



## **Open-Rank Faculty Position in Teaching and Learning Science, Technology, Engineering, and Mathematics (STEM)**

The Graduate School of Education at the University of California, Riverside invites applications for a tenure-track, open-rank faculty position in science, technology, engineering, or mathematics (STEM) education. This position will commence as early as July 1, 2020 or as negotiated.

### **Our School**

UCR ranks among the top 25 comprehensive research universities in the nation (Washington Monthly, 2017) by positively impacting the country through civic engagement, social mobility, and research. Our land-grant heritage, established intellectual resources, Southern California location, and world-class research drives us to translate breakthrough research into practical solutions on the fast track to the marketplace.

As a member of the University Innovation Alliance, we ensure access, opportunity, and achievement for exceptional students from underrepresented communities. More Pell Grant (i.e. low-income) students are enrolled at UCR than in all Ivy League institutions combined, and nearly 60 percent of UCR's undergraduates will be the first in their families to complete a four-year degree.

With an eye towards sustainability, planful growth, exceptional professional preparation, and a commitment to addressing educational inequities to support student and faculty success, we are seeking a faculty member who will work collaboratively to shape educational opportunities for the more than five million children that live in Southern California. Our school benefits from program colleagues who are committed to excellence in education research and practice; a strong annual applicant pool; faculty, staff, and students in the Graduate School of Education who are committed to promoting educational equity. The University of California, Riverside offers a competitive teaching load (four courses per academic year, distributed across three ten-week quarters) in addition to generous benefits, competitive salaries and sabbatical accrual policies, and a faculty-centered governance structure.

### **Faculty Position in Education**

**Minimum Qualifications.** We are seeking a dynamic scholar whose research and practice will contribute significantly to our Graduate School of Education. Candidates who focus on research in STEM teaching and learning, broadly conceived, are encouraged to apply.

Qualifications include (1) an earned doctorate in mathematics education, science education, engineering education, learning sciences, cognitive psychology, educational psychology or a related field by the time of appointment; (2) commitment to advancing education equity through research, teaching or public engagement; (3) potential for or an established record of high impact research and scholarly publications; (4) potential for success in obtaining external research funds; (5) demonstrated or potential for excellence in mathematics or science education and methods courses for pre-service or in-service teachers; and (6) demonstrated or potential for excellence in mentoring undergraduate and graduate students.

**Preferred Qualifications.** The University of California is committed to excellence and equity in every facet of its mission. Teaching, research, and professional and public service contributions that promote racial, economic, linguistic and other forms of diversity and equal opportunity are encouraged and given recognition in the evaluation of candidate qualifications at the University of California, Riverside. Experience and evidence of contributing to diversity and inclusion is therefore a preferred qualification for this position. This qualification includes a commitment and ability to integrate social issues related to culture, racial and other forms of equity, diversity, and social justice into instruction. Contributions that address the needs of California's culturally and linguistically diverse population are particularly desirable. Salary and research support will be commensurate with an appointment within the University of California system. Advancement through the faculty ranks at the University of California is through a series of structured, merit-based evaluations which occur every 2 to 3 years. Each of these evaluations includes substantial peer input.

Inquiries about the position (not applications) can be sent to Dr. Marsha Ing, Chair of the Search Committee, at [marsha.ing@ucr.edu](mailto:marsha.ing@ucr.edu). For inquiries regarding the application process, please contact Academic Personnel within the Graduate School of Education at [gsoeap@ucr.edu](mailto:gsoeap@ucr.edu).

Interested applicants at the Assistant level should submit an electronic application to the Academic Personnel System for the University of California, Riverside (<https://aprecruit.ucr.edu/JPF01186>) that includes a cover letter describing current and proposed future areas of research, curriculum vitae, statement of teaching philosophy, a diversity statement, teaching evaluations and three letters of reference. Applicants may also submit optional teaching evaluations.

Interested applicants at the Associate or Full level should submit an electronic application to the Academic Personnel System for the University of California, Riverside (<https://aprecruit.ucr.edu/JPF01186>) that includes a cover letter describing current and proposed future areas of research, curriculum vitae, statement of teaching philosophy, a diversity statement, teaching evaluations and names and contact information of five references. Applicants may also submit optional teaching evaluations.

Individuals who are selected for campus interviews will be asked to provide publications and/or additional information. Review of applicants will begin on December 3, 2019 and will continue until the position is filled. For full consideration, applicants should submit their complete applications by the above date.

UCR is a world-class research university with an exceptionally diverse undergraduate student body. Its mission is explicitly linked to providing routes to educational success for underrepresented and first-generation college students. A commitment to this mission is a preferred qualification.

*The University of California is an Equal Opportunity/Affirmative Action Employer with a strong institutional commitment to the achievement of excellence and diversity among its faculty and staff. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, age, disability, protected veteran status, or any other characteristic protected by law.*