

A M T E 2 0 1 7 A N N U A L R E P O R T

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MESSAGE FROM THE PRESIDENT

Welcome to AMTE's first annual report! The primary purpose of this report is to increase the flow of information between the Board of Directors and the membership. A second purpose is to archive, on a year-to-year basis, the major directions and activities of AMTE. Finally, a third purpose is for AMTE members to understand the duties associated with the various Board positions

During the 2017 Annual Conference, the AMTE Board of Directors approved three strategic priorities for the organization designed to guide leadership's decisions while engaging the membership in pursuit of common goals. I will structure my comments around these three strategic priorities, but first, I'll paint a picture of the duties of the AMTE president.

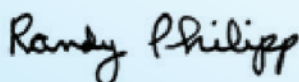
What The President Does: A 2017 Report

In 2017, I talked two or three times each month with the Executive Director and the Immediate Past President, usually to discuss new issues and plan ahead, a practice that was particularly helpful during the first six months of my presidency. I represented AMTE by making presentations at the annual meetings of NCTM, NCSM, and AMATYC, and I also represented AMTE by presenting at a U.S. News STEM Solutions National Leadership Conference. I attended the spring and winter CBMS meetings in Washington DC, and at the spring meeting, Standards Writing Chair Nadine Bezuk, AMTE Executive Director and Standards Executive Summary Chair Tim Hendrix, and I presented about the AMTE Standards. I attended and fully participated in the AMTE STaR Fellows summer retreat in June in Park City Utah. I co-planned and led the monthly board meeting phone calls and I co-planned and led the AMTE Board Retreat in October in Raleigh, North Carolina. I co-planned and led a president's retreat in January, 2018, in San Diego. The president has been responsible for filling committee positions each year, a process begun with discussions at the annual retreat and later completed. I represented AMTE at each webinar, introducing the speakers and participating during the question/answer session. Behind the scenes I worked with an organization to negotiate a major donation to AMTE's STaR program and I talked with vice presidents and associate vice presidents as needed. As president, I wrote a column for each Connections newsletter, and I also wrote several emails to the membership about issues that arose around equity. I organized the special opening plenary session on LGBTQ+ issues and oversaw the organization of the all-conference reception highlighting local LGBTQ+ organizations. Finally, the president is available to respond to questions that arise across the AMTE leadership, and although most of these issues can be resolved via email, some phone calls are required.

Final Comments

I am grateful to all those who serve AMTE, and I offer thanks to the members of the Board for their leadership, reflected in their contributions to this, our first Annual Report. Special thanks to Executive Director Tim Hendrix, who spearheaded the idea of the Annual Report and took the lead on its development.

May your work in mathematics teacher education be fruitful and rewarding for the coming year!



Randy Philipp

President

January 9, 2018

STRATEGIC PRIORITIES



Randy Philipp

President

San Diego State University

Strategic Priority: Enact and Facilitate the Transition of AMTE's Infrastructure Around the Headquarters and Five Divisions

AMTE's involvement in mathematics education has evolved, and in addition to holding an annual conference, our organization's responsibilities include producing books, monographs, standards documents, two journals, and a quarterly newsletter; engaging with other national organizations, reacting to their documents, and collaborating in ongoing initiatives; engaging in professional development through webinars and mentoring; honoring those making special contributions to our field with awards; and administering the STaR program for early-career faculty. While our involvement has grown, the Board members recognized that an organizational restructuring might facilitate the Board's work. In February 2017, the restructuring was launched around a headquarters and five divisions (<https://amte.net/restucturing>), with each of the five divisions led by a vice president. During 2017, I have overseen the restructuring, receiving feedback from the vice presidents and board liaisons about its effectiveness. We have continued to tweak the structure. Overall, I am pleased to report that the restructuring has been successful, albeit in need of some ongoing modifications. For example, instead of holding monthly board meetings, during 2017 we held one set of meetings with the presidents, executive director, and vice presidents, and we held another set of meetings with all the board members. However, by late fall we concluded that we should return to the prior model of monthly meetings comprised of all board members.

Strategic Priority: Continue to Place Issues of Equity and Social Justice at the Forefront of AMTE's Focus

During 2017, our hyperpoliticized national environment has continued to intersect with mathematics teacher education, and AMTE has consistently put forth a stance toward supporting diversity, equity, and empowerment, whether in our publications, when responding to the shifting national priorities, or as related to our national conference. Regarding publications, in 2017 AMTE was at the center of a politically motivated controversy when Dr. Rochelle Gutiérrez's chapter in the AMTE Professional Book Series, *Building Support for Scholarly Practices in Mathematics Methods* was unprofessionally and unfairly attacked, and associated with this reaction were vicious personal attacks. AMTE's response included a press release (<https://amte.net/search/node/press%20release>), an email of support with other organizations, and a statement in our December Connections newsletter. At the national level, AMTE has added its voice to that of other organizations by adding our signatures to letters calling for policies that support, rather than inhibit, the pursuit of mathematics, science, and mathematics and science education at the national level, and we led a discussion at the CBMS annual meeting about the threat to academia. When Texas passed House Bill 3859, making it legal for private agencies to discriminate against LGBTQ families wishing to adopt children or serve as foster parents, AMTE considered how to respond to this action, given our plans to hold the 2018 annual meeting in Houston. AMTE's board responded by adding to the AMTE conference a first-day plenary session around LGBTQ+ issues in mathematics education and an all-conference reception highlighting local organizations that support LGBTQ+ children and their families.

Strategic Priority: Disseminate the AMTE Standards for Preparing Teachers of Mathematics and Make the Standards a Focal Point for Work of AMTE

AMTE completed its Standards for Preparing Teachers of Mathematics document for the annual conference in 2017, and a strategic priority was to disseminate the standards. A Standards Dissemination Task Force, chaired by Board Member (and soon to be AMTE president-elect) Michael Steele oversaw the work of this dissemination. Activities included the development of five AMTE webinars about the Standards, the development of brief video clips about the Standards, and arranging for one of the two first-day plenary sessions at the 2018 AMTE annual meeting to be an interactive panel designed to foster engagement with the AMTE audience about the Standards. Furthermore, the AMTE Standards document was the subject of several of the AMTE president's national presentations.

IMMEDIATE PAST-PRESIDENT



Christine Thomas

Immediate Past President
Georgia State University

Serving AMTE as Immediate Past-President in 2017 provided me the opportunity to work with President Randolph Philipp in taking a seamless approach to executing the restructured governance of AMTE and in supporting the actualization of AMTE's 2017 Strategic Priorities. This past year also provided me the opportunity to reflect on my work as president of AMTE with respect to the accomplishments that are relevant to the ongoing progress for sustaining and scaling-up AMTE as the lead organization and public voice for mathematics teacher education. Although all endeavors of the AMTE Board of Directors have influenced the growing status of our organization, I reflect on two of the most prominent accomplishments that remain at the core of AMTE's ongoing work: the rollout of the new structure of governance and the release of the Standards for Preparing Teachers of Mathematics.

In 2015, the AMTE Board conducted an analysis of the structure for the governance. The findings from the analysis provided conclusive evidence of gaps in how the mission and goals of AMTE were being addressed and how these issues were associated with the current structure of the governance. Given these findings, the Board worked sedulously during 2015 and 2016 to design a structure of governance that would more effectively support our capacity to scale-up productivity across the organization as related to our mission and goals. Particular attention was given to initiatives for equitable practices, effective policies, and professional growth of mathematics teacher educators. The new structure was approved by the membership in the 2017 annual business meeting. In 2018 AMTE began the second year of operation under our newly structured governance.

