

2018

A M T E 2 0 1 8 A N N U A L R E P O R T

TABLE OF CONTENTS

Report from the President	1
President Elect	3
Executive Director & Headquarters	4
Constitution and By-Laws	6
Nominations and Elections	6
AMTE Contractual Services	6
Elected Board Members	
Treasurer	7
Secretary	9
Member-at-Large	10
Membership Division	11
Membership	11
Affiliates	12
Awards	12
Professional Learning Division	13
Annual Conference and Program	13
Local Arrangement Committee	14
Professional Development	15
STaR Fellows Program	15
Technology	15
Publications Division	16
MTE Journal	16
Connections! Newsletter	17
CITE Journal	17
Publications	18
Advocacy, Equity, & Research Division	19
Advocacy	19
Equity	20
Research	20
Communications & Outreach Division	21
Web Development	21
Sponsorship	22
Marketing	22
STaR Fundraising	22
2018 Award Recipients	23
AMTE Organizational Structure 2018	Back Cover

REPORT FROM THE PRESIDENT



Randy Philipp

President

San Diego State University

The AMTE annual report was first published in 2018 as a means to increase the flow of information between the Board of Directors and the membership. In addition to explaining the roles of the board members, the report highlights the major activities and directions of the past year.

What The President Does: A 2018 Report

One major role of the AMTE president is to represent AMTE, both for our members and in our work outside our organization. In 2018, I participated in presidential exchanges and made presentations at the annual meetings of NCTM, NCSM, AMATYC, and TODOS. I attended the spring and winter meetings of the Conference Board of Mathematical Sciences (CBMS), and I attended and served as a full participant in the summer 2018 AMTE STaR Fellows program held in Park City, Utah. I introduced AMTE's webinar speakers and participated during the question/answer session. I wrote a column for each of the quarterly *Connections Newsletters*, and I also communicated with our membership about timely issues through press releases and emails.

Another role of the president is to support the Board of Directors in managing and leading the organization. During weekly phone calls with Executive Director Tim Hendrix and President-Elect Mike Steele, we discussed issues that had arisen, planned for subsequent board meetings, and engaged in long-term planning. I co-planned and led monthly board-meeting phone calls, and I co-planned and led the AMTE Board meeting in Orlando in February and the 1.5-day Board Retreat in October in Raleigh, North Carolina. I organized and participated in the opening plenary session on LGBTQ+ issues in Houston in 2018, and Mike Steele and I organized and will participate in the opening plenary session about mathematics teacher educators' journeys to enhance equity in their work at the 2019 conference. The president is also responsible for working with the Board of Directors to select new vice presidents and to fill committee positions.

What I Have Learned As AMTE President

Mike Steele will step up into the AMTE presidency in February, and in stepping down, I reflect on the last few years and share some of what I have learned as AMTE President.

AMTE Must Always Place Its Values Front and Center

AMTE is a nonprofit organization, and, as such, we take no positions in partisan politics. We do, however, take positions that reflect our values and have done so over the last two years related to issues that have clashed with our values. To name just three examples, we have heard derogatory terms used against immigrants, we have seen states pass discriminatory laws against LGBTQ+ couples, and we have seen mathematics teacher educators' scholarship unfairly attacked by organization and news-outlet representatives who have displayed no real interest in understanding the work. In each case, AMTE's response reflected the values of our organization. For example, in June 2018, AMTE posted a press release in support of two of our community members whose work was attacked without merit

(<https://amte.net/news/2018/06/press-release-supporting-amte-authors-scholars-and-members>). In our response we wrote,

A key aspect of AMTE's mission is to advance the learning of our community about mathematics education and mathematics teacher education. Advancing learning often means considering perspectives that are different from our own, and that may be uncomfortable for people to hear and read. AMTE explicitly supports the kind of research and inquiry that is embodied in the volume and by all our authors and members, Drs. Gutstein and Ernest among them.

Another example of our commitment to issues of equity and diversity is in AMTE's opening plenary session at the 2019 conference, Challenges and Opportunities on our Journeys of Embodying our Commitment to Equity. President-Elect Mike Steele and I, working on behalf of the AMTE Board, conceptualized and organized this session.

When AMTE Members Are Targeted, They Must Know That We Stand With Them

We must stand with any member of our community who is attacked, not only as a statement of our values but also because when one is being unfairly attacked, one feels isolated and vulnerable. I have learned that as important as it is for AMTE to reach out to others, so too must we, as individuals, stand beside our targeted colleagues. In the previous paragraph, I offered one example of how AMTE stood by its colleagues. Another example of standing by our colleagues in 2018 took place when AMTE stood by Laurie Rubel, who participated in our opening 2018 AMTE Plenary Session (<https://amte.net/news/2018/01/press-release-rubel>).

Do Not Assume That People Recognize the Importance of Organizations!

I have interacted with many AMTE members as well as leaders of other organizations, and I believe that some professional organizations face an existential crisis because the culture has changed and many people do not see the need to support organizations. Without organizations, many of our journals would not exist, and without the journals, we would cease to have a field. Executive Director Tim Hendrix and I made a presentation to the STaR Fellows in June 2018 about the importance of organizations, and we ended by asking these early-career faculty to become members of at least two organizations, pay annual dues, and continue to support them, whether or not they attend the organization's annual meeting. I have had opportunities to view "behind the curtain" of AMTE's leadership, and I have learned just how much time and energy have been contributed by these members, primarily with no buyout or stipend. Of course, I am deeply appreciative, but I worry that that placing such burdens on the shoulders of volunteers is not sustainable. Consequently, I look to increased membership as a key component in the continued existence of a growing and thriving AMTE.

Delegating Authority Is Challenging

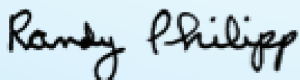
In 2017, AMTE restructured to create five divisions plus a headquarters. One purpose for the restructuring was to share some of the decision making. I believe that the restructuring has been successful, and we are continuing to build the infrastructure that will help sustain AMTE long into the future. I have also found that shifting responsibilities within an organization is associated with challenges. I have been committed to supporting divisions and committee chairs in having authority to make decisions, and I know that President-Elect Steele shares the same commitment. But transferring decision-making authority is challenging, and the process will continue to unfold and be refined over the next several years.

Developing Standards Is Hard Work, And the Hard Work Continues After Their Publication!

In 2017, AMTE published *Standards for Preparing Teachers of Mathematics* (<https://amte.net/sptm>). This important document situated AMTE clearly in the center of the national conversation about teacher preparation. However, AMTE recognized that this important work will be influential only if others are aware of its existence, and AMTE maintains commitment to promoting the *Standards* by offering forums for discussion and work around the AMTE *Standards*, including in conference presentations, webinars, journals, and our interactions with leaders of other organizations.

Final Comments

I thank everyone who has served on an AMTE committee in the past 3 years, and special thanks to those who have chaired a committee. I also thank three close AMTE colleagues, Tim Hendrix, Mike Steele, and Christine Thomas, along with the rest of the AMTE Board: Babette Benken, Lynn Breyfogle, Christine Browning, Sandi Cooper, Suzanne Harper, Christa Jackson, Maggie McGatha, Paola Sztajn, Eva Thanheiser, Anita Wager, and Dorothy White. Special thanks to Susan Gay, AMTE's Conference Director for 18 years, and Carol Lucas, AMTE's Assistant Conference Director for 11 years, who are stepping down this February. Whatever we have accomplished during the past few years was due to the work all these people have done together, and I have greatly enjoyed working with all of you!



Randy Philipp

President

PRESIDENT ELECT



Michael D. Steele

President Elect

University of Wisconsin-Milwaukee

It has been an honor and a privilege to serve AMTE as its President-Elect for much of the 2018 calendar year. During this time, I have worked closely with President Randy Philipp and Executive Director Tim Hendrix to lead the board in advancing our strategic priorities and to ensure a smooth and seamless transition for 2019. This year also provided me an opportunity to consider the long-term goals for our organization from both inward- and outward-looking perspectives. Who are we as a mathematics teacher education community, and how do we support and sustain one another individually and collectively? How do our goals intersect with the goals of our sibling organizations, and how can we use those intersection points to support high-quality mathematics teaching and learning for each and every student? These are the questions that are on my mind while we move forward into 2019.

The accomplishments of our past year have been significant. Our 2018 conference represented a watershed moment for two important strands of AMTE's work. First, our opening plenary session served as a critical expression of our organizational values when we explored the ways in which we can support our LGBTQ+ mathematics teacher educator colleagues and teachers with whom we work by considering issues of identity, inclusion, and equity. Whereas this powerful session was catalyzed by a confluence of logistical and political events in the state of Texas, I believe that it was a conversation that was long overdue within our community. It is my hope that our community continues this conversation, and that our organization continues to articulate and express the values we collectively hold while we evolve and grow. Our second plenary session focused on opportunities and challenges related to the implementation of *Standards for Preparing Teachers of Mathematics*. The release of *Standards* in 2017 was a landmark achievement for AMTE and the culmination of years of work from the writing team. The *Standards*, however, will not pay out on the investment of that time and energy unless our community incorporates their messages into our work. One of our enduring priorities over the next several years will be to build and share infrastructure for implementing aspects of *Standards* into our teacher preparation programs across institutions and contexts. The AMTE conference and website should be hubs of activity for this work.

