



**Assistant Professors of Elementary Mathematics Education (Two tenure-track positions)
Search #67715
College of Education, Department of Elementary and Special Education**

The Department of Elementary and Special Education in the College of Education invites applications and nominations for two tenure-track Assistant Professor of Elementary Mathematics Education positions. The home campus for these positions will be our Statesboro campus. Some limited travel to our Armstrong or Liberty campuses may be required.

Georgia Southern University is a distinctive combination of Southern charm and uncompromising academics. We are a Carnegie Doctoral/R2 institution serving about 26,500 students through nine colleges on three beautiful oak-lined campuses in Statesboro, Savannah, Hinesville, and via a growing online program. Throughout its degree offerings at the associate's, bachelor's, master's, and doctoral levels, Georgia Southern cultivates community collaboration, world-class scholarship and hands-on, inclusive learning opportunities.

Georgia Southern University was founded in 1906 as a school for teaching modern agricultural production techniques and homemaking skills to rural school children. Its Savannah campus was established in 1935 as Armstrong Junior College for local youth who could not afford to attend college away from home. The Liberty Center in Hinesville was established in 1998 to serve the military and their families at nearby Fort Stewart, the largest military base east of the Mississippi. All three locations came together in 2018 when Armstrong State University and Georgia Southern University consolidated. The "new" Georgia Southern University preserves a passion for serving its neighbors while preparing students for lifelong service as scholars, leaders, and responsible stewards of their communities.

Believing that diversity contributes to excellence in the workplace and to the quality of the University's academic environment, the College of Education is committed to recruiting and retaining a diverse faculty to support, promote and serve a diverse student body (https://em.georgiasouthern.edu/ir/wp-content/uploads/sites/5/GS_Fall2018FastFacts.pdf). Candidates from historically underrepresented groups, whose work furthers the College of Education's diversity and inclusion efforts, and who bring to our campuses varied life experiences, perspectives and backgrounds are especially encouraged to apply.

Within this setting, the College of Education offers undergraduate and graduate programs to prepare students for work in public and private education, community agencies, and higher education. The Department of Elementary and Special Education is committed to preparing reflective educators who work collaboratively and effectively with diverse students in public schools by using current research to inform their practices. The College of Education is accredited by the Georgia Professional Standards Commission and the Council for the Accreditation of Educator Preparation. The individuals hired in these positions are expected to

contribute to the college's goals of continued excellence and innovation in teaching, scholarship, and service.

Position Description. Reporting to the Chair of the Department of Elementary and Special Education, the Assistant Professor of Elementary Mathematics Education positions primarily focus upon teaching mathematics education methods courses at the undergraduate and graduate levels and supervising teacher candidates in both the department's traditional Statesboro-campus-based undergraduate program and our fully-online MAT program in Elementary Education. The teaching requires the modeling of effective instructional practices for diverse student populations and the use of instructional technology in face-to-face, hybrid, and online learning environments. Some supervision responsibilities will require in-person observation of undergraduate teacher candidates in local K-5 public school classrooms. Other supervision responsibilities will be fully-online observations of graduate-level in-service teachers. Scholarly responsibilities include maintaining an active research agenda yielding regular publications, professional presentations, and/or external grant proposals. In addition, the position involves collaborating with faculty across the College of Education, especially on our nearby campus in Savannah, and performing service to the department, college, University, regional schools, and professional community. Our department supports faculty efforts to integrate teaching, scholarship, and service through multi-faceted initiatives. Finally, the position can provide multiple opportunities to serve as a member and/or chair of doctoral and educational specialist committees. The positions are 10-month, tenure-track appointments, and the salary is competitive and commensurate with qualifications and experience.

Required Qualifications:

- Earned doctorate in Elementary Education, Mathematics Education, Early Childhood Education, Curriculum and Instruction with a concentration in Mathematics Education, or a closely related field by August 1, 2020
- Minimum of three years of full-time teaching experience in grades P-12
- Commitment to engaging with best-practice initiatives in instruction and pedagogy, mentoring, and curriculum design and development
- Potential for a program of scholarship relevant to elementary education and/or mathematics education
- Willingness to engage in institutional student success initiatives
- Ability to contribute to a positive work environment in the department, college, and University
- Must be authorized to work in the United States for the duration of employment without assistance from the institution

Preferred Qualifications:

- Experience working with a diverse faculty and teaching culturally and linguistically diverse students in public school and/or post-secondary settings
- Experience teaching mathematics in grades P-8, especially P-5, in a U.S. public school setting
- Experience teaching mathematics education courses at the undergraduate and/or graduate levels

- Experience in the supervision of pre-service teacher candidates and/or practicum students in field placements
- Experience and demonstrated effectiveness in using technology in instruction, particularly in online and/or hybrid settings
- Experience supporting teacher candidates with edTPA
- 18 graduate semester hours of coursework in mathematics content and/or mathematics pedagogy
- A program of research and scholarship focused upon elementary mathematics education
- Experience with school-university partnerships
- Involvement in professional educational organizations at the local, state, or national levels

Screening of applications begins Tuesday, January 21, 2020, and continues until the positions are filled. A complete application consists of:

- A letter addressing each of the required and preferred qualifications listed above - this letter should specify how you will promote diversity and inclusion in your work
- A current and complete curriculum vitae
- Copies of your graduate transcripts
- The names, addresses, telephone numbers, and email addresses of at least three professional references.

All of these items should be incorporated into a single PDF file. Only complete applications submitted electronically to salbeck@georgiasouthern.edu will be considered. Other documentation may be requested. Finalists will be required to submit to a background investigation. **The preferred position starting date is August 1, 2020.** Applications and nominations should be sent to:

Dr. Scott Beck, Search Chair, Search #67715
Email: salbeck@georgiasouthern.edu
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More information about the institution is available through <https://georgiasouthern.edu/jobs> or <https://coe.georgiasouthern.edu/ese>. Georgia Southern University seeks to recruit individuals who are committed to working in diverse academic and professional communities and who are committed to excellence in teaching, scholarship, and professional service within the University and beyond. The names of applicants and nominees, vitae, and other non-evaluative information may be subject to public inspection under the Georgia Open Records Act. Georgia Southern University is an Affirmative Action, Equal Opportunity institution. Individuals who need reasonable accommodations under the ADA to participate in the search process should contact the Vice Provost.