In 2017, AMTE published the Standards for Preparing Teachers of Mathematics. These standards are comprehensive and describe a national vision for the initial preparation of all teachers who teach mathematics for prekindergarten through Grade 12. These standards serve as a guide for the improvement of individual teacher preparation programs, to inform the accreditation process of such programs, to influence policies related to preparation of teachers of mathematics, and to promote national dialogue and action related to preparation of teachers of mathematics. As stated in the document, "These standards are aspirational, advocating for mathematics teacher preparation practices that support candidates in becoming high-quality teachers who are ethical advocates for children and effectively guide student learning aligned with research and best practices." With the rollout of the Standards in 2017, President Philipp established a task force for dissemination of standards to ensure that all stakeholders have knowledge of the standards and are supported for productive implementation.

Unequivocally, AMTE is a thriving organization that is a public voice for mathematics teacher education. We hold this status as an organization because the members of AMTE are dedicated and involved in the ongoing work. The year 2017 was a year of sea change for AMTE with the creation of the new structure of governance and the Standards for Preparing Teachers of Mathematics. It was an honor to serve as immediate-past president of AMTE, the organization that "leads the way" in mathematics teacher education.

EXECUTIVE DIRECTOR



Tim Hendrix

Executive Director
Meredith College

We are excited to share with you AMTE's first Annual Report! As President Randy Philipp cited, we have multiple purposes for such a report. Producing an annual report has been an idea percolating in my mind for some time. Every year, we share at our Annual Business Meeting a brief report from each committee, task force, and board officer. However, only a small percentage of our membership is present to hear those reports. It is our hope that the new reporting structure will increase AMTE members' understanding of the breadth and depth of work that occurs throughout the year as well as increase our transparency as an organization. The 2017 Annual Report will be provided as a PDF on the AMTE website at the time of the 2018 Annual Conference, and a link will be shared with all AMTE members, both current and former. In the future, we hope to provide print copies for all attendees at our annual conference and for anyone who would like a print copy to learn more about the organization.

This is our first report, and we hope to build this report annually. Please provide feedback to me and to the AMTE Board as to how subsequent reports might be even more informative to our membership.

I would like to express my gratitude and sincere appreciation to the many people who helped to create this report, including the AMTE Board of Directors—both elected officers and appointed Vice-Presidents—as well as all of the Associate Vice-Presidents and leadership of our organization. This report is a visible reminder that our organization is strong because of the many members who volunteer their service to the work of AMTE. Last, the report could not have been produced without the expertise and creativity of AMTE's Graphic Designer Tony Nguyen. Our web development and graphics design team are stellar—Tony Nguyen along with Associate Vice-President for Web Development Joe Champion. Their dedication to AMTE and to making the organization visible in a professional and attractive manner sets a high standard for all of AMTE online media and print publications.

I have just completed my fourth year serving as AMTE's Executive Director. It has been an honor to serve and work with so many colleagues across our organization to further mathematics teacher education. While the organization has grown in number and in its activity, the responsibilities of the Executive Director have continued to expand. I spend time daily on AMTE work. As the legal entity of the organization, the Executive Director must be the signatory on any contractual agreements of the organization, ranging from multiple insurance policies to sponsorship agreements to individual reimbursements to contracts with hotels and vendors for our conference or the STaR Institute. Almost every week in the last year, I met regularly with the President and the Immediate Past President to discuss AMTE business, priorities, and tasks. Each week, I meet with the Web Development and Graphics Design Team to make and update plans for projects on our website, Facebook page, and publications. Each month, I help to facilitate and organize an online board meeting. (Truth in advertising—in the restructure, we tried alternating Vice-Presidents' Meetings and full Board Meetings; in the fall, we realized that we still needed monthly full board meetings!) And all of you know the many emails I get to send to keep members updated on AMTE work!

In 2017, I have been focused on multiple tasks as your Executive Director. I had the pleasure and honor of working with Marilyn Strutchens and Mike Steele to prepare an Executive Summary for the AMTE Standards. This brief document summarizes the standards and highlights important points of emphasis; the Executive Summary is available online at https://amte.net/sites/default/files/SPTM_ExecSummary.pdf. Each spring and winter I attend the Conference Board of Mathematical Sciences (CBMS) meetings in the Washington, DC, area with the President and Past President. In May 2017, Randy Philipp, Nadine Bezuk, and I presented an overview of the new AMTE Standards for Preparing Teachers of Mathematics at the CBMS meeting. With the hard work of our Professional Learning Division, AMTE held eight webinars in 2017, more than any year previously. I facilitate registration of the webinars and try to host most of them on Go-To-Webinar. Last January, I met with then-President Christine Thomas and then-President-Elect Randy Philipp at San Diego State University to prepare for 2017's activities and the implementation of our new organizational structure, presented to the membership at the 2017 Annual Meeting. In October, the full Board held its third retreat at Meredith College, a two-day meeting to discuss progress on current initiatives and to begin planning for 2018. Each week, I spend considerable time talking, emailing, and communicating with AMTE members about ongoing projects.

One task still in progress is the incorporation of AMTE as an incorporated nonprofit organization. Currently, we are a nonprofit unincorporated association. We have been working with our legal counsel to navigate the logistics of making this transition, to provide more long-term stability and protection for the organization and its officers. At one point, we considered completely reorganizing as a new organization with the new status, but we deemed this action undesirable; we currently have a strong infrastructure, constitution, and by-laws. We are close to finalizing the papers to incorporate, and AMTE membership will be notified when that step is completed.

The more I learn about how professional organizations operate, the more I am amazed at how much substantive work AMTE is able to accomplish with largely volunteers from its membership. Our presence in the mathematics and mathematics education communities is strong, and our voice of advocacy is important to maintain. While we continue to grow, it is my hope that we continue to evolve the infrastructure that supports our capacity to make a difference and continue to "lead the way" in mathematics teacher education.

CONSTITUTION AND BY-LAWS

Committee Responsibilities

- Reviewing the constitution and bylaws, making suggestions and changes at the request and under the direction of the AMTE Board. The AMTE Board may initiate this examination at the request of a member of the Board, a member of the Constitution and By-laws Committee, or any member of the Association.
- Reviewing the Constitution and By-laws to confirm that current practices of AMTE conform.
- Preparing an annual report for the AMTE Board of Directors.

Committee Actions 2017-18

- October 2017: AMTE incorporation moving ahead, albeit slowly. At this time, legal counsel is reviewing documentation with the goal of submitting for incorporation by the beginning of March 2018.
- March 2017: Advised the AMTE President and Board regarding the terms of office for the position of Treasurer.

Constitutions and By-Laws Connections Committee

Francis (Skip) Fennell, McDaniel College; Fran Arbaugh, Pennsylvania State University; Bonnie Oppenheimer, Mississippi University for Women; Gladis Kersaint, University of Connecticut; Sararose Lynch, Westminster College; Megan Burton, Auburn University



Francis (Skip) Fennell

AVP for for Constitutions and By-Laws
McDaniel College

NOMINATIONS AND ELECTIONS

We received over 30 nominations for board member at large and president elect positions this past year! It was difficult to narrow down the slate as the applications were very strong. Congratulations to President-Elect Michael Steele and Board Member-at-Large Christa Jackson! Recommendations for 2018-19: (a) Consider moving back the application time. July is hard for people to remember and some did not apply because of this. Consider moving to April or May or September. (b) Consider adding to the application a checkbox or another option that indicates the person would be willing to serve as Vice President. Since these are appointed positions, Nominations and Elections didn't feel they had a say-so in who was appointed but thought getting a list generated of persons interested might help the President in making these appointments.