In 2018, we continued to strengthen our organizational infrastructure following the reorganization that took place in 2017. Our divisional structure has allowed for important collaborations across committees that did not take place before. For example, our Conference Ambassadors pilot program will launch at the 2019 conference, a joint effort of the Conference Committee and the Professional Development Committee. The Publications Division continues to disseminate the important work of our membership, working with the Professional Learning Committee to add *Standards* support materials to our website and to produce our fourth edited volume focused on the Mathematics Teacher Education Partnership. We have begun discussions across our Membership and Communications and Outreach Divisions about expanding our membership reach, providing stronger services to our members and affiliates, and considering how we brand and market AMTE to the world.

Moving into 2019, I look forward to working with the Board of Directors to establish a new set of strategic priorities to advance the work of our organization. I also look forward to working with Randy, Tim, and the Board to begin a long-term organizational-planning process for AMTE to chart a course for our community for the next 5–10 years.

EXECUTIVE DIRECTOR



Tim Hendrix

Executive Director
Meredith College

While I write this, I realized that I have just completed six years of learning about the role of Executive Director of AMTE! After being appointed Executive Director-Designee, I spent a year shadowing then Executive Director Nadine Bezuk. Since 2014, I have continued to learn while on the job about how to support the organization while AMTE continues to evolve and grow.

Technically, the Executive Director of an organization serves as the legal and fiscal agent for the organization and provides a home—the headquarters—for the organization. Any official documentation from the organization comes through the headquarters, and the Executive Director is the signatory in any contractual agreement that the organization makes with another entity. This description inaccurately portrays the role of Executive Director as rather dry and sterile. Actually, it is quite fascinating, for example, to learn about the negotiation of contracts or about liability and event-cancellation insurance and to think about our agreements with other organizations!

One primary role of an Executive Director is to support the President, officers, and Board of Directors in fulfilling the mission and goals of the organization. In these duties the bulk of the work lies, along with the real joy of serving AMTE. I consider it the highest honor to have the opportunity to support my colleagues in the mathematics teacher education community doing the work of our profession. An incomplete sampling of the types of work that I do on a regular basis includes the following:

- Advertise and facilitate webinars sponsored by our Professional Learning Division
- Organize and help lead monthly Board of Directors meetings online
- Attend Conference Board of Mathematical Sciences (CBMS) meetings twice annually
- Plan and lead our Annual Board Retreat in the fall
- Meet weekly with the President and President-Elect to discuss AMTE activities, priorities, and issues
- Meet weekly with the Associate Vice-President for Web Development to discuss the public face of AMTE—our web presence and media presence on Facebook
- Send emails to AMTE membership about important announcements, deadlines, and opportunities
- Respond to membership requests for assistance with membership renewal, conference registration, and other issues
- Work with our AMTE Treasurer and AMTE Financial Services Manager to monitor AMTE finances and budget

The bulleted list above is but a sample of the types of tasks the Executive Director completes on a regular basis, but they do not convey the real joy that comes from working alongside, communicating with, and learning from trusted colleagues who are also dear friends in the profession.

Some activities from 2018 are particularly memorable, and I wish to share them with you:

1. Our “AMTE year” began last February in Houston, where AMTE took a bold step not only to show solidarity with LGBTQ+ persons in general but to start conversations about how we can be sensitive to the journeys of our students, and, in turn, how they can prepare to be sensitive to the journeys of their future students. It was an emotional and challenging way for our organization to start the year.
2. I had the opportunity and honor of sharing a keynote address with one of our affiliates, PAMTE, in the spring of the year. It was rewarding to see an affiliate that is building a strong community on a more regional level and how much they truly love to gather, share ideas, and learn from one another. I was able to share some preliminary ideas about our opening session for this year’s conference, and their insight was invaluable.
3. The 2018 STaR Institute: Each time I have the opportunity to work with the STaR Fellows as a consultant, I leave both exhausted and energized. We find commonalities in our scholarship and in our teaching; we learn from and about one another. The community of AMTE grows stronger when we spend time with our newer colleagues entering the profession. STaR provides an organized way to engage in this interaction, but if we can all find a small amount of time to spend with new colleagues, our larger community is richer for it.
4. The formation of a new Finance Committee has great potential for AMTE to look more broadly at the financial health of the organization and start to think both strategically and longitudinally so that AMTE will be prepared to meet new visions and challenges in the future.

Working with our Board of Directors and AMTE’s leadership in this time of transition is an amazing experience; AMTE has an outstanding group of vice-presidents who are responsible for carrying out the charges of each of the divisions. In the last two years, AMTE has restructured its internal organization to distribute the emphases that meet our mission through the various divisions, and we are trying to empower those divisional leaders to carry out their work. Although challenges emerge in implementing any new structure, this new organizational structure is working, and the individuals who are carrying the load are simply astounding. Elected Board officers, Vice-Presidents, and Associate Vice-Presidents are all working voluntarily to make AMTE an effective voice on all fronts. Although I wish that I could mention everyone, this year I want to especially recognize the following persons for their dedication to their roles: Conference Director Susan Gay and Assistant Conference Director Carol Lucas, who bring us a special conference each and every year; AVP for Web Development Joe Champion, who cannot say “no” and always goes the extra mile to make the public face of AMTE shine; outgoing VPs Paola Sztajn and Suzanne Harper, who have charted this new AMTE structure with us; outgoing Board Member-at-Large Dorothy White for her insight and second motions; and outgoing Treasurer Anita Wager for helping us launch new approaches to financial services in AMTE.

Last, I want to share with you the joy of working alongside President Randy Philipp and President-Elect Mike Steele. Randy, Mike, and I meet each week, and I can assure you that AMTE is a stronger organization for their leadership. They think carefully about each issue that arises and consider how it affects both the organization and its members as individuals. They care deeply that AMTE is more than an organization of professionals, but also a community of practicing scholars and teachers that is true to the organization’s core values. Randy and Mike value that we care about and support our colleagues in mathematics teacher education. They join a long line of AMTE presidents who have shaped the trajectory of our organization and who have each contributed significant stones in our foundation.

Next year, in February of 2020, I will step down as Executive Director of AMTE, after serving six years in this capacity. It has been a rewarding experience and has helped to shape my own professional development; I hope that I will have been effective in helping AMTE carry out its mission and grow into our future. It is time for new leadership to step up, bring new ideas, new ways of carrying out the work, and delightfully new energy. If you are interested or if you know someone who would be an outstanding candidate, please contact me or see the call for Executive Director on the AMTE website; the committee will begin reviewing applications after February 28.

It has been my joy and privilege to serve AMTE, and I look forward to the challenges and opportunities of 2019. I encourage you to read the 2018 Annual Report while we work to be even more transparent about the work of our organization and to involve as many members as possible on the journey.

Respectfully submitted,



Timothy M Hendrix, AMTE Executive Director

CONSTITUTION AND BY-LAWS

During 2018, the AMTE Constitution and By-Laws Committee worked to serve the AMTE community in two areas. First, we continued working toward AMTE incorporation. At this time, legal counsel is reviewing documentation with the goal of submitting for incorporation by Spring 2019. We recently completed a review of the Constitution and By-Laws (previously amended in 2017). We shared our suggestions with the AMTE Board with the intention of having the Constitution and By-Laws reflect AMTE's current practices and membership interests. We are eager to continue this work throughout 2019.

Constitutions and By-Laws Connections Committee

Sararose Lynch, *Westminster College*; Fran Arbaugh, *The Pennsylvania State University*; Bonnie Oppenheimer, *Mississippi University for Women*; Megan Burton, *Auburn University*; Margaret Mohr-Schroeder, *University of Kentucky*; Wendy Smith, *University of Nebraska-Lincoln*



Sararose Lynch

AVP for for Constitutions and By-Laws
Westminster College

NOMINATIONS AND ELECTIONS

We received 8 nominations for Board Member At-Large and Treasurer positions this past year. Though the list of nominations was short, the applications were very strong. Congratulations to Board Member At-Large Enrique Galindo and Treasurer Sara E. Quebec Fuentes! Recommendations for 2019 elections: (a) Consider moving the application time. July is hard for people to remember, and some likely did not apply because of this. Consider moving to April or May or September. (b) Consider adding to the application a checkbox or another option that indicates the person would be willing to serve as Vice President. Since VPs are appointed positions, Nominations and Elections did not have a role in who was appointed but thought getting a list generated of persons interested might help the President in making these appointments.

