

ASSISTANT/ASSOCIATE PROFESSOR OF SECONDARY MATHEMATICS EDUCATION



*Department of Teaching, Learning and Teacher Education
College of Education and Human Sciences
University of Nebraska-Lincoln*

The Department of Teaching, Learning, and Teacher Education (<https://cehs.unl.edu/tlte>) seeks a tenure-line Assistant or Associate Professor of Secondary Mathematics Education who can help prepare effective educators; collaborate with department colleagues, mathematics and STEM content specialists, and classroom teachers, and attract increased national interest and funding to nationally visible programs in mathematics education at the University of Nebraska-Lincoln. Our new colleague will be joining a dynamic and committed community of scholars in the department and a collaborative faculty group in secondary education. The program graduates 10-12 teacher candidates yearly and graduate math education courses that enroll 10-27 in-service teachers each during academic year semesters and during summer terms. Our programs benefit from long-standing and unique partnerships with the Department of Mathematics in the College of Arts and Sciences and the Center for Science, Mathematics, and Computer Education. We anticipate expanding our faculty in elementary, secondary, and mathematics education not only to prepare students for initial teacher certification, but also to provide professional learning in graduate education and expand opportunities for funded research and scholarship.

UNL is the University of Nebraska system's flagship university and a member of the Big 10 Academic Alliance. TLTE is recognized across UNL for distinguished teaching, strong collaborations with exceptional partner schools, and a reputation for scholarship that embraces diverse research methodologies. The candidate who fills this position will teach and advise undergraduate and graduate students in mathematics education. TLTE seeks a colleague who possesses the understanding, commitment, and ability to contribute collaboratively to robust elementary and secondary education programs and mathematics education in the context of continuing demographic change in the state and nation.

The College of Education and Human Sciences strives to be a vibrant, welcoming, and caring community driven by our mission to enhance the lives of individuals, families, schools, and communities, and strengthening the relationships among them. At the University of Nebraska, we strive for excellence in all that we do. True excellence requires that every individual is able to work and learn in an atmosphere of respect, dignity, and acceptance. Our commitment requires each of us to continuously ensure our interactions be respectful, protect free speech, and inspire academic freedom.

POSITION RESPONSIBILITIES

- Teach undergraduate coursework in Secondary Mathematics Education, including mathematics methods courses.
- Work with and supervise professional practicum students and student teachers.
- Teach graduate courses in K-12 Mathematics Education and related areas of expertise.
- Advise and mentor master's and doctoral students.
- Conduct a scholarly program of research appropriate to rank.
- Engage actively in collaboration and program development within and across content areas, programs, departments, and colleges.
- Provide outreach to schools, other educational institutions, and communities.

MINIMUM QUALIFICATIONS - ASSISTANT PROFESSOR LEVEL

- Doctorate in mathematics education, curriculum & instruction, teacher education, or a related field.
- Demonstrated expertise in the teaching of mathematics education in higher education and supervising teacher candidates in practicum and student teaching settings.
- A minimum of two (2) years of teaching experience in secondary mathematics education.
- A research agenda anchored in secondary mathematics education and/or mathematics teacher education that is commensurate with the expectations of a research-intensive institution.
- Evidence of professional and institutional service.
- Demonstrated commitment to access and equity in teaching and scholarship.



PREFERRED QUALIFICATIONS - ASSISTANT PROFESSOR LEVEL

- Demonstrated mentoring and advising abilities.
- Experience teaching at the college level.
- Experience teaching courses in a variety of formats (e.g., in person, online, hybrid, site-based).
- Participation in funded projects (particularly in seeking and/or securing external funding).
- Demonstrated success working with students from diverse cultures and backgrounds.
- Experience in secondary mathematics program/course development.

MINIMUM QUALIFICATIONS - ASSOCIATE PROFESSOR LEVEL

- Doctorate in mathematics education, curriculum & instruction, teacher education, or a related field.
- Demonstrated excellence in the teaching of mathematics education in higher education.
- A minimum of two (2) years of teaching experience in secondary mathematics education.
- An established research agenda anchored in secondary mathematics education and/or mathematics teacher education, with a sustained record of scholarly productivity commensurate with expectations of a research-intensive institution.
- Evidence of an emerging or established national reputation in secondary mathematics education and/or mathematics teacher education.
- Demonstrated experience mentoring and advising undergraduate and/or graduate students.
- A sustained record of professional and institutional service in higher education.
- Academic credentials and accomplishments commensurate with an appointment at the rank of Associate Professor at the University of Nebraska-Lincoln

PREFERRED QUALIFICATIONS - ASSOCIATE PROFESSOR LEVEL

- Demonstrated success mentoring and advising master's and doctoral students.
- A record of securing or contributing substantially to externally funded projects.
- Experience leading collaborative research, program development, or professional learning initiatives.
- Experience teaching courses in a variety of formats (e.g., in person, online, hybrid, site-based).
- Demonstrated success working with students from diverse cultures and backgrounds.
- Experience developing or strengthening secondary mathematics education programs and courses.
- Evidence of successful collaboration with schools, school districts, professional organizations, and university-based colleagues.
- A record of leadership and service at the state, regional, and/or national level.

REVIEW OF APPLICATIONS

Preview of applications will begin November 9, 2026, and continue until the position is filled.

APPLICATION PROCESS

Interested applicants may apply at <https://employment.unl.edu/postings/102516>. Click "Apply for this Job," complete the faculty information form, and attach the following documents:

1. Letter of application outlining your qualifications for the position.
2. Curriculum vitae.
3. Teaching statement.
4. Research statement.
5. Two examples of scholarly work.
6. Transcripts or unofficial copies of transcripts from the doctoral program (official copies of transcripts will be required at time of offer).
7. Contact information for three professional references who will be contacted and/or asked to provide letters of recommendation.
8. Combine documents 3, 4, 5, and 6 into a single document for upload.

For additional questions, please contact Dr. Amanda Henson, Search Committee Chair, at amanda.thomas@unl.edu.

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