Nominations and Elections Committee

Margaret Mohr-Schroeder, University of Kentucky; Temple Walkowiak, North Carolina State University; Tad Watanabe, Kennesaw State University; Toya Frank, George Mason University; Mark Klespis, Sam Houston State University; Lateefah Id-Deen, University of Louisville



Margaret Mohr-Schroeder

AVP for for Nominations and Elections
University of Kentucky

TREASURER

Liaison to Communications & Outreach Division



Anita Wager

Treasurer
Vanderbilt University

The treasurer is responsible for all the cash that flows in (including membership fees, donations, sponsorship, and conference registration) and out (including reimbursements and operating expenses) of AMTE's accounts. The four primary bookkeeping responsibilities are monthly transfer and reconciliation of monies coming in through PayPal; writing and depositing checks and maintaining reports for Sponsorships (including STaR); processing conference income and expenses; and tracking and reimbursing travel.

Comments on 2018 Budget:

AMTE has budgeted for a significant increase in operating expenses this year related to the restructuring. This increase will be covered by allocating conference income from this year and last and our reserves.

Income Report:

Fiscal Year Ending 6/30	2014	2015	2016	2017	2018 Budget	2018 YTD
OPERATING INCOME						
Member & Affiliate Dues	65,971	73,396	76,884	72,000	70,000	44,913
MTE Journal Income	-	10,012	11,303	13,112	12,000	11,602
Sponsorships (non-conference)	1,254	2,000	2,000	1,200	2,000	400
Other Operating Income	1,857	867	3,146	3,320	4,650	5,068
Allocated Conference Income	-	-	10,000	30,000	27,000	-
Prior Years Income	-	-	-	5,083	35,000	-
TOTAL INCOME	69,082	86,275	103,333	124,715	150,650	61,984
OPERATING EXPENSES						
Headquarters Expenses	\$33,395	\$33,000	\$33,000	\$33,000	\$39,000	\$28,400
Restructuring Expenses	-	-	-	8,065	51,800	28,400
Board & Committee Travel & Expenses	15,354	16,755	21,733	20,671	29,000	10,180
Dues & Awards	1,242	1,303	1,079	1,180	1,000	300
Insurance	4,230	3,455	2,637	2,850	3,000	1,182
Legal	5,366	1,690	3,414	600	6,000	-
Accounting	1,170	624	1,403	1,300	1,300	997
PayPal (non-conference)	9,562	3,018	2,891	3,500	3,500	1,740
Technology	3,414	2,111	3,860	4,000	4,000	2,188
TOTAL OPERATING EXPENSES	\$73,733	\$61,956	\$70,017	\$75,165	\$138,600	\$73,387
OTHER EXPENSES						
MTE Journal Editorial Board	\$9,316	\$10,911	\$18,720	\$12,000	\$12,000	\$825
AMTE/IAP Book Series	-	-	738	-	1,000	-
Standards Dissemination	-	-	-	-	8,000	1,679
NCTM Booth & Reception	12,526	8,403	7,963	-	-	-
CITE Travel	1,000	1,000	552	-	2,000	-
STaR Donation (PayPal Fees)	-	-	261	235	300	159
OTHER EXPENSES	22,842	20,314	28,234	12,235	23,300	2,663
TOTAL EXPENSES	\$96,575	\$82,270	\$98,250	\$87,400	\$161,900	\$76,050
NET OPERATING INCOME	\$(27,493)	\$4,005	\$5,083	\$37,315	\$(11,250)	\$(14,066)

SECRETARY

Liaison to Membership Division



Sandi Cooper

Secretary
Baylor University

As secretary of the AMTE Board of Directors, my role is to document the work of the board through recording minutes of regular board meetings or special called meetings. In addition, I maintain a list of board actions, made through motions during board meetings or via email communication. I serve as board liaison to the Membership Division, which includes the Awards Committee, Affiliates Committee, and Membership Committee. In this role, I participate in meetings of these committees during the conference and periodically participate during the year.

MEMBERSHIP REPORT

Our AMTE membership has remained steady and strong over the last several years. Currently, as of February 1, 2018, our active membership is **982**. Each year, the membership numbers fluctuate from 900 all the way to 1100 members who are currently active at any given time. Further, we have a database of almost 3600 records of both current and former members.

Please encourage your colleagues who have been AMTE members to renew their membership. Look for and encourage colleagues who could benefit from AMTE membership to join. Use this Annual Report as an advertising and recruitment tool to help explain the scope and depth of AMTE's many efforts to support and improve mathematics teacher education.

MEMBER-AT-LARGE

Liaison to Advocacy, Equity, & Research Division (AER)

As an At-Large Board member, I support the mission and strategic priorities of AMTE by serving as liaison to the Advocacy, Equity, and Research (AER) Division and attending all board meetings. Working closely with the VP and AVPs of AER, I attend Division meetings to share Board initiatives, provide guidance on Board policies and procedures, and to learn about and support the work of the three committees within AER. Along with VP Paola Sztajn, I update the AMTE Board on AER activities and initiatives. For 2017, I am most proud of helping to organize the opening session for the 2018 AMTE Annual Conference in Houston. I worked alongside the AVP of the Equity committee, Marta Civil; the AER Division; and the AMTE Board to design the session to present and discuss LGBTQ issues, launching our annual conference with a focus on AMTE's efforts to be more inclusive as an organization.



Dorothy Y. White

Board Member-At-Large
University of Georgia

MEMBER-AT-LARGE

Liaison to Professional Learning Division

My most significant role on the AMTE Board in 2017 has been supporting the Professional Learning Division. VP Lynn Breyfogle and I have work with the Professional Development Committee to strengthen and expand our webinar offerings, with the Technology Committee to develop a tech blog and oversee the NTLI award, with the STaR Committee to support our newest AMTE members, and with our Conference-related committees to provide the strongest set of learning opportunities at the 2018 Annual Conference in Houston. I have also worked in my capacity on the Board to support our strategic priorities related to equity and the dissemination of the AMTE Standards. Additional information about my work on the Standards Dissemination Task Force can be found under Strategic Priorities.



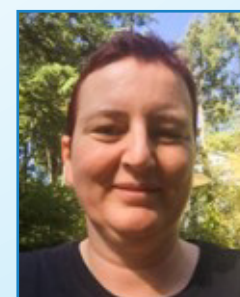
Michael D. Steele

Board Member-At-Large
University of Wisconsin-Milwaukee

MEMBER-AT-LARGE

Liaison to Publications Division

In my position as an At-Large Board member, I attended all AMTE Board meetings and was Board Liaison to the Publications Division. In my capacity as Board Liaison, I attended the editorial panel meetings of the Mathematics Teacher Educator and the CITE-Math journal throughout the year. I regularly reviewed manuscripts submitted to MTE and reviewed the Connections newsletter before it was posted live, providing feedback to the current editor, Babette Benken. During the AMTE Board meetings, I, along with the VP for Publications, Christine Browning, provided updates on the activities related to all the AMTE publications as well as to the AMTE Publication Review Committee. In the last quarter of 2017, I met with Babette (the upcoming VP for Publications) and Christine, to discuss activities and issues relative to the Publication Division and to revise the current web page for AMTE Publications to include the process for the membership to submit publication proposals. In addition, I met with the mentoring committee to discuss the set-up of structured mentoring opportunities for AMTE members.



Eva Thanheiser

Board Member-At-Large
Portland State University

MEMBERSHIP



Maggie McGatha

Vice President for Membership
University of Louisville

The Membership Division consists of the Affiliates, Awards, and Membership committees, and they have all been very busy this past year! The overall emphasis of the Membership Division is to support the AMTE membership! The three committees within the Division support the AMTE membership in different ways. The Affiliates Committee supports members in establishing and maintaining affiliate organizations to support mathematics teacher educators in their local areas. The Awards Committee supports members by recognizing outstanding members through the various AMTE awards. The Membership Committee focuses on benefits and resources to support AMTE members. I would like to thank all committee members and Tom Evitts (Affiliates AVP), Lisa Poling (Awards AVP), and Nicole Rigelman (Membership AVP) for their tireless work in making their respective committees successful.