Nominations and Elections Committee

Toya Frank, *George Mason University*; Mark Klespis, *Sam Houston State University*; Lateefah Id-Deen, *University of Louisville*; Natasha Gerstenschlager, *Western Kentucky University*; Dusty Jones, *Sam Houston State University*



Toya Frank

AVP for for Nominations and Elections
George Mason University

AMTE CONTRACTUAL SERVICES

AMTE contracts with several individuals and businesses to provide services that are essential for our organization to operate. We have a retainer for legal services with Womble, Bond and Dickinson. Our taxes are prepared annually by Bernard, Robinson, and Company and they do periodical audits. We work with Mercer Consumer Services for the various types of insurance that are required of a non-profit association: officer's liability, event liability, and event cancellation insurances. Every year, our media presence is enhanced by the outstanding work of AMTE Graphics Designer Tony Nguyen. Each year, he designs the imagery for our conference theme—its program book cover, name tags, posters, and other graphic assets. In addition, the graphic styling of the Standards for Preparing Teachers of Mathematics and our Annual Reports are examples of his handiwork. Lastly, in 2019, we have been fortunate to have Mary Beth Wallace join the AMTE team as the new AMTE Financial Services Manager. Mary Beth is an independent contractor and she works with our Treasurers to maintain our financial records, process payments, and other day-to-day financial operations.



Mary Beth Wallace

Financial Services Manager



Tony Nguyen

AMTE Admin / Graphic Design



Anita Wager

Treasurer
Vanderbilt University

TREASURER

Liaison to Communications & Outreach Division

The Treasurer is responsible for all the cash that flows in (including membership fees, donations, sponsorship, and conference registration) and out (including reimbursements and operating expenses) of AMTE's accounts. The four primary bookkeeping responsibilities are monthly transfer and reconciliation of monies coming in through PayPal; writing and depositing checks and maintaining reports for Sponsorships (including STaR); processing conference income and expenses; and tracking and reimbursing travel. We had two exciting developments this year. First, we welcomed Mary Beth Wallace in a new position for AMTE, Financial Services Manager. The Financial Services Manager is responsible for many of the day-to-day bookkeeping tasks previously conducted by the Treasurer. The Treasurer remains responsible for all transactions with respect to the conference but now has time to look at the broader financial health of the organization.

FINANCE COMMITTEE

The second development was the formation of the Finance Committee. The members of the Finance Committee are (a) the AMTE President, (b) the AMTE President-Elect or Immediate Past-President, (c) the Executive Director, (d) the AMTE Treasurer, (e) a member of AMTE who is external to the AMTE Board of Directors (currently Christine Thomas), and (f) the Financial Services Manager.

The Finance committee is charged to promote the mission and goals of AMTE by

- Monitoring income and expenses by division by compiling, analyzing, and reviewing regular financial reports;
- Identifying ways to support the short- and long-term priorities of the organization through budgetary allocations;
- Making recommendations to the Board for revenue generation and addressing expenses;
- Making recommendations for fiscal policy by fielding inquiries from Divisions and the Board and by proactively advising units within the Divisions on financial matters;
- Providing to the Board a financial analysis of proposed projects; and
- Preparing an annual report for the AMTE Board of Directors.

Comments on 2018 Budget

One of the first steps the finance committee will take this year is to revise our financial reports to make them more accessible and useful for planning. As we did last year, AMTE has budgeted for a significant increase in operating expenses related to the restructuring. To date, we have incurred fewer of these expenses than anticipated, but we continue to keep them in the budget. This increase will be covered by allocating 2018 and 2019 conference income and by drawing from our reserves.

Finance Committee

Anita Wager, Vanderbilt University; Randy Philipp, San Diego State University; Mike Steele, University of Wisconsin, Milwaukee; Tim Hendrix, Meredith College; Christine D. Thomas, Georgia State University; Mary Beth Wallace, AMTE Financial Services Manager

Income Report:

Fiscal Year Ending 6/30	2015	2016	2017	2018	2019 Budget	2019 YTD
OPERATING INCOME						
Member Dues (and affiliates)	73,396	76,884	72,000	72,940	70,000	51,614
Sponsorships - Non-Conference	2,000	2,000	1,200	1,400	1,500	400
MTE Journal Income	10,012	11,303	13,112	11,602	12,000	13,129
Other Operating Income	867	3,146	3,320	7,690	3,000	263
Prior years income		-	5,083	35,000	50,706	
Allocated Conference Income		10,000	30,000	27,000	30,000	
TOTAL INCOME	86,275	103,333	124,715	155,633	167,206	65,406
OPERATING EXPENSES						
Headquarters Expenses	33,000	33,000	33,000	39,000	39,000	19,500
Restructuring Expense			8,065	23,406	56,800	11,174
Board & Committee Travels	16,755	21,733	20,671	18,600	29,000	10,242
Dues & Awards	1,303	1,079	1,180	472	1,075	200
Insurance	3,455	2,637	2,850	3,643	3,500	
Legal	1,690	3,414	600	-	4,000	
Accounting	624	1,403	1,300	2,310	2,300	153
PayPal (non-conference)	3,018	2,891	3,500	3,965	4,000	2,017
Technology	2,111	3,860	4,000	4,648	5,000	2,428
TOTAL OPERATING EXPENSES	61,956	70,017	75,165	96,046	144,675	45,715
OTHER EXPENSES						
MTE Journal Editorial Board	10,911	18,720	12,000	8,477	12,000	1,970
AMTE/IAP Book Series		738		2,320	500	
Standards Dissemination				2,351	5,000	
Annual Report					4,000	
NCTM Booth & Reception	8,403	7,963	-	-	-	-
CITE Travel	1,000	552	-	-	2,000	1,094
STaR Donation (PayPal Fees)		261	235	159	-	332
TOTAL OTHER EXPENSES	20,314	28,234	12,235	13,306	23,500	3,397
TOTAL EXPENSES	82,270	98,250	87,400	109,352	168,175	49,111
NET OPERATING INCOME (PRE-CONFERENCE)	4,005	5,083	37,315	46,281	-969	16,295

SECRETARY

Liaison to Membership Division



Sandi Cooper

Secretary
Baylor University

As secretary of the AMTE Board of Directors, my role is to document the work of the board through recording minutes of regular board meetings or special meetings called. In addition, I maintain a list of board actions, made through motions during board meetings or via email communication. I serve as board liaison to the Membership Division, which includes the Awards Committee, Affiliates Committee, and Membership Committee. In this role, I participate in meetings of these committees during the conference and periodically during the year.

MEMBERSHIP REPORT

Our AMTE membership has remained steady and strong over the last several years. Currently, as of January 31, 2019, our active membership is 978. Each year, the membership numbers fluctuate from 900 all the way to 1100 members who are active at any given time. Further, we have a database of almost 3600 records of both current and former members.

Please encourage your colleagues who have been AMTE members to renew their memberships. Look for and encourage colleagues who could benefit from AMTE membership to join. Use this Annual Report as an advertising and recruitment tool to help explain the scope and depth of AMTE's many efforts to support and improve mathematics teacher education.

MEMBER-AT-LARGE

Liaison to Professional Learning

As an At-Large Board member, I support the mission and strategic priorities of AMTE by serving as liaison to the Professional Learning Division and attending board meetings. Working closely with the VP and AVPs, I attend Division meetings to share Board initiatives, to provide guidance on Board policies and procedures, and to learn about and support the work of the committees within the division. Along with VP Lynn Breyfogle, I update the Board on Division activities and initiatives. For 2018, I am proud of my work with the Professional Development Committee to expand our webinar offerings and create the Ambassador program at the 2019 AMTE Conference. One of the most rewarding responsibilities as the board liaison to the Professional Learning Division this year was the opportunity to work with colleagues to create a new Conference Committee and shape its charge. I have also worked in my capacity on the Board to support AMTE's effort to maintain equity and inclusion as priorities for the organization.



Dorothy Y. White

Board Member-At-Large
University of Georgia

MEMBER-AT-LARGE

Liaison to Publications Division

In my position as an At-Large Board member, I attended the AMTE Board meetings and was Board Liaison to the Publications Division. In my capacity as Board Liaison, I attended the editorial panel meetings for the *Mathematics Teacher Educator (MTE)* and some editorial panel meetings for the *CITE—Math Journal* throughout the year. I regularly reviewed manuscripts submitted to *MTE* and reviewed the *Connections Newsletter* before it was posted live, providing feedback to the current editor. During the AMTE Board meetings, I, along with the VP for Publications, Babette Benken, provided updates on the activities related to all the AMTE publications as well as to the AMTE Publication Review Committee. This year I also initiated the recording of podcasts to accompany each *MTE* article, to begin with the Fall 2018 issue, which should go live soon. In addition, I met with the mentoring committee to discuss the set-up of structured mentoring opportunities for AMTE members, such as the Ambassador program and the manuscript-review groups.



