFICATIONS
Minimum Requirements

All Ranks

- Earned doctorate in teacher education, curriculum and instruction, educational psychology, the learning sciences or a related field by August 1, 2024
- Demonstrated commitment to diversity, equity and inclusiveness in research, teaching and learning, and service (as appropriate for rank) that has prepared the candidate to contribute positively to the department's commitment to diversity, equity, and inclusiveness in research, teaching and learning in formal and informal educational contexts, and service.
- Expertise or research agenda as described in the candidate's description above and commensurate with professorial rank below.

Assistant Professor Rank
Candidates must provide evidence of scholarly activity that demonstrates a strong potential for publications in top-tier peer-reviewed journals and external funding for scholarly activities, competence in teaching courses or mentoring students related to their expertise, as well as involvement in service to the University and/or profession.

Associate Professor Rank
Candidates must meet the requirements for Assistant Professor and have a minimum Assistant Professor rank and qualifications for promotion to Associate Professor. Candidates must provide evidence of a productive scholarly record including an externally funded research program that will complement the current faculty members in the Department of Teaching and Learning, a publication record demonstrating sustained excellence in nationally recognized top-tier peer reviewed journals, experience teaching graduate level courses, experience advising and mentoring graduate students, history of working with diverse student populations, and previous involvement in varied service activities.

Professor Rank
Candidates must have a minimum Associate Professor rank and qualifications for promotion to Professor rank. Candidates must provide evidence of sustained excellence in scholarly activity in nationally and internationally recognized top-tier peer-reviewed journals, teaching experience in higher education, including masters and/or doctoral graduate courses in their areas of expertise, excellent track record of external funding for scholarly activities, as well as successful mentoring and advising of graduate students as the primary mentor/Chair of doctoral dissertations committees. Candidates must also have experience working with diverse student populations, and involvement in University and/or professional service.

Preferred Qualifications (expectations for each point are commensurate with candidate's rank):

- Expertise or experience teaching graduate level courses.
- Experience and commitment to teaching, advising, and/or mentoring graduate students
- Demonstrated record of seeking and/or securing research funding
- K-12 certification/teaching experience
- Experience developing and/or sustaining collaborative partnerships and interdisciplinary initiatives
- Prior experience in leadership roles

APPLICATION PROCESS

Applicants should submit their materials online at http://apply.interfolio.com/136507. The application materials should include:

1. A cover letter highlighting the candidate's qualifications with specific reference to research and teaching experience/approach as well as outlining their demonstrated commitment to equity and/or justice
2. Curriculum vitae
3. Research Statement (maximum of 2 pages)
4. Teaching Statement (maximum of 1 page)
5. One writing sample in the form of a published article, submitted manuscript, or manuscript in preparation
6. Name, title, and contact information (email address) for three references. (References will be contacted only for candidates reaching the finalist stage.)

For questions or to discuss the position, contact search co-chairs, Magdalena Pando, mpando@mail.smu.edu and Jill Allor, jallor@mail.smu.edu.

To ensure full consideration for the position, the application must be received by **December 15, 2023**, but the committee will continue to accept applications until the position is filled. The start date for the position is August 1, 2024.

Salary is competitive and commensurate with qualifications. Hiring is contingent upon the satisfactory completion of a background check.

SMU will not discriminate in any program or activity on the basis of race, color, religion, national origin, sex, age, disability, genetic information, veteran status, sexual orientation, or gender identity and expression. The Executive Director for Access and Equity/Title IX Coordinator is designated to handle inquiries regarding nondiscrimination policies and may be reached at the Perkins Administration Building, Room 204, 6425 Boaz Lane, Dallas, TX 75205, 214-768-3601, accessequity@smu.edu.

ABOUT SMU, SIMMONS, TEACHING AND LEARNING

Southern Methodist University's location in Dallas, the fourth largest metropolitan area in the country, is an ideal setting for studying the opportunities and inequities that individuals, groups, and communities confront as they navigate and shape urban life. SMU researchers are part of an inclusive and intellectually vibrant community of internationally recognized scholars committed to diversity, equity and inclusion across the university in education, humanities, science, business, the arts, engineering, law, and theology. SMU is committed to inclusive teaching and opportunities for mentoring diverse students at graduate and undergraduate levels and offers excellent benefits including full same-sex domestic partner benefits. SMU welcomes candidates from all backgrounds. Explore SMU at http://www.smu.edu.

SMU's Simmons School of Education and Human Development is among the top 15 ranked private graduate schools of education in the United States and among the top 3 of public and private schools of education in Texas.

The Simmons School of Education & Human Development is a catalyst for discovery and innovation that transforms social conditions and advances human potential through excellence in research, teaching, and community outreach. Find out more at https://www.smu.edu/Simmons

The Department of Teaching and Learning (T&L) is a dynamic and collegial environment where research, policy, and practice are valued in the preparation of Teachers and Teacher Leaders. Our faculty have extensive expertise in both research and practice drawing on a variety of experiences. The Teaching and Learning Programs engage in continuous assessment and improvement in our courses and organizational structures with an emphasis on incorporating diversity and equity and is committed to providing mentoring support to new members of the department commensurate with their rank. Explore more at http://www.smu.edu/Simmons/Academics.

This is a tenure-track position slated to begin in August of 2024. T&L invites applications for an open rank, full time tenured/tenure track faculty position. The T&L department includes graduate program areas of study in Learning Sciences, Teacher Education, Bilingual/ESL Education, Special Education, Literacy, Gifted and Talented, Math Education, STEM Education, and Urban Education.

In addition to the departments' program areas of graduate study, T&L also includes the Technology-Enhanced Immersion Learning (TEIL) cluster with focus areas that include learning sciences, artificial intelligence, machine learning and technology-enhanced learning, assessment and behavior change. The Data Sciences cluster has three focus areas: Data Core, Health Analytics and Technology and Learning.

The selected candidate will receive a primary academic appointment at SMU's Simmons School of Education & Human Development in the Department of Teaching and Learning. This position offers opportunities for rich interdisciplinary connections among new and existing SMU faculty (https://www.smu.edu/simmons/About-Us/Directory/Teaching-Learning). We seek applicants who have an earned doctorate in education or a related field. Responsibilities will include, but are not limited to, maintaining an active research agenda, seeking external funding, teaching courses in the doctorate of education (Ph.D.) and master's of education programs, advising Ph.D. students, and providing service to the program, department, college, university, and community. We seek a collaborative colleague to join our community.