

**Position Description: Teaching and Teacher Education**

The Stanford Graduate School of Education (GSE) seeks an established scholar of Teacher Education to join its faculty. We welcome applications from scholars with expertise and an active and rigorous research agenda in the field of teacher education, broadly conceived. Candidates' research and experience should be related to broad issues of teaching, teacher education, and/or related policy. Previous involvement in both policy and practice of teacher education are highly desirable, especially as it pertains to the preparation of teachers to work with culturally and linguistically diverse student populations.

The successful candidate will be expected to play a significant role in shaping the future of Stanford's teacher education program (STEP), among other contributions to the GSE. The candidate will teach courses and advise students within the GSE at the masters and doctoral levels, including courses in STEP. This search is for an established, tenured scholar at the associate or full professor rank. Candidates should have an excellent record of scholarship, teaching, and leadership in the field of teacher education.

The GSE faculty represents considerable diversity, including in its theoretical, methodological, and substantive expertise and interests. We seek a colleague who can work effectively within this multidisciplinary community. Stanford University is an equal opportunity employer and is committed to increasing the diversity of its faculty. It welcomes nominations of and applications from women and members of underrepresented minority groups, as well as others who would bring additional dimensions to the university's research, teaching and clinical missions.

All applicants should provide a cover letter describing their research agenda, teaching, and other relevant experience, a curriculum vitae and a list of three references with complete addresses and phone numbers. The committee will request letters of recommendation, samples of publications, and evidence of effective teaching from a small group of finalists. Review of applications will begin on December 1, 2016 and continue until the position is filled. Please apply at <http://apply.interfolio.com/38694>.

Questions pertaining to this position may be directed to the search committee:

Professor Hilda Borko, Chair  
[hildab@stanford.edu](mailto:hildab@stanford.edu)

Professor Amado Padilla  
[apadilla@stanford.edu](mailto:apadilla@stanford.edu)

Associate Professor (Teaching) Ira Lit  
[iralit@stanford.edu](mailto:iralit@stanford.edu)

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