



**Job Announcement**  
**The University of Alabama**  
**College of Education**

**Department of Curriculum and Instruction**

**Assistant/Associate Professor of Secondary Mathematics Education**  
**(Tenure/Tenure-Track)**

The Department of Curriculum and Instruction in the College of Education at The University of Alabama invites applications for an energetic, full-time tenured or tenure-track faculty member to join the secondary education program in the area of secondary mathematics education. The University of Alabama has grown significantly since 2008 with total enrollments growing 42.5% to 38,563. *U.S. News and World Report's* rankings placed The University of Alabama 51st among public universities. Since 2008, the incoming freshman academic credentials have skyrocketed. The average ACT is near 28 with 40% at 30 or higher, and includes a total undergraduate population of more than 500 national merit scholars, including 60% of undergraduates from out-of-state.

Secondary mathematics education includes approximately 80 majors seeking initial teacher licensure (grades 6-12), boasting high Praxis II and edTPA results. There are upwards of 40 graduate students in masters, educational specialist, and doctoral degree programs in which we seek to transform over the next four years. The pride of secondary mathematics education is the strong partnership with the mathematics department as evidenced by our more than \$3M in grant funding since 2012, seven recent co-authored publications, and our nationally recognized initial teacher certification program by the NCTM SPA in 2016. Additionally, partnerships with the STEM disciplines exist with Computer Science, Physics, Chemistry, and the Alabama State Department of Education. We currently have \$10M worth of collaborative grant proposals under review.

**Qualifications Required:** Applicants must have: (1) an earned doctorate by the start date in education related to the teaching and learning of mathematics, (2) at least two years teaching experience in middle school and/or high school mathematics classrooms, (3) the ability to pursue a research agenda and external funding, (4) the ability to teach courses in mathematics education, (5) the ability to incorporate multicultural perspectives and inclusion concepts with instruction, (6) the ability to integrate technology into instruction including web-assisted and other delivery models, (7) a commitment to supervise/observe teacher candidates, (8) a commitment to collaborate with mathematics, mathematics education, STEM education, and/or other college/university faculty to seek external funding for research, service, and teacher professional development activities, (9) the potential to teach/develop online graduate courses, and (10) a commitment to take part in transforming our graduate mathematics education programs. \*\*\*For consideration at the rank of associate professor with tenure, applicants must additionally have: (1) earned/expect to earn tenure at their current institution by the start date, (2) demonstrated a highly productive and published research agenda, (3) secured external grant funding as PI or Co-PI, (4) established a strong record for teaching, and (5) completed successful doctoral dissertation supervision.

**Additional Preferred Qualifications:** (1) Experience with the edTPA licensure assessment

**Responsibilities:** The successful applicant will be expected to: (1) teach undergraduate and graduate courses in secondary mathematics education, (2) supervise practicum experiences when needed, (3) collaborate with local teachers in schools who mentor preservice teachers, (4) maintain an active research record in mathematics education and publish in scholarly peer-reviewed journals, (5) obtain external funding in support of scholarly activity in mathematics education, (6) advise undergraduate, masters, and education specialist degree-seeking students, (7) direct doctoral research studies in mathematics education (when appropriate), (8) serve on dissertation committees, (9) participate in program development and accreditation processes, (10) serve on student and faculty committees, and (11) provide service within the University, to state and local educational agencies, and to relevant professional organizations.

The successful applicant will begin **August 16, 2019**. The position and rank will offer a competitive salary commensurate with the applicant's qualifications and experience. Benefits include: (1) health, life, and dental insurance, (2) participation in the Teachers' Retirement System of Alabama, and (3) optional TIAA-CREF or VALIC matching funds. Other potential opportunities include summer employment to teach courses on an as needed basis, joining active grant projects, and international teaching of graduate courses through the Office of International Programs' master's degree program.

Further information about secondary mathematics education and the college is accessible at <http://www.education.ua.edu> and <https://education.ua.edu/programs/cse/bse/>. Questions regarding this position and program can be directed to the search committee chair, Dr. Jeremy Zelkowski at [jzelkowski@ua.edu](mailto:jzelkowski@ua.edu).

**Application Deadline:** The review of applications will continue until the position is filled.

**Application Process:** Please apply online at <https://facultyjobs.ua.edu> requisition #0811595. A complete application will consist of: (1) a letter of application, (2) unofficial transcript(s) of all graduate level coursework, (3) a curriculum vita, (4) up to three samples of professional writing, and (5) the names, addresses, and telephone numbers of three to five professional references.

Prior to hiring, the final candidate must successfully pass a pre-employment background check and submit "official" transcript(s) of all graduate level coursework.

*The University of Alabama is an affirmative action/equal opportunity employer. Women and minorities are strongly encouraged to apply. The University of Alabama does not discriminate in educational or employment opportunities or decisions for qualified persons on the basis of race, color, religion, sex, national origin, age, disability, sexual orientation, or veteran status. Title XV, Section 504 ADA Employer.*