**Planning for Technology in Mathematics Lessons**

As part of your planning and reflection on Lesson Plans 2 and 3, you will consider how to purposefully incorporate technology to *replace*, *amplify* or *transform* the mathematics teaching practices.

1. Read the Digital Instructional Material (DIM) Evaluation Framework to familiarize yourself with how technology integration might replace, amplify, or transform teaching and learning practices. The indicators and examples in this framework do not include all possibilities, but should help you focus on how to replace, amplify, or transform specific teaching practices through technology integration.
2. After teaching Lesson Plan 2, use the Technology Plan sheet to make a plan for how you could have replaced, amplified, or transformed one or more teaching practices with technology integration in that lesson.
3. While planning Lesson Plan 3, use the Technology Plan sheet to identify and plan for one or more technology integrations that replace, amplify, or transform one or more teaching practices. (You are encouraged to plan for amplification or transformation, rather than just replacement.) These plans should be mindful of the technology devices, guidelines, and norms of your practicum classroom.
4. Enact your technology plan when you teach Lesson Plan 3 in your practicum classroom.

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| Lesson Objective: |
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| Mathematical Teaching Practice/s: |
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| Technology or app to be used: |
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| Device/s required (e.g., teacher tablet, student Chromebooks, etc.): |
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| Describe how using this technology will impact the teaching practice/s you selected.* Specifically describe when you would integrate this technology during this lesson:
* Specifically describe how you would integrate this technology during this lesson:
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| Will the use of this technology *replace*, *amplify*, or *transform* the teaching and learning of mathematics in this lesson? Explain. |
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| What obstacles or complications related to integrating this technology do you anticipate? How will you address those obstacles or complications? |
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