The Affiliates Committee hosted a webinar for all AMTE affiliates in November to answer questions and share ideas. Each member of the Affiliates Committee is responsible for a region of the country; they connect with the affiliates in that area to support them as needed. They have also been busy focusing on their presentation and the Affiliates Breakfast for the AMTE Conference. Finally, the Affiliates Committee revised policies regarding dues and updated the affiliates webpage.

The Awards Committee reviewed 147 applications for AMTE's various awards and scholarships! These reviews translate into significant work, and the committee handled it expertly. The committee worked on developing rubrics and revised the calls for the Judith Jacobs Lecturer and the Elementary Mathematics Specialists Scholarship. These changes were needed to clarify and streamline the nomination process.

The Membership Committee spent a great deal of time revising the AMTE Volunteer form to provide better information to both members and AMTE Leadership. They also reviewed and updated the AMTE Member Benefits.

MEMBERSHIP

During Spring of 2016, we began the process of reviewing and revising the AMTE Volunteer Form in an effort to improve information both given to and gathered from AMTE members interested in serving the organization. The new e-form, released in Spring 2017 accomplished several goals: It (a) aligns with the new structure of AMTE and more fully represents all the ways that members might serve the organization, (b) links to information connected to the specific volunteer role (i.e., current members, description, responsibilities), and (c) solicits information to support the AMTE President in making decisions about appointments with attention to the volunteer's expertise, availability, professional role region, and so on. We have also reviewed and updated AMTE Member Benefits in an effort to support member recruitment.

Future goals include clarifying resources broadly available from AMTE alongside those that are available to AMTE members because highlighting this distinction can encourage membership. Additionally, we hope to (a) find ways to organize and connect related resources across AMTE Divisions (i.e., Standards for the Preparation of Teachers of Mathematics and Elementary Mathematics Specialists Initiatives) and (b) review information available in the member directory and consider ways that the directory may support member networking and research connections.



Nicole Rigelman

Associate Vice-President
for Membership
Portland State University

AFFILIATES

AMTE currently has 24 active affiliates. Within the past year, the Affiliates Connections Committee (ACC) has continued to develop its liaisons with affiliate leaders through its assignment of regional representatives, its presentation of an affiliates-focused webinar in November, and the preparation of conference-embedded opportunities for affiliates at the 2018 Annual Meeting. The ACC held four meetings in 2017.

The responsibilities of the five regional representatives include soliciting AMTE newsletter items and other information from affiliate leaders, distributing affiliate renewal and dues information, verifying contact information, and sharing upcoming affiliate-focused events. The success of the newly instituted regional-representative structure in maintaining a strong network of AMTE affiliates depends a great deal on the commitment and diligence of the ACC members who serve as regional representatives.

The Associate Vice President of Affiliates (AVP) serves as chair of the ACC. In 2017, the AVP represented AMTE at NCTM's annual Affiliates Conference and recommends continued AMTE representation at this event. The AVP has worked with the AMTE annual-meeting planners on preparations for the affiliate breakfast and the affiliate-related pages in the conference-program booklet. The AVP has also consulted with AMTE's treasurer and webmaster to strengthen communication and clarity for affiliate renewal processes. Finally, the AVP compiles the Affiliates Corner department for the AMTE Connections newsletter.

Affiliate Connections Committee

Maureen Grady, East Carolina University; Hartono Tjoe, Penn State; Mary Pat Sjostrom, Winthrop University; Thomas Evitts, Shippensburg University of PA; Jill Newton, Purdue University; Michelle Stephan, University of North Carolina Charlotte



Tom Evitts

Associate Vice-President
for Affiliates
Shippensburg University

AWARDS

During the 2017 AMTE Conference, the decision was made to change the due date for the Excellence Award (Excellence in Teaching in Mathematics Teacher Education Award, Nadia Bezuk Excellence in Leadership and Service Award, or Excellence in Scholarship Award), Early Career Award, and the Elementary Mathematics Specialist Scholarship to a common due date of June 15th. The decision to make a shared date for each of the awards allows the Awards Committee an allotted period of time to provide due diligence for each application presented and provides a more streamline process for the members of AMTE. The Susan Gay Travel Scholarship is the only award with an alternative due date; applications for this scholarship are accepted through July 15th. With the change to the due dates, the current awards cycle was efficient, and individual award winners were notified promptly.

Awards Committee

Zandra de Araujo, University of Missouri; Nirmala Naresh, University of North Texas; Courtenay Miller, College of Coastal Georgia; Lisa Poling, Appalachian State University; Pam Bailey, Mary Baldwin University; Kanita DuCloux, Western Kentucky University



Lisa Poling

Associate Vice-President
for Awards
Appalachian State University

PROFESSIONAL LEARNING



Lynn Breyfogle

Vice President for Professional Learning
Bucknell University

The Professional Learning Division was very hard at work this year developing another fantastic Annual Conference, providing on-going professional development through the webinar offerings, developing content for a new Technology Blog that will be offered in 2018, and supporting new members into the Mathematics Teacher Education community through the STaR Program.

Thank you to the more than 150 members (especially the 16 Program Committee members and more than 135 reviewers) who helped to develop the excellent schedule of 166 sessions offered at the 2018 Annual Conference in Houston, Texas. They worked hard during the summer to review 444 proposals. Thank you, also, to Susan Gay and Carol Lucas for their meticulous work in investigating and planning for both the 2018 Conference and securing our 2019 Annual Conference location in Orlando, Florida for February 7–9, 2019 (check the date).

ANNUAL CONFERENCE

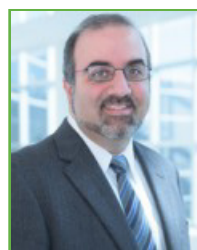
In February, the Conference Program Committee revised the Call for Proposals and Review Criteria and worked with All Academic to establish the online submission website for the 2018 Conference. In March, we released the finalized Call for Proposals and vetted the online system in preparation for its opening on April 1. During the submission period from April 1 through May 15, the Committee monitored submissions to ensure that each proposal was properly blinded, of appropriate length, and ready for review. During our May 4 Program Committee meeting, each member was assigned a strand to lead through the review process. We discussed the process of assigning volunteers for reviews, ranking proposals, and making recommendations for acceptance.

In total, 444 proposals were received by the May 15 submission deadline, slightly fewer than the 452 in 2017. Through June 15, Committee members led AMTE volunteers in conducting proposal reviews. By July 15, each strand leader had submitted recommendations for the 2018 program. From July 15 to late August, Committee leaders proofed session titles and descriptions for proposals recommended for acceptance, and the program chair developed a preliminary schedule. Speakers were invited on August 15 and the schedule was finalized in late October. Between November and January, Committee leaders coordinated and finalized the program booklet, published the conference schedule online, and updated speakers on final conference preparations.



Susan Gay

Associate Vice-President
for Annual Conference
University of Kansas



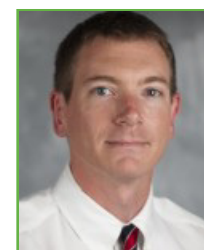
Farshid Safi

Associate Vice-President
for Annual Conference
Program (2018
Conference Program
Chair)
University of Central Florida



Dana Cox

2019 Conference Program
Chair
Miami University



Holt Wilson

2017 Conference Program
Chair
University of North Carolina
at Greensboro

The following table displays statistics from the past six AMTE Annual Conferences and illustrates the overall growth in the number of proposals submitted to the conference as well as the number of presenters speaking at the conference.