Eva Thanheiser

Board Member-At-Large
Portland State University

MEMBER-AT-LARGE

Liaison to Advocacy, Equity, & Research Division (AER)

In my role as an At-Large Board member, I attend the AMTE Board meetings and serve as the Board Liaison to the Advocacy, Equity, and Research (AER) Division. I also attend Division meetings to learn about and support the work of each committee. VP Paola Sztajn, AVPs, and I discussed and began to further refine the unique contributions of each committee. For 2018, I helped plan the opening session for the 2019 AMTE Annual Conference in Orlando. The session is focused on some mathematics teacher educators' journeys in addressing equity in their work and on encouraging all mathematics teacher educators to personally reflect on their own journeys. For the session, I have the honor of wrapping-up and reflecting on the mathematics teacher educators' journeys.



Christa Jackson

Board Member-At-Large
Iowa State University

MEMBERSHIP



Maggie McGatha

Vice President for Membership
University of Louisville

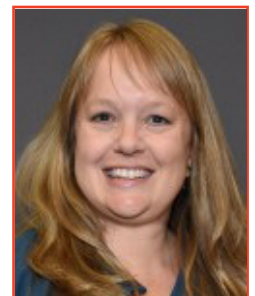
The Membership Division consists of the Affiliates, Awards, and Membership committees, all of which have been very busy this past year! The overall emphasis of the Membership Division is to support the AMTE membership! The three committees within the Division support the AMTE membership in different ways. The Affiliates Committee supports members in establishing and maintaining affiliate organizations to support mathematics teacher educators in their local areas. Member of this committee serves as a regional representatives, supporting the affiliates in their regions. The Awards Committee supports members by recognizing outstanding members through the various AMTE awards. Please visit the awards page (<https://amte.net/about/awards>) and consider nominating your colleagues for one of AMTE's annual awards. The Membership Committee focuses on benefits and resources to support AMTE members. A new Membership Task Force will be coming in 2019, stay tuned! I would like to thank all committee members and Tom Evitts (Affiliates AVP), Lisa Poling (Awards AVP), and Nicole Rigelman (Membership AVP) for their tireless work in making their respective committees successful.

MEMBERSHIP

We reviewed and updated the AMTE Member Benefits webpage in an effort to support member recruitment and renewal. We redesigned the electronic forms used for conference registration and membership renewal to collect additional information about members' roles and interests. This enhanced directory will improve member support, enabling divisions to access and use more robust data about members to target their planning. We hope to move toward a searchable directory that will support member networking and research connections.

The board plans to appoint a membership task force that will deepen this work with the specific charge to

- Broaden our membership reach to better include stakeholders beyond IHE faculty (with a research focus);
- Provide explicit supports for those stakeholders through member benefits, which may include (but not be limited to)
 - Conference presentations (as audience members and presenters),
 - Webinars,
 - Invited speaking opportunities (conference, webinars), and
 - Materials related to implementation of *Standards*;
- Cultivate diverse stakeholders as leaders within the AMTE Leadership structure; and
- Create infrastructure within our regular AMTE activities to perpetuate and expand opportunities for professional engagement of these members beyond this initial push.



Nicole Rigelman

Associate Vice-President
for Membership
Portland State University

AFFILIATES

In February 2018, AMTE welcomed its 27th chartered affiliate: Women and Mathematics Education (WME)—AMTE's first national affiliate. Sadly, the number of active AMTE affiliates is decreasing; at least three affiliates have been unresponsive to repeated requests for maintaining their AMTE affiliation through the affiliate renewal process.

Within the past year, the Affiliates Connections Committee (ACC) has strengthened its liaisons with active affiliate leaders through its regional representative model. During the fall semester, online regional meetings were conducted by the ACC; these meetings provided affiliate leaders opportunities to meet one another, to interact with their ACC regional representatives, to receive information from the ACC, and to pose questions and share common concerns.

The ACC continues to communicate with and support all AMTE affiliates; to solicit affiliate news, photos, and announcements for the Affiliates' Corner section of AMTE's quarterly *Connections Newsletter*; and to prepare conference-embedded opportunities for affiliate members and leaders at the 2019 Annual Meeting. Currently, the ACC is exploring strategies for developing, articulating, and expanding the benefits of AMTE affiliation and of membership in an AMTE affiliate.

The ACC held four meetings in 2018. The commitment and dedication of its members contribute to the strength of the AMTE affiliate network and to the productivity of the committee.

Affiliate Connections Committee

Thomas Evitts, *Shippensburg University of PA*; Mary Pat Sjoström, *Winthrop University*; Thomas Evitts, *Shippensburg University of PA*; Jill Newton, *Purdue University*; Michelle Stephan, *University of North Carolina Charlotte*; Hartono Tjoe, *Penn State*; Dana Franz, *Mississippi State University*



Tom Evitts

Associate Vice-President
for Affiliates
Shippensburg University

AWARDS

Each year the Awards Committee has the privilege of selecting individuals for various honors within the organization. This year we were reminded of the amazing individuals who support and extend the goals of the Association of Mathematics Teacher Educators. We had a number of excellent candidates presented for each award and scholarship.

During our meeting at the annual conference last year, the committee, hoping to bring uniformity to individual candidate packets, proposed changes to the award nomination and application requirements. One modification we implemented during this award cycle was the use of a rubric to help score individual portfolios for each award. Providing a common tool enabled each member of the committee to critically assess submitted pieces of evidence in a consistent manner. The Award Committee will continue to refine both the review and nomination processes, adjusting as necessary. As a committee, we feel that the addition of a common assessment tool has allowed for a more comprehensive application of the criteria related to each award or scholarship.



Lisa Poling

Associate Vice-President
for Awards
Appalachian State University

Awards Committee

Lisa Poling, *Appalachian State University*; Courtenay Miller, *College of Coastal Georgia*; Lisa Poling, *Appalachian State University*; Pam Bailey, *Mary Baldwin University*; Kanita DuCloux, *Western Kentucky University*; Allyson Hallman-Thrasher, *Ohio University*; Amanda Sawyer, *James Madison University*

PROFESSIONAL LEARNING



Lynn Breyfogle

Vice President for Professional Learning
Bucknell University

The Professional Learning Division is committed to supporting the professional development of our AMTE members through many initiatives. This work is spearheaded by the leaders of the Annual Conference Committee (Susan Gay), Program Committee (Dana Cox), Professional Development Committee (Sam Eskelson), STaR Fellows Program (Jeff Shih), and the Technology Committee (Ryan Smith/Amanda Thomas). Each of these committees supports the membership in different ways. The Annual Conference and Program Committees work hard to locate and arrange for the conference site as well as to develop the content offered at the conference. Susan Gay (AVP/Conference Director) and Carol Lucas (along with Executive Director Tim Hendrix) worked hard to put the finishing touches on the 2019 Conference, one of the highest attended conferences ever! They also worked tirelessly to identify the sites of not only the 2020 Conference but also the 2021 Conference. We hope that you will join us for the 24th Annual Conference February 6–8, 2020, in Phoenix, AZ, and for the 25th Annual Conference February 11–13, 2021, in Orlando, FL! A big thank you to Dana Cox (AVP), who led the Program Committee through a review season to establish the 2019 Conference program with a record-breaking 217 sessions and 493 speakers. Also a thank you to the more than 160 reviewers and incredibly dedicated and hard-working Program Committee members.

The Professional Development Committee provides on-going professional development through webinar offerings. This year they have also worked on two new initiatives that you will see at the Conference, the Manuscript Review Groups and the Ambassador Program. Thank you, Sam Eskelson (AVP), for your leadership this year and for piloting these new initiatives. The goals of the Technology Committee are to recommend strategies, policies, and activities related to increasing awareness and improving integration of technology in mathematics teacher education. This year, Ryan Smith (AVP) spearheaded the new Tech Talk blog, and the Technology Committee carried on their annual work of selecting the NTLI Award winner and planning a technology session for the 2019 conference. The STaR Program, led by Jeff Shih (AVP), supported new members in entering the Mathematics Teacher Education community through the STaR Program. We hope that the members appreciate the tireless volunteer work of the 33 members of the committees of the Professional Learning Division.

ANNUAL CONFERENCE

The 2019 Annual Conference will have one of the highest attendance rates in our history with more than 640 registered participants. The Conference Program Committee began to invite submissions for the 2019 Conference on April 1, 2018. To prepare, we considered feedback from the 2018 conference, reviewed and revised the Call for Proposals and Review Criteria, and worked with All Academic to establish the online submission website for the 2019 Conference. The Call for Proposals was released in March, while the Committee worked to vet the online system.

During the submission period from April 1 through May 15, 2018, the Committee monitored submissions to ensure that each proposal was properly blinded, of appropriate length, and ready for review. During our May 8 Program Committee meeting, each member was assigned a strand to guide through the review process. We discussed the process of assigning volunteers for reviews, ranking proposals, and making recommendations for acceptance.

