



UNC GREENSBORO

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The Department of Teacher Education and Higher Education in the School of Education at The University of North Carolina at Greensboro seeks applications for a **tenure-track assistant professor for equity education in teacher education**. The School of Education is committed to advancing access to life's opportunities by providing transformative learning, leading innovation and discovery, engaging communities, and promoting equity and diversity. In its perpetual engagement with equity, diversity, and inclusion the School of Education is constantly honing the structures and goals that affirm our commitment to transformational and critical engagement with ideas around justice oriented educational praxis. As such, we seek a colleague who is prepared to do the following:

- establish a robust research agenda;
- teach undergraduate and graduate classes in teacher education focused on equity education such as TED 545 Diverse Learners, TED 646 Intro to Equity Education, and/or TED 765 Research in Equity Education;
- advise and mentor graduate students;
- work collaboratively with colleagues toward maintaining and improving undergraduate and graduate courses for more equitable and socially just programs;
- demonstrate a commitment to working with culturally and linguistically diverse populations, and build collaborations with faculty across university departments and in local public schools.

Candidates who are of color, have varying sexual orientations or gender identity/expression, and/or are from diverse cultural backgrounds are encouraged to apply.

Qualifications

Candidates must have:

- a doctorate in teacher education (or a related field) (by August 1, 2019)
 - preferred doctorate related to equity education;
- evidence of at least three years of successful teaching experience;
 - preferred K-12 teaching experience
- expertise in equity and social justice orientations in teacher education.

The successful applicant will have:

- an active research agenda with potential for a strong publication record and potential for success in obtaining external funding;
- evidence of, or potential for, excellence in teaching K-12 prospective and/or practicing teachers;
- and strong interests in partnerships with public schools.

Context: The University is located in Greensboro, a city of 275,000 in a metropolitan area of 1.6 million people. The University is one of the doctorate-granting institutions in the University of North Carolina system and has more than 20,000 full-time students, including 3,000 graduate students. The School of Education has a prominent standing in this community, given the University's history as a Women's

College. The Departments of Teacher Education and Higher Education offers NCATE accredited undergraduate and graduate teacher education programs for elementary, middle grades, and secondary levels, graduate higher education programs for student affairs administration, and an active doctoral program in teacher education and higher education. We are committed to the values of equity and social justice, democratic participation, caring, and educational quality in schools and throughout the public realm.

Starting date: August 1, 2019

Salary: Competitive and commensurate with experience and qualifications.

Application Deadline: A review of applications will begin November 10 and continue until the position is filled.

Application Procedure: Applicants must submit electronically: (1) an application letter addressing the stated responsibilities and qualifications inclusive of a research statement and teaching philosophy; (2) a curriculum vitae; (3) names and contact information of three references. Submit application through the UNCG job search system at <http://web.uncg.edu/hrs/Jobsearch/> (position# 999543). For further information, contact the Search Committee Co-Chairs at Jamie Schissel jlschiss@uncg.edu and Amy Vetter amvetter@uncg.edu.

The University of North Carolina at Greensboro is committed to equality of employment opportunity and does not discriminate against applicants or employees based on race, color, religion, sex, sexual orientation, gender identity or national origin, political affiliation, genetic information, veteran's status, disability, or age. Moreover, The University of North Carolina at Greensboro is committed to recruiting and advancing women and minorities at all faculty/staff levels.