Year of Conference	Total Proposals Submitted	Accepted Proposals	Sessions on the Program	Presenters at Conference	Proposal Reviewers
2018	444	49.8%	166	445	137
2017	452	58.6%	201	494	142
2016	464	49.8%	190	483	141
2015	470	44%	197	463	161
2014	407	56.7%	205	429	134
2013	395	47%	196	385	217

This year's program has 166 sessions and 445 speakers (compared to 494 speakers in 2017); 444 proposals were submitted for review, slightly fewer than the 452 in 2017. The program committee accepted 221 proposals (49.8%) for the program, including 137 individual presentations, discussion and extended sessions, and symposia; 35 brief reports organized into 15 thematic sessions; and 33 posters for the poster session. The program also includes 10 invited presentations, 2 award-winner sessions, and 2 sessions presented by AMTE sponsors. We had 137 volunteers participate in reviewing proposals during May and June 2017. This number is quite comparable to the number of reviewers in 2016–2017.

The slight decrease in the number of proposals may be attributed to the conference's being held in a central region for the first time since 2012. Additionally, to schedule multiple opening sessions to address important issues related to equity and standards, we had 1½ hours less time than last year to schedule other sessions/speakers in the program. These special circumstances did result in potentially 12–25 fewer sessions and, consequently, the additional speakers that would have typically been on the program.

We are pleased with the quality and number of presentations on the program and look forward to the 2018 conference in Houston.

Annual Conference Program Committee

David Barker, *Illinois State University*; Dana Cox, *Miami University*; Rick Hudson, *University of Southern Indiana*; Courtney Koestler, *Ohio University*; Robert Berry, *University of Virginia*; AnnaMarie Conner, *University of Georgia*; Enrique Galindo, *Indiana University*; Catherine Schwartz, *East Carolina University*; Jennifer Eli, *University of Arizona*; Cathy Liebars, *The College of New Jersey*; Julie Amador, *University of Idaho*; Jane Wilburne, *Pennsylvania State University*

Conference Leadership Team

Susan Gay, *University of Kansas*; Tim Hendrix, *Meredith College*; Carol Lucas, *University of Central Oklahoma*; Holt Wilson, *University of North Carolina at Greensboro*; Farshid Safi, *University of Central Florida*; Dana Cox, *Miami University*

PROFESSIONAL DEVELOPMENT

The Professional Development Committee has worked to offer seven webinars for the AMTE membership during the 2017 program year, with five more already planned for 2018. Because the PD Committee took on some of the duties of the Mentoring Committee, their 2018 work will include expanding resources and opportunities to support graduate students and early career MTEs.

Professional Development for Members Committee

P. Mark Taylor, *Carson-Newman University*; Julie James, *University of Mississippi*; Samuel (Sam) Eskelson, *University of Northern Iowa*; Trena Wilkerson, *Baylor University*; Sararose Lynch, *Westminster College*; Patrice Waller, *California State University Fullerton*



Julie James

Associate Vice-President for
Professional Development
University of Mississippi

STAR FELLOWS PROGRAM

The STaR Committee reviewed, invited, created, and hosted 31 STaR Fellows in Park City, Utah, for their Y day summer institute. This year the application included solicitation of faculty in nontenure-track positions at any institution of higher education and requested that in the statement, faculty describe their work related to mathematics teacher education.

STaR Program Committee

Jeff Shih, *University of Nevada, Las Vegas*; Maria Fernandez, *Florida International University*; Beth Herbel-Eisenmann, *Michigan State University*; Keith Leatham, *Brigham Young University*; Karen Hollebrands, *North Carolina State University*



Karen Hollebrands

Associate Vice-President for
STaR Fellows Program
North Carolina State University

TECHNOLOGY

Our Technology Committee submitted and had accepted the conference session entitled “Supporting Mathematics Teacher Educators In Online And Hybrid Teaching” (#91), reviewed NTLI submissions, and awarded the proposal “Developing Preservice Teachers’ TPACK of Function Using a Vending Machine Metaphor Applet” (#15) as the NTLI winner. The exciting new development is the creation of “Tech Talk” a blog that will serve as a place for committee members, CITE authors, and others to share their ideas about technology integration with the AMTE membership in an informal, but informational, manner. The first “Tech Talk” will be available after the 2018 Conference.

Technology Committee

Steve Rhine, *Pacific University*; Barbara Swartz, *McDaniel College*; Rob Wieman, *Rowan University*; Ann Wheeler, *Texas Woman's University*; Pier Junor Clarke, *Georgia State University*; Ryan Smith, *Radford University*



Barbara Swartz

Associate Vice-President for
Technology
McDaniel College

PUBLICATIONS



Christine Browning

Vice-President for Publications
Western Michigan University

A general goal of this division is to provide the membership quality publications that promote the goals of AMTE and to increase the visibility of our publications to a broader audience. The Publications Division consists of the three current publications of AMTE, Mathematics Teacher Educator (MTE), Contemporary Issues in Technology and Teacher Education – Mathematics (CITE-Math) and Connections, along with a newly created Publications Review Committee. We publish quality manuscripts focused on the needs and interests of our membership. We provide a session at every AMTE annual meeting to help authors develop manuscripts for submission and publication to our journals and newsletter. The editors are also willing to work with potential authors prior to a manuscript's submission to answer any questions about the submission process and to provide quick, initial feedback on the manuscript. All the editors and members of the respective editorial boards are hardworking, dedicated people. Information and links for each publication/-committee are posted on our Publications page.

The VP of the Division is also the Series editor for the AMTE Professional Book Series, published by Information Age Publishing (IAP), George Johnson, President. We recently published the third and final book, Building Support for Scholarly Practices in Mathematics Methods, edited by Signe Kastberg, Andrew Tyminski, Alyson Lischka, and Wendy Sanchez, in our initial book series. The two other books in the series are Cases for Teacher Educators: Facilitating Conversations About Inequities in Mathematics Classrooms, edited by Dorothy White, Sandra Crespo, and Marta Civil, and Elementary Mathematics Specialists: Developing, Refining, and Examining Programs That Support Mathematics Teaching and Learning, with Maggie McGatha and Nicole Rigelman as editors. These are great resources for any mathematics teacher educator, highlighting current issues within our field and providing meaningful and actionable suggestions for practice.

MATHEMATICS TEACHER EDUCATOR JOURNAL

Two issues of Mathematics Teacher Educator (MTE) were published two issues in 2017. The March issue contained feature articles on implementing culturally relevant pedagogy, helping teachers to prepare students to use appropriate technology strategically, eliciting and analyzing preservice teachers' mathematical noticing, and enhancing teachers' formative-assessment techniques by using learning trajectories. The March Editorial featured a tool that prospective MTE authors can use to prepare manuscripts. The tool will be featured on a handout for participants at the 2018 AMTE conference. The September issue contained feature articles on developing preservice teachers' questioning practices, professional development for instructional leaders, and using cognitively guided instruction in teacher education. Authors of the two commentaries in the September issue explored virtual field placements for preservice teachers and the political nature of mathematics teacher education. The editorial for September again was focused on providing guidance to prospective MTE authors.

Special thanks go to those who will be finishing their terms of service before the May 2018 panel meeting: Angela Barlow (Panel Member), Christine Browning (AMTE VP of Publications), Nadine Bezuk (NCTM Board Liaison), and Randall Groth (Panel Member and Chair). Thanks also go to Sandra Crespo and Kristen Bieda for all the work they have done (and will continue to do) to facilitate the smooth transition from one editorial team to the next.

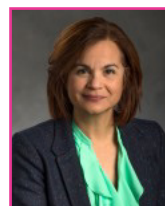
Two calls for manuscripts were issued in 2017: one for manuscripts related to the AMTE Standards, and another for manuscripts related to equity, access, and empowerment. Both calls appeared in the AMTE Connections newsletter and were posted to the MTE website. The March 2018 issue will feature a statement from the MTE Editorial Panel expressing concern at the recent attacks on mathematics education scholars whose research does not conform with and challenges dominant perspectives in mathematics education.