In the next phase of our work, Committee members led 160 AMTE volunteers in conducting proposal reviews, and by July 15, each strand leader had submitted recommendations for the 2019 program. We had more reviewers than in years past, and we are grateful for their help. Until speakers received invitations on August 15, Committee leaders proofed session titles and descriptions for proposals recommended for acceptance, and the program chair developed a preliminary schedule. The schedule was finalized in late October; between November and January, Committee leaders coordinated and finalized the program booklet, published the conference schedule online, and updated speakers on final conference preparations.



Susan Gay

Associate Vice-President
for Annual Conference
University of Kansas



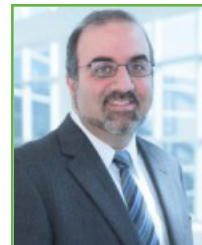
Dana Cox

Associate Vice-President
for Annual Conference
Program (2019
Conference Program
Chair)
Miami University



**AnnaMarie
Conner**

2020 Conference Program
Chair
University of Georgia



Farshid Safi

2018 Conference Program
Chair
University of Central Florida

In total, 451 proposals were submitted for review and 273 of those proposals were accepted onto the program, which is comprised of

- 180 individual presentations, discussion and extended sessions, and symposia;
- 62 brief reports, organized into 23 thematic sessions;
- 31 posters;
- 8 invited presentations;
- 2 award-winner sessions; and
- 2 sessions presented by AMTE sponsors.

The acceptance rate of 60.5% is in line with the 2017 conference and reflects the relatively high availability of space at the conference hotel. In 2019 we had two additional rooms available for scheduling sessions. To respond to the interest in presenting in longer time slots, we changed the format of Saturday's schedule from four 45-minute blocks in 2017 to three 60-minute blocks in 2019, maintaining the maximum number of sessions in approximate balance with the 2017 conference.

We are pleased with the quality and number of presentations on the program and look forward to the 2019 conference in Orlando.

The following table displays statistics from past AMTE annual conferences to put this year's conference into some organizational context. This year's program has a record-breaking 217 sessions and includes 493 speakers. The high number of speakers is comparable to the 2017 conference that was also held at this hotel in Orlando.

Year of Conference	Total Proposals Submitted	Accepted Proposals	Sessions on the Program	Presenters at Conference	Proposal Reviewers
2019	451	60.5%	217	493	160
2018	444	49.8%	166	445	137
2017	452	58.6%	201	494	142
2016	464	49.8%	190	483	141
2015	470	44%	197	463	161
2014	407	56.7%	205	429	134
2013	395	47%	196	385	217

Annual Conference Program Committee

Farshid Safi, *University of Central Florida*; Dana Cox, *Miami University*; AnnaMarie Conner, *University of Georgia*; Rick Hudson, *University of Southern Indiana*; Enrique Galindo, *Indiana University*; Catherine Schwartz, *East Carolina University*; Jennifer Eli, *University of Arizona*; Cathy Liebars, *The College of New Jersey*; Julie Amador, *University of Idaho*; Jane Wilburne, *The Pennsylvania State University*; Meghan Burton, *Auburn University*; Jeremy Zerkowski, *University of Alabama*; Trena Wilkerson, *Baylor University*

Conference Leadership Team

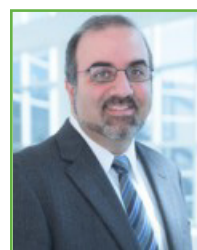
Susan Gay, *University of Kansas*; Tim Hendrix, *Meredith College*; Carol Lucas, *University of Central Oklahoma*; Farshid Safi, *University of Central Florida*; Dana Cox, *Miami University*; AnnaMarie Conner, *University of Georgia*

LOCAL ARRANGEMENT COMMITTEE

The Local Arrangements Committee is formed each year to help welcome AMTE members to the Annual Conference, and assist with registration and audio-visual needs of the conference. It would not be possible to carry out our conference each year without the outstanding work of the local arrangement chairs and their committee of volunteers. Jen Chauvot was the AVP for Local Arrangements for our 2018 conference in Houston, TX. Sarah Bush, Megan Nickels, and Farshid Safi have been working throughout 2018 as the AVPs for Local Arrangements for the 2019 Conference.



Sarah Bush
Co-AVP for Registration
University of Central Florida



Farshid Safi
Co-AVP for Registration
University of Central Florida



Megan Nickels
Co-AVP for Audio/Video
University of Central Florida

Local Arrangements Committee

Sarah Bush, *University of Central Florida*; Farshid Safi, *University of Central Florida*; Megan Nickels, *University of Central Florida*; Abassian Aline; An Tuyin; Andreassen Janet; Abbaspour Shahab; Bousfield Taylor; Broadus Angela; Brooks Lisa; Caton Jennifer; Desai Siddhi; Edelen Daniel; Eisenreich Heidi; Fralish Bethany; Gresham Gina; Haciomeroglu Erhan; Haistings Jeanine; Hanlon Adele; Kurtz Brianna; La Voy Carrie; Lucas Carol; Maiorca Cathrine; Mohr-Schroeder Margaret; Ortiz Enrique; Rothrock Katrina; Salamanca Katie; Stehr Eryn; Sutherland Makini; Taylor Mathew; Wenzel Taylor

PROFESSIONAL DEVELOPMENT

The AMTE Professional Development Committee has worked to serve the AMTE membership in three specific areas. First, we have organized and offered five webinars for the AMTE membership during the 2018 program year, with a joint additional webinar hosted by the National Council of Teachers of Mathematics (NCTM). The titles of AMTE webinars offered were:

- Materials for Practice-Based Teacher Education (#3 of a 4-part series), Session 3: Addressing Opportunities to Learn in Clinical Settings (AMTE Standard, p. 4)
- Exploring the AMTE Standards: Recruitment and Retention
- Materials for Practice-based Teacher Education (4-part series) Session 4: Addressing Opportunities to Learn to Teach Mathematics (AMTE Standard, p. 3)
- Examining student practices on technological tasks through a lesson of professional noticing
- What about the controversy? Addressing social-justice issues in secondary mathematics methods. If you have ideas for other webinars, please suggest them at <https://amte.net/webinars/submit-idea>.



Samuel Eskelson

Associate Vice-President for
Professional Development
University of Northern Iowa

We have also worked hard to develop two new initiatives that will premier at the 2019 Annual AMTE Conference. These initiatives are a Manuscript Review Group and a Conference Ambassadors program. The Manuscript Review Group was developed in partnership with the STaR Program to support AMTE members by providing a safe and encouraging environment to receive feedback on a manuscript. The Conference Ambassadors program will pair a novice AMTE conference attendee with a seasoned attendee to improve the AMTE conference experience for both people. We are excited about this work and will strive to continue to improve these and other initiatives to better serve AMTE membership.

Professional Development for Members Committee

Tommy Hodges, *University of South Carolina*; Samuel (Sam) Eskelson, *University of Northern Iowa*; Trena Wilkerson, *Baylor University*; Sararose Lynch, *Westminster College*; Patrice Waller, *California State University Fullerton*; William DeLeeuw, *Arizona State University*; Elizabeth Hughes, *University of Northern Iowa*

STAR FELLOWS PROGRAM

The STaR Committee reviewed, invited, and hosted 35 STaR Fellows in Park City, Utah, from June 15–20, 2018, for the summer institute portion of their STaR experience. Thirty-five Fellows is the largest cohort since 2011.

STaR Program Committee

Jeff Shih, *University of Nevada*; Maria Fernandez, *Florida International University*; Beth Herbel-Eisenmann, *Michigan State University*; Keith Leatham, *Brigham Young University*; Marta Civil, *University of Arizona*



Jeff Shih

Associate Vice-President for
STaR Fellows Program
University of Nevada, Las Vegas

TECHNOLOGY

The goals of the Technology Committee are to recommend strategies, policies, and activities related to increasing awareness and improving integration of technology in mathematics teacher education. In early 2018, the Technology Committee launched Tech Talk, a blog for sharing technology-integration ideas with AMTE members. If you would like to contribute to Tech Talk, please submit your ideas to <https://amte.net/tech-talk/2017/10/call-submissions-new-amte-tech-talk-blog>. The committee hosted a session at the 2018 Conference entitled “Supporting Mathematics Teacher Educators In Online and Hybrid Teaching” to promote effective instruction in online learning environments through breakout sessions based on different online instructional options/tools and experience with teaching online. In Fall 2018, the committee reviewed National Technology Leadership Initiative (NTLI) submissions and selected “A Program for Success” by Kelley Buchheister for the 2019 NTLI Fellowship Award.



