

SOCIAL JUSTICE SCHOOL

Organizational Overview:

The Social Justice Public Charter School (SJS) is a new 5th - 8th school opening in Washington, D.C. in Fall 2020.

Our mission is to catalyze an integrated community of middle-school learners to be scholar-activists who are designers of a more just world. In order to design a more just world, our students require an education that embraces and lives out a set of core beliefs about what it means to be human.

The SJS Community will proudly reflect the diversity of America — racially and socioeconomically diverse, integrated, democratic, and problem-solving. Students, teachers, and parents develop a passion for social justice and are empowered to identify needs and enact change in their school, community, and the world. Our **academic model** is rooted in social justice, built around culturally responsive learning, keeps learning active through expeditionary learning, and empowers students with design thinking projects.

Overview

We are looking to recruit a diverse teacher team who is willing to co-create an engaging learning experience for students that is rooted in social justice. To do so, the following mindsets and experiences are highly valued:

- A focus on the community over the individual (i.e there is no “I” in team)
- An equity-centered mindset and advocate for social justice issues
- A designer’s mindset-- the willingness to fail fast and often
- A demonstrated comfort in working with middle school students
- The ability to be vulnerable and wrestle with discomfort when you might not know the right answer
- An entrepreneurial mindset flexibility and comfort with ambiguity
- Comfort in using data to drive instruction
- A belief that young people have the capacity to change the world

The primary responsibilities of a Social Justice School classroom teacher include:

- Plan and execute high-quality instruction aligned to SJS mission, assessment data, and curriculum framework
- Assess students regularly using multiple formats, including standardized tests, formative and summative assessments, and individual assessments. Use the results of assessment to guide instruction
- Collaborate with other General Education, Special Education, and ELL teacher
- Be an active member of the SJS Professional Learning Community

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- Participate in data-driven instruction cycles
- Plan/Implement Learning Expeditions rooted in social justice
- Co-create the school culture as a founding teacher
- Create a physically and emotionally safe and inclusive classroom culture and environment that demonstrates SJS' Habits of Character by consistently modeling our values, practicing PBIS (Positive Behavior Intervention System) and Developmental Designs, practicing Restorative Justice techniques, showcasing student work, and maximizing instructional time
- Lead an advisory, or Crew, in order to teach Social-Emotional Learning
- Attend a summer institute and weekly professional development with the entire staff
- Partner with families to ensure student success
- Contribute to the productivity of the school as a whole.
- Attend and participate in school events outside of regular school hours
- Commit to having courageous conversations about race, equity and social justice

Requirements:

- 2-years minimum experience teaching middle school in an urban setting with a diverse group of students
- Master's degree preferred
- Demonstrated knowledge of content area
- Strong belief that all students can learn at high levels when given the right supports; a deep commitment to student achievement
- Commitment to social justice

Compensation

The Social Justice School offers a competitive salary and benefits packages commensurate with experience.

We strongly encourage people of color to apply. The Social Justice School is an equal opportunity employer and welcomes everyone, including LGBTQ people, to join our team.

TO APPLY:

Please go to <https://thesocialjusticeschool.org/careers/> to apply.