MTE Journal Editorial Panel

Angela Barlow, *Middle Tennessee State University*; Randall Groth, *Salisbury University*; Edd Taylor, *University of Colorado Boulder*; Gloriana González River, *University of Illinois at Urbana-Champaign*; Jan Yow, *University of South Carolina*; Theodore (Teddy) Chao, *The Ohio State University*



Randall Groth
Associate Vice-President
for MTE Journal
Salisbury University



Sandra Crespo
MTE Editor
Michigan State University



Kristen Bieda
MTE Associate Editor
Michigan State University

CONNECTIONS! NEWSLETTER

Connections published four issues in 2017: March (Spring), June (Summer), September (Fall), and December (Winter). These issues contained updates and solicitations for AMTE as well as seven externally submitted articles, which underwent a blind review process. Two issues (Fall and Winter) also contained paid advertisements.

Thank you to Barbara Hess and James Telese, who will be leaving the Panel following the 2018 Annual Conference. Newly appointed Panel members include Sarah Fuentes Quebec, Texas Christian University, and Susan Swars Auslander, Georgia State University. Babette Benken, current Editor and AVP, will also be exiting the publication. Thank you to Babette for serving in this role for the past four years. She will be transitioning into the role of VP for Publications. James Telese has been appointed the new Editor.

Connections! Newsletter Editorial Panel

Barbara Hess, *California University of Pennsylvania*; James Telese, *University of Texas-Brownsville*; Gwendolyn Johnson, *University of North Texas at Dallas*; Sarah Selmer, *West Virginia University*; Jonathan Bostic, *Bowling Green State University*; Alyson Lischka, *Middle Tennessee State University*



Babette Benken

Associate Vice-President for
Connections! Newsletter
Salisbury University

CITE JOURNAL

In 2017, Beth Bos replaced Todd Edwards as coeditor of CITE-Math. As coeditors, Asli Ozgun-Koca and Beth Bos meet online regularly every week to assign reviewers to newly submitted manuscripts, discuss revisions, check timelines of manuscripts, and conduct other business related to CITE-Math (e.g., writing reports, corresponding with reviewers). During the 2017 calendar year, we received seven submissions; we published five papers and one editorial. This editorial offered a call for manuscripts asking potential authors to share how their teacher education programs are aligned with AMTE's Standards for Preparing Teachers of Mathematics with regard to the use of technology. Fourteen reviewers were added to the system during 2017.

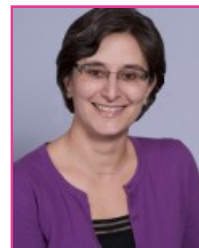
After the CITE-Math Editorial panel (Shannon Driskell, Ann Wheeler, Rachel Harrington, Rob Powers, Jennifer Lovett, and Mi Yeon Lee) was established in 2016, the panel met multiple times in 2017. We created an interpretation of CITE review criteria for CITE-Math specifically (<https://citejournal.s3.amazonaws.com/wp-content/uploads/CITE-MathReviewCriteria.pdf>).

We hope that this interpretation will be beneficial in helping potential authors know what to expect and in attracting high-quality manuscripts to CITE-Math. During the last meeting of the panel, we focused on how to recruit (high-quality) manuscripts to CITE-Math. One idea was to increase the visibility of CITE-Math at the AMTE conference. We are currently working to create a poster and business cards. The poster will be displayed near the Exhibitions section during the AMTE 2018 conference and the business cards (with QR codes) will be distributed to presenters (technology related) and others to invite them to submit their work to CITE-Math. Finally, panel members are currently working on the reviews of outlines submitted for the AMTE 2018 Publication session. We thank Christine Browning (Vice President for Publications), and Mi Yeon Lee and Jennifer Lovett (CITE-Math Editorial panel members) for serving (their terms are ending in February). We will welcome Babette Benken as the Vice President for Publications and Patricia Moyer-Packenham and Chrystal Dean as the new CITE-Math Editorial panel members.

While we continue our regular work in the coming year, we will work on increasing the visibility of CITE-Math and soliciting high-quality submissions to CITE-Math. We intend to recruit potential authors from the SITE annual meeting (and other related professional organizations) as well as from the AMTE conference, focusing our attention on sessions that explore mathematics teacher education and the use of technology from new vantage points.

CITE Journal Editorial Panel

Mi Yeon Lee, *Arizona State University*; Jennifer Lovett, *Middle Tennessee State University*; Robert Powers, *University of Northern Colorado*; Rachel Harrington, *Western Oregon University*; Ann Wheeler, *Texas Woman's University*; Shannon Driskell, *University of Dayton*



S. Asli Özgün-Koca

Associate Vice-President for
CITE Journal
Wayne State University



Beth Bos

Associate Vice-President for
CITE Journal
Texas State University

PUBLICATIONS REVIEW

The Publications Review Committee is a newly formed committee of AMTE; Christine Thomas invited Pat Wilson to serve as AVP on February 3, 2017. On February 22, 2017, Vice President Christine Browning convened an initial meeting at which she welcomed the members and discussed the intent of the new committee. On April 26, 2017, Pat Wilson convened a meeting of the committee that included Fred Dillon, Oscar Chavez, LouAnn Lovin, Cynthia Anhalt, and Jill Newton. Additional attendees were Christine Browning, AMTE Publications Vice President; Babette Benken, Future Publications Vice President; and Eva Thanheiser, AMTE Board Liaison. Members discussed the responsibilities and expectations of the new committee members, deciding that the committee would review materials submitted to AMTE that did not fall under other committees.

On June 26, 2017, an Initiatives Proposal for creating a task force for Re-Thinking Teaching and Learning: Unpacking Mathematics Education Online was sent to two committee members and one outside reviewer. The three reviews were compiled in a report that was sent to Randy Philipp on August 2, 2017. The committee recommended creating the task force and included important considerations from the reviews. On October 6, 2017, the committee was asked to review 15 proposals for creating materials supporting AMTE's Standards for Preparing Teachers of Mathematics for publication by AMTE. For each proposal, at least two reviewers completed a written assessment based on three major criteria: (a) To what extent do the materials support the targeted standard? (b) Are the materials focused on teachers of mathematics in contrast to general teacher preparation? (c) Is there sufficient support for teacher educators who wish to use the materials? The blinded individual reviews and a general summary were submitted to Michael Steele and Christine Browning on October 27. Six proposals were recommended for publications, seven proposals were recommended for consideration, and two proposals were not recommended. Additional details can be obtained from the reports submitted to Christine Browning, Vice President of Publications Division.



Pat Wilson

Associate Vice-President for
Publications Review
University of Georgia

Publications Review Committee

Pat Wilson, *University of Georgia*; Jill Newton, *Purdue University*; Cynthia Anhalt, *University of Arizona*; Fred Dillon, *Lesley University*; Óscar Chávez, *The University of Texas at San Antonio*; LouAnn Lovin, *James Madison University*

ADVOCACY, EQUITY, & RESEARCH



Paola Sztajn

Vice President for Advocacy, Equity,
& Research
North Carolina State University

The Advocacy Equity and Research Division was created to coordinate the activities of three AMTE committees: Emerging Issues, Equity, and Research. As a group, the division considered the role of advocacy within the Emerging Issues Committee, the need and goals for a newly formed Equity Committee, and how AMTE can further facilitate and promote members' research. All committees worked on activities that resulted in accepted sessions for the upcoming AMTE annual conference. These sessions are opportunities for members to provide input in some of the division's activities.

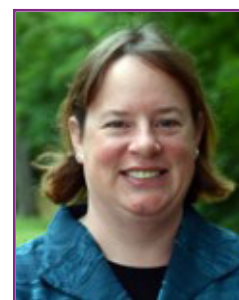
The division leadership, composed of its vice-president, three associate vice-presidents, and board liaison met quarterly to share and examine the work of each committee. Under the new division structure, associate vice-presidents get feedback from the leadership group on the work of their committees. The structure also allowed for cross-pollination among the three committees, providing further coordination and support for each group. As a group, the division continued to address issues of equity in mathematics teacher education and supported AMTE's leadership in considering revisions to the upcoming conference program in ways that enhanced attention to equity. The group also considered possibilities to enhance connections between research and policy that can further support AMTE members.

ADVOCACY

The Emerging Issues Committee focused primarily on proposing and then planning the Advocacy and Emerging Issues Breakfast as well as an advocacy-related conference session for the upcoming 2018 conference. The committee's plans were based on their prior experiences with these events as well as participant feedback. The committee continued to discuss ongoing issues of declining teacher-preparation enrollment and the various ways in which states and districts are responding to teacher shortages (e.g., by lowering or eliminating certification requirements). Finally, the committee considered ways in which to communicate emerging issues most effectively to AMTE members and responded to emerging issues shared by the AMTE board and members.

Emerging Issues Committee

Corey Drake, *Michigan State University*; M. Kathleen Heid, *Pennsylvania State University*; Shari Stockero, *Michigan Technological University*; Kevin McLeod, *University of Wisconsin-Milwaukee*; Cory A. Bennett, *Idaho State University*; Christopher Jett, *University of West Georgia*



Corey Drake

Associate Vice-President
for Advocacy
Michigan State University

EQUITY

The main activity for the Equity Committee in its first year was to develop an equity survey. The goal of this survey is to gain a better understanding of how teacher education programs are addressing the indicators focused on equity, diversity, and social justice that are embedded throughout the Standards for Preparing Teachers of Mathematics (AMTE, 2017). The survey was sent to AMTE members throughout October and November, and Equity Committee members are currently analyzing the results for presentation at the AMTE annual conference in February.

Equity Committee

Ed Dickey, University of South Carolina; Erika Bullock, University of Wisconsin-Madison; Nicole Joseph, University of Denver; Tanya Bartell, Michigan State University; Anthony Fernandes, University of North Carolina at Charlotte; Marta Civil, University of Arizona



Marta Civil

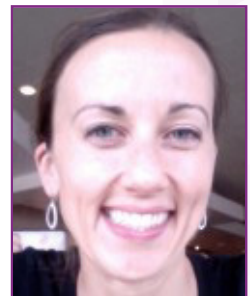
Associate Vice-President
for Equity
University of Arizona

RESEARCH

The Research Committee engaged in three main activities this year. Committee members worked on two retrospective analyses connected to AMTE's 25th anniversary. The first was a retrospective overview of the Judith Jacob Lectures. The second focused on the Early Career Award Winners. The committee is writing papers about their findings from these retrospectives to be shared with AMTE members. The third activity of the committee this year was to design and develop an instrument repository that can help AMTE members find appropriate and tested measures to use in their research. A beta version of the repository tool will be shared during the AMTE conference for member's feedback.

Research Committee

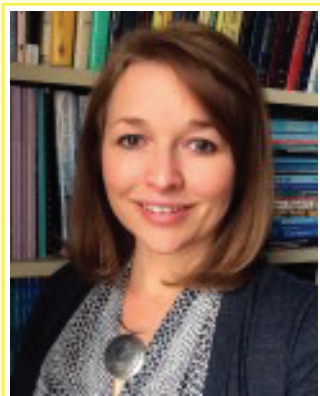
John Lannin, *University of Missouri*; Sarah van Ingen, *South Florida University*; Imani Goffney, *University of Maryland*; Hilda Borko, *Stanford University*; Ruthmae Sears, *University of South Florida*; Blake Peterson, *Brigham Young University*



Sarah van Ingen

Associate Vice-President
for Research
South Florida University

COMMUNICATIONS & OUTREACH



Suzanne Harper

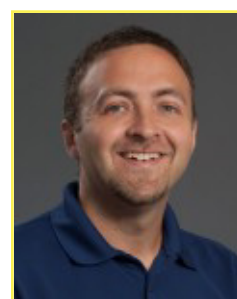
Vice President for Communications
& Outreach
Miami University

The Communications and Outreach Division combines aspects of what and how AMTE communicates its mission and vision to its members and to other external entities. The work of our division is divided into three main areas: Marketing, Sponsorship and Fundraising, and Web Development. Because four of the five leadership positions were either new positions to AMTE's organizational structure or new people moving into a position, we have spent most of this year defining the roles of each Associate Vice-President. In addition to the new position of Vice President, AMTE has added an Associate Vice-President for Marketing (Joel Amidon) and an Associate Vice-President for STaR Fundraising (Denise Spangler). Former AMTE Directorships have been renamed as Associate Vice-President for Sponsorship (Damon Bahr) and Associate Vice-President for Web Development (Joe Champion). Joe was the only member of our division returning to his leadership position; the others have been learning about what each position entails throughout this initial year.

One challenge that our division continues to work on is creating an infrastructure to communicate individual activities between the Associate Vice-Presidents, Vice President, Treasurer, and Executive Director. I would like to publicly thank each of the Associate Vice-Presidents—Joel Amidon, Damon Bahr, Joe Champion, and Denise Spangler—for the passion and devotion with which they serve our organization.

WEB DEVELOPMENT

AMTE.net continues robust traffic and content development, with 188,840 unique page views during 2017 (an increase of 13% from 2016), by 47,960 unique users (increase of 21%). Our website and social media (especially Facebook) support nearly all work of the organization through dissemination and help connect mathematics teacher educators to resources, publications, news, and organizational developments. The website hosted the new AMTE Standards for Preparing Teachers of Mathematics in both PDF and e-book formats, elections, awards and STaR-fellow applications, webinars and Connections issues, and the annual conference program (also as a mobile app). A new faster, more secure, and more stable server system puts AMTE.net on strong footing for further development, with goals for the upcoming year including a new database for researchers, a membership directory, and a recruitment hub for those considering becoming mathematics teacher educators.



Joe Champion

Associate Vice-President
for Web Development
Boise State University

SPONSORSHIP

The following table summarizes the results of my efforts to maintain existing sponsorships and to secure new ones.

Type of sponsorship	Last Year	This Year	New	Interested	Withdrew
Exhibitor	5	4	1	2	0
Sponsor/Exhibitor	3	4	2	0	1
Sponsor non- conference	4	3	1	4	0

I am pleased that the number of sponsors and exhibitors this year is nearly comparable to last year. Finding four new sponsors is satisfying, but the fact that six additional sponsors or exhibitors have not as yet signed contracts, despite consistent follow up from me, is a little frustrating. We will see what the next 12 months bring.

Here are the sponsors categorized by level, most of which are exhibitors as well:

Gold — College Preparatory Mathematics, Math Learning Center

Silver — National Council of Teachers of Mathematics, Information Age Publishing

Bronze — National Geographic/Cengage, (Math Solutions seems to be committed to bronze-level sponsorship, but I have yet to see a contract.)

The following organizations are also providing exhibits:

Hewlett-Packard, National Council of Supervisors of Mathematics, Pearson, TODOS

Other organizations and companies continue to purchase advertising in the Connections newsletter or purchase an AMTE mailing list.



Damon Bahr

Associate Vice-President
for Sponsorship

Brigham Young University

MARKETING

This past year my focus was on identifying the roles and responsibilities of Associate Vice-President for Marketing and gathering the various documents that name what AMTE is and whom AMTE serves. Our stated mission at AMTE is to promote the improvement of all aspects of mathematics teacher education, so what does that entail in the various forms of communication and outreach in which AMTE engages?