Ryan Smith

Associate Vice-President
for Technology
Radford University

Technology Committee

Ryan Smith, *Radford University*; Rob Wieman, *Rowan University*; Ann Wheeler, *Texas Woman's University*; Pier Junor Clarke, *Georgia State University*; John Somers, *University of Indianapolis*; Amanda Thomas, *University of Nebraska - Lincoln*

PUBLICATIONS



Babette Benken

Vice-President for Publications
Salisbury University

A general goal of this division is to provide the membership with quality publications that promote the goals of AMTE and to increase the visibility of our publications to a broader audience. The Publications Division consists of the three publications of AMTE, *Mathematics Teacher Educator (MTE)*, *Contemporary Issues in Technology and Teacher Education—Mathematics (CITE—Math)* and *Connections Newsletter*, along with our Publications Review Committee. In our journals, we publish quality manuscripts focused on the needs and interests of our membership. We provide a session at every AMTE annual conference to help authors learn about each publication and develop a manuscript for submission to our journals or newsletter. The editors are willing to work with you before you submit to answer any questions you may have about the submission process and to provide some quick, initial feedback on your manuscript or idea. All the editors and members of the respective editorial boards are hardworking, dedicated people. Information and links for each publication/committee are posted on our Publications page on the AMTE website.

The Publications Review Committee (PRC) was created in Fall 2016 to help facilitate a standard review process for proposals for publications other than for journals or the newsletter submitted to AMTE. The proposal form is on the Publications web page and includes the directions on how and what to submit. This form is for the publication of books, monographs, resources, and so on that the PRC will consider. Journal or newsletter submissions will continue to go directly to the journals/newsletter, and their respective guidelines should be followed. All recommendations made by the PRC will go directly to the AMTE Board for a final vote and approval. The VP of the Division is also the overarching editor for the AMTE professional books and monographs, published by Information Age Publishing (IAP), George Johnson, President. We recently accepted a proposal for a new book, which should be published in Summer 2019.

MATHEMATICS TEACHER EDUCATOR JOURNAL

Two issues of the *Mathematics Teacher Educator (MTE)* journal were published in 2018. The March issue included four articles focused on online resources for prospective and in-service teachers and tools for supporting teachers' implementation of strategies to promote classroom participation and to create inclusive mathematics classrooms. The March editorial was focused on making evidence-based claims to grow a knowledge base of mathematics teacher education. In addition, a statement by the *MTE* editorial board members supported mathematics education scholars who have been under attack and stated the valuable contribution of research that promotes access, equity, empowerment, and social justice. A fifth article by Rochelle Gutiérrez provided insights about addressing an advocacy role in relation to the AMTE *Standards*. Four articles in the September issue were focused on preparing prospective teachers to support emerging bilinguals with visuals, using narratives to promote teacher noticing, assessing preservice teachers' abilities to analyze teaching episodes, and preservice teachers' attention to a number's multiplicative structure. The September editorial included ideas for providing mathematics teacher educators opportunities to engage in scholarly discussions after reading new articles.

The *MTE* editorial board members engaged in a strategic planning exercise that resulted in three initiatives for improving opportunities for authors to disseminate their work, connecting research and practice through the journal, and expanding the dissemination of published articles. Podcasts with interviews related to each article in the September 2018 issue will be shared soon. A survey will be disseminated to gather information about publishing in *MTE*, and a tool for searching articles that support specific mathematics teacher educators' practices is under development.

Thanks to the Editorial Panel members who will be finishing their terms of service before the May 2019 panel meeting: Gloriana González and Edd Taylor. Special thanks to Sandra Crespo (Editor) and Kristen Bieda (Associate Editor) for their outstanding stewardship of the *MTE* journal during the past years. Welcome to Karen Hollebrands (Incoming Editor) and Valerie Faulkner (Incoming Associate Editor) in their new roles. We are looking forward to their future contributions.

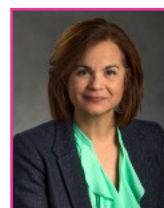
MTE Journal Editorial Panel

Gloriana González Rivera, *University of Illinois at Urbana-Champaign*; Edd Taylor, *University of Colorado Boulder*; Jan Yow, *University of South Carolina*; Theodore (Teddy) Chao, *The Ohio State University*; Keith Leathan, *Brigham Young University*; Laura Bofferding, *Purdue University*



Gloriana González Rivera

Associate Vice-President
for MTE Journal
*University of Illinois at
Urbana-Champaign*



Sandra Crespo

MTE Editor
Michigan State University



Kristen Bieda

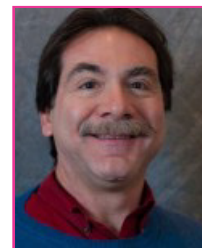
MTE Associate Editor
Michigan State University

CONNECTIONS! NEWSLETTER

Four issues of *Connections* were published in 2018: March (Spring), June (Summer), September (Fall), and December (Winter). These issues contained updates and solicitations for AMTE as well as seven externally submitted articles, which underwent a blind review process by two members of the Editorial Panel. All issues also contained paid advertisements. Thank you to Gwendolyn Johnson and Sarah Selmer, who will be leaving the Editorial Panel following the 2019 Annual Conference. Additionally, Sarah Quebec Fuentes was recently elected to the AMTE Board as Member-at-Large, so she will be leaving the Panel early—thank you, Sarah, for your ongoing service to AMTE. Newly appointed Panel members include Rebecca Dibbs, Texas A&M University-Commerce, and Ann Wallace, James Madison University. Thank you to Babette Benken, Vice President for Publications, for continuing to provide support to the publication.

Connections! Newsletter Editorial Panel

James Telese, *University of Texas at Brownsville*; Gwendolyn Johnson, *University of North Texas at Dallas*; Sarah Selmer, *West Virginia University*; Jonathan Bostic, *Bowling Green State University*; Alyson Lischka, *Middle Tennessee State University*; Susan Swars Auslander, *Georgia State University*; Sarah Quebec Fuentes, *Texas Christian University*



James Telese

Associate Vice-President for
Connections! Newsletter

*University of Texas Rio
Grande Valley*

CITE JOURNAL

In 2018, Co-Editors, S. Asli Özgün-Koca and Beth Bos, met online every week to assign reviewers to newly submitted manuscripts, discuss revisions, check timelines of manuscripts, and conduct other business related to *CITE—Math* (e.g., writing reports, corresponding with reviewers). During the 2018 calendar year, we received 10 submissions (three more than in 2017); we published five papers. Upon suggestions by the *CITE—Math* Editorial Panel, the call for manuscripts was sent to Jerry Becker's listserv and AMTE affiliates. Four reviewers were added to the system during 2018. We thank all our reviewers for their service to the journal.

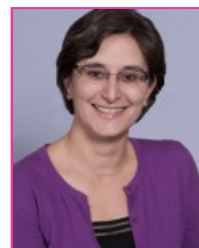
We thank S. Asli Özgün-Koca for serving as Co-Editor for the last three years and welcome Shannon Driskell as new Co-Editor starting in February 2019. This year we welcomed Chrystal Dean and Patricia Moyer-Packenham to the Editorial Panel. The *CITE—Math* Editorial Panel met quarterly in 2018.

To encourage authors to submit high-quality manuscripts to *CITE—Math*, we created a poster to use at mathematics education and technology conferences. The poster was displayed near the Exhibitions section during the AMTE 2018 Annual Conference, and business cards with QR codes were distributed to presenters and others to invite them to submit their work to *CITE—Math*. This practice raised the visibility of *CITE—Math* at the 2018 AMTE Annual Conference. Business cards with QR codes were also distributed at various conferences (AMTE, SITE, PMENA). When attending a session of a conference, we invited presenters to submit to *CITE—Math* if the topic was appropriate for the journal. We spread the word that *CITE—Math* editors encourage submission of practitioner and research-related articles. One effort was the 2018 AMTE Publication Session in which *CITE—Math* Editorial Panel members worked with potential authors and provided feedback. At the 2019 AMTE Annual Conference, the Publication Session will be in a panel format in which editors provide information about the publications and answer questions; following the panel session, attendees will have opportunities to meet in small groups with individual editors.

While we continue our regular work in the coming year, we will continue efforts to increase the visibility of *CITE—Math* and solicit high-quality submissions to the journal. We intend to recruit potential authors from the SITE annual meeting (and other related professional organizations) as well as from the AMTE conference, focusing our attention on sessions in which presenters explore mathematics teacher education and the use of technology from new vantage points. In the upcoming publication session in 2019, we will emphasize that *CITE—Math* is a publication that covers mathematics, technology, and teacher education. Papers should include all three concepts. We will also point out that *CITE—Math* is a home for practitioner or research articles, which, as we learned during the AMTE publication session in 2018, some did not know.

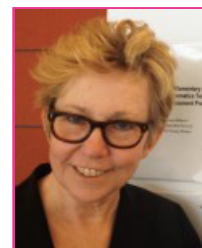
CITE Journal Editorial Panel

S. Asli Özgün-Koca, *Wayne State University*; Beth Bos, *Texas State University*; Robert Powers, *University of Northern Colorado*; Rachel Harrington, *Western Oregon University*; Ann Wheeler, *Texas Woman's University*; Shannon Driskell, *University of Dayton*; Chrystal Dean, *Appalachian State University*; Patricia Moyer-Packenham, *Utah State University*



S. Asli Özgün-Koca

Associate Vice-President for
CITE Journal
Wayne State University



Beth Bos

Associate Vice-President for
CITE Journal
Texas State University

PUBLICATIONS REVIEW

The Publications Review Committee (PRC) received a book proposal to be reviewed in February 2018. Three committee members and one outside reviewer conducted the review using the guiding questions that are on the Publications website and are part of the proposal application (e.g., Do the individuals on the proposal have the necessary qualifications and experiences to ensure a quality book? To what degree and in what way(s) does this proposed book directly relate to the mission of AMTE and meet a critical member need? What are the strengths of the proposed book?).

Two reviewers recommended that AMTE publish the book; the other two reviewers recommended that AMTE not publish it until revisions were made. Babette Benken, Vice President for Publications, worked with the proposed Co-Editors to come to a consensus regarding the book, which was ultimately supported for publication (final vote from AMTE Board).

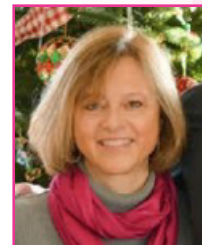
The PRC also reviewed four of six completed supplemental materials meant to support the implementation of AMTE's *Standards for Preparing Teachers of Mathematics*. Each set of completed materials was reviewed by two reviewers, who then completed a written assessment based on three major criteria: To what extent do the materials support the targeted standard? Are the materials focused on teachers of mathematics in contrast to general teacher preparation? Is there sufficient support for teacher educators who wish to use the materials?

Reviewers were also asked for suggested edits (including identification of any missing materials, content, etc.). LouAnn Lovin, as Associate Vice President for Publications Review, shared the compiled feedback with the developers and worked with them to finalize the materials. Joe Champion, AMTE's webmaster, received the four completed sets of materials in late October/early November and is working to upload those to the AMTE website. At the time of this report, the last two sets of materials had not yet been submitted. LouAnn and Babette are currently working to establish a formal timeline and process for the next submission of proposals for supplemental materials.

The Publications Review Committee welcomed two new Editorial Panel Members this past year: Drew Polly and Belinda Edwards. We greatly thank Cynthia Anhalt and Fred Dillon, who will be leaving the Panel after the AMTE 2019 Annual Conference, for their service.

Publications Review Committee

LouAnn Lovin, *James Madison University*; Cynthia Anhalt, *University of Arizona*; Fred Dillon, *Lesley University*; Óscar Chávez, *The University of Texas at San Antonio*; Drew Polly, *University of North Carolina-Charlotte*; Belinda Edwards, *Kennesaw State University*



LouAnn Lovin

Associate Vice-President for
Publications Review
James Madison University

ADVOCACY, EQUITY, & RESEARCH



Paola Sztajn

Vice President for Advocacy, Equity,
& Research

North Carolina State University

In 2018, most of the discussions of the leadership team for the Advocacy, Equity, and Research Division were focused on AMTE's Strategic Priority #1 (Educate about and advocate for the role of research and scholarship in mathematics teacher education, with a particular focus on equity, diversity, and social justice). As a team, we examined how this priority could be represented in the work of each committee, with a particular focus on how to educate our own AMTE community regarding connections between mathematics teacher education, research, and equity. Discussions about Strategic Priority #1 highlighted existing overlaps among the three committees in the division, prompting the leadership team to also examine the charge of each division with the goal of clarifying the roles of the different groups.

ADVOCACY

The Emerging Issues Committee (EIC) completed several projects this year. It developed a document that defines an emerging issue and how the committee might respond to it. In addition to using this document to guide their own work, the committee has posted this document to the AMTE website as part of an invitation for AMTE members to submit potential emerging issues to the committee. The committee reviewed advocacy resources developed by other organizations and has posted a summary of these resources and links to them on the EIC site. The EIC also developed a survey for state affiliates to get a sense of the issues with which they are dealing. Responses to this survey will enable the committee to determine whether/what "state-level" issues are common and might be addressed by the organization. Finally, the EIC organized the annual conference Advocacy Breakfast that will feature speakers who engage in advocacy at a variety of levels. They also organized a follow-up session to provide a forum for participants to further engage with these speakers.

Emerging Issues Committee

Shari Stockero, *Michigan Technological University*; M. Kathleen Heid, *The Pennsylvania State University*; Shari Stockero, *Michigan Technological University*; Kevin McLeod, *University of Wisconsin-Milwaukee*; Cory A. Bennett, *Idaho State University*; Christopher Jett, *University of West Georgia*; Zandra de Araujo, *University of Missouri*



Shari Stockero

Associate Vice-President
for Advocacy

*Michigan Technological
University*

EQUITY

The Equity Committee has been assembling a series of resources for mathematics teacher educators who want to know more about equity aspects across different topics (e.g., gender, ELs, race, mathematics for social justice, etc.). The committee also submitted a proposal to present at AMTE in response to two of the areas that emerged *from the 2017 survey*: addressing issues of power, privilege, racism, and other systems of oppression and preparing teachers to work with families, particularly minoritized families.

Equity Committee

Marta Civil, *University of Arizona*; Nicole Joseph, *University of Denver*; Tonya Bartell, *Michigan State University*; Anthony Fernandes, *University of North Carolina at Charlotte*; Kathleen Stoehr, *Santa Clara University*; Carlos Lopes Leiva, *University of New Mexico*



Marta Civil

Associate Vice-President
for Equity
University of Arizona

RESEARCH

The Research Committee spent a significant amount of time discussing Strategic Priority #1, with diverging perspectives among members on whether or how the committee could address this priority. The committee's current plan is to write for the *Connections Newsletter* a series of papers for which committee members examine articles in specific areas of equity or social-justice research (e.g., "Ways that teacher educators help preservice teachers learn about their students' identities and how teachers can help their students develop positive views of mathematics") and glean results from these articles that the committee deems useful to the AMTE membership at large. Over time the committee would write similar papers regarding several areas within equity or social-justice research. These conversations about Strategic Priority #1 competed with conversations about the instrument repository on which the committee had been working. Still, the committee developed suggested revisions of the Beta version of the instrument-repository website and will use that revised version of the website to create a proposal for how AMTE can move forward with the instrument-repository idea.

Research Committee

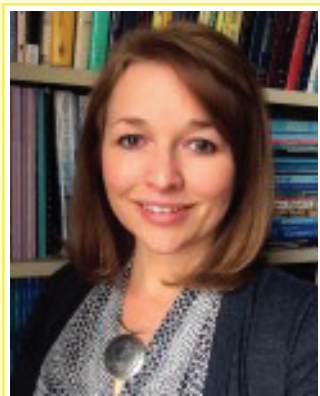
Blake Peterson, *Brigham Young University*; Imani Goffney, *University of Maryland*; Hilda Borko, *Stanford University*; Ruthmae Sears, *University of South Florida*; Meghan Shaughnessy, *University of Michigan*; Yi-Yin (Winnie) Ko, *Indiana State University*



Blake Peterson

Associate Vice-President
for Research
Brigham Young University

COMMUNICATIONS & OUTREACH



Suzanne Harper

Vice President for Communications
& Outreach

Miami University

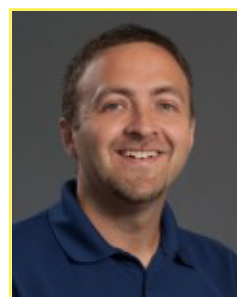
The Communications and Outreach Division combines aspects of AMTE's mission and vision and how AMTE communicates them to its members and to other external entities. The work of our division is divided into three main areas: Marketing, Sponsorship and Fundraising, and Web Development.

Our Associate Vice Presidents have been diligently working to support the ways in which AMTE promotes the improvement of mathematics teacher education. We have continued to work to create an infrastructure to communicate individual activities among the Associate Vice-Presidents, Vice President, Treasurer, and Executive Director.

I would like to publicly thank each of the Associate Vice-Presidents—Joel Amidon, Damon Bahr, Joe Champion, and Denise Spangler—for the passion and devotion with which they serve our organization.

WEB DEVELOPMENT

AMTE.net continues robust traffic and content development, with 182,500 unique page views during 2018 by 55,248 unique users (up 12% annually). Our website and social media support nearly all the work of the organization through dissemination and help connect mathematics teacher educators to resources, publications, news, and organizational developments. The website continued to host a thriving job-listings page; the *AMTE Standards for Preparing Teachers of Mathematics* in both PDF and e-book formats; nominations and elections, awards, and STaR program systems; webinars and *Connections* issues; and the annual conference program (also as a mobile app). Behind-the-scenes software and server updates support a fast, secure, and stable system for data management and reporting and provide a strong footing for development. Goals for the upcoming year include planning for sustainable ongoing development, increased features for researchers, and a searchable membership directory.