The goals for 2018 are to create and refine a brand script for AMTE with an understanding of current vision, mission, and goals, then to use the brand script to examine current practices and procedures related to outreach and communication and provide suggestions for how to put the brand script into play. The end goal is for AMTE to be identified as the organization best positioned to help anyone involved in mathematics teacher education do their jobs better.



Joel Amidon

Associate Vice-President
for Marketing

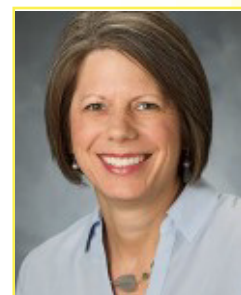
University of Mississippi

STaR FUNDRAISING

The STaR fundraising committee was successful in raising enough funds so that every STaR Fellow in the summer of 2017 was supported with new funds raised, and we did not have to spend the balance. We were able to support 32 fellows at \$150 each. Fundraising for the 2018 cohort is underway.

Committee members Mandy Jansen and Niral Shah worked with a videographer to compile a set of short videos of STaR Fellows, donors, and the program creators, Bob and Barbara Reys. These videos will be used for fundraising and program-promotion purposes.

We are working to include one story about a group of STaR Fellows and their collaborations in each issue of AMTE Connections to raise awareness of the work the Fellows are doing in the mathematics education community.



Denise Spangler

Associate Vice-President
for STaR Fundraising

University of Georgia

STaR Fundraising Committee

Amanda Jansen, *University of Delaware*; Jeremy Zelkowski, *University of Alabama*; Susan Gregson, *University of Cincinnati*; Niral Shah, *Michigan State University*; William Speer, *University of Nevada, Las Vegas*; Denise Spangler, *University of Georgia*

JUDITH JACOBS LECTURER

Recognizes a distinguished mathematics teacher educator with an opportunity to challenge her or his colleagues on a topic of his or her choice in a plenary session at the Annual AMTE Conference.

Session Title

Attending to Access, Equity, and Empowerment Matters for Each and Every Student: Beyond Courses and Workshops

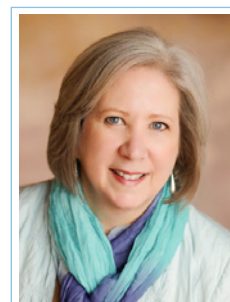


Marilyn E. Strutchens

Auburn University

AMTE EXCELLENCE IN SCHOLARSHIP AWARD

Recognizes a colleague for a unique contribution in scholarship that is a significant and lasting contribution to mathematics teacher education, directly and indirectly.

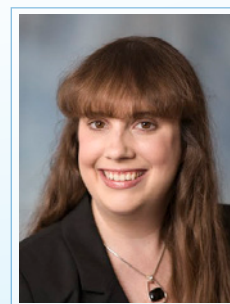


Fran Arbaugh

Pennsylvania State University

AMTE EARLY CAREER AWARD

Recognizes a mathematics teacher educator who, while early in her or his career, has made distinguished contributions and shows exceptional potential for leadership in one or more areas of teaching, service, scholarship, or both.



Jennifer M. Tobias

Illinois State University

NATIONAL TECHNOLOGY LEADERSHIP INITIATIVE FELLOWSHIPS

Recognizes recognize exemplary presentations related to integration of technology in core content areas at the AMTE Annual Conference.



AJ Edson

Michigan State University



Amanda Thomas

University of Nebraska-Lincoln

MATHEMATICS TEACHER EDUCATOR OUTSTANDING REVIEWER AWARD

Recognizes a colleague who, through service as a reviewer for Mathematics Teacher Educator journal, provided exemplary feedback as part of blinded peer-review of scholarly manuscripts.



Michael D. Steele

University of Wisconsin-Milwaukee

SUSAN GAY GRADUATE-STUDENT CONFERENCE-TRAVEL SCHOLARSHIP

Provides financial support to graduate students to attend the AMTE annual conference.



Ricardo Martinez

Iowa State University



Stephanie Jones

West Virginia University



Madelyn Colonnese

University of Connecticut



Ashley Whitehead

North Carolina State University

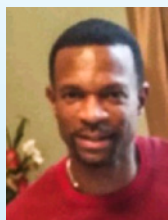
ELEMENTARY MATHEMATICS SPECIALIST SCHOLARSHIP

Provides funding to support mathematics teachers to enhance their mathematics knowledge, teaching, and leadership while developing expertise as elementary mathematics specialists.



Barbara Woodward Stamberg

Winchester, VA



Daniel Sweet

Atlanta, Georgia



Jackie Kessler

Louisville, Kentucky

AMTE HEADQUARTERS

Executive Director (Governance, CFO, COO)

Tim Hendrix
Term: 2014 - 2018

Administrative Assistant
To Be Determined

Admin / Graphic Design
Tony Nguyen

Associate Vice-President
for Constitutions and
By-Laws

*Constitutions and By-Laws
Connections Committee*

Francis (Skip) Fennell

Finance Committee

To Be Formed

Associate Vice-President
for Nominations and
Elections

*Nominations and Elections
Committee*

Margaret Mohr-Schroeder

ELECTED MEMBERS OF THE BOARD

(Elected Board members serve as liaisons to the various divisions.)

President

Randy Philipp
Term: 2017-2019

Immediate Past President

Christine D. Thomas
Term: 2017-2018

Secretary

Sandi Cooper
Term: 2017-2020

At-Large

Michael Steele
Term: 2016 - 2019

At-Large

Eva Thanheiser
Term: 2017 - 2020

At-Large

Dorothy White
Term: 2015 - 2018

Treasurer

Anita Wager
Term: 2016 - 2019

Membership Division

Vice-President for Membership

Maggie McGatha
Appointed to 2020

Associate Vice-President
for Membership

Nicole Rigelman

Associate Vice-President
for Affiliates

*Affiliate Connections
Committee*

Tom Evitts

Associate Vice-President
for Awards

Awards Committee

Lisa Poling

Professional Learning Division

Vice-President for Professional Learning

Lynn Breyfogle
Appointed to 2020

Associate Vice-President
for Annual Conference

*Conference Leadership Team
Local Arrangements Committee*

Susan Gay

Associate Vice-President
for Annual
Conference Program

*Annual Conference
Program Committee*

Farshid Safi (2018)
Dana Cox (2019)
Holt Wilson (2017)

Associate Vice-President
for Professional Development

*Professional Development
for Members Committee*

Julie James

Associate Vice-President
for STaR Fellows Program

STaR Program Committee

Karen Hollebrands

Associate Vice-President
for Technology

Technology Committee

Barbara Swartz

Publications Division

Vice-President for Publications

Christine Browning
Appointed to 2018

Associate Vice-President
for MTE Journal
(Editorial Panel Chair)

MTE Journal Editorial Panel

Randall Groth

Associate Vice-President
for Connections!
Newsletter (Editor)

*Connections! Newsletter
Editorial Panel*

Babette Benken

Associate Vice-Presidents
for CITE Journal
(Co-Editors)

S. Asli Özgün-Koca
Beth Bos

Associate Vice President
for Publications Review

Publications Review Committee

Pat Wilson

Advocacy, Equity, & Research Division

Vice-President for Advocacy, Equity, & Research

Paola Sztajn
Appointed to 2019

Associate Vice-President
for Advocacy

Emerging Issues Committee

Corey Drake

Associate Vice-President
for Equity

Equity Committee

Marta Civil

Associate Vice-President
for Research

Research Committee

Sarah van Ingen

Communications & Outreach Division

Vice-President for Communications & Outreach

Suzanne Harper
Appointed to 2019

Associate Vice-President
for Web Development

Joe Champion

Associate Vice-President
for Sponsorship

Damon Bahr

Associate Vice-President
for Marketing

Joel Amidon

Associate Vice-President
for STaR Fundraising

STaR Fundraising Committee

Denise Spangler