Joe Champion

Associate Vice-President
for Web Development

Boise State University

SPONSORSHIP

The function of the AVP for Sponsorship is to connect with existing sponsors and establish relationships for new sponsors. As you can imagine, corporations and foundations are constantly examining their expenditures and how their sponsorship of AMTE meets their goals. As a result, we have turnover in sponsorships each year. Some organizations that contact us are not good fits with AMTE's mission, and we let them know that. Other organizations express great interest but fail to follow through in taking the "next steps" to become sponsors.

This year we have secured funding from four major sponsors:

Gold—College Preparatory Mathematics (CPM), Math Learning Center

Silver—Information Age Publishing, National Council of Teachers of Mathematics

The following organizations are providing exhibits at the 2019 conference: College Preparatory Mathematics (CPM), Information Age Publishing, The Math Learning Center, National Council of Supervisors of Mathematics, National Council of Teachers of Mathematics, and TODOS.

Other organizations and companies continue to purchase advertising in the *Connections Newsletter* or purchase an AMTE mailing list.



Damon Bahr

Associate Vice-President
for Sponsorship

Brigham Young University

MARKETING

This past year my focus was to collaboratively create and refine a brand script for AMTE with an understanding of our current vision, mission, and goals, then to use the brand script to examine current practices and procedures related to outreach and communication and provide suggestions for how to implement the brand script. This process involved sharing the brand script with several AMTE stakeholders to brainstorm the implications it holds for membership and for actions AMTE takes with regard to helping those involved in mathematics teacher education do their jobs better.

In 2019, further work will be done to further establish AMTE as the organization mathematics teacher educators look to for guidance on how best to prepare mathematics teachers by establishing on-ramps for those new to AMTE to become acquainted with who we are and what we do to help those who prepare teachers of mathematics. For those already within the AMTE organization, it will involve creating better pathways for advancing the mission and goals of AMTE.



Joel Amidon

Associate Vice-President
for Marketing

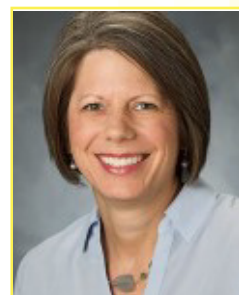
University of Mississippi

STaR FUNDRAISING

The STaR fundraising committee was successful in raising enough funds so that every STaR Fellow was supported in Summer 2018 with new funds raised, and we did not have to spend the balance. We were able to support 32 fellows at \$1500 each. Fundraising for the 2019 cohort is underway. We were fortunate to receive a large donation from the publishing company CPM, thanks to connections with a STaR Fellow, so the program is well poised to continue into the future.

STaR Fundraising Committee

Denise Spangler, *University of Georgia*; Susan Gregson, *University of Cincinnati*; Niraj Shah, *Michigan State University*; William Speer, *University of Nevada*; Greg Gierhart, *Murray State University*; Lara Dick, *Bucknell University*



Denise Spangler

Associate Vice-President
for STaR Fundraising

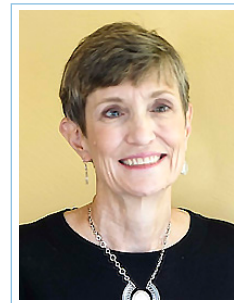
University of Georgia

JUDITH JACOBS LECTURER

Recognizes a distinguished mathematics teacher educator with an opportunity to challenge her or his colleagues on a topic of his or her choice in a plenary session at the Annual AMTE Conference.

Session Title

A Mathematics Teacher Educator's Journey: Responding to An Evolving Field

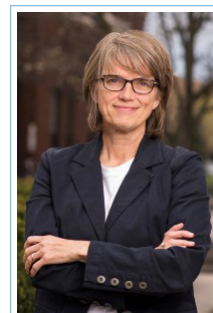


Peg Smith

University of Pittsburgh

AMTE EXCELLENCE IN SCHOLARSHIP AWARD

Recognizes a colleague for a unique contribution in scholarship that is a significant and lasting contribution to mathematics teacher education, directly and indirectly.



Signe Kastberg

Purdue University

AMTE EARLY CAREER AWARD

Recognizes a mathematics teacher educator who, while early in her or his career, has made distinguished contributions and shows exceptional potential for leadership in one or more areas of teaching, service, scholarship, or both.



Sarah Bush

University of Central Florida

NATIONAL TECHNOLOGY LEADERSHIP INITIATIVE FELLOWSHIPS

Recognizes recognize exemplary presentations related to integration of technology in core content areas at the AMTE Annual Conference.



Jennifer Nickell Lovett

Middle Tennessee State University



Lara Kristen Dick

Bucknell University



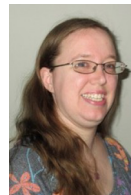
Allison McCulloch

University of North Carolina at Charlotte



Milan Sherman

Drake University



Kristi Martin

North Carolina State University

MATHEMATICS TEACHER EDUCATOR OUTSTANDING REVIEWER AWARD



Wendy Rose Aaron

Oregon State University

Recognizes a colleague who, through service as a reviewer for Mathematics Teacher Educator journal, provided exemplary feedback as part of blinded peer-review of scholarly manuscripts.

SUSAN GAY GRADUATE-STUDENT CONFERENCE-TRAVEL SCHOLARSHIP

Provides financial support to graduate students to attend the AMTE annual conference.



Brenda Rosencrans

Portland State University



Ruby Ellis

West Virginia University



Nathan Earley

University of Connecticut



Christina Azmy

North Carolina State University

ELEMENTARY MATHEMATICS SPECIALIST SCHOLARSHIP

Provides funding to support mathematics teachers to enhance their mathematics knowledge, teaching, and leadership while developing expertise as elementary mathematics specialists.



Dawoun Jyung

New York



Enrique Tovar

New York



Patty Morrison-Manning

Ohio

AMTE HEADQUARTERS

Executive Director (Governance, CFO, COO)

Tim Hendrix
Term: 2014 - 2018

Financial Services Manager
Mary Beth Wallace

Admin / Graphic Design
Tony Nguyen

Associate Vice-President for Constitutions and By-Laws

*Constitutions and By-Laws
Connections Committee*

Sararose Lynch

Associate Vice-President for Nominations and Elections

*Nominations and Elections
Committee*

Toya Frank

Finance Committee

Finance Committee

Anita Wager

ELECTED MEMBERS OF THE BOARD

(Elected Board members serve as liaisons to the various divisions.)

President

Randy Philipp
Term: 2017-2019

President Elect

Michael Steele
Term: 2018-2019

Secretary

Sandi Cooper
Term: 2017-2020

At-Large

Dorothy White
Term: 2015 - 2019

At-Large

Eva Thanheiser
Term: 2017 - 2020

At-Large

Christa Jackson
Term: 2018 - 2021

Treasurer

Anita Wager
Term: 2016 - 2019

Membership Division

Vice-President for Membership

Maggie McGatha
Appointed to 2020

Associate Vice-President for Membership

Nicole Rigelman

Associate Vice-President for Affiliates

*Affiliate Connections
Committee*

Tom Evitts

Associate Vice-President for Awards

Awards Committee

Lisa Poling

Professional Learning Division

Vice-President for Professional Learning

Lynn Breyfogle
Appointed to 2020

Associate Vice-President for Annual Conference

Conference Leadership Team
Susan Gay

Associate Vice-President for Annual Conference Program

Conference Program Committee
Dana Cox (2019)
Anna Marie Conner (2020)
Farshid Safi (2018)

Associate Vice-President for Local Arrangements

Local Arrangement Committee
Sarah Bush
Farshid Safi
Megan Nickels

Associate Vice-President for Professional Development

*Professional Development
for Members Committee*
Samuel Eskelson

Associate Vice-President for STaR Fellows Program

STaR Program Committee
Jeff Shih

Associate Vice-President for Technology

Technology Committee
Ryan Smith

Publications Division

Vice-President for Publications

Babette Benken
Appointed to 2021

Associate Vice-President for MTE Journal (Editorial Panel Chair)

MTE Journal Editorial Panel
Gloriana González Rivera

Associate Vice-President for Connections! Newsletter (Editor)

*Connections! Newsletter
Editorial Panel*
James Telese

Associate Vice-Presidents for CITE Journal (Co-Editors)

S. Asli Özgün-Koca
Beth Bos

Associate Vice President for Publications Review

Publications Review Committee
LouAnn Lovin

Advocacy, Equity, & Research Division

Vice-President for Advocacy, Equity, & Research

Paola Sztajn
Appointed to 2019

Associate Vice-President for Advocacy

Emerging Issues Committee
Shari Stockero

Associate Vice-President for Equity

Equity Committee
Marta Civil

Associate Vice-President for Research

Research Committee
Blake Peterson

Communications & Outreach Division

Vice-President for Communications & Outreach

Suzanne Harper
Appointed to 2019

Associate Vice-President for Web Development

Joe Champion

Associate Vice-President for Sponsorship

Damon Bahr

Associate Vice-President for Marketing

Joel Amidon

Associate Vice-President for STaR Fundraising

STaR Fundraising Committee
Denise